



# THE BARNICLE

1991-92

MAGAZINE OF  
BARNES SCHOOL  
DEOLALI



*Sitting* : Mr. A. D'Souza, Miss M. Verghese, Mr. S. Isaac, Mrs. S. D'Souza, Mr. M. Thorpe (*Vice Principal*), Mr. A. R. Baker (*Principal*), Mrs. A. Baker, Mr. D. Correa, Mrs. L. Waring, Mr. S. Gadre, Mrs. J. J. Dinger.

*Standing* :  
(*Left to Right*)

*1st Row* : Miss J. Xavier, Mrs. N. Rao, Miss A. Abraham, Mrs. A. Rehman, Mrs. L. Borle, Miss G. Pinto, Mrs. V. Thorpe, Mrs. V. Robins, Mrs. E. Correa, Miss P. D'Souza, Miss P. Barnham, Miss E. Fernandez, Miss L. Fernandez.

*2nd Row* : Miss A. Gupta, Mrs. L. Rathi, Mrs. N. Godse, Mrs. C. Alphonso, Miss S. Rao, Mrs. A. Zope, Mrs. H. Gupta, Mrs. J. Jain, Mrs. S. Srivastava, Mrs. B. Fernandez, Miss S. Gadre, Miss S. Gaulston, Mrs. L. Isaac.

*3rd Row* : Mr. D. O'Connor, Mr. Robinson, Mr. V. Nair, Mr. P. Dinger, Mr. B. Fernandez, Mr. V. Frederick, Mr. E. Rosario, Mr. G. Hardy, Mr. L. Mainguy, Mr. S. Kulkarni.

*4th Row* : Mr. S. Gadre (Jr.), Mr. B. Henderson, Mr. Z. Khan, Mr. K. Ryder, Mr. D. Amle.

**BARNES SCHOOL STAFF 1991-92****DEVLALI**

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MR. M. J. THORPE	B.A., B.T.	Vice Principal
MRS. A. BAKER	M.A., B.Ed.	Administrative Assistant
MR. S. B. GADRE	B.Sc. (Hon.), B.Ed.	House Master (Royal House)
MR. D. T. CORREA	M.A., T.T.C., B.Ed.	House Master (Spence House)
MR. S. ISAAC	B.Com., NIS (DIP)	House Master (Candy House)
MR. A. D'SOUZA	B.Sc., B.T.	House Master (Greaves House)
MRS. J. DINGER	T.T.C.	House Mistress (Haig Brown)
MISS M. VERGHESE	B.B.M., Music Gr. 8	House Mistress (Lloyd Block)
MRS. L. WARING	M.Sc., B.Ed.	House Mistress (Lloyd Block)
MR. R. ROBINSON	M.A., B.Sc., B.Ed.	
MR. D. M. AMLE	M.A., B.Ed.	
MR. V. KUMAR NAIR	B.Sc., B.Ed.	
MISS A. ABRAHAM	B.A., B.Ed.	
MR. D. O'CONNOR	B.A., B.Ed.	
MRS. N. RAO	M.A. (Lit.)	
MR. Z. A. KHAN	D.M.E., M.A., B.Ed., B.C.J.	
MISS S. RAO	B.A., CFT (DIP) (Craft Instructor)	
MR. G. HARDY	T.T.C.	
MRS. H. GUPTA	B.A., B.Ed.	
MR. L. MAINGUY	P.T.I. (Trd.)	
MRS. B. FERNANDEZ	Needle Work In-charge	
MR. S. KULKARNI	Diploma in Computer Technology & GRADE (T.E.T.E.)	
MRS. A. JAHAN	Librarian B.Com., B.Lib.Sc.	
MR. S. GADRE	B.A.	
MR. B. FERNANDEZ	T.T.C.	

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MRS. L. RATHI	B.A., B.Ed.
MISS SAVITA GADRE	B.A.
MISS S. GALSTAUN	T.T.C.
MRS. N. K. GODSE	M.A., B.Com., B.Ed.
MRS. J. JAIN	M.A.
MR. V. FREDERICK	B.Sc.
MRS. L. BORLE	T.T.C.
MRS. E. CORREA	Montessori (Trd.)
MRS. C. ALPHONSO	T.T.C.
MRS. V. ROBINS	T.T.C.
MR. P. DINGER	T.T.C.
MISS G. PINTO	T.T.C.
MRS. V. THORPE	T.T.C.
MR. E. ROZARIO	T.T.C.
MRS. L. ISAAC	Montessori (Trd.)
MR. K. RYDER	Music Teacher
MISS E. FERNANDEZ	T.T.C.
MISS L. FERNANDEZ	T.T.C.
MISS P. D'SOUZA	T.T.C.
MISS J. XAVIER	Int. Arts., T.T.C.
MRS. S. SRIVASTAVA	M.A., B.Ed.

MR. B. HENDERSON  
MISS P. BARNHAM  
MISS A. GUPTA  
MRS. R. MANN

M.Com., L.T.  
T.T.C.  
B.A., B.Ed.  
B.A., B.Ed.

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MR. B. Y. KOKNE  
MR. L. V. INDULKAR  
MRS. J. SWING  
MRS. C. D'CRUZ  
MR. B. B. GADE  
MR. G. SAMUEL  
MR. A. MOSES

Accountant  
Secretary  
Cashier  
Despatch Clerk  
Gen. Duty Clerk  
Billing Clerk  
Billing Clerk  
Junior Clerk

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MR. R. WARING  
MR. K. FREDERICK  
MRS. V. NAIR  
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MRS. J. TROTT  
MRS. R. D'SOUZA  
MR. S. T. BORLE  
MR. A. MATHIAS  
MRS. O. OBIDIKI

Stores  
Maintenance  
Caretaker  
Matron (Lloyd Block)  
Matron (Lloyd Block)  
Matron (Haig Brown)  
Matron (Haig Brown)  
Matron (Greaves House)  
Matron (Royal House)  
Matron (Candy House)  
Matron (Spence Block)  
Incharge of Linen-Room  
Mess Superintendent  
Mess Supervisor  
Food Matron

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MR. D. ROBINS  
MR. S. ALPHONSO

Security Supervisor  
Security Supervisor

**HOSPITAL STAFF**

MRS. P. FERNANDES  
MRS. S. GAMA  
DR. R. K. PATIL  
DR. A. SWADI

Reg. Nurse R. M.  
Mid Wifery & General-Nursing  
M.B.B.S.  
M.B.B.S. (D.C.H.)

## PRINCIPAL'S ANNUAL REPORT — 24TH APRIL, 1992

Air Com. Ashok Kumar, Sir, Ladies & Gentlemen,

It gives me great pleasure to welcome you to our Annual Prize & Speech Day. I am especially grateful to Air Com. Ashok Kumar, Air Officer Commanding, 25 E.D., South Devlali for being present this evening.

Air Commodore Ashok Kumar, Air Officer Commanding, 25 Equipment Depot, Deolali was born in 1938 at Amritsar. He was educated at Dehradun and Kanpur and has done his post graduation in English Literature. During the tenure of his service he has been posted at Srinagar, Bombay, Devlali, Jamnagar, Bareilly again Bombay and Delhi. He has commanded one Equipment Depot of Bangalore in close association with M/s. HAL. He has three children, one having completed his Chartered Accountancy, the second — his Engineering and the third still a student. His wife is also an Air Force Officer's daughter with her brothers in the Air Force as well. He has been the Logistics Management Officer for Western Command for four years and has now been posted back to Devlali, as Air Officer Commanding.

The year opened with 630 boarders and 571 day scholars. Among the dayscholars there were 344 boys and 227 girls. The Army continues to transfer its officers to all parts of the country resulting in the numbers fluctuating a bit of the dayscholars.

The ICSE results were poor this year. We had a pass percentage of 74.6. These results were not altogether unexpected as a number of weak students were given a chance to appear.

In the Jr. School we have so far successfully implemented the environmental system and the continuous assessment method seems to be doing well too.

In the middle school mathematics is still a weakness that has not been overcome. However, we are trying to remedy this as well.

Our students who appeared for the music exams conducted by the Trinity College of London were successful.

### HEALTH

There were no serious health problems in the school. The health of the children was generally good apart from the usual fever, mumps, measles and chicken-pox. There were some cases of typhoid and jaundice too.

For the juniors, wires have been put up in the dormitories for the children to put up mosquito nets. Apart from this parents should see that their children are inoculated before they come back to school.

At the end of the Academic year there were the usual resignations and appointments. There were some during the year too.

The staff that joined our school from June were:

Miss P. Barnham	..	Asst. Teacher	..	12-6-91
Miss E. Fernandez	..	"	..	12-6-91
Miss L. Fernandez	..	"	..	12-6-91
Mrs. C. Peters	..	Matron	..	6-3-91
Miss S. Ali	..	Asst. Teacher	..	12-6-91
Mr. B. Henderson	..	"	..	12-6-91
Mrs. N. Rao	..	"	..	17-6-91
Miss J. Xavier	..	"	..	13-6-91
Miss P. D'Souza	..	"	..	13-6-91
Miss A. Gupta	..	"	..	13-6-91
Mrs. R. Mann	..	"	..	13-6-91
Mrs. S. Srivastava	..	"	..	1-9-91
Mr. A. Moses	..	Jr. Clerk	..	6-8-91
Mrs. I. Cobla	..	Matron	..	13-6-91
Mrs. R. Spriggs	..	Matron	..	13-6-91 (Temp. Basis)
Mrs. N. Godsay	..	Asst. Teacher	..	16-1-91
Mrs. A. Rehman	..	Librarian	..	19-6-91
Mrs. B. Fernandez	..	N. Work (part time)	..	11-11-91
Mrs. J. Trott	..	Matron	..	7-4-92

The following are the staff that left from June 91 to April 92.

Mr. B. Mitchell	..	Asst. Teacher
Mrs. E. Swain	..	Asst. Teacher
Mrs. I. Mainguy	..	Part time — Needle work Teacher
Mr. J. Moses	..	Jr. Clerk
Mrs. I. Cobla	..	Matron
Mr. R. Lewis	..	Security Sergeant
Mrs. Mann	..	Asst. Teacher — Resigned from 28-4-92
Miss S. Ali	..	
Mrs. E. Langford	..	Matron — Trans. to Christ Church School
Mrs. J. Mitchell	..	Librarian — Trans. to Christ Church School

Teacher's Day was celebrated on 5th September. The children put up an impromptu variety entertainment as each member of staff was presented with a gift as a token of the children's appreciation.

Founder's Day was celebrated on the 29th January with a Chapel Service. This was followed by the Annual Fete. I was happy to see more parents make an appearance for the fete. I would like more co-operation from the parents with the running of the stalls too. The Fete was a huge success.

The school had two visits by the ex-students. The first was the Annual visit in October when the ex-students, present students and staff get together for four days.

The second visit was by a group of ex-students for Founder's Day and Fete. Noel Jones and his wife also visited us along with this batch of ex-students. Noel Jones is remembered by many for he is one whose name appears on the Lumley Medal board no fewer than three times in succession. He and his wife at present help in organising the Annual BESIAN Meeting in the U.K. They brought with them a cheque of £100 for the school.

### CO-CURRICULAR ACTIVITIES

Our large boarding strength demands a busy schedule for the students through out the year. Although our students do well on the sportsfield our choice is restricted to the boarders only, for very few day scholars turn up for games. Parents please let your childrens talents be brought out by sending your children for games.

The Academic year started with P.T., Gymnastics and Karate for all boys and girls. Mr. P. N. Parameshwaran was the Chief Guest and Mrs. Parameshwaran gave away the prizes.

This year our soccer team drew 3 — 3 with St. Peter's School, Mazagon. However, the latter beat us in the Fixture of the Annual Anglo-Indian Schools of Maharashtra tournament held on the St. Peter's ground.

The Annual Athletics Meet was held on 1st November 1992. Mr. & Mrs. King were the Chief Guests. Mr. & Mrs. King were in Barnes school as teachers for a number of years. Mr. King later became Vice Principal. They left Barnes in the year 1965, after which Mr. King became the Secretary of the ISC Board that conducts our class ten examinations. Mr. & Mrs. King were very happy to be with us.

This year "Ba! Ba! Black Sheep" was put up as the Annual Play. It was a success as usual.

Once again our large hall was bursting at the seams for the Junior School Variety Entertainment.

The Inter House Boxing tournament was held on 1st April 1992. The bouts were well contested and we were able to spot alot of talent.

The Inter School Hockey for Boys and Basketball for girls between Barnes School at St. Peter's School, Mazagon, was held on 16th & 17th March '92. Unfortunately, we lost both matches very narrowly.

I shall not end my report without once again requesting parents of the day scholars to avail of the facility or rather the co-curricular opportunities that are available.

In conclusion, I would like to thank all members of my teaching and non-teaching staff for without their help and co-operation the school could virtually not run. And finally, I would like to thank the Committee members of the school on whom I lean heavily and who have supported me in every way.

Thank you!

### BOXING 1992-93

This year we had a record participation in Boxing as 160 Boxers made their entries. The Boxers showed their keenness on the final day. The preliminary bouts were held for 10 days.

On the Final day the cheering of the students was deafening as each shouted and clapped for the Boxer from their House.

Most of the 16 bouts were closely contested. Jayesh Bhandari of Spence House and Harish Ahuja of Royal House in the senior fly weight division fought very well. It was a closely contested bout. They were skillful in attack and defence. As every bout has to have a winner and loser, Harish Ahuja won the favour of the judges. P. Rajput in the Junior group fought technically and scientifically correct. His foot work and agression was too much for Roydon Barnham whom he beat comfortably.

Irfan Khan and Solan Khan were adjudged the most scientific boxers in senior and junior divisions respectively for the year 92-93.

Malcolm Ovichegan and G. Goenka were awarded the best losers medals in the senior and junior divisions.

The much awaited millings between Royal and Candy houses was the last event of the evening. In the millings 11 boxers from the Nursery, Prep. and class I went hammer and tongs at their respective opponents for a period of 30 seconds. After that all 22 of them were allowed into the ring for another 30 seconds in a "free for all". For their efforts both teams were given cakes. This event was wildly cheered by all and it concluded the boxing season successfully.

The Principal thanked all the members of the staff who judged the preliminary rounds and Mr. Isaac and Mr. Mainguy who had worked very hard to put up the boxers in shape. Mr. Baker also thanked the Commandant Arty Centre for sending 3 judges to judge the final bouts. Mrs. Baker distributed the medals and certificates to the winners and losers.

### RESULTS OF BOXING — 1992-93

WEIGHT		WINNER	HOUSE	LOSER	HOUSE
Jr. Fly	— 19-26 kg.	S. Khode	Royal	G. Goenka	Royal
Jr. Bantam	— 27-29 kg.	S. Shetty	Spence	C. Jadhav	Royal
Jr. Feather	— 30-31 kg.	P. Rajput	Royal	R. Barnham	Royal
Jr. Light	— 32-34 kg.	S. Khan	Greaves	S. Kaskar	Spence
Jr. Welter	— 35-37 kg.	V. Parashar	Spence	S. Rathi	Candy
Jr. Middle	— 38-40 kg.	K. Liantluanga	Greaves	J. Jadoje	Candy
Jr. L/Heavy	— 41-45 kg.	N. Ahmed	Spence	U. Abhuji	Spence
Jr. Heavy	— 46-47 kg.	R. Kamble	Royal	A. Bardi	Greaves
Sr. Fly	— 48-51 kg.	H. Ahuja	Royal	J. Bandhari	Spence

WEIGHT		WINNER	HOUSE	LOSER	HOUSE
Sr. Bantam	— 52-54 kg.	S. Gupta	Spence	M. Kuwari	Greaves
Sr. Feather	— 55-57 kg.	K. Debnath	Royal	L. Malsanthanga	Royal
Sr. Light	— 58-59 kg.	A. Amar	Spence	V. Sakharkar	Royal
Sr. Welter	— 60-61 kg.	S. Pande	Greaves	A. Misra	Candy
Sr. Middle	— 62-63 kg.	I. Khan	Candy	R. Kanojia	Candy
Sr. L/Heavy	— 64-67 kg.	Y. Khan	Candy	M. Ovichegan	Greaves
75 kg. & above		J. Abdi	Royal	A. Shaikh	Spence
Millings		Royal	—	Candy	—

#### FINAL POSITIONS

FIRST	...	GREAVES
SECOND	...	CANDY
THIRD	...	SPENCE
FOURTH	...	ROYAL

Incharge: Mr. S. Isaac

: oOo :

#### TODAY

With every rising of the Sun  
Think of your life as just begun.

The past has cancelled and buried deep  
All yesterdays. There let them sleep.

Concern yourself with but today  
Grasp it, and teach it to obey,

Your will and plan. Since time began  
Today has been the friend of man.

You and Today! A soul sublime  
And the great heritage of time.

With God himself to bind the twain,  
Go forth, brave heart! Attain! Attain!

By Ella Wheeler Wilcox

#### HOCKEY REPORT — 1991-92

This year's Hockey was a very hectic event, with the boys practising hard for the Barnes versus St. Peter's annual match as well as their own House matches.

We finally left on the 15th of March for St. Peter's, Bombay. On the 16th evening we had the match. Our boys played extremely well and it was a keen tussle between the two teams. However, St. Peter's prevailed and beat us 1 — 0.

The Team comprised of:

1. R. Rajput (Captain), 2. A. Pathan (Vice Captain), 3. R. Pahuja — (Goal keeper), 4. R. Deshmukh, 5. A. Mishra, 6. R. Kamble, 7. C. Gregory, 8. A. Omar, 9. M. Shaikh, 10. N. Makasare, 11. J. Bhandari, 12. B. Qureshi, 13. S. Singh, 14. S. Shinde 15. K. Debnath (Goal keeper), 16. I. Khan.

We returned on the 17th of March after a tough match.

The Inter-House Hockey matches began on the 27th of February, 1992. There were five divisions in all, A, B, C, D and E. The matches were conducted by the various masters. Most of the matches were very exciting with great cheering from the side lines.

The results of the house matches were as follows:

A team	B team	C team	D team
1st : Candy	1st : Spence	1st : Spence	1st : Candy
2nd : Spence	2nd : Candy	2nd : Candy	2nd : Royal
3rd : Royal	3rd : Royal	3rd : Greaves and Royal	3rd : Spence
4th : Greaves	4th : Greaves	4th : —	4th : Greaves

#### E team

1st : Greaves  
2nd : Candy and Royal  
3rd : —  
4th : Spence

**Final House Position :**

	Points	
Candy	19	1st
Greaves	11	4th
Royal	12	3rd
Spence	18	2nd

In A team Rajshekhar Rajput, Rocky, Pahuja, Mishbah Shaikh and Raju Kamble played exceptionally well for their houses. Rajshekhar Rajput was awarded the 'Best player' of the year. Candy house came first, Spence house second, Royal house third and Greaves house fourth.

The four house 'A' teams from which the 1st XVI was picked were as follows :

Candy		Greaves	
1. Rajshekhar Rajput (Captain)	:	Bilal Qureshi (C)	
2. Mangesh Sharma	:	Siddique Bichu (V.C.)	
3. Vithal Harak	:	Sanjay Singh	
4. Faruque Kabir (G.K.)	:	Asfi Bardi	
5. Taj Mohd.	:	Ashish Satija (G.K.)	
6. Ravi Kanchan	:	Asif Rukhnani	
7. Irfan Khan	:	Sanjay Pandey	
8. Ashwinikant Mishra (V.C.)	:	Mufassir Kuwari	
9. Yusuf Khan	:	Deepak Boraste	
10. Altaf Sheikh	:	Abubakhar Pathan	
11. Rishi Mehra	:	Jignesh Gohel	
Royal		Spence	
1. Raju Kamble (C)	:	Rajesh Deshmukh (C)	
2. Kaustav Debnath (G.K.)	:	Wasim Ansari (V.C.)	
3. Deepak Devnani	:	Rocky Pahuja (G.K.)	
4. Ashish Sahu	:	Jayesh Bhandari	
5. Vijay Kanani	:	Girish Deshmukh	
6. Subhomoy Das (V.C.)	:	Sanjay Gupta	
7. Vinay Garud	:	Sanjay Singh	
8. Yogesh Dingra	:	Affack Rangoni	
9. L. Malswanthanga	:	Gulam Kokani	
10. Jama Abdi	:	Ahmed Omar	
11. Sanjay Khode	:	Imran Rehman	

In conclusion, I would like to thank all the members of the staff who helped during the hockey season and training.

Incharge : Mr G. Hardy

**FOOTBALL — 1991-92**

The football season started with an opening match played between the staff and the School XI probables on 21st June '91. The first eleven probables had seven old members from last year's team playing against the staff. This combination proved much too strong for the staff and they collapsed losing to the boys one goal to four.

**Inter-House Tournaments**

The teams were arranged according to ability (with the consultation of the house presidents). The competition was very keen as usual. Candy, however, proved to be the best house.

**House points are as follows :**

Candy	—	19 pts.	—	1st
Greaves	—	14 pts.	—	2nd
Royal	—	14 pts.	—	2nd
Spence	—	13 pts.	—	4th

At the beginning of the term a few pick-up and outside matches were held to watch the performance of the boys in order to select the school team. These matches were as follows :

(i) Staff vs. 1st XI probables	(1 — 4)
(ii) Bhim Star vs. Barnes	(1 — 2)
(iii) Cosmos vs. Barnes	(1 — 1)
(iv) 160 Field Reg. vs. Barnes	(2 — 1)
(v) Bhim Star vs. Barnes	(1 — 5)
(vi) St. Peter's, Mazagaon vs. Barnes	(3 — 3)
(vii) Devlali XI (Jr.) vs. Barnes	(3 — 1)

The following were finally selected to represent the school :

1. R. Rajput (Capt.)	2. A. Pathan (V. Capt.)	3. M. Shaikh (goal-keeper)
4. Col. Gregory	5. Cly. Gregory	6. N. Makasare
7. R. Kamble	8. S. Shinde	9. Ah. Omar
10. A. Mishra	11. D. Ovichegan	12. K. Debnath
13. J. Bhandari	14. B. Qureshi	15. S. Nagrani
16. Md. Yusuf Khan	17. R. Pahuja	

The Annual friendly fixture between St. Peter's, Mazagaon was held at St. Peter's School, Mazagaon, on the 3rd August '91. Barnes drew the match (3 — 3).

On 23rd August '91 the school first XI left by the first available train in the afternoon, to play in the Anglo-Indian Maharashtra I.C.S.E. Schools football tournament to start on 24th Aug. '91, in St. Peter's School, Mazagaon.

The teams that took part in this year's tournament were:

- 1) Barnes, 2) St. Peter's, Mazagaon, 3) Bishops School, Pune, 4) Hutchings School, Pune, 5) Christ Church School, Bombay, 6) Bombay Scottish, 7) St. Peter's School, Panchgani, 8) Champion School, Bombay, 9) Cathedral School, Bombay.

These nine teams were divided into two pools A & B. Barnes was in pool A being last year's winner. Barnes beat (i) Cathedral (5 — 2) (ii) Bishops (4 — 0) (iii) Champion (9 — 0) and got a walkover from Bombay Scottish. In the semi-finals Barnes beat St. Peter's Panchgani (3 — 0). However, in the finals Barnes lost to St. Peter's Mazagaon (0 — 3). However, the figure 0 — 3 does not tell the true story of the debacle. Our boys did their best, but it just seemed that nothing that they did seemed to click and at the end the luckier team won.

The Baba Sahib Ambedkar football tournament for schools in Nashik district began on the 5th Sept. '91. Barnes beat 1) Nutan School, Bhagur (4 — 0), 2) Bytco Jr. College gave Barnes a walkover, 3) St. Xaviers School, Nasik Road (7 — 0) to reach the quarter finals, in which Barnes beat the Air Force School, South Devlali 1 — 0. In the semi-finals Barnes beat Cantonment High School, Devlali 2 — 1 and in the finals played on the 6th Oct. '91, at the Cathay grounds Barnes beat Bhatia Jr. College 4 — 0. This brought the football season to an end.

I must thank Mr. K. Frederick who was a great help to me in training the boys in the school First XI, and all the other staff members who helped in various other ways.

Raj Shekhar Rajput was adjudged the best player of the season.

Results of the Inter House Football Tournament — Matchwise.

Matches	Teams	1		2		3	
		Candy	vs. Greaves	Royal	vs. Spence	Candy	vs. Royal
A	..	2	0	2	0	2	0
B	..	0	2	1	1	1	1
C	..	2	0	1	1	2	0
D	..	0	2	1	1	2	0
E	..	2	0	1	1	2	0
Total		6	4	6	4	9	1

Matches	Teams	4		5		6	
		Greaves	vs. Spence	Candy	vs. Spence	Greaves	vs. Royal
A	..	2	0	1	1	0	2
B	..	2	0	0	2	2	0
C	..	1	1	2	0	0	2
D	..	2	0	0	2	0	2
E	..	0	2	1	1	1	1
Total		7	3	4	6	3	7

#### Final House Positions

	Points & Positions
Candy	.. 19 pts. — 1st
Greaves	.. 14 pts. — 2nd
Royal	.. 14 pts. — 2nd
Spence	.. 13 pts. — 4th

Incharge : Mr. M. Thorpe

## PHYSICAL TRAINING AND GYM (BOYS) 1991-92

The P.T., Gym and Karate Display was held on 9th August, 1991 at 5 p.m. Our P.T., Gym and Martial Arts display is unique because the whole function is held indoors.

The Parallel Bars, Horizontal Bars, Mat Work, Broad Box and Long Box competitions were held earlier. It was hard for the judges to decide the winner. The boys performed the Swedish drill exercises. It was an Inter house competition and concluded with the school team's exhibition on box work and mat work.

The General Manager of Mahendra and Mahendra, Mr. Parameshwaran, who was the chief guest, was thrilled with the performance of the students and commented that he had never seen as grand a display as this and he congratulated all concerned for the splendid performance.

The Principal congratulated Mr. Isaac the PTI for the P.T., Gym and Karate Display.

Anwar Pathan and Kenneth Lianthanga both from Greaves house received the best Gymnasts awards for seniors and juniors respectively. Patricia Gough and Lorraine Rodrigues, dived over a running motor-cycle. This is the first time girls have done such a thing as part of the Gymnastics dives. Priscilla Isaac exhibited Taekwando kicks and counter kicks in a dual Ju. Kumite (sparring) as the part of karate display. Mass Nanchaku (a Karate weapon) demonstration, probably first time in schools, was put up by 75 senior students.

Human pyramids were formed as the boys climbed on top of each other in various formations as part of the house competition. As our students dived through the hoop of fire in pairs many hearts stopped. A sigh of relief could be heard as the event concluded. The spectators gave all those that took part a thunderous applause.

### OUTLOOK

Remember every kindness done  
To you, whate'er its measure.

Remember praise by others won  
And pass it on with pleasure.

Remember every promise made  
And keep it to the letter.

Remember those who lend you aid  
And be a grateful debtor.

**P.T. & GYM COMPETITION FOR BOYS 1991-92**

**RESULTS**

**JUNIOR DIVISION**

Events	First	House	Second	House	Third	House
Horizontal Bars	V. Parashar	S.	S. Pasi Md. H. Rain K. Liantuanga	C. C. G.	N. Parashar	S.
Parallel Bars	K. Liantuanga	G.	S. Pasi S. Deshpande	C. G.	Md. Ayub Khan	C.
Broad Box	V. Parashar	S.	Solihin Khan	G.	K. Liantuanga	G.
Long Box	V. Parashar	S.	K. Liantuanga S. Kaskar	G. S.	Md. H. Rain	C.
Mat Work	K. Liantuanga	G.	S. Deshpande	G.	N. Gupta	G.
Best Gymnast	K. Liantuanga	G.	—	—	—	—
P. T. & Marching	Md. H. Rain	C.	—	—	—	—
Karate	F. Kabir	C.	Solihin Khan	G.	S. Shetty	S.

**SENIOR DIVISION**

Events	First	House	Second	House	Third	House
Horizontal Bars	A. Pathan N. Momin	G. S.	R. Rajput	C.	R. Khare	G.
Parallel Bars	A. Pathan	G.	R. Rajput	C.	N. Momin	S.
Broad Box	A. Pathan	G.	A. Omar	S.	Misbah Shaikh	G.
Long Box	N. Momin	S.	Misbah Shaikh	G.	A. Omar	S.
Mat Work	—	—	—	—	—	—
Best Gymnast	A. Pathan	G.	—	—	—	—
P.T. & Marching	A. Pathan	G.	—	—	—	—
Karate	R. Rajput	C.	N. Sangar	C.	Altaf Shaikh	C.

1st Greaves 227.0 pts. 2nd Candy 211.9 pts. 3rd Spence 210.8 pts. 4th Royal 175.6 pts.

C — Candy  
R — Royal  
G — Greaves  
S — Spence

Incharge : Mr. S. Isaac

**PT AND GYMNASTICS REPORT (GIRLS) FOR 1991-92**

This year the Annual P.T. and Gymnastics finals were held on the 9th August, an event awaited with much anticipation by all students. The Judges on the final day were Mr. Thorpe, Mr. D'Souza and Mr. Correa. The Judges for the preliminaries were Mr. Thorpe, Mrs. Thorpe and Miss Pinto. The show began with the girls matwork being the first item and comprised of backward roll, headspring, head balance-cum-spring and lying down-cum-forward spring. The next item that followed, which was something new, was the girls' Wand Drill. It was a very colourful item and done with precision and to the timing of music which contributed to a wonderful display. Then came the girls Broad and Long Box, the Broad Box comprising of head spring, hallowback, hand spring and somersault. The next item was the marching and Swedish Drill which was also done to the timing of music played by the music teacher Miss Verghese. It was also a colourful item and performed with a lot of grace and timing. The drill was followed by pyramids. Each house constructed a pyramid, which received much applause thereby vindicating the hard-work and training the girls had subjected themselves to with much patience and encouragement from their instructor. The competition was a very keen one and Helen Keller came first with 223.4 points, next came Joan of Are with 215.0 points, Third was Edith Cavell with 206.4 points and fourth was Florence Nightingale with 194.4 points. B. Dueman of Helen Keller was awarded the best Junior Gymnast while P. Gough also of Helen Keller was awarded the best Senior Gymnast.

The most outstanding item of the display was when two Senior Girls Lorraine Rodrigues of Florence Nightingale and Patricia Gough of Helen Keller performed somersaults over a moving motorcycle. The performance was breath-taking and held the attention of the audience.

The Chief Guest Mr. P. N. Parameshwaran accompanied by his wife Mrs. L. Parameshwaran, who kindly consented to give away the prizes, were thoroughly impressed by the girls performance and the high standard of Physical Education in Barnes School.

Incharge : Mr. L. Mainguy

Ideals are like stars;  
You will not succeed  
In touching them with  
Your hands, but like  
The seafaring man on  
The Desert of waters,  
You choose them as  
Your guides, and  
Following them, you  
Reach your destiny.

By Carl Schurz

**GIRLS P.T. & GYM. 1991-92**

**JUNIOR DIVISION**

	First	House	Second	House	Third	House
Mat Work	B. Dueman	H.K.	C. Kunder	F.N.	H. Madan	J.A.
Wand Drill	S. Shaikh	F.N.	A. D'Souza	H.K.	V. Sakharkar	E.C.
Horse Work	B. Dueman	H.K.	R. Shaikh	F.N.	K. Galani	H.K.
Sweedish Drill	S. Sikandar	F.N.	C. Correa	J.A.	K. Puri	H.K.
Best Gymnast	B. Dueman	H.K.				
Karate	K. Galani	H.K.	C. Panikar	E.C.	S. Jojode	E.C.

**SENIOR DIVISION**

	First	House	Second	House	Third	House
Mat Work	P. Gough	H.K.	P. Isaac	E.C.	T. Shaikh P. Oberai P. Singh	J.A. J.A. E.C.
Wand Drill	M. Wilson	H.K.	C. Rodrigues	F.N.	P. Rai	H.K.
Horse Work	P. Gough	H.K.	S. Shaikh	E.C.	P. Oberai	J.A.
Sweedish Drill	S. Bishwash	J.A.	A. Sharma	E.C.	P. Sharma S. Gupta	E.C. F.N.
Best Gymnast	P. Gough	H.K.				
Karate	P. Isaac	E.C.	D. Rach	J.A.	T. Soni	J.A.

**Final House Positions**

	Points
First ... Helen Keller	223.4
Second ... Joan of Arc	215.0
Third ... Edith Cavell	206.4
Fourth ... Florence Nightingale	194.4

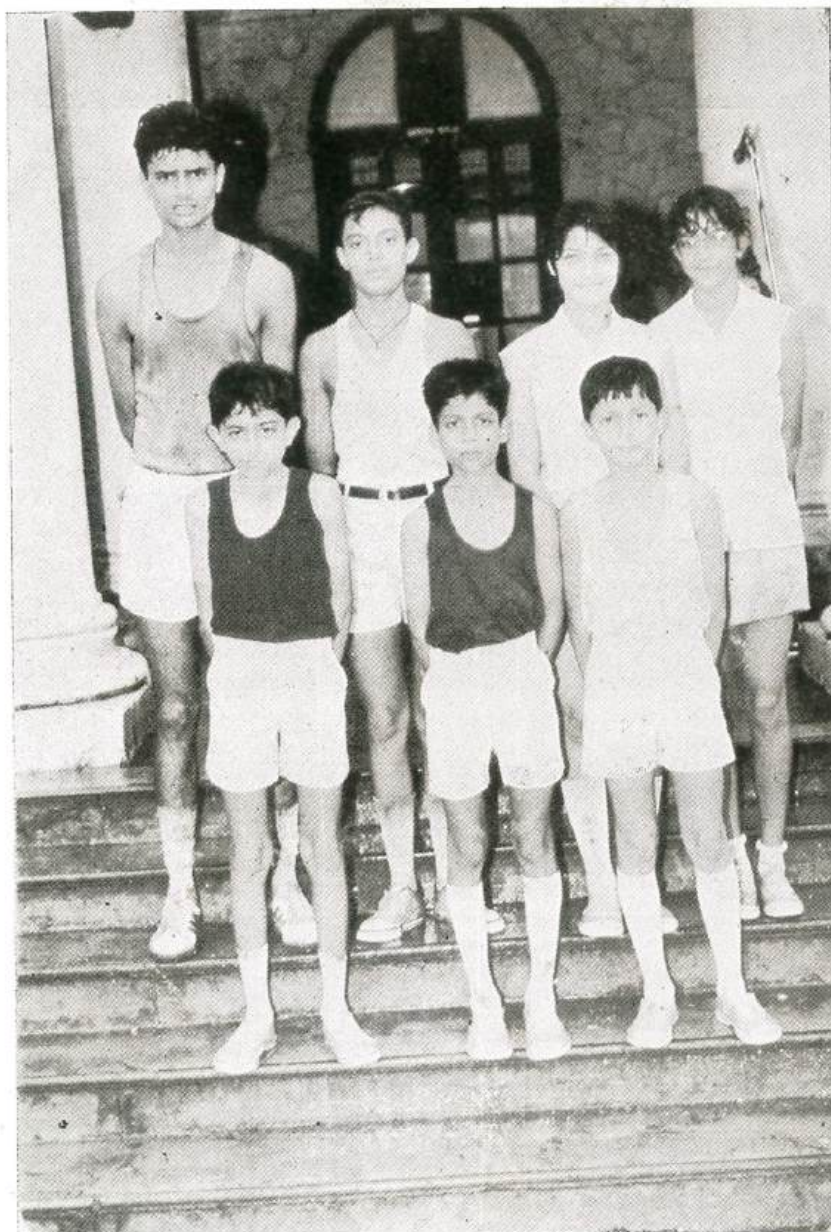
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**BOXING FINALISTS 1991-92**



Middle row (sitting) : The Principal Mr. A. R. Baker (4th from left) flanked by the boxing judges on the left and on the right by Mrs. Baker, Mr. M. Thorpe (Vice-principal), Mr. L. Mainguy (Coach), Mr. S. Isaac (Coach)

## OUR LONG DISTANCE CHAMPIONS



Left to right :  
 Front row : C. Briggs (Midget), C. Jadhav (Novice), P. Rajput (Juniors)  
 Back row : R. Rajput (Seniors), R. Khare (Inters), M. Macdonald  
 (Sr. Girls), C. Correa (Jr. Girls)

## CROSS COUNTRY

The natural tendency of any boy is to explore his surroundings. Barnes has seemingly unlimited, wide open spaces within and around its boundaries to satisfy this tendency. No sport other than the Cross Country race could encourage both boys and girls to be aware of their surroundings.

The Cross Country practices commenced on the thirteenth of June and most of the new students looked quite apprehensive when they heard of the distances that had to be covered. However, as days went by, they all got into the spirit and began to look forward to their evening run.

The prefects of all four houses got their boys organised and proceeded to coax, chivvy and threaten them into finishing the race among the first ten.

The event was held on Friday, the twenty sixth of July at 11.30 a.m. instead of 1.30 p.m. The change in timings suited the boys perfectly, especially those who were to have tests in the second session!

The Midgets were flagged off at 11.30 and the rest of the batches followed one after the other. Cyril Briggs of Spence was the first runner to come in. C. Jadhav of Royal House came first in the Novice Division and P. Rajput of Royal House in the Junior division. Rocky Khare of Greaves House beat Sayed Jamaluddin, who was last year's champion in the Inter division. Rajshekar Rajput of Candy House, who was not fancied by anyone, beat the hot favourite, Misbah Shaikh in the Senior Division.

Among the girls, Caroline Correa of Joan of Arc, stood first in the Junior division and Melissa Macdonald of Edith Cavell in the Senior division. The meet was closed at 2.00 p.m. after Mrs. A. Baker distributed the prizes. This year a certificate was awarded to all those who came in third, as an extra incentive.

### RESULTS (BOYS)

DIVISION	NAMES	HOUSES
<b>Midgets :</b>		
FIRST	... C. Briggs (9 min. 7.4 sec.)	Spence
SECOND	... H. Sanke	Candy
THIRD	... S. Yadav	Royal
<b>Novices :</b>		
FIRST	... C. Jadhav (14 min. 14 sec.)	Royal
SECOND	... V. Parashar	Spence
THIRD	... R. Gupta	Candy
<b>Juniors :</b>		
FIRST	... P. Rajput (16 min. 47 sec.)	Royal
SECOND	... K. Liantluanga	Greaves
THIRD	... S. Pawar	Royal

DIVISION	NAMES	HOUSES
<b>Inters :</b>		
FIRST ...	R. Khare (21 min. 15 sec.)	Greaves
SECOND ...	S. Jamaluddin	Royal
THIRD ...	J. Gohel	Greaves
<b>Seniors :</b>		
FIRST ...	R. Rajput (25 min. 45 sec.)	Candy
SECOND ...	M. Shaikh	Greaves
THIRD ...	M. Yusuf Khan	Candy
<b>Girls — Juniors</b>		
FIRST ...	C. Correa (10 min. 01 sec.)	Joan of Arc.
SECOND ...	C. Panikar	Edith Cavell
THIRD ...	A. Shaikh	Joan of Arc.
<b>Seniors</b>		
FIRST ...	M. Macdonald (9 min. 47 sec.)	Edith Cavell
SECOND ...	P. Gough	Helen Keller
THIRD ...	P. Oberoi	Joan of Arc.

#### HOUSE POSITIONS AND POINTS

POSITION	HOUSE	POINTS
FIRST ...	Greaves	1106
SECOND ...	Royal	1005
THIRD ...	Spence	906
FOURTH ...	Candy	888

Incharge : Mr. D. Correa  
Assist : Mr. P. Dinger

#### ANNUAL INTER HOUSE ATHLETICS

The 67th Annual Athletics meeting was held on 1st November, 1991. This year's meeting was presided over by Mr. W. R. King, Secretary of the Council for the I.C.S.E.. He was accompanied by his wife, Mrs. D. King, who graciously gave away the prizes.

Mr. & Mrs. King were no strangers to Barnes. Mr. King's association with the school began in 1950, when he joined the institution as a senior master, teaching Maths, Physics and Chemistry to classes X and XI.

He was good in games and particularly fond of cricket. Wicket-keeping was his forte as a cricketer. Soon he was appointed House Master of Spence Block and later Vice-Principal in 1961. In 1965 in the absence of Mr. Coles, the Principal, he was Acting Principal from July to December. In that same year, he left Barnes to join the Council for the I.S.C.

Mrs. King was no less a distinguished member of the staff. Both were good singers and members of the Chapel Choir. Often they led the school choir in singing.

In the field of Athletics, the contribution of Mr. & Mrs. King was of a permanent nature. They streamlined the Athletics Track and field events, changed the distance from yards into metres and in general re-organized the Athletics meet and to this day the same is followed.

#### SENIOR DIVISION (Over 16 Yrs.) INTER HOUSE ATHLETICS BOYS — 1991-92

Event	First	Second	Third	Time/ Ht./Dist.
100 m.	S. Jamaluddin R.	R. Rajput C.	S. Dhupia C.	12.12 sec.
200 m.	S. Jamaluddin R.	J. Abdi R.	M. Shaikh G.	25.2 sec.
400 m.	J. Abdi R.	R. Rajput C.	S. Jamaluddin R.	57.6 sec.
800 m.	R. Rajput C.	M. Shaikh G.	J. Abdi R.	2 m. 19.0 s.
1500 m. (Open)	R. Rajput C.	M. Shaikh G.	S. Jamaluddin R.	4 m. 59.3 s.
110 m. Hurdles-H.	Ah. Omar S.	S. Jamaluddin R.	R. Rajput C.	18.3 sec.
Long Jump	J. Bhandari S.	R. Rajput C.	A. Pathan G.	5.07 m.
High Jump	R. Rajput C.	Ah. Omar S.	S. Nagrani C.	1.52 m.
Triple Jump	S. Nagrani C.	M. Shaikh G.	S. Jamaluddin R.	10.15 m.
Discus 2 kg.	M. Shaikh G.	J. Abdi R.	R. Rajput C.	21.64 m.
Javelin	S. Shinde C.	A. Pathan G.	R. Rajput C.	32.0 m.
Shot Put	R. Rajput C.	S. Bichu G.	J. Abdi R.	7.51 m.
4 x 100 m. Relay	CANDY	GREAVES	ROYAL	50.9 sec.
4 x 400 m. Relay	ROYAL	CANDY	GREAVES	3 m. 59.3 s.
Medley Relay	ROYAL	CANDY	GREAVES	4 m. 13.0 s.

Rex Ludorum : R. Rajput — Candy

**INTER DIVISION (14 to 16 Yrs.) BOYS — 1991-92**

Event	First	Second	Third	Time/ Ht./Dist.
100 m.	R. Kamble R.	L. Malsawmthanga R.	K. Debnath R.	12.16 sec.
200 m.	R. Kamble R.	L. Malsawmthanga R.	N. Makasare R.	26.0 sec.
400 m.	R. Kamble R.	J. Gohel G.	K. Debnath R.	59.9 sec.
800 m.	R. Kamble R.	J. Gohel G.	K. Debnath R.	2 m. 29.2 s.
1500 m. (Open)	R. Khare G.	J. Gohel G.	R. Kamble R.	5 m. 15.3 s.
110 m.				
Hurdles-H.	R. Kamble R.	S. Gupta S.	N. Makasare R.	19.1 sec.
Long Jump	R. Kamble R.	K. Debnath R.	A. Sarkar G.	5.14 m.
High Jump	R. Kamble R.	N. Makasare R.	J. Gohel G.	1.48 m.
Triple Jump	J. Gohel G.	N. Sangar C.	D. Boraste G.	10.66 m.
Discus	A. Mishra C.	M. Kuwari G.	N. Makasare R.	22.45 m.
Javelin	A. Ruknani G.	N. Sangar C.	V. Lewis G.	24.25 m.
Shot Put	M. Kuwari G.	M. Agarwal G.	R. Kamble R.	7.14 m.
4 x 100 m. Relay	ROYAL	GREAVES	SPENCE	51.4 sec.

Rex Ludorum : R. Kamble — Royal

**JUNIOR DIVISION (12 to 14 Yrs.) INTER HOUSE ATHLETICS — BOYS — 1991-92**

Event	First	Second	Third	Time/ Ht./Dist.
100 m.	F. Ibrahim C.	W. Taylor C.	H. Kapadia R.	13.4 sec.
200 m.	H. Kapadia R.	F. Ibrahim C.	W. Taylor C.	29.0 sec.
400 m.	F. Ibrahim C.	K. Liantluanga G.	W. Taylor C.	1 m. 8.4 s.
110 m-L.				
Hurdles	V. Parashar S.	H. Kapadia R.	K. Liantluanga G.	19.4 sec.
Long Jump	K. Liantluanga G.	J. Ralte R.	H. Kapadia R.	4.21 m.
High Jump	V. Parashar S.	K. Liantluanga G.	N. Puthran G.	1.25 m.
Discus	W. Taylor C.	B. K. Singh G.	M. Ovichegan G.	21.45 m.
Shot Put	B. K. Singh G.	M. Ovichegan G.	W. Taylor C.	7.87 m.
4 x 100 m. Relay	CANDY	GREAVES	SPENCE	57.7 sec.

Rex Ludorum : F. Ibrahim — Candy

**NOVICE DIVISION (10 to 12 Yrs.)**

Event	First	Second	Third	Time/ Ht./Dist.
100 m.	V. Parashar S.	S. Shaikh R.	J. Jagtap G.	14.6 sec.
200 m.	V. Parashar S.	J. Jagtap G.	A. Pahuja C.	30.7 sec.
Long Jump	V. Parashar S.	J. Jagtap G.	B. Singh C.	3.95 m.
High Jump	S. Shaikh R.	V. Parashar S.	B. Singh C.	1.12 m.

Rex Ludorum : V. Parashar — Spence

**MIDGET DIVISION (Under 10 Yrs.)**

Event	First	Second	Third	Time/ Ht./Dist.
50 m.	C. Briggs	S. H. Madan	C. S. Choughule R.	8.3 sec.
100 m.	C. Briggs	S. S. Bhagat	R. M. Hamdulay S.	16.0 sec.
Long Jump	C. More	R. C. Briggs	S. D. Rai R.	3.51 m.
High Jump	C. Briggs	S. D. Rai	R. C. More R.	1.04 m.

Rex Ludorum : C. Briggs — Spence

Event	First	Second	Third	Time/ Ht./Dist.
4 x 100 G-B-G-B Mixed Relay	ROYAL & E.C.	CANDY & J.A.	GREAVES & H.K.	56.3 sec.
March Past	GREAVES & H.K.	CANDY & J.A.	ROYAL & E.C.	SPENCE & F.N.

**TOTALS OF DIVISIONS**

	C	G	R	S
MIDGETS	3	—	14	19
NOVICES	2½	7	8½	18
JUNIORS	33	33	13	13
INTERS	11	46	65	6
SENIORS	66½	36½	52	13
TOTAL OF MARCH PAST & MIXED RELAY	22	23	20	5
<b>TOTAL</b>	<b>138</b>	<b>145½</b>	<b>172½</b>	<b>74</b>

**FLOATING CUPS AND TROPHIES — 1991-92**

- Sqn. Ldr. Liddle Cup for Marching — GREAVES & HELEN KELLER
- Cup for Junior Relay — CANDY
- Cup for Intermediate Relay — ROYAL
- Bakshi Cup for two Senior Relays — CANDY
- W. Robb Cup for Medley Relay — ROYAL
- Open Relay Cup — BARNES A TEAM
- Trophy for Mixed Relay — ROYAL & EDITH CAVELL
- Barrow Hard Lines Cup (for runner-up House) — GREAVES
- Henry Down Cup for Champion House — ROYAL

**HOUSE POSITIONS AND POINTS**

POSITION	HOUSE	POINTS
FIRST	ROYAL	172½
SECOND	GREAVES	145½
THIRD	CANDY	138
FOURTH	SPENCE	74

Incharge : Mr. S. Gadre

INTER HOUSE ATHLETICS RECORDS — 1991-92 — SENIOR DIVISION

(Over 16 Yrs.) BOYS

Record			
1971	M. Scott	—	11.3 sec.
1976	C. Albuquerque	—	23.3 sec.
1971	M. Scott	—	52.6 sec.
1972	S. S. Keer	—	2 min. 11.8 sec.
1986	C. Albuquerque	—	4 min. 36.0 sec.
1983	R. Newton	—	15.6 sec.
1971	M. Scott	—	6.10 m.
1979	N. Nadkarni	—	1.65 m.
1963	Md. Khan	—	12.42 m.
1963	Md. Khan	—	29.05 m.
1961	Md. Khan	—	46.28 m.
1979	G. Hilbert	—	10.77 m.
1962	R. Raymer	—	47.5 m.
1940	J. Vickers	—	3 min. 45.5 sec.
1964	Candy	—	3 min. 59.5 sec.
1976	Candy	—	
1989	Spence	—	

INTER DIVISION (14 to 16 Yrs.) — BOYS — 1991-92

Record			
1973	A. Rahim	—	11.9 sec.
1974	C. Phillips	—	24.6 sec.
1974	A. Rahim	—	55.5 sec.
1990	D. Ovichegan	—	2 min. 17.1 sec.
1990	D. Ovichegan	—	4 min. 50.5 sec.
1981	R. Newton	—	16.8 sec.
1977	S. Khan	—	5.61 m.
1977	S. Khan	—	1.58 m.
1962	Md. Khan	—	11.12 m.
1986	Ab. Samater	—	34.23 m.
1976	S. Khan	—	43.38 m.
1964	R. Vyas	—	10.60 m.
1964	R. Vyas	—	51.0 sec.
1990	D. Ovichegan	—	
1984	Spence	—	

JUNIOR DIVISION (12 to 14 Yrs.) — BOYS — 1991-92

Record

1973	G. Kakar	—	12.7 sec.
1981	Ab. Sheikh	—	24.5 sec.
1982	S. Khokar	—	1 min. 1.4 sec.
1982	B. Maredia	—	18.6 sec.
1980	R. A. Bholu (Siddique)	—	4.97 m.
1976	B. Kolpe	—	1.40 m.
1959	Md. T. Badri	—	27.90 m.
1959	Md. T. Badri	—	9.51 m.
1975	Greaves	—	55.2 sec.
1990	Royal	—	

NOVICE DIVISION (10 to 12 Yrs.) — BOYS — 1991-92

Record

1973	M. Patni	—	13.4 sec.
1973	M. Patni	—	27.4 sec.
1973	M. Patni	—	4.34 m.
1973	M. Patni	—	1.25 m.

MIDGET DIVISION (Under 10 Yrs.)

Record

1964	V. Chand	—	8.0 sec.
1980	V. Bhagde	—	15.0 sec.
1975	Z. Khan	—	3.63 sec.
1975	Z. Khan	—	1.13 m.
1971	M. Patni	—	

**INTER HOUSE ATHLETICS (GIRLS) SENIOR DIVISION**  
(Over 14 Yrs.) 1991-92

Event	First		Second		Third		Time/ Ht./Dist.
100 m.	P. Gough	H.K.	M. McDonald	E.C.	T. Shaikh	J.A.	15.1 s.
200 m.	M. McDonald	E.C.	P. Gough	H.K.	T. Shaikh	J.A.	32.5 s.
400 m.	M. McDonald	E.C.	P. Gough	H.K.	T. Shaikh	J.A.	14.6 s.
110 m.							
Hurdles-Low	P. Gough	H.K.	T. Shaikh	J.A.	N. Omar	F.N.	22.5 s.
Long Jump	T. Shaikh	J.A.	P. Gough	H.K.	N. Omar	F.N.	3.50 m.
High Jump	P. Gough	H.K.	T. Shaikh	J.A.	P. Kamath	E.C.	1.10 m.
Tr. Jump	P. Gough	H.K.	N. Omar	F.N.	L. Rodrigues	F.N.	8.38 m.
Shot Put	P. Gough	H.K.	S. Hussain	J.A.	S. Bishwash	J.A.	5.18 m.
Javelin	P. Gough	H.K.	L. Rodrigues	F.N.	D. Rach	J.A.	19.15 m.
Discus	S. Bishwash	J.A.	D. Rach	J.A.	L. Rodrigues	F.N.	14.55 m.
4 x 100 m. Relay	E.C.		F.N.		J.A.		1 m. 4.1 s.
4 x 100 m. Mixed Relay	R/E.C.		C/J.A.		G/H.K.		56.3 s.

Rex Ludorum : P. Gough — (H.K.)

**INTER DIVISION (GIRLS) — (12 to 14 Yrs.) — 1991-92**

Event	First		Second		Third		Time/ Ht./Dist.
100 m.	P. Isaac	E.C.	A. Singh	E.C.	C. Panickar	E.C.	15.3 s.
200 m.	P. Isaac	E.C.	A. Singh	E.C.	R. Fernandes	F.N.	32 s.
110 m.							22.4 s.
Hurdles-Low	P. Isaac	E.C.	A. Singh	E.C.	R. Shaikh	F.N.	N.R.
Long Jump	A. Singh	E.C.	P. Isaac	E.C.	W. Jackson	E.C.	3.58 m.
High Jump	A. Singh	E.C.	P. Isaac	E.C.	R. Shaikh	F.N.	1.10 m.
Discus	R. Shaikh	F.N.	A. Singh	E.C.	K. Galani	H.K.	18.77 m.
Javelin	R. Shaikh	F.N.	A. Singh	E.C.	C. Panickar	E.C.	16.65 m.
Shot Put	R. Shaikh	F.N.	P. Isaac	E.C.	K. Galani	H.K.	6.93 m.

Rex Ludorum : A. Singh — (E.C.)

**JUNIOR DIVISION (GIRLS) — (10 to 12 Yrs.) — 1991-92**

Event	First		Second		Third		Time/ Ht./Dist.
50 m.	H. Madon	J.A.	U. Asthani	J.A.	R. Al-Fadhli	E.C.	8.1 s.
100 m.	H. Madon	J.A.	R. Al-Fadhli	E.C.	D. Nair	F.N.	16 s.
50 m. Skipping	U. Asthani	J.A.	A. D'Souza	H.K.	P. Sughand	E.C.	9 sec.
100 m. Skipping	U. Asthani	J.A.	A. D'Souza	H.K.	L. Lianzikpuii	H.K.	17.8 s.
Long Jump	R. Gaye	J.A.	H. Madon	J.A.	U. Asthani	J.A.	2.94 m.
High Jump	A. D'Souza	H.K.	R. Al-Fadhli	E.C.			
4 x 100 m. Relay	R. Al-Fadhli	E.C.	H. Madon	J.A.	L. Lianzikpuii	H.K.	0.96 m.
	J.A.		H.K.		F.N.		56.3 sec.

Rex Ludorum : H. Madon — (J.A.)

**NOVICE DIVISION (GIRLS) — (Under 10 Yrs.) — 1991-92**

Event	First		Second		Third		Time/ Ht./Dist.
50 m.	S. Gupta	F.N.	M. Gough	H.K.	S. Basu	J.A.	8.8 sec.
100 m.	S. Gupta	F.N.	M. Gough	H.K.	S. Basu	J.A.	16.8 sec.
50 m. Skipping	S. Basu	J.A.	M. Gough	H.K.	S. Haslam	J.A.	10.0 sec.
Long Jump	M. Gough	H.K.	S. Gupta	F.N.	N. D'Souza	E.C.	2.85 m.
High Jump	S. Gupta	F.N.	M. Gough	H.K.	N. D'Souza	E.C.	0.82 m.

Rex Ludorum : S. Gupta — (F.N.)

**INTER HOUSE ATHLETICS (GIRLS) — 1991-92**

**MARCH PAST**

- FIRST : Helen Keller & Greaves  
 SECOND : Joan of Arc. & Candy  
 THIRD : Edith Cavell & Royal  
 FOURTH : Florence Nightingale & Spence

**DIVISION TOTALS**

	JA	HK	EC	FN	
Senior	...	37	42	34	17
Inter	...	—	2	52	18
Junior	...	41	17½	11½	4
Novice	...	8	17	2	18
March Past	...	15	20	10	5
<b>GRAND TOTAL</b>	...	101	98½	109½	62

**FLOATING TROPHIES**

- Sqn. Ldr, Liddle Cup for Marching — Helen Keller & Greaves  
 Cup for Junior Relay — Joan of Arc.  
 Wilson Cup for Senior Relay — Edith Cavell  
 Trophy for Mixed Relay — Royal & Edith Cavell

POSITION	HOUSE	POINTS
1st	EDITH CAVELL	109½
2nd	JOAN OF ARC.	101
3rd	HELEN KELLER	98½
4th	JOAN OF ARC.	62

Incharge : Mrs. V. Thorpe

# ATHLETICS

## INTER HOUSE ATHLETICS RECORDS (GIRLS) — 1991-92 SENIOR DIVISION (Over 14 Yrs.)

### Record

1950	E. Hill	—	13.2 s.
1964	C. Cox	—	29.6 s.
1983	R. Emmanuel	—	1 min. 12.9 s.
1984	A. Tully	—	20.6 s.
1959	M. Dawes	—	4.51 m.
1946	C. Palmer Wilson	—	1.35 m.
1973	H. Mackenzie	—	8.80 m.
1950	E. Hill	—	9.80 m.
1967	I. Garrett	—	27.94 m.
1973	M. Cox	—	24.3 m.
1963	E.C.	—	59.9 s.
1983	S. & F.N.	—	52.5 s.

## INTER DIVISION (GIRLS) — (12 to 14 Yrs.) 1991-92

1972	H. Mackenzie	—	14.1 s.
1963	C. Cox	—	31.5 s.
1984	Ro. Emmanuel	}	23 s.
1985	S. Somji		
1959	Y. Dennis	—	4.09 m.
1943	C. Palmer Wilson	—	1.32 m.
1962	A. Harris	—	18.54 m.
1976	K. Scott	—	22.88 m.
1988	D. Gough	—	7.52 m.

## JUNIOR DIVISION (GIRLS) — (10 to 12 Yrs.) 1991-92

1964	G. King	}	8.0 s.
1966	N. Vakil		
1975	R. Bhambure	—	15.0 s.
1975	R. Bhambure	}	8.7 s.
1982	Ro. Emmanuel		
1982	Ro. Emmanuel	—	16.2 s.
1959	M. Arklie	—	3.84 m.
1945	S. Pawle	—	1.17 m.
1966	E. Cavell	—	1 m. 2.1 sec.

## NOVICE DIVISION (GIRLS) — (Under 10 Yrs.) 1991-92

1964	H. Dhillon	—	8.5 s.
1965	H. Dhillon	—	16.2 s.
1980	Ro. Emmanuel	—	9.3 sec.
1957	M. Arklie	—	3.35 m.
1972	K. Scott	—	0.95 m.



A ceremonial presentation of the school flag by the Head Boy, R. Rajput to Mr. W. R. King, bringing the Sixty-seventh Athletic Meet to a conclusion



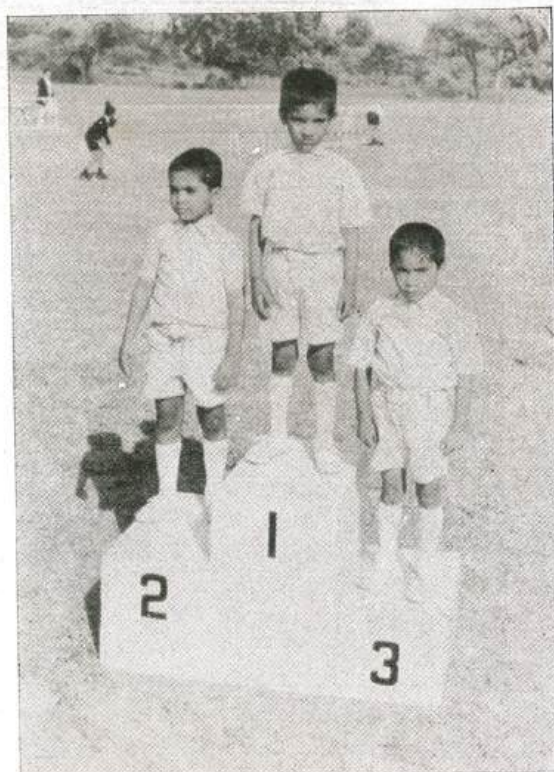
Mrs. D. King giving away prizes to Prep House Boys with the assistance of Mrs. S. D'Souza

## OUR PREP HOUSE



Winners of Sack Race  
1st ... A. Asgar  
2nd .... V. Kubal  
3rd ... T. Navrathnam

## CHAMPIONS



Winners of Tiny Tots Race  
1st ... D. Shukla  
2nd ... K. John  
3rd ... Y. Borade



"Small feet were pattering  
Little hands clapping ...  
And.....  
Out came the children  
running"

## JUNIOR SCHOOL SPORTS

Another Red letter day for the Juniors in Barnes is the Junior School Sports or "Mini Olympics" as it is proudly referred to — this year held on the 21st and 22nd October.

The 21st, a brilliantly sunny day saw our little ones, from the Nursery to Std. IV, lined up bright and early, donned in colourful caps and sports shoes, hugging water bottles and packed tiffins, ready to trudge down to the Sports field — and so began a day of fun, music, excitement, novelty and other races and a picnic meal for all. The children thoroughly enjoyed the two days of heats and final races, cheering each other on and applauding the lucky winners sportingly. Thanks to the help and co-operation of all the teachers, the races were able to progress without much delay and the "mini olympics" concluded leaving all tired, but satisfied that each one had done their best — in spite of only a few being awarded prizes. Mr. Baker gave out the prizes at assembly a few days later.

The results of the races were as follows :

### Tiny Tots Flat Race Girls

1. Chesta Nath — Prep-C
2. Ankita Dhiman — Prep-B
3. Deepa Sharma — Prep-C

### Walking Race for Girls

1. Sinigdha Sharma — I-B
2. Kismat Maredia — Prep-A
3. Rajmahendri Singh — I-B

### Rabbits Hop for Boys

1. Prashant Choudhry — I-B
2. Darshan Gorkha — I-A
3. Pankaj Avhad — I-B

### Shoe Race for Boys

1. Shoeb Ansari — II-B
2. Avinash Gupta — III-B
3. Manpreet Singh — II-B

### Book Balancing for Girls

1. Neeta Bata — IV-A
2. Yogeeta Patel — IV-A
3. Vishwabhakti Popatkar — II-A

### Flat Race (50 m.) for Boys

1. Jalaj Bedi — III-C
2. Malcolm McDonald — II-B
3. Bazil Bahauddin — II-C

### Tiny Tots Flat Race Boys

1. Deepak Rajput — Prep-B
2. Bhaibhav Sharma — Prep-C
3. Devi Shankar — Nursery

### Walking Race for Boys

1. Ashraf Shaikh — Prep-B
2. Thanpuii Kassem — Prep-A
3. Pravin Bhanbani — Prep-B

### Spoon and Potato Race for Girls

1. Princy Gupta — II-B
2. Pooja Kumari — III-A
3. Tirtha Rahate — II-B

### Backward Hopping Race for Boys

1. Bipin Thoke — II-A
2. Deepak Parmar — II-A
3. Abdul Pathan — II-A

### Book Balancing for Boys

1. Deepak Patil — III-B
2. Dhiraj Khobragade — IV-C
3. Sonu Zunj — IV-B

### Fan Race for Girls

1. Giselle Monnier — IV-A
2. Sweta Dutt — IV-A
3. Azalea Sangamnehri — IV-C

**Crab Race for Boys**

- |                                   |   |               |
|-----------------------------------|---|---------------|
| 1. A. Bahuddin/<br>Amit Gaware    | — | IV-C/<br>IV-C |
| 2. Navneet Dhotre/<br>Amit Vyas   | — | IV-A/<br>IV-A |
| 3. Javed Kuwari/<br>Nitin Solanki | — | IV-A<br>IV-A  |

**Flat Race for Boys**

- |               |   |
|---------------|---|
| 1. A. Das     | — |
| 2. C. D'Souza | — |
| 3. B. Baker   | — |

**Sack Race for Boys**

- |                  |   |
|------------------|---|
| 1. A. Asgar      | — |
| 2. V. Kubal      | — |
| 3. T. Navrathnam | — |

**Races held on the Senior Sports Day****Three Legged Race for Girls**

- |                        |   |
|------------------------|---|
| 1. D. Sharma/V. Yeole  | — |
| 2. S. Delkhah/G. Rathi | — |
| 3. R. Gade/R. Tiwari   | — |

**Tiny Tots Race**

- |              |   |
|--------------|---|
| 1. D. Shukla | — |
| 2. K. John   | — |
| 3. Y. Borade | — |

Incharge : Mrs. S. D'Souza &  
Mrs. J. Dinger

————— :oOo : —————

**BASKETBALL (BOYS) — 1991-92**

The Basketball Season was for a short period. It began a fortnight after the Christmas Vacations and concluded in the first week of February.

A combined staff team of ladies and gents played a couple of matches against a combined school team of boys and girls. The staff managed to get the better of the students in 2 matches.

The Inter house tournaments began as usual with Candy playing Greaves House, and concluded with Greaves playing Royal House.

It was a unique finish as Candy house topped the table with 12 points much as Greaves, Royal and Spence house tied for the second position with 4 points each.

R. Pahuja of Spence A. was adjudged the best player of the year.

The house points were as follows :

HOUSE	A	B	TOTAL	RANK
Candy	6	6	12	1st
Greaves	0	4	04	2nd
Royal	2	2	04	2nd
Spence	4	0	04	2nd

Incharge : Mr. C. P. Dinger  
Mr. K. Ryder

————— :oOo : —————

**CRICKET REPORT — 1991-92**

There has been a great improvement in cricket this year. The season began with a friendly match between the staff and students. A lot of cricket could be played this year due to the early conclusion of the monsoons and absence of rain there after. Matches were organised every weekend with some of the local sides. These matches were played with great enthusiasm. The ex-students arrived on the 16th of October and played against the boys on the 17th of October. They also played against the staff on the 19th of October and lost both the matches. The inter-house matches were played with the usual competitiveness — with Greaves emerging the winners.

St. Xaviers School, Bombay arrived on the 15th of November and played two matches against the boys. Barnes was victorious in both the matches. Mayur Agarwal was adjudged the best player.

The house scores were as follows :

CANDY	...	44	=	8
GREAVES	...	1066	=	22
ROYAL	...	1064	=	20
SPENCE	...	226	=	10

The school cricket team is as follows :

(Capt.) M. Agarwal, (V. Capt.) S. Rajput, A. Pathan, N. Makasare, A. Misra, S. Baig, M. Shaikh, S. Bichu, I. Khan, V. Bobade, S. Ali, B. Qureshi, A. Satija, A. Pathan, R. Pahuja, M. Rukhnani.

Incharge : Bruce Henderson  
Sunil Gadre

————— :oOo : —————

**VOLLEYBALL REPORT — 1991-92**

We had an extended season of Volleyball this year. The Sports activities of the second term ended with volleyball and the third term also began with volleyball practice matches. The boys were so eager to play the game that even when the volleyball was not available, they were seen playing on the court with small rubber balls. House matches started around the last week of January. Candy house had almost a clean sweep in all divisions.

A few matches were played between staff and students. The boys won all the matches inspite of the good fight put up by the staff. A volleyball team from Bytco College, Nasik Road, came to our school and played a match with our boys. The Bytco College team won the match 2-1. Our boys were able to snatch a set from them. This was an excellent performance considering the limited practice our boys get due to lack of time.

**Team Positions :**

1st	...	Candy House
2nd	...	Spence House
3rd	...	Greaves House
4th	...	Royal House

R. Rajput of Candy House was adjudged the best player of the year for his around performance in the matches.

Incharge : Vijay Nair

### TABLE TENNIS (BOYS) 1991-92

This year the tournament was held over the period 17th February to 26th February, 1992. As in the past the matches held in the spacious tin shed drew avid onlookers from amongst the aspiring pugilists milling outside.

Greaves overwhelmed all opposition to unseat holders Candy and lift the championship.

Unbeatable Rocky Pahuja of Spence lived up to his name and was chosen — Best Player.

Points Tally:	Greaves	..	15 points
	Candy	..	8 points
	Spence	..	8 points
	Royal	..	5 points

Incharge : Mr. B. Fernandez

Assisted by: Mr. E. Rozario

: oOo :

### TABLE TENNIS (GIRLS) 1991-92

The new academic year 1991-92 began with Table Tennis practice matches.

This year almost all the girls were beginners, with little or no knowledge about the game.

However they took keen interest in the practices and picked up the game very fast.

After only a couple of weeks of training, the house teams were selected and matches began. There was a great deal of excitement during the final week of the house matches.

The results for the year 1991-92 are as follows:

House	Position	Points
Joan of Arc	.. FIRST	18
Edith Cavell	.. SECOND	14
Florence Nightingale	.. THIRD	10
Helen Keller	.. FOURTH	6

The best player award for the year 1991-92 was given to Binny Modi of Joan of Arc.

I would like to thank Mrs. Isaac for all her assistance and help given to train the girls.

Incharge: Miss. S. Gadre

Mrs. L. Isaac

### SOFTBALL (GIRLS) 1991-92

With the re-opening of school in June '91, among other activities, practices for the Softball matches began in real earnest. Beginners lost no time in learning and gaining mastery over the game. Amidst the hustle and bustle, selections were being made by the House Captains who were taking care to choose the best possible players to represent their House.

The Inter-house Softball tournament began on the 5th July '91 with each house putting in their best. Each team consisted of 9 players with 2 reserves. The matches were exciting, but winning the tournament remained a tough struggle, especially as Green House and Yellow House both were enthusiastic and equally determined to the very end. However, it was the Green House who succeeded in coming first with 6 points. Following closely were the Yellows who came second with 4 points and the Greens third with 2 points. The Blue House came fourth.

The best player for the year 1991-92 was R. Shaikh of Florence Nightingale (Yellow House).

Incharge: Miss G. Pinto

Miss E. Fernandez

: oOo :

### BADMINTON (GIRLS) 1991-92

The Inter house badminton tournament was held from the 17th February to the 26th February, after two weeks of regular practice.

We had to start from scratch, but the girls responded marvelously by learning the rules in record time. Most of the "A" team players mastered the finer techniques of the game and put up a tough fight to win the matches.

We have a batch of promising players in the "B" team. We hope they will blossom into good players next year. It was a pleasure to watch the girls sweat it out to score points for their respective houses. They played so well that we could not predict till the end, the winning house. The result of the matches are as follows:

Houses	Singles		Doubles		Total	Position	
	A	B	A	B			
J.A.	..	1	3	2	1	7	2nd
H.K.	..	0	0	0	0	0	4th
E.C.	..	3	2	3	3	11	1st
F.N.	..	2	1	1	2	6	3rd

Shabana Shaikh, who was largely responsible for leading Edith Cavell to victory, was adjudged Best Player for the year 1991-92.

Incharge : Mrs. C. Alphonso

Assisted by: Mrs. N. Rao

## BASKETBALL (GIRLS) 1991-92

The Basketball season started with practice matches amongst the house-teams. In a very short period of time the team had to be taught the very complicating rules of the game — Basketball.

The Inter-house basketball tournament commenced on the 23rd of February. Each team gave off their best play, considering the fact that they knew very little of the game, since they had had just a week's practice to their credit.

The result of the Inter-house basketball tournament was as follows :

- |                         |     |          |
|-------------------------|-----|----------|
| 1. Florence Nightingale | ... | 6 points |
| 2. Helen Keller         | ... | 4 points |
| 3. Edith Cavell         | ... | 2 points |
| 4. Joan of Arc          | ... | 0 points |

Patricia Gough of Helen Keller was adjudged the best player.

Soon after the Inter-house basketball tournament came the time for the selection of the team that would be representing Barnes School, Devlali against St. Peter's School, Bombay.

Surprisingly there was an extremely enthusiastic group of girls who turned up for the selection — there were the tall — the short — the thin and the fat. Once the girls were chosen practice started in earnest from 6 a.m. to 7 a.m. and from 5 p.m. to 6 p.m.

Mr. A. D'Souza and Miss L. Fernandez gave up much of their time to coach the school team. I take this opportunity to thank them for the help rendered.

By the end of the two months training the girls showed a tremendous improvement. Eventually the long awaited day arrived when the team had to travel down to Bombay for the Annual Inter School Basketball fixture. A very excited and anxious team boarded the Panchvati heading for Bombay.

A very hot and bothered team reached its destination and was warmly welcomed by the staff and students of St. Peter's School, Bombay. After a good night's rest the day finally dawned for the two rival teams to meet on the Basketball court of St. Peter's.

In the ensuing match surprisingly the Barnes school girls put up a very good fight keeping the St. Peter's school girls on their toes. The first 20 minutes of the game was in favour of St. Peter's, the score being 20-31. Though there came a time when Barnes school for the first time in all these years were leading in score.

The second 20 minutes of the game was in favour of Barnes School as St. Peter's girls just managed to score one basket only, during this half as our defence was so strong. The defence Melissa Macdonald and Rehana Shaikh stood their ground though they had very little energy left by the end of the heated game. St. Peter's could not break through this strong barrier that Barnes School had put up. Whereas on the other hand the offence team Patricia Gough and Nadia Omar and Preeti Oberoi managed to dribble through a very good defence by St. Peter's and shot some very difficult and excellent baskets.

All credit goes to Patricia Gough who scored most of the points for Barnes School, and the defence team for preventing St. Peter's from scoring. In all the years gone by there was never such a small difference in score which was 28-33.

St. Peter's were the winners once again; but the ensuing match proved that our girls had fought a good fight and had come a long way in the game of Basketball.

I take this opportunity also to congratulate the girls who represented Barnes School for playing such a good game and being good losers and to remind them that they can be winners with a little more effort put in by them.

The Barnes School Basketball team comprised of the following girls :

Patricia Gough	.. (Captain)	Preeti Oberoi
Nadia Omar	.. (V. Captain)	Janet Foote
Pooja Kamat		Beryl Dueman
Melissa Macdonald		Maria Silveira
Rehana Shaikh		Wanda Alphonso

Incharge : Miss S. Galstaun

: oOo :

## THROWBALL (GIRLS) 1992

The throwball session this year commenced on the 14th of January and concluded on the 4th of February, 1992. The girls put in their best efforts, both during the practice matches, as well as during the tournament.

This year there were quite a few Junior players, especially in Joan-of-Arc and Edith Cavell, but with consistent practice, they were good enough to be selected to represent their houses for the tournament.

Florence Nightingale was placed 1st having scored 6 points, Helen Keller who were the winners last year came 2nd this time, with 4 points to their credit; and last but not least was Edith Cavell who were placed 3rd having scored 2 points.

The most excitable girls were those from Florence Nightingale, at times they were so excited that they were unable to hop the ball and thus let their opponents score easily, but they would always soon recover their position. As well as being easily excited, they were easily upset whenever they lost a point, and did not display a sporting spirit at these times. It would have been well for them to take a few hints from the girls of the Blue and Green houses who were almost always quite calm and collected.

The girls with a most calm disposition and a sporting spirits were those from Helen Keller. Incidentally P. Gough of this house was adjudged the best throwball player for the year 1992. She was alert, had a powerful service, good returns and most important of all an amiable disposition.

Pooja Kamath, Melissa Macdonald, Maria Silveria, Beryl Dueman, Pooja Rai, Sonali Biswas and Sadaf Hussain are the other players worthy of being mentioned as they played well.

Incharge : Mrs. L. Waring  
Asst. by : Miss P. D'Souza

## HOCKEY (GIRLS) 1992

The hockey season for Barnes 1991 was underway. The days were hot and dusty as strong warm winds were blowing in the evening, and the scorching hot sun beat down on the dry rocky field.

The excited girls buzzed around like bees searching for their own hockey sticks or borrowing from each other.

Enthusiasm manifested itself in the young girls wielding their hockey sticks on any stone or object that they could hit. This keen enthusiasm became more apparent once they took to the field.

Participants in their house-colour shorts and white blouses presented an attractive and colourful sight. After a short practice house tournament matches were organised with the kind assistance of Mrs. Rehman.

It was a close tussle between Joan of Arc and Florence Nightingale and we witnessed some good hockey between these two teams.

Eventually Florence Nightingale won the house tournaments with 6 points, followed by Joan of Arc. Edith Cavell came third followed by Helen Keller.

### RESULTS

Florence Nightingale	...	FIRST	...	6 points
Joan of Arc	...	SECOND	...	4 points
Edith Cavell	...	THIRD	...	2 points
Helen Keller	...	FOURTH	...	0 points

Incharge : Mrs. V. Robins

Assisted by: Mrs. Rehman

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### INTER HOUSE DEBATE REPORT — 1991-92

The first debate held on 21st June was "History should be taught in schools". The Greens spoke for the proposition and the Blues against it. The topic proved interesting, and at the end of the debate several boys and girls came up to the dais to express their opinions. The Blues won, and Jenny D'Souza was declared the Best Speaker.

The 2nd debate was held on the 27th June. The topic "Love marriages are more successful than arranged marriages" created great interest among staff and students. The Reds spoke for the topic and the Yellows against it. The Reds won, and Ryan Thorpe was declared the Best Speaker.

The 3rd debate was "Prefects are necessary in schools". The Greens were for the topic and the Reds against it. Red house won and Priya Sharma was declared the Best Speaker. It was held on the 3rd of July.

The 4th debate, held on the 9th was "Spare the rod and spoil the child." The time the Blues spoke for the topic and the Yellows against it. The Blue House won the Jenny D'Souza and Pooja Rai tied for the best speaker, with equal points.

The 5th debate was "Boarders do better in life than day scholars". Again, much interest was generated. It was held on the 11th of July, between the Yellows and Greens. Green house won. Again there was a tie between Binny Modi and Sadaf Hussain for the Best Speaker. This debate was held on the 15th of July.

The 6th and the last debate, held on the 22nd of July, was "India should be grateful to the British". The Reds spoke for the topic and the Blues against it. Blue house won. The Best Speaker was Jenny D'Souza.

### The Overall Results :

1st	...	Blue House	...	H.K. & Greaves	...	6 points
2nd	...	Red House	...	E.C. & Royal	...	4 points
3rd	...	Green House	...	J.A. & Candy	...	2 points
4th	...	Yellow House	...	F.N. & Spence	...	0 points

The Winner of the Glen Howell Debating Cup was Jenny D'Souza.

### The Teams :

Green House (J.A. & Candy)	:	Sadaf Hussain Binny Modi Faroukh Kabir Ashwani Misra	Blue House (H.K. & Greaves)	:	Jenny D'Souza Michelle Wilson/Pooja Rai Georg Wirsching/ M. Nilkhani/M. Ovichegan/ S. Deshpande
Red House (E.C. & Royal)	:	Priya Sharma Ryan Thorpe Anupama Sharma Neville Mehta	Yellow House (F.N. & Spence)	:	Sangeeta Gupta/Nadia Omar Manoj Kumar/Sapna Shetty Rajesh Gupta/Rocky Pahuja

Incharge : Mr. D. O'Connor  
Assisted by: Miss Ann Abraham  
Recorder : Mr. A. D'Souza

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### ELOCUTION & SINGING HOUSE COMPETITION

Barnes School, Tuesday 1st October, 91-92 — 4.30 p.m.

#### ELOCUTION — JUNIOR GIRLS — Under 14 Yrs.

House	Competitor	Poem	Poet	House/Posi. Pts.
Green	Hawana Madan	Height of the Ridiculous	O. Holms	76 3rd
Blue	Vanessa Swing	The Wise Playmate	M. F. Youngs	74 4th
Red	Maisie O'Connor	Anguish for Rajiv	Anonymous	82 1st
Yellow	Shiesta Sikander	Dear Old Gran	M. F. Youngs	80 2nd

#### ELOCUTION — JUNIOR BOYS — Under 14 Yrs.

Green	Faroukh Kabir	Twins	H. S. Leigh	73 3rd
Blue	Jeetendra Khare	The Common Cold	A. P. Herbert	70 4th
Red	Ryan Thorpe	The Vazir's Apology	A. Guiterman	76 2nd
Yellow	Darshan Kabra	The Priest and the Mulberry Tree	T. L. Peacock	79 1st

#### ELOCUTION — SENIOR GIRLS — Above 14 Yrs.

Green	Sadaf Hussain	A Mother in Egypt	M. Pickthall	90 1st
Blue	Pooja Rai	The Beggar's Greatest Wish	Anon	85 2nd
Red	Ehlam Al-Fadhli	It's a Long Way	R. A. Grady	76 4th
Yellow	Sapna Shetty	A Psalm of Life	H. W. Longfellow	85 2nd

#### ELOCUTION — SENIOR BOYS — Above 14 Yrs.

Green	Ashwani Misra	The Glove and the Lions	L. Hunt	79 1st
Blue	Malcolm Ovichegan	An extract from Henry-V	W. Shakespear	71 3rd
Red	Ayush Misra	King Bruce and the Spider	E. Cook	75 2nd
Yellow	Rajesh Gupta	Night of the Scorpion	N. Ezekiel	67 4th

#### SINGING — JUNIOR GIRLS — Under 14 Yrs.

Green	Caroline Correa	Okie from Muskogee	73 3rd
Blue	Maria Silveira	Broken Souvenirs	76 2nd
Red	Priscilla Isaac	Because He Lives	81 1st
Yellow	Mary Lianthuampii	San Antone	70 4th

#### SINGING — JUNIOR BOYS — Under 14 Yrs.

Green	William Taylor	Wonderful Tonight	73 1st
Blue	K. Lianthuanga	Love Hurts	64 2nd
Red	P. Rajput	My Bonnie	58 3rd
Yellow	R. Rodrigues	Doggie in the Window	52 4th

#### SINGING — SENIOR GIRLS — Above 14 Yrs.

House	Competitor	Poem	Poet	House/Posi. Pts.
Green	Binni Modi	A Hundred Miles		63 4th
Blue	Michelle Wilson	Walk Right Back		75 3rd
Red	Priya Sharma	Blue Kentucky Girl		79 2nd
Yellow	Nadia Omar	Jambalaya		84 1st

#### SINGING — SENIOR BOYS — Above 14 Yrs.

Green	S. Shinde	All My Loving		57 4th
Blue	A. Wilson	Annie's Song		67 2nd
Red	K. Debnath	It must have been Love		68 1st

#### HOUSE CHORUSES — JUNIORS AND SENIORS

Green	Joan of Arc & Candy	Telephone to Glory	76 3rd
Blue	Helen Keller & Greaves	Clickity Clack Song	79 2nd
Red	Edith Cavel & Royal	Somewhere up in Starland	85 1st
Yellow	Florence Nightingale & Spence	Sweetheart Tree	75 4th

Mr. A. R. Baker (Principal) acknowledges with sincere thanks the co-operation of:

The Judges : (1) Mrs. A. Thadani, (2) Mr. D. Verghese, (3) Mrs. L. Parameshwaran  
(4) Mr. B. Fernandez

The Staff : (1) Mrs. A. Baker (Senior Girls)  
(2) Mr. A. D'Souza (Senior Boys)  
(3) Mrs. R. Mann (Junior Girls)  
(4) Mr. D. O'Connor (Junior Boys)  
(5) Mr. & D. Mrs. Correa  
(6) Mr. K. Ryder  
(7) Mr. G. Hardy  
(8) Miss Verghese  
(9) Miss G. Pinto (Chief Recorder)  
(10) Mr. S. Gadre (Recorder)

and all the staff who have helped in any way with the Singing and Elocution programme.

#### COMBINED RESULTS

House	Grand Total	House/position
Red .. Royal & Edith Cavell	595	1st
Green .. Candy & Joan of Arc	584	2nd
Blue .. Greaves & Helen Keller	582	3rd
Yellow .. Spence & Florence Nightingale	579	4th

## ANNUAL SCHOOL PLAY

The play put up this year was "Baa, Baa, Black Sheep", a farcial comedy in Three Acts by Ian Hay and P. G. Wodehouse. It was staged in the school's auditorium on 30th November, 1991, at 6 p.m.

Every year I start auditioning, which is followed by rehearsals, in the first week of October. This year most of those selected were tailor-made for the roles that I had in mind for them. Barnes is a co-educational institution, therefore, we have the facility of having girls and boys playing female and male roles.

Unfortunately, on grounds of ill-health, I could not direct the play. The Principal then deputed Mr. A. D'Souza, a senior master who had some experience in staging plays, take over the direction. He was to be assisted by Mr. G. Hardy who had already helped to some extent in putting part of the play together in the early stage. I must congratulate Mr. A. D'Souza and Mr. Hardy for their creditable handling as a result of which the play "Baa, Baa, Black Sheep" was successfully staged on the evening of 30th November. Mrs. S. D'Souza helped her husband in getting stage properties ready and arranging for wardrobe. I helped out in whatever way I could — in lending items of furniture and costumes. Others who contributed towards the success of the play were Mr. & Mrs. D. Correa and Mrs. L. Waring who did professional make-up; Mrs. R. DeSouza and her team of tailors; Mrs. R. Gadre and Mr. P. Dinger who looked after the wardrobe and stage properties. The maintenance section under the charge of Mr. R. Waring and Mr. K. Frederick, always plays an important role in the success of any school function. In this regard also, they proved their worth. Long rehearsals make the cast quite hungry and Mr. S. Borle, the mess superintendent assisted by Mr. Mathias, very kindly supplied fuel in the form of refreshments, to keep the cast going. Every year the school brings out a Brochure on this occasion and the credit for compiling that went to Mr. S. Isaac.

Humour in the play arises from three types of situations — misunderstanding, mistaken identity and the unexpected "twist" in the final scene.

The play begins with Hugo Bonzor, who is in love with Oenone, the daughter of the Earl of Tuckleford, practicing a love scene with Chickie Buff, an actress in a musical comedy when Osbert, Chickie's fiancée, walks in and misinterprets the scene, eventually breaking the engagement. As both are dressed to go out they decide to go to the Riverside Grotto, a night club which does not adhere to the curfew. In the meanwhile a distraught Osbert proposes to his house keeper Emily Pottle.

At the club Chickie meets a Father Christmas who borrows her cigarette lighter, a present from Osbert. The club is raided at this moment by the police and in the ensuing scuffle Father Christmas keeps the lighter and Chickie and Hugo manage to escape on a "borrowed" motorcycle which crashes near the vicarage at Tuckleford.

Hugo and Chickie, battered and bedraggled, enter the Vicarage and mistakenly think that Vicar was Mr. Augustus Beamish, a classmate of Hugo.

## THE ANNUAL SCHOOL PLAY "BAA, BAA, BLACK SHEEP"



Hugo (V. Pagedar) rehearsing confession of his love to Oenone in front of Chickie



"Your marriage certificate ought to be pink", Hugo to Osbert (K. Debnath)



*Chickie, dressed as Archdeacon Pago Pago, and Hugo apprehended and handcuffed by Sam Gannett (left) and Sergeant Gannett (centre)*



*The Reckoning in front of Earl of Tuckleford (Colin Gregory — seated left)*

Unfortunately, the actual Vicar was on holiday and the vicarage had been lent to Rev. Aubrey Wyndrum and his eighteen year old daughter, Hermia. Rev. Wyndrum is Lord Tuckleford's brother. At the moment Hugo enters the vicarage, the inmates had all gone on a luncheon engagement.

As they are unable to find any suitable clothing they change into the parson's clothes. While they are changing two rustic policemen, sergeant Gannet and his son Sam, (who is in love with Emily Pottle) who have been following the motorcycle tracks enter and finding no one in, go away. Mr. & Mrs. Tickle, the undertaker, then enter and mistake Hugo for the new parson. When they leave, Mrs. Pottle, Miss Emily Pottle and Osbert arrive. Osbert does not recognise Hugo and he too mistakes him for the parson and asks Hugo to marry him to Emily. Hugo manages to put the ceremony off by inviting them to lunch. Chickie joins them at the lunch dressed as the Archdeacon Pago Pago.

The two policemen then arrive and begin to question all present. After the police leave, Hugo tries to put off the ceremony by refusing to marry Osbert to Emily on the grounds that the licence was of wrong colour. Osbert and others leave in disgust. While Chickie is adjusting her stockings Sam Gannet peeps and sees her at it, and by the colour of the stocking realises that she is one of the culprits whom they were looking for. Hugo, by inference would be the other one. By this time Hugo and Chickie have had enough and are about to leave when the Wyndrums and Tucklefords appear and mistake Hugo for Mr. Lamb, the curate of Mr. Beamish. During the conversation Oenone recognises Hugo and the truth is revealed and when Sergeant Gannet and his son appear, Hugo and Chickie are locked up, to be tried by Lord Tuckleford. During the questioning, Chickie recognises her Lighter on the Lord's desk and realises that the Father Christmas whom she had met at the ill-famed night club, was no other than the prim and proper, much sermonising Tuckleford himself. She now blackmails him into dismissing the case against them. The play ends with Osbert reuniting with Chickie, Sam with Emily and Hugo asking Lord Tuckleford for his daughter's hand in marriage.

The players who comprised the cast were Vinayak Pagedar (Hugo Bonsor), Michelle Wilson (Chickie Buff), Kaustav Debnath (Osbert Bassington-Bassington) Anupama Sharma (Hermia Wyndrum), Clyde Gregory (Aubrey Wyndrum), Sapna Shetty (Harriet Knaggs), Colin Gregory (Walpole Wyndrum), Caroline Correa (Oenone), Yakub Shalla (Geoffrey), Malcolm Ovichegan (Sergeant Gannett), Ashwinikant Misra (Sam Gannett), Neville Mehta (Mr. Tickle), Sadaf Hussain (Mrs. Tickle), Jennifer D'Souza (Mrs. Pottle) and Pooja Rai (Emily Pottle).

Michelle Wilson was adjudged the "Best Performer".

Mrs. A. Baker

## JUNIOR SCHOOL PARENTS' DAY

The Junior School Parents' Day, this year was held on the 27th March. As usual, there was frantic activity for days as teachers and children prepared themselves and their classes for the "big day." The usual practice on this day is to have an exhibition of class work, art and craft and then a variety entertainment. The imagination of the children and their teachers knows no bounds and quite a number of the classes were attractively adorned with art and craft work. The exercise books of the children too, were displayed, in order that the parents could see what their children had been occupied with the whole year. As the Environmental method of teaching is now being followed quite successfully in most of the junior classes, the children are involved in a lot of Project work and their efforts were seen in their classroom displays. The variety entertainment proved once more to be a huge success. Each class had prepared items which involved a lot of music colour, costumes and activity. We try as far as possible to let each little one shine in some way or other, as flowers, trees, stars, snowflakes and sometimes even bees!

Some boys and girls of Std. VI welcomed their parents with a song. After this there were plenty of action songs and dances by the children of the Nursery class, Preparatory and Std. I and each item, inspite of little mistakes falseho voices and shy faces, were indulgently watched and applauded by fond and proud parents. The older children were able to produce two play lets namely, "King Cophetua and the Beggar maid" by Std. IV, and "The magic wood" by Std. V; both very colourfully and artistically portrayed and showing a budding talent for acting in quite a number. There was a short elocution piece by Std. III and then a few dances and songs by the children of Std. II and III, Std. II portrayed the seasons in dance and Std. III put up "The Dance of the Butterflies and Bees". A lot of effort went into the making of costumes for these items, which resulted in a colourful tableau at the end of both dances.

A new feature this year was the performance of Indian classical dances by two children, namely, Shruti Raj (Std. II) and Asmita Sinha (Std. V) and I am sure their almost professional performance must have kindled the interest of many other little girls to pursue this form of art.

We ended our programme with the lively and energetic Dandia Dance, by the children of Std. VI, so enthusiastically performed, that all left the hall in a spirit of gaiety and exuberance.

I would like to thank all those who helped to make this day a successful and enjoyable one.

Mrs. : S. D'Souza

## NATIVITY PLAY AND CAROL SERVICE — 1991

Christmas is a feast celebrated the world over by Christians and non-christians alike. Every December children eagerly await their Christmas holidays and the festivities that come along with it. The children of Barnes are no exception; every little child here eagerly looks forward to being selected for a part in the Nativity play.

## JUNIOR SCHOOL VARIETY ENTERTAINMENT



Nursery Class — Song and Dance



Preparatory (A, B & C) "There's a hole in the bucket"



*Class I — A, B & C — Action songs illustrating nursery rhymes*



*Class II — A, B & C — "Summer Holiday"*



*Class IV — A, B & C: "King Cophetua and the Beggar Maid." A prize winning performance by Ridhi Sharma (right) who played the part of the proud princess*



*Class VI — A, B & C — The colourful and toe-tapping "Dandia" dance*

## THE PREFECTS — 1991-92



First row from the top :

Left to right : A. R. Kokni, R. Deshmukh, R. Rajput (Head boy), A. Dulani (Left in Sept. 91, W. Ansari made a project), A. Pathan, S. Panchal (Left in Oct. 91, N. Makasare made a project).

Second row : R. Kamble, Syd. Jamaluddin, S. Bichu, S. Shinde, N. Vanderhyde, Y. Shalla.

Third row : P. Rai, J. Johar, S. Hussain, S. Shetty, S. Bishwash, P. Sharma.

Fourth row : M. Changlani, A. Sharma (Head girl), S. Gupta, A. Kamble, P. Gough, P. Athalye.

Front row from left to right :

Fifth row : Mr. M. Thorpe (Vice-principal), Rev. P. Kamble (Chaplain), Mr. A. R. Baker (Principal), Mrs. A. Baker.

The Carol service was inaugurated by the Rt. Rev. Kamble. There were readings from the Bible on the birth of Christ and a very good rendering of the Christmas carols by the school Choir.

The Nativity play depicted the story of the birth of Christ in a most colourful and realistic manner. There were big angels and little angels adorning the stage which was set as a stable with plenty of animal 'cut-outs' as stage props. Angel Gabriel was played by Caroline Correa.

Mary played by Swati Grover and Joseph, by William Taylor, were an ideal pair. They came walking down the aisle. There were innkeepers (Russell Fernandez, Cyril Briggs and Sachin Kaskar) to give them the sad news of having no room for them in the inn. One of the innkeepers showed them a dimly lit stable, while down below in front of the audience was a make believe hill with little shepherds tending their sheep; when suddenly, lo! and behold! The darkened balcony above started streaming with light and a host of heavenly looking angels gave them the good news of the Saviour's birth. The shepherds went to the stable and found the Christ child laid in a manger.

The three kings, played by Richard Massey, Victor Lewis and Amit Ahuja, led their royal procession down the aisle following the ingeniously designed star which literally led them to the stable! (Courtesy Mr. R. Waring).

There were a host of worshippers; big and little children with some small offerings for the Christ child, and not to be forgotten, the little drummer boy, played by Michael Obidiki, and the shepherdess was Rabiya Pawar.

Santa Claus played by Vinayak Parameshwaran danced his way into the hall to the tune of Jingle bells. He had the whole audience cheering and joining in the singing. This was a befitting end to a most enjoyable evening.

The hall was most tastefully decorated and wore a festive spirit with plenty of new decorations put up by Miss Verghese.

All in all about seventy children took part in the Nativity play which was cleverly master minded and directed by Miss Verghese; and thanks are due to her team of colleagues and helpers, namely Miss P. Barnham, Miss E. Fernandez, Miss S. Galstaun, Mr. S. Gadre, Mr. E. Rozario, Mr. B. Henderson and Mrs. L. Waring for all their help and co-operation.

We thank the Rt. Rev. Kamble for gracing the occasion and thanks are also due to Mr. R. Waring and Mrs. R. D'Souza and their team of workers for their willing co-operation and help. Last but not least a 'BIG' thank you to Mr. A. Baker for giving all the performers a packet of 'eats' for all their efforts. We also extend our thanks to all those volunteers who helped in a big or little way towards making the function a grand success.

Mrs. L. Waring

## STUDENTS' ADDRESS ON REPUBLIC DAY

Respected Principal, Members of the Staff and Comrades,

Today we are celebrating the 43rd Republic day of our country. Republic day, as you all know, is the day our constitution came into force. India became a government of, by and for the people of India. Now the world addressed our country as India and not as a British Colony.

Independence was the fruit of a long struggle. We began well, as we had a lot of advantages. The country had already been unified by the British. We had a link language, the citizens were brimming with enthusiasm and patriotism.

Industries multiplied. The income was our own now. The market boomed. Literacy increased. Women broke the shackles of Purdah. They learnt that on the other side of the purdah there was a different world and they had equal rights in that world as did men.

These were just a part of the dreams fulfilled that our forefathers had. But somewhere along the path we started straying and personal gains became more important than the interests of the country.

Our country is dying and we are just standing aside and happily watching it struggle for life. The fault is not our country's, nor our forefathers nor anyone else's. The fault lies in us.

ULFA, JKLF, LTTE, Khalistan Liberation. These are some of the most powerful secessionist forces which are tearing the fabric of our unity. They have become so strong, because of late, we have become weak. We have inherited our forefathers physical attributes but we have lost the strength of their character and morality.

Today it is just Kashmir, Assam and Punjab, but we can see this agitation soon spreading to other states. Not only regionalism but also communalism has become a force to contend with. Communal riots have been on the increase and communal fires are regularly fanned by vested interests.

Is this why we got our freedom? Were these the dreams of our founding fathers? No these were not. You know that, I know that and we all know that. Then don't you think we should come together and eradicate these plagues? We can, if we want to. After all, we haven't forgotten that we all are one, one country, one power. So come, let's all once again come together, shoulder to shoulder to preserve our nationalism. After all—  
hum Hindi hai, Hindustan hamara hai!

Jai Hind!

Yakub Shala

## STUDENTS' ADDRESS ON INDEPENDENCE DAY

Respected Principal, Staff and Students,

15th of August is a very important day for the Indians, as on this day, 44 years ago, we attained our independence. We were ruled by the British for quite some time and the main reason for this was that we Indians were not united, and so the British took advantage of this when they came as traders and then became our masters.

Our great leaders like Mahatma Gandhi, Nehru, Tilak, Jinnah and others helped realize our dream of freedom to come true. They got together and unified the struggle for freedom against the British at the cost of tremendous self-sacrifices. Many times they were put in jails, but this only increased the degree of their struggle for our motherland. After a lot of suffering and hard work we achieved our Independence.

The famous words of Mahatma Gandhi were "Passive resistance is a weapon of the weak, while Satyagraha is the weapon of the strong." But now a days, it is the opposite. Wherever we look, there is violence in India. There are terrorists everywhere and there is no peace at all. The gun and the sword rule the land. Every little while, genocide is committed in the name of religion, caste and immorality. I am sure our great ancestors didn't expect us to misuse our independence as we are doing today. Tilak said "Swaraj is my birth right and I will have it" but I am sure he didn't mean to tell us to misuse our Swaraj. Well! This is what is happening nowadays. Corruption has spread its cancerous tentacles to every nook and corner of our country. Corruption has reached such great heights, that even our so called present leaders are after each-other's life just to get the chair. If they do succeed in winning the election, they are more bothered about satisfying their personal needs, than looking after the welfare of the people. Poverty has crossed its limits in India and everywhere we see beggars but the government acts as if it is blind and cannot see such things — and yet, all the time our leaders claim that they are serving the nation!

Our constitution is capable of meeting the future needs and aspirations of our people, but looking at our present set up, I doubt if our constitution will be able to fulfil the needs of our people.

The flag, which was flown for the first time on 15th August 1947, declared to the world that India has a free and Independent country. Let us keep the same flag flying high and let it keep reminding us proudly, of the patriotism and sacrifice of those who laid down their lives in this struggle for our National freedom. So today let all of us take an oath to serve and be faithful to our country whole-heartedly and make it a better place to live in for the coming generations.

Jai Hind!

Anupama Sharma

15th August

Respected Principal, Members of the Staff and Students,

15th August is the auspicious day on which India was declared a sovereign state 44 years ago. The credit for India's liberation goes to the honourable members of the Indian National Congress.

These worthies organised and unified the struggle for freedom under the leadership of Gandhiji. Yet ironically, the credit for founding the Indian National Congress goes to Allan Octavian Hume, a Britisher, who made India his home and who was extraordinarily sensitive to the aspirations of the Indian people and driven by a sense of justice to them. In his old age he went back to England but his links with India were never severed.

Independence Day is a day of rejoicing, but in the midst of our celebrations we should not forget the observance of our duties towards the country. We must at all times realise the greater claim of duty above that of everything else. Diligence and modernisation are the firm steps by which we reach excellence, wealth, power, fame and glory, and it is now that we must begin climbing the steps to the path of success. Great things are not achieved overnight. We have to lay the foundation and then, rung by rung, we reach the top of the ladder. We, the citizens of India, little by little, moment by moment, and task by task, should perform our duties well, with full strength and devotion to build a prosperous India. One thing we must keep in mind, however good we may be, there is always scope for improvement. Truth is the weapon with which we must conquer evil, but we must be first truthful to ourselves.

As Shakespeare said "Be true unto thyself, as the night follows the day, thou canst not then be false to anyman" — or to your country. This is sadly what has happened to us Indians. We have ceased to be true to ourselves and true to our country. Today brother is fighting against brother. A nation divided against itself cannot stand. Let us save India from that impending doom. Let us live upto the heritage handed down to us by our ancestors and great thinkers like Tagore, Dr. Ambedkar, Mahatma Gandhi and our contemporary Baba Amte.

Jai Hind!

Shekar Rajput

## STUDENTS' ADDRESS ON TEACHER'S DAY

Not land but learning  
makes a man complete  
Not birth but breeding  
makes him truly great.  
Not wealth but wisdom  
does adorn his state  
Learning, Breeding, Wisdom  
Get these three.  
Then wealth and honour  
will surely attend on thee.

We are gathered here today, the 5th of September, dear friends, to celebrate Teacher's Day by honouring our teachers. Today, that is 5th September is celebrated in the memory of Dr. S. Radha Krishnan who assumed great heights as a teacher. He was a teacher, philosopher, thinker and scholar. Even after becoming India's 2nd President he always had a soft corner for teachers. Hence Dr. Radha Krishnan is not remembered in Barnes only, but by all the teachers in India too.

It is only when we are older we realize how much we owe to our teachers and quite often remember them fondly. In celebrating Teacher's Day we show you how much we appreciate what you have done for us and we care for and love you most of all.

A teacher takes the place of our parents and is a philosopher, a guide and a friend. They influence our future and mould our personality and our character. Under a teacher who possesses the qualities of patience, loving, understanding and caring, even a backward child will bloom into a successful person.

So now when years have gone by and we go our own way we will remember our dear teachers with fond loving thoughts of the day we made them happy. Lastly, the relationship between the teacher and the student lasts a life time. And so, dear Teachers, on behalf of my friends and the students of Barnes, we hope will be one of your happiest days of your times, something nice to remember later on as it will give us pleasant thoughts to ourselves.

So here's

WISHING YOU HAPPY TEACHER'S DAY.

Jennifer D'Souza

## THE BULBULS

The Bulbuls team of Barnes which comprises of little girls between the age of 7 and 10 (mainly from Class IV and V) are an eager and enthusiastic group, who meet every Friday for an hour, under the guidance of a teacher. The whole group is divided into four teams known as 'Patrols', each of which has a leader and a helper. Each of these teams is named after a flower or a bird.

Amid competitions of dance, song and short skits, it is the duty of every Bulbul to perform at least one good deed everyday, enabling them to be better future citizens and inculcating in them the spirit of togetherness. These little girls are ever on the lookout and try to find ways and means of being kind, helpful and generous. At the weekly meetings they are sometimes asked to make known to the whole group all the good that is done during the week — helping an old person cross the road, giving up the last of their sweets, are some of the little sacrifices done by them on various occasions.

With much eagerness and excitement the Bulbuls look forward to the third term when a picnic is arranged for them, choosing a nearby river side spot. The school provides packed lunch and snacks and the School bus takes and brings the children back. The children enjoy the day at the picnic where they make their own tea by collecting bits of wood and twigs to light a fire, paddle in a shallow part of the stream and have some games of various kinds where prizes are won by a few.

According to the year's activities, at the end of the school year, the best group is awarded a prize which is received with pride by the Patrol Leader on Prize Day.

Incharge: Miss G. Pinto

————— : oOo : —————  
**FROM THE PRINCIPAL'S MAIL**

Mr. A. Baker  
Headmaster,  
Barnes School,  
Devlali 422 503  
Nasik District  
India

146 Inwood Road  
Hounslow  
Middlesex TW3 IXN

Dear Alan,

I can hardly believe that last month this time we were looking forward to our visit to India and now it's a fond memory. The time just flew by. We shall particularly remember, fondly, our visit to Barnes and the warm reception both you and your lovely wife gave us. It was the highlight of our visit to India and we have so much to pass on to our fellow Besians. The photographs taken have all come out very well and they will be displayed on the Notice Board at this year's Reunion in September.

Both Reg and I were impressed with the good relationship you have with both students, ex-students and teachers in the School. Everyone we spoke to, seemed very pleased with what you have achieved in the school. Keep up the Good Work! We in turn will endeavor

our to support you as much as we can. I am sure after we speak to other Besian's they will be lining up to visit their old school again.

Thank you both for giving us such a wonderful time. We were so pleased we were able to change our plans and make it for the Founder's Day Celebration. It was an opportunity for Reg to meet up with many of his old friends.

Thank you once again.

Yours sincerely,  
Margaret Jones

————— : oOo : —————  
**FOUNDER'S DAY — 29TH JANUARY 1992**

It is our duty to pay our respects to the founders of our school, because if it were not for them, there would be no such a school as Barnes today. After all is not everyone proud of this school with its impressive architectural features and its excellent staff, and other facilities provided by for us, and not forgetting that it is one of the largest residential schools in India?

Thus the 29th of January was programmed accordingly for commemorate and everyone was most anxious to have the programme executed. Everyone was gearing up for that day, (mainly because of the school fete, which was also going to be held).

At last D—Day arrived.

The fete was going to be held in a quadrangle on the girls' playing field, just opposite Haig-Brown.

The army as they always do, donated the tents and the men to erect them.

The previous day, as promised, the army truck arrived with the tents and the men to erect them. The field had already been marked and the tents went up promptly. The next day at 8 a.m. the staff found the tents allotted to them; and began to set up their stalls.

Everything appeared bright and cheerful. At approximately 9.15 a.m. there was a chapel service, at which we were reminded of our founding fathers and the reason that brought this school into existence.

After the service the students rushed to suitable places to change their clothes; most went to their respective dormitories and dressed up in their coloured clothes. Each student was raring to go and soon, at 10.30 a.m. the fete was declared open. The students then attacked the stalls.

There were lots of games and lots of eats. The children had a wide choice of food, from chicken, Chinese fast food, to biriyani, both veg. and non-veg. There was also pav bhaji, with a wide array of sweets like candy floss. There were old favourites like kachori chaat, khima samosa and sheik kababs.

There were cold drinks and ice creams, which did a roaring business as it was an extremely hot day.

## EX-STUDENTS' RE-UNION

There were games by the dozen. There was "pulling strings", which attracted the younger set from Lloyd Block. There was fishing for bottles, coconut shy, feeding the hungry clown, Hoopla, even computer games. There was a tumbling box and a merry go round, which as always, did tremendous business. There was even a shooting gallery.

In addition there was a music stall which played requests, and housie could be played at this stall.

The ex-students too did their bit to make the fete a huge success. Many contributed gifts and money to buy prizes, as they had planned to run a raffle. With the money they contributed, a refrigerator was purchased. The raffle had twelve prizes, each one of which was expensive and attractive. The ex-students also helped to sell tickets in the raffle.

The draw was held at 3 p.m. by the principal. The fridge was won by Mr. Firoz Mehta an ex-student. Given below are the names of other prize winners and details of the raffle.

Many ex-students attended the fete, some coming from as far as the U.K. Among those that attended the fete were Mr. and Mrs. Noel Jones. Mr. Jones was an outstanding student who won the Lumley Medal three times. Both of them run the Besian Association in England.

Other ex-students present were Rustum Parvarish, Sayed Hussain, Gordon Coles, Munoo Hussain, Hanif, Pamela, Richard Borde, Salim Nasir, Pirani and many others.

Everyone, both children and adults, had a great time and the fete went on till 3.15 p.m. when almost everyone was exhausted and had enough enjoyment. Nobody was glad when the fete ended but then, there is always another year to look forward to.

However, the day's fun was not yet over as there was a dance at 7.45 p.m. and almost the whole school poured into Evan's Hall. The dance had been scheduled to end at 11 p.m. but everyone was having such a lovely time that it was extended to midnight.

All had their fill of dancing and eating and thus we can look back and say "that was a day!"

Neville Mehta

Fete Incharge: Mr. D. O'Connor

Prizes	Number	Winner
1st Prize — Refrigerator	J-50/43	Firoz Mehta
2nd Prize — Elect. Oven	J-33/19	Anushe Pirani
3rd Prize — Hero Ranger	C-34/43	Deborah Panikar
4th Prize — Tea Set	B-22/27	Geeta Makhija
CONSOLATION PRIZES		
5th Prize — Litware Dish	L-22/22	Bipin Sangar
6th Prize — Borosil Dish	G-22/43	Harish Sachdev
7th Prize — Milton Flask	J-50/34	Firoze Mehta
8th Prize — Mini Casserole	H-27/38	Kusum Ukrande
9th Prize — Pant Length	A-33/19	Ameeta Chawla
10th Prize — Eagle Flask	D-23/14	Sanjay Kunchikarve
11th Prize — Shirt Piece	H-28/46	Nanuba Solve
12th Prize — Kiran Casserole	E-12/2	Ramesh Pawar



Re-union Cricket — Past verses Present match



Left to right: Mr. Syed Hussain, Mrs. Margaret Jones and Mr. Noel R. Jones (extreme right) with the Principal — on their visit to India in January

EX-STUDENTS RE-UNION ON 19TH OCTOBER, 1991



They have long since passed through the archways of Barnes — but deep affection and lingering memories make them retrace their steps again and again to the familiar grounds of their schools days

**STUDY CUPS — 1991-92**

There are two trophies. Tayebally Study Cup for girls and Blanden Study Shield for boys. The percentage marks for each pupil's first two terms exams are taken and points are given as per the table given below :

0 to 4.9% = - 8 points	46 to 50.9% = + 2 points
5 to 9.9% = - 7	51 to 50.9% = + 3
10 to 14.9% = - 6	56 to 60.9% = + 4
15 to 19.9% = - 5	61 to 65.9% = + 5
20 to 24.9% = - 4	66 to 70.9% = + 6
25 to 29.9% = - 3	71 to 75.9% = + 7
30 to 34.9 = - 2	76 to 80.9% = + 8
35 to 39.9 = - 1	81 to 85.9% = + 9
40 to 45.5 = + 1	86 and above = +10

The grand total points are divided by the number of pupils to get the study cup Quotient. House with highest Quotient wins the cup.

————— : oOo : —————

**TAYEBALLY STUDY CUP FOR GIRLS**

Position	House	Pupils	Pts.	Study Quotient	Points for Keily
1st	HELEN KELLER	54	+282	+5.22	8
2nd	EDITH CAVELL	55	+253	+4.60	6
3rd	JOAN OF ARC	61	+159	+2.61	4
4th	FLORENCE NIGHTINGALE	40	+091	+2.28	2

————— : oOo : —————

**BLANDEN STUDY SHIELD FOR BOYS**

Position	House	Pupils	Pts.	Study Quotient	Points for Hodge
1st	ROYAL	101	+311	+3.08	8
2nd	CANDY	95	+252	+2.65	6
3rd	GREAVES	103	+234	+2.27	4
4th	SPENCE	112	+192	+1.71	2

Mr. S. B. Gadre

### KEILY SHIELD FOR GIRLS — 1991-92

Games and Activities	J.A. Green	H.K. Blue	E.C. Red	F.N. Yellow
TABLE TENNIS	4	1	3	2
SOFT BALL	4	1	2	3
DEBATE	2	4	3	1
P.T. & GYM.	3	4	2	1
ELOCUTION & SINGING	1	2	3	4
ATHLETICS	3	2	4	1
THROWBALL	1	3	2	4
BASKETBALL	1	3	2	4
BADMINTON	3	1	4	2
HOCKEY	3	1	2	4
STUDY	4	8	6	2
TOTAL POINTS	29	30	33	28
FINAL POSITION	3rd	2nd	1st	4th

Keily to Edith Cavell  
Swimming was not held

Combined Results :

DEBATE ... BLUES  
ELO. & SINGING ... REDS  
SPECK TROPHY ... GREENS

No Lumley Medal Panel

Best Boarder Prefect — S. GUPTA

Best Day Scholar Prefect — x x x

SPORTSWOMAN OF 1991-92 — P. GOUGH

Mrs. S. D'Souza

### HODGE SHIELD FOR BOYS — 1991-92

Games and Activities	Candy Green	Greaves Blue	Royal Red	Spence Yellow
FOOTBALL	4	2½	2½	1
CROSS COUNTRY	1	4	3	2
DEBATE	4	1	3	2
P.T. & GYM.	3	4	1	2
ELOCUTION & SINGING	4	2	3	1
ATHLETICS	2	3	4	1
CRICKET	1	4	3	2
VOLLEYBALL	4	2	1	3
BASKETBALL	4	2	2	2
TABLE TENNIS	2½	4	1	2½
HOCKEY	4	1	2	3
BOXING	3	4	1	2
STUDY	6	4	8	2
TOTAL POINTS	42½	37½	34½	25½
FINAL POSITIONS	1st	2nd	3rd	4th

Hodge Shield to Candy

Swimming and Diving were not held

Combined Results: Debate — Blues

Eloc. & Sing. — Reds

Speck — Greens

Lumley Medal Panel : A. Pathan, R. Khare

S. Bichu

Lumley Medal Winner : A. Pathan

Best Boarder Prefect : S. Bichu

Best Day Scholar Prefect : A. R. Kokni

Sportsman of 1991-92 : R. Rajput

Mr. M. J. Thorpe

### THE SIXTY SEVENTH ANNUAL PRIZE-GIVING

April 24th 1992 at 4-30 p.m.

Chairman : Air Commodore Ashok Kumar, Air Officer Commanding,

25 E. D., Devlali

### CLASS PRIZES 1991-92

Classes	Gen. Proficiency	Application & Progress				
Prep. A	O. Shaikh & S. Madnani	M. Kukreja	General Improvement	M. Rathi	Neat Hand-writing	V. Aswale
Prep. B	S. Bholim & A. Kanungo	S. Thakur	Good Conduct	S. Chatterjee	Neat Hand-writing	M. Tanwar
Prep. C	T. Valsaraj & M. Fahmi	R. Borade	Art & Craft	N. Pereira	Neat Hand-writing	S. Mohammed
1 A	S. Waraich & S. Aujla	S. Lalwani	General Improvement	R. Pawar	Neat Hand-writing	S. Bankar
1 B	Anand & M. Menon	H. Patel	General Improvement	M. Khan	Neat Hand-writing	P. Singh
1 C	M. Solanki & N. Khoragade	A. Nanda	General Improvement	M. McDonald	Neat Hand-writing	P. Porje
2 A	R. Kulkarni & A. Das	T. Patel	Good Conduct	C. Desouza	Helpfulness	C. D'Souza
2 B	P. Gupta & A. Agarwal	D. Sharma	Helpfulness	N. Bulani	Neat Hand-writing	R. Sharma
2 C	M. Chandnani & H. Murlidharan	D. Sharma	Helpfulness	D. Pendigrast	Neat Hand-writing	P. Magon
3 A	P. Bhadkamkar & A. Tandon	P. Jadhavrao	Neat Hand-writing	M. Hiranandani	Hand Work	S. Khan
3 B	V. Mitra & N. Gupta	K. Irani	Neat Hand-writing	R. Furniturewala	Conscientious Work	P. Widhani
3 C	A. Patel & A. Farooqui	F. Mulla	General Improvement	Y. Khode	Neat Hand-writing	S. Pasi
4 A	P. Tomar & H. Madon	N. Pandit	Helpfulness & Gen. Knowledge	M. D'Souza	Neatness, Art & Craft	J. Chandnani
4 B	B. Fernandez & S. Basu	C. D. Liana	Helpfulness	T. Boraste	Effort & Conscientious Work	R. Sharma
4 C	A. Sangamnehri & C. More	F. Barrett	Conscientious Work	V. Bardia	Helpfulness	M. D'Cruz
Classes	First	Second	Third	Languages	S. Studies	
5 A	A. Lala	M. O'Connor	R. Verma	M. O'Connor	R. Verma	
5 B	M. Moghe	V. K. Singh	A. Lakhpatwala	A. Lakhpatwala	V. K. Singh	
5 C	A. Sinha	S. Sharma	P. Bhayana	S. Sharma	A. Sinha	

PRIZE DAY

Classes	First	Second	Maths & Sc.	Languages	S. Studies
6 A	A. Pandit	C. Khatiwala	A. Pandit	C. Khatiwala	P. Sughand
6 B	S. Sharma	M. Khobragade	P. Jadhavrao	S. Sharma	F. Ibrahim
6 C	K. Raghavan	D. Mathew	D. Mathew	K. Raghavan	N. Zohe
7 A	R. Varma	V. Parmeshwaran	R. Varma	V. Parmeshwaran	N. Momin
7 B	R. Gaikwad	S. Keer	R. Gaikwad	S. Keer	A. D'Souza
7 C	S. Jojode	J. V. Pandey	S. Gujral	S. Jojode	J. V. Pandey
8 A	D. Kabra	R. Gupta	R. Gupta	M. Ovichegan	D. Kabra
8 B	P. Nair	P. Chouhan	M. Silveria	M. Silveria	P. Nair
8 C	I. Khoradia	R. Baranwal	I. Khoradia	R. Baranwal	N. Singh
9 A	R. Gupta	S. Ehani	S. Ehani	A. Misra	R. Gupta
9 B	H. K. Keer	S. Ajmerwala	S. Ajmerwala	H. K. Keer	S. Kriplani
9 C	D. Gopal	K. Dutta	D. Gopal	N. Panagariya	K. Dutta
10 A	N. Mehta	P. Athalye	N. Mehta	P. Rai	M. Agrawal
10 B	A. Sharma	M. Kumar	M. Kumar	A. Sharma	A. Chimni

SPECIAL PRIZES

Prize

- Cherian Art
- Ferguson English
- Divinity
- Moral Instruction
- General Knowledge
- Elocution (Girls)
- Elocution (Boys)
- Singing (Girls)
- Singing (Boys)
- School Play
- Music
- Needle Work
- Boys' Craft
- Economics
- Biology
- Glynne Howell Debating Cup
- Rotary Shield Maths
- Shivde Marathi
- Kennelly Medal (Best in Std. X)

Junior

- A. Savanur
- D. Mathew
- S. Kaskar
- A. Pandit
- A. Pandit
- M. O'Connor
- D. Kabra
- P. Isaac
- W. Taylor

M. D'Souza

Middle

- A. Bardi
- M. Ovichegan
- R. Gupta & F. Kabir
- M. Sabharwal
- D. Kabra

P. Isaac  
N. Singh

R. Jagtap

Senior

- G. Wirsching
- N. Mehta

- S. Hussain
- A. K. Mishra
- N. Omar
- K. Debnath
- M. Wilson
- M. Silveira
- M. Changlani
- M. Shaikh
- M. Samuel
- N. Mehta
- J. D'Souza
- N. Mehta

N. Mehta

GENERAL PRIZES

Prize

- School Captain
- Best Boarder Prefect
- Best Day Scholar Prefect
- Thomson Award (First in ICSE 90-91)
- Sir Roger Lumley Medal

Girls

- A. Sharma
- S. Gupta

Boys

- R. Rajput
- S. Bichu
- A. R. Kokni
- U. Shiknis
- A. Pathan

SPORTS PRIZES FOR GIRLS

- Hockey
- Table Tennis
- Softball

- P. Oberoi
- B. Modi
- R. Shaikh
- S. Shaikh

- Basketball
- Throwball
- Bulbuls
- Daisies — Gp. Ldr. Sportswoman (91-92)

- P. Gough
- P. Gough
- U. Asthani
- P. Gough



Above & below : The Principal introducing the staff to the chief guest Air Commodore Ashok Kumar

## PRIZE DAY



Speck Trophy — Best Combined Houses 91-92 — Joan of Arc and Candy received by Tejal Soni & Shekhar Rajput



Special Prize — The coveted Sir Roger Lumley Medal awarded to Anwar Pathan

### INTER HOUSE TROPHIES FOR GIRLS

Badminton	E.C.	Softball	J.A.
Basketball	F.N.	Blanden Cup — Throwball	F.N.
Lilly Cup — Hockey	F.N.	Marshall Cup — P.T.	H.K.
Wilson Cup — Athletics	E.C.	Tayebally Cup — Study Cup	H.K.
Whaley Cup — Swimming		Kroll Conduct Cup	
Hoffman Cup — Table Tennis	J.A.	Keily Shield — Best All-Round House 91-92	E.C.

### SPORTS PRIZES FOR BOYS

Forward Cup — Hockey	R. Rajput	Forward Cup — Football	R. Rajput
Rowlandson Cup — Cricket	M. Agrawal	Hoffman Cup — Table Tennis	R. Pahuja
Junior Gymnast	K. Liantluanga	Senior Gymnast	A. Pathan
Cub Six	Eagle	Scout Patrol	Viper
Volleyball	R. Rajput	Fasdon Cup — Sportsman 91-92	R. Rajput
Basketball	R. Pahuja		

### INTER HOUSE TROPHIES FOR BOYS

Moore Cup — Hockey	Candy	Supt. Down Cup — Boxing	Greaves
Hoffman Cup — Table Tennis	Greaves	Ashton Cup — Football	Candy
Spokes Cup — Cross Country	Greaves	Riiey Cup — Cricket	Greaves
English Cup — Swimming		Henry Down Cup — Athletics	Royal
Cup for P.T.	Greaves	Blanden Shield — Study	Royal
Volleyball Cup	Candy	Kroll Cup — Conduct	
Blanden Cup — Basketball	Candy	Hodge Shield — Best All Round House 91-92	Candy

### INTER HOUSE TROPHIES FOR BOYS AND GIRLS

Trophy	Colour	Houses
Elocution & Singing	Reds	E.C. & Royal
Debating	Blues	H.K. & Greaves
Speck Trophy — Best Combined Houses 91-92	Greens	J.A. & Candy

### AWARDS FOR DISTINCTION IN GAMES

Hockey	R. Rajput	Boxing	I. Khan M. Ovichagan H. Ahuja
Swimming		Football	R. Rajput
Cricket	M. Agrawal	Gymnastics	A. Pathan
Table Tennis	R. Pahuja	Basketball	R. Pahuja
Volleyball	R. Rajput		

### I.S.C.E. EXAMINATION 1990-91

U. Shiknis; D. Swing; B. Kavianifar; S. Ranjan; H. Rajput; P. Dueman; A. Borchate; K. Upadhyay; S. Sengupta; N. Swain; M. Basu; A. Gupta; A. Grover; P. Irani; U. Gupta; S. Moosa; N. Sali; J. Wirsching; A. Keshava; M. Dhingra; P. Kaur; D. Isaac; H. Gujral; P. Vachhani; N. Kachwala; S. Momin; B. Thakur; K. Labana; D. Kuwar; T. Taylor; U. Ansari; H. Athalye; D. Patil; P. Chavan; M. Qureshi; J. Shaikh; F. Khan; R. Nagpal; M. Tamhane; M. Fakh; R. Ansari.

PREFECTS AND HOUSE PRESIDENTS 1991-92

Houses	Colour	Motto	Presidents	Boarder Prefects	Day-scholar Prefects
Candy	Green	Never give in	Mr. S. Isaac	R. Rajput S. Shinde	Y. Shalla
Joan of Arc	Blue	Courage is Destiny	Mrs. L. Isaac Mrs. H. Gupta	S. Bishwash S. Hussain	P. Athalye
Greaves			Mr. A. D'Souza	A. Pathan S. Bichu	N. Vanderhyde
Helen Keller	Red	Firmness in Action	Miss G. Pinto Mrs. C. Alphonso	P. Gough P. Rai	A. Kamble
Royal			Mr. S. Gadre	R. Kamble N. Makasare	Syd. Jamaluddin
Edith Cavell	Yellow	Unity is Strength	Mrs. V. Thorpe Mrs. E. Correa	A. Sharma P. Sharma	J. Johar
Spence			Mr. D. Correa	R. Deshmukh W. Ansari	A. R. Kokni
Florence Nightingale			Mrs. V. Robins Miss S. Galstaun	S. Shetty S. Gupta	M. Changlani

School Motto : "Accepto Robore Surgam". "I shall rise with the strength that I have received."



The girls setting off on their cross country run.



"Baa, Baa, Black Sheep"-Chickle and Hugo (extreme left) being exonerated by Lord Tuckleford (seated at the table)

"There is no more important business before us, none with far – reaching consequences to our own happiness and to the happiness of generations to come, than the guiding and the safeguarding of our children".



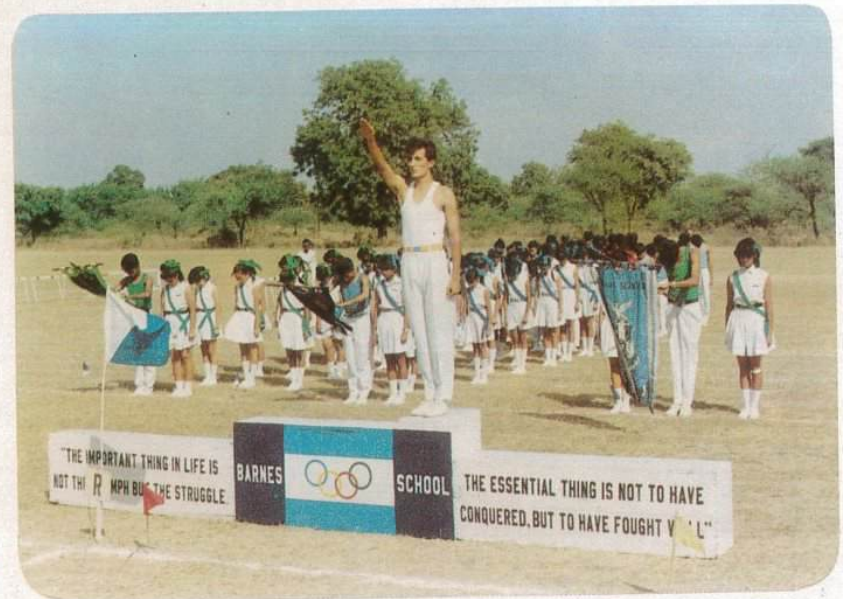
Old Boys organising games for Prep House Boys & Girls.



Senior School art on display.



The school choir on Prize Day rendered "Snow Drops & Daffodils" and "Rosa-Rio".



The oath taking ceremony before the start of the Athletic Meet.



WINNERS of "sqn. Ldr. Liddle" Cup for marching - Greaves & Helen Keller.



"See how they run!" Prep House Boys on the final day of the Athletic Meet.

"When we begin our task of living, these raw materials are in the rough, as a stone just taken from the quarry - a shapeless mass, often unattractive, and seemingly with very limited possibilities, awaiting the skill of the master artist".



Prefects' swearing in ceremony at the school chapel.



Santa Claus (V. Parameshwaran) dancing to the tune of "Jingle Bells".



Millings - free for all



"Hark the herald angels sing, Glory to the new born King".

## THE CHOCOLATE STORY

I am a Chocolate.

My name is Five Star.

I am made of sugar and Cocoa powder.

I was made in a factory.

One day I was with my friends in the box when some men lifted us up and put us in a van. There we came to a shop the shopkeeper put us into a bottle.

By Priyanka K. Jadhavrao  
Std. III-A

————— : oOo : —————

## THE CHOCOLATE STORY

Once upon a time I was a chocolate and children liked me very much.

I was made of sugar, milk and drinking Cocoa.

I had various shapes and colours.

I was wrapped in silver foil and beautiful coloured paper.

Since these nice things were written about me

I was bought by a little girl and that was the end of me!

By Partha Bhadkamkar  
Std. III-A

————— : oOo : —————

## THE CHOCOLATE STORY

I was first only Cocoa.

Then they put me in a machine and mixed me with some sugar and milk.

They poured me into trays to cool.

I was then wrapped in black, silver and golden paper.

I looked so pretty and smelt so delicious that everyone loved me.

By Archana  
Std. III-A

## THE SCHOOL BELL

1. The school bell is a big brass bell.
2. It shines very brightly in the sun.
3. After every period the bell rings.
4. It gives a loud ring at recess and all the children go out to eat their lunch.
5. All the children play or eat because we are very hungry at that time.
6. It rings after recess and all children come to class in silence, but some children run and so they make a noise, so the teacher shouts at them.

By Viraj Mitra  
Std. III-B

:oOo:

## MY MOTHER

My Mother's name is Maharoukh.  
My Mother is very kind and good.  
She looks after our family.  
She loves us very much.  
She tells us lovely stories.  
She also tells us bed-time stories.  
She keeps her house neat and tidy, and cooks our tasty food in the kitchen.  
She is very good and understanding.  
I think my mother is the queen of our house.  
May God bless my mother every day.

By Khoram A. Irani  
Std. III-B

:oOo:

## THE BUTTERFLY

A butterfly has colourful wings. It flies from flower to flower and sucks nectar from the flower. From an ugly chrysalis a beautiful butterfly with spotted wings comes out. The butterfly lays her eggs on green leaves and the eggs hatch into creeping caterpillars. The caterpillar makes an ugly chrysalis and from the chrysalis the beautiful butterfly comes out.

Many butterflies come into our garden and suck nectar. Butterflies fly high in the air.

People ask, "Why Do Butterfly like flowers?" There is nectar in flowers from which they make honey. Part of their mouth is like a long tube. They use it like a straw to suck the nectar out of the flower. Butterflies like flowers and nectar and I like butterflies and flowers.

By Ankita Srivastava  
Std. III-B

## THE ORCHARD

An orchard is a place where fruit trees are grown. The fruits are plucked and sent to the market. We buy our fruits from the market.

Children like to eat fruits. There are many kinds of fruits. My favourite fruit is the apple. Birds like to eat fruits too. They steal the fruits and thieves also steal the fruits. So there is a fence around the orchard and dogs look after the orchard.

My friend has a lovely orchard of guavas. I like to play there.

By Haresh J.P.  
Std. III-B

:oOo:

## THE BUTTERFLY

The butterfly is a tiny insect with long feelers. Children love to catch spotted butterflies that flutter in their gardens.

The butterfly is a wonderful creature. She lays her eggs on hard long twigs. The eggs hatch into creeping caterpillars, the caterpillars feed on soft green leaves and become chrysalis and from those ugly chrysalis come out beautiful butterflies.

The butterfly spreads out its colourful wings and flies high in the air, going from flower to flower to collect nectar.

By Viraj Mitra  
Std. III-B

:oOo:

## WINTER SEASON

- 1) Winter season is in December. In some countries the snow falls in winter, then we have to play indoor games. The snow melts into water when it is warm.

Christmas comes in winter, so Santa Claus comes to give us gifts.

- 2) Some people skate on ice. We play with snow and make Snowmen. We have great fun playing with snow so we have to wear warm winter gloves and warm ear muffs, then we can go out to make snow balls and have a fight. I love the winter season as I have spent many holidays in Simla.

By Piyush Popli  
Std. III-B

### CHRISTMAS PARTY

One day I went to a Christmas party. There I ate lots of sweets, and cake, and there was Santa Claus giving gifts to girls and boys. Christmas cards and holy decorated the hall.

Here there were pretty dolls and many children were playing.

We got noisy whistles, toys, caps, guns, and dolls, to play with. We had lots of fun during my Christmas holidays and at the Christmas party.

By Roohi Furniturewalla  
Std. III-B

:oOo:

### OUR PICNIC

During our Summer holidays we decided to go for a picnic. We decided to spend the day at the seaside. We got together and by 8.00 a.m. we went to the beach. It was very pleasant there. We ran barefoot on the wet sand and played with our ball. We collected pretty sea shells. After playing we felt very hungry and unpacked the snacks that we had brought. We had sweets, cake and fruit. After having a good meal we lay down on the soft sand. All of us enjoyed the picnic very much.

By Jalaj Bedi  
Std. III-C

:oOo:

### MY PET CAT

I have a pet cat. Her name is Rosey. She drinks milk and eats rats. She is white in colour and her fur is soft and fluffy. She is very scared of dogs. She likes to play with balls made of wool or paper. I love her.

By Priya Khobragade  
Std. III-C

:oOo:

### MY PET DOG

I have a pet dog. His name is Moti. He eats meat and drinks milk. He is white in colour. He is very fluffy and has a long tail. He follows me everywhere. He plays with me every day. He chases the cat. He lives in the garden in a kennel. I like my pet dog very much.

By Akil Y. Farooqui  
Std. III-C

### A PICNIC

One holiday my friends and I decided to go for a picnic. We went in a bus to the National Park. In the park we saw many animals. We also saw water animals. The animals were kept in large cages. We saw many monkeys, deer, lions and tigers. We also saw some crocodiles lying on the rocks near the pond. We played many games and enjoyed our picnic.

By Aman S. Patel  
Std. III-C

### MY DREAM

It was Christmas Eve, and also very cold. The next day was Christmas. I was very cheerful. I wished my father and mother good-night. I knew that Santa Claus would come and give me gifts.

I was in a very deep sleep and I dreamt that it was Santa Claus who was ringing the bell. I opened the door. I found a lot of gifts near the door. I found a lot of gifts like sweets, games, a teddy bear and a small Barbie doll which I had longed for.

We attended mid-night mass. We sang Christmas Carols. Then we prayed together with the priest and wished Baby Jesus "Happy Birthday". Then we all wished each other "Merry Christmas"!

In the morning, I called my friends to see the beautiful Christmas tree and the wooden stable which I decorated. I showed them the gifts which Santa had given me. They too liked them.

That evening my father called all his friends and relatives and gave a big party. My friends and I played with the gifts Santa had given me.

Suddenly I heard the alarm clock ringing. My mother said "Get up, my dear Benita". I got up and rubbed my eyes and was so glad to see that it was Christmas Day.

By Benita A. Mendonsa  
Std. IV-A

### THE FARM

"Have you ever been to a farm?" If you have not, then, just suppose that you are with me on a tour around a farm. First we go to see the hens. We see the farmer's children throwing grain and corn to them. They offer some to us to throw to the hens. So we take some grain and give it to the hens.

After that we go to see the cows. They are being milked and the farmers hands are milking them. We ask them if we could try. They let us have a try, and though we get some milk we cannot get it frothy.

Then we go to the Meadow to see the sheep. The shepherd is there with his sheep-dogs. We are lucky for it is spring and we can see lambs too. The shepherd brings out bottles filled with milk and he gives them to us to feed the lambs.

After that we go down to the pond and we see geese and ducks. They run away at first in fright. But after some time they come close to us and play with us. One of the ducks even brings out her family of ducklings to show us. After some time they all go off to get their food.

Now as it has become noon we must have our lunch. We have it on the meadow with the sheep and after that we go home.

I hope you enjoyed your day at the farm. I hope that one day you will have a real experience on a farm and do all the things I have written here.

By Mark D'Souza  
Std. IV-A

### MY DREAM

I dreamt I was in fairy land,  
And had a lot of fun.  
They gave a party just for me.  
And that's the way it began.

We had raspberry ice-cream, strawberry cake —  
And biscuits of blue berries too.  
The birds that flew up in the sky  
Were purple, pink and blue.

There were animals roaming all over the place,  
Lions and tigers too,  
They would not harm you  
Nor would they bite you.

They only played with you.  
There were flowers that I had never seen.  
To this fairy land in my dream I have been.

By Cassandra Waring  
Std. IV-A

### THE VIEW FROM MY CLASSROOM WINDOW

Everyday I come to class and look out of the window next to which I sit, and watch. I enjoy watching the long hill range with green dots, which are actually trees. It is a beautiful horizon with a clear blue sky above. Many birds fly in the clear blue sky. The sun shines like a golden plate in the sky. Butterflies flutter about. It is altogether a breathtaking sight. On a high hill there is a wide building with a huge water tank on top. Sometimes after a shower of rain a huge rainbow streaks across the sky. In summer it is very clear. I enjoy nature. It's a beautiful sight from my classroom window all through the year. I do really enjoy it.

By Harmaan R.A.J. Madon  
Std. IV-A

## BOOKS

One day I asked my friend, "Do you like to read books?"

Do you know what she said? She said, "I don't like to read books at all."

I was struck with grief when I heard that. After some time she asked me, "What is so great in books?"

I looked at her in surprise and said, "You don't know what is so great about books?"

"You study from them. Books bring light into your life. We cannot study without the help of books. Books give us knowledge. Even if you look at the pictures you can learn many things. Even a person who cannot read can learn many things by looking at the pictures."

Then suddenly she looked at me and said, "You are right. From today I will start reading books. Thank you for showing me the right way." She said very happily. "Books are our best friends."

By Liselle Monnier  
Std. IV-A

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### MY SCHOOL

I like my school very much. It is a well known school in India. There are foreign children also studying in my school. Our teachers are very nice who teach us various good things like music, gymnastics, karate, swimming and games. They also take us out for a picnic sometimes. So many students have become great men after studying in our school. Our school is located in a beautiful area. All should join my school.

By Prateek Sharma  
Std. IV-B

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: oOo :

### A VIEW FROM MY CLASSROOM WINDOW

I love to watch the view from my classroom window because I can spot endless greenery in the meadows and on hills. I love to watch the light blue sky under which I can see birds flying in search of food. You can also see the light tracks, marked by army vehicles on hills. The sun's rays look golden when they touch the ground. Flowers can be found everywhere and butterflies flitting from flower to flower. I love to look out of the window.

By Ridhi Sharma  
Std. IV-B

## MY LITTLE PUSSY CAT

My pussy cat's name is Tom. He has bright blue eyes, a black tail, and a black nose, and his four black paws make him look as if he is wearing black shoes. He is very kind to me. Sometimes he catches little birds. I play with him and when I go out he follows me like a little puppy. He is very fond of milk. He drinks lots of milk. I love my little pussy cat very very much.

By Chawnglingiana Chawngthu  
Std. IV-B

: oOo :

## LESSONS ON MANNERS

I was told that when I was small, I was a bit of a naughty girl but I learnt my manners at three and a half. I would like to tell you about the lessons I had.

One day as mother and I were about to cross the road, I saw Aunt Janet and I called out aloud, "Hello! Hello! Aunt, Janet!"

Aunt Janet, who was about to jump into a moving double-decker bus, got off the bus and hurried towards us and I heard Mother say "Look, what you've done Tom, Aunt thinks we need some help. Here she comes." Aunt Janet asked Mother, "What is wrong, dear? Tommy called me. Then I heard mother saying how sorry she was at my behaviour and turning to me, she said, "Say good morning, Aunt Janet and sorry for shouting out aloud in the middle of the road" I had to repeat what mother said.

Aunt smiled and said it was sweet of me for wishing her and gave me a chocolate. My mother nudged me, saying "What must you say, Tom? I thought of my lesson No. 1 and repeated "Good morning, Aunt Janet I am sorry..... Mother stopped me and said I should say, 'Thank you Aunt Janet'. Now this was lesson No. 2 for me. "Whenever someone gives you any thing you must say 'Thank you'" repeated mother and I nodded my head.

In the afternoon Dad came home and saw me plucking a flower from the garden. He tapped me lightly on my hand telling me, "take that for plucking a flower," and said I should never do that again. I remembered what to say if someone gave me something and with confidence I said 'Thank you Dad'. That very moment mother came out of the house and hearing me say that she said, "Tom, you must say 'sorry' if any one scolds you or slaps you for doing wrong." And lesson No. 3 was over. I'll remember exactly what to say I thought to myself.

At that very moment our neighbour Mrs. Brown, called out in a sweet voice, "Please may I come in, dear?" As I was playing in the hall, I looked up and called out sweetly.

"I am sorry, Aunt Brown". Now, why did her smile fade away so suddenly? But, mother seemed to bring back her smile when she said — "Tom, dear, not

'Sorry' this time, but, say 'you are most welcome?' And yes, I repeated lesson No. 4.

"How many more manners are there mum?" I asked and I was told that there were quite a number of them.

But for a day I felt it was quite a lot!

By Mary D'Cruz  
Std. IV-C

## I WAS WITH THEM ALL!

Alice in Wonderland met King Arther while he was talking to Alexander the Great. She bowed down to wish the King, they smiled at her and Alice felt happy. They spoke about Horses and Ponies and on the most modern topic Barbie and how she was kidnapped.

Suddenly Alice spied Thumbilina with some of the Great Composers and she was singing sweetly with them.

The next day. The railway children were off on a journey to visit the Stone Age man in Britain, but had to stop on their way because Gulliver was also going to travel with them. On reaching Britain they visited The Tower of London, and whom should they meet there but Robin Hood and his many men. He gave them wild berries and a lot of juicy fruits to eat. As they walked on, Robert Bruce welcomed them home, and told them about how Christopher Columbus had discovered The West Indies.

Soon all returned from their long tour. But as I had been travelling with them I suddenly felt the train give a jolt and I fell off my seat. I opened wide my eyes to discover that I had only been dreaming of the stories I had read, from Lady Bird books in Std. IV-C.

I wonder what our Library teacher will have to say about this!

By Rhett Lewis  
Std. IV-C

## A CHILD'S QUESTION

My country is so beautiful. Why do people try to destroy it? Why should a terrorist shoot a innocent people in a bus? Are they his enemies?

My country is so rich. Why must little children go homeless and starve?

My country is so beautiful why must people dirty it so with lies and bitterness in their hearts?

Why do people quarrel with each other about religion? All the religious teachers speak of love, devotion and universal brotherhood. Jesus said, all are brothers and

sisters. He said, "Love thy enemies as thyself." Mohammed the Prophet also spoke of loving each other. Hindu vedic texts spoke of loving each other and of devotion to God. Not one said kill each other and yet there are always riots and bloodshed due to religion, among Indians. Why are so many people in India poor and homeless when there is so much wealth in our country?

Why cannot people talk to each other peacefully? Why must a temple destroy a mosque?

Why cannot people learn from their mistakes?

Can someone answer these questions?

I pray to Jesus, to make my country happy and strong.

By Maisie O'Connor  
Std. V-A

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### A VISIT TO A ZOO

Last Sunday I visited the city zoo. Many wild animals and birds are kept there for people to see. First I went to the enclosure for the deer. There I saw a number of deer moving about gracefully. Next I went to a big cement tank. A huge hippo was bathing in it. It looked very frightening when it opened his mouth wide.

Then I came to an iron enclosure. A huge and ugly looking rhino was kept there. He had a horn in its forehead. Its skin was hard and rough. It looked very ferocious.

Next I watched the tigers, lions and leopards kept in different cages. They gave out a foul smell. The lion looked majestic with its flowing mane. The striped tiger looked quite frightening.

I saw other places where zebras, kangaroos and giraffes were kept. A baby kangaroo in the pouch of its mother stared at me. I felt amused. I saw some crocodiles in a lake and a couple of bears in Caves. I saw a huge python and many wonderful birds and of course the monkeys. It was great fun watching the monkeys jumping, swinging, making faces at us and eating peanuts and bananas offered to them.

As I left the zoo, I felt a little sad. I thought it cruel to keep so many animals and birds in imprisonment for the pleasure of human beings.

By Vikram Arora  
Std. V-B

### GRANNY

My Sweetie,  
My Granny,  
We don't call her "nani".  
She has a lot of money  
She walks like a "rani",  
She is always drinking nimbupani.  
She's my mummy's mummy,  
And she is much, much Sweeter than honey.

By Parul Bhayana  
Std. V-C

### MY MOTHER

My mother is sweet,  
And also very neat.  
She is short,  
But I love her a lot.  
Everyday she gives me a kiss,  
Which I know I would never.

By Parul Bhayana

### SAM THE DOG

Once upon a time there was a family who lived in a village. Once while they were walking in the forest they found a pup with golden spots on it. He was whining as he had got hurt. They took the pup to a nearby lake and washed his cut. Soon the pup was able to run. As they were returning home they found the pup following them. They did not want to take the pup home but the two children wanted the pup home. The names of the children were Jack and Suzi. So the members of the family agreed and took the pup home. The pup served them faithfully, for many years. They called him Sam. One day they made rice cake for him. He liked it so much that they started giving him rice cakes most of the days.

After many years when Jack and Suzi were older. Sam used to do funny things. He always used to dig the ground. One day when he dug the ground he got a treasure and he took the treasure home. When their greedy neighbour saw this, he got very jealous.

One day the neighbour came to Jack and Suzi and asked them whether he could borrow Sam for one day. Jack and Suzi refused at first but at last they agreed. Their neighbour took Sam and went in the forest and ordered him to dig the ground and fetch him a treasure. Sam could not find anything and so the neighbour hit him with his stick. He hit him so badly that Sam died and the neighbour returned home. Jack and Suzi asked him where Sam was, the neighbour replied "I don't know where he is," and I think he must be in the forest as he

was fighting with a lion". They went into the forest and found Sam dead. They cried and took him in their beautiful garden and burned him. They collected his ashes. As it was Jack's birthday Suzi made rice cakes. As it was Sam's favourite dish. They put some rice cakes near his ashes. As the rice cakes touched the ashes they turned into gold. It was really a miracle. Then a voice came from the clouds "As Sam had golden spots on it, his ashes could change anything into gold and Jack and Suzi could use it."

So thanks to Sam, Jack and Suzi lived happily everafter.

By Asmita Sinha  
Std. V-C

### TIT FOR TAT

Once there was an old man who was treated very badly by his son and his son's wife, but still he was very fond of his grandson.

One day his son's wife gave him a cup in which there was something to eat, but unfortunately the cup slipped from his hands and as it was very delicate it broke. His son's wife started shouting and complaining to her husband about his father. Then she said to her father-in-law "I shall give you food in a wooden cup next time."

His grandson heard this and decided to teach his mother a lesson. One day his mother saw him doing something with wood and an axe in his hand. She asked him "What are you doing with it?" He answered, "I am making a wooden cup in which I shall give you food to eat, when you grow old."

She remembered her words which she had said to her father-in-law and she was ashamed and started treating the old man properly from that time onwards.

By Vickram Kriplani  
Std. VI-A

### INDIAN FARMER

Do you know that in India, eighty percent people live in villages and their main occupation is agriculture. So India is an agriculturist country. An Indian farmer is a very simple man he works in all seasons summer, winter and rainy. He ploughs the fields with his two bulls and works hard and grows crop for us still he is a poor man. He does not live a luxurious life and he works for us, so a farmer is a very useful man.

He grows wheat, rice, pulses, fruits. India grows sugarcane, tea, jute, rice and lots of other crops. The farmer is illiterate, but he teaches his children to go to school.

The Indian farmer is usually paid less than what he deserves but still he continues to serve his country.

By Prasad K. Jadhavrao  
Std. VI-A

### DIWALI FESTIVAL

Diwali is one of the most important festivals of the Hindus. It is celebrated with great joy throughout India. This is celebrated because of the victory of Rama over Ravana. In fact Diwali is the symbol of the victory forces of Good over Evil.

On the day of Diwali, people invite their dearest ones. On this day sweets are made and distributed among friends and relatives. New clothes are worn by the young and the old, rich and poor. On this day at night fire-works and crackers are also burnt. The bright flames of the fire-works light up the dark night. At night the Hindus also perform "Lakshmi Pooja." The Hindus worship 'Lakshmi' the goddess of wealth. On this day they say prayers so that goddess 'Lakshmi' may visit their homes.

The Diwali festival is the festival throughout the country. It is celebrated in every corner of the country. India has been celebrating this festival for thousands of years and continues to celebrate it even today.

By Vickram Kriplani  
Std. VI-A

### MY SCHOOL

My School is really a very nice one.  
By Boys and Girls prizes are won.  
My school building is painted grey and white.  
In thoughts and actions we are taught the right.  
The students are tidy, smart and good at heart,  
They learn the three R's, including art and craft.  
In games, sports and drama are we engaged, colourfull items are often-staged.

All sports facilities are provided,  
That is the reason my school shines brighter than all,  
So my school is a really nice one,  
By girls and boys prizes are won.

By Krystal Z. Fernandes  
Std. VI-B

### HOSTEL LIFE

Hostels are attached to big schools and colleges which draw students from far and wide. Hostels are generally situated near the school or colleges to which they are attached.

Hostel life is the surest way of eliciting the best in a young man.

Hostel life is very like a family life. In every hostel there is a warden or a Superintendent who is incharge of all the students living there. He is, as it were,

a father to the boarders. Hostel life has some disadvantages too. All strikes and indiscipline in the colleges are planned in the hostel. Poor students imitate the luxurious ways of their rich companions. They became spend-thrifts like them.

A boarder is free from the cares and worries of family life. There are no quarrels of brothers and sisters, here there are no trivial domestic errands to be run and no guests to be attended to. Within the hostel premises, all is peace and calm and the atmosphere is academic. There are no distractions of home. In the hostel, all are students; each studies in imitation of others. A boarder enjoys fuller and richer life. He leads an intellectual life. He establishes social contacts and thus develops his personality. He becomes polished and cultured. He sheds his shyness. He learns to speak freely with others. He learns how to act, move and behave in society. He acquires good manners and becomes a disciplined and a good citizen.

By Krishna Puri  
Std. VI-C

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### HOW I CELEBRATED HOLI

Holi is a festival of colours. It is celebrated to mark the occasion when Holika died. It marks the victory of Good over evil.

I normally do not celebrate Holi but this year I did and had a lot of fun. I got up in the morning but did not have a bath. I dressed, called my friend and went to the Institute.

There I saw so many people, all coloured with pink, green, yellow and all colours you can think of. I had just put colour on my friend when a big gang of boys came and made me look like a ghost. They burst balloons and threw colours on me. I, too, looked terrible.

Then came Rahul, Nikhil and gang with golden and silver paints. My friends and I managed to escape from them. Then we went home at about three O'clock in the afternoon. We had a warm bath for half an hour and washed the colours.

I had my food and then had a good sleep. In the evening my mother made sweets.

At about eight O'clock some guests came and we had lots of fun. I enjoyed the day a lot and loved it.

By Lakshmy Menon  
Std. VI-C

### MY SCHOOL

Some become Doctors, some Engineers, or some great pilots. But how do you think they achieved their aim? They had to study. And where do you think people study? Of course, in schools. School is a place where we study, we learn new things, we play games and do many other things in school.

Now I would like to introduce you with my school. Well, it is built on a hill and was founded on 29th of January, 1925. It is a very huge school with four main buildings. It has a huge campus from which we can have a beautiful sight of hills and mountains situated around it. Behind the buildings we have a huge ground with many trees so that the area looks almost like a forest.

At the entrance we first have the Security office where we have to identify ourselves before we go into school. Then comes a mini playground with swings, slides, monkey-pole. Now you reach the office to meet our principal whose name is Mr. Baker. Next to his office is the Vice-principal's office whose name is Mr. Thorpe. They both are kind and loving, but strict too. Then comes the staff. All the teachers are very nice and loving. We have two special teachers for singing and music. We have some special places where we do various activities such as the Craft Room, the Tuck Shop, the library and the A. V. Room.

This is a wonderful school with many interesting activities. I hope I always study in a school like this. I love my school very much.

By Aparna Savanur  
Std. VI-C

—————: oOo :—————

### GEOMETRY

Geometry is one of the three branches of Mathematics. The other two are Algebra and Arithmetic. Geometry deals with the various sides and angles of various objects. The word Geometry comes from the Greek word 'geos' meaning land and 'metrein' meaning to measure.

Geometry has been used in ancient Egypt to check the boundaries of the farmers after the floods. After the floods in the Nile the farms had to be measured and marked again. In addition to this they also used Geometry to make the main feature of a good building — that is — its foundation. The foundations of the pyramids were built with such accuracy that only now they have started breaking up.

The Greeks admired the form of the Geometrical figures and although they knew what it was used for, they just studied them to learn more about them. So because of this the Greeks discovered much more about Geometry. The Greeks also discovered they could calculate the distance without actually measuring it.

In about 300 B.C., a Greek Mathematician named Euclid thought it would be better if the various points of Geometry could be explained properly. So, he decided he himself would explain it using simple words.

Later Euclid set some simple rules which he called axioms. He went on to write more complex rules which he called postulates.

About 150 years ago a Russian mathematician, Nicolai Lobachwsky, worked out some new theories which disputed Euclid's theory. Many other mathematicians also propagated different theories. These formed a new Geometry which was known as non-Euclidean Geometry.

Geometry has a very interesting history and if a teacher could bring this out in his or her teaching it could be educational as well as an interesting subject.

Contributed by Andrea D'Souza  
Std. VII-B

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### I SWORE TO SCORE

I am very odd type of a person. Innumerable thoughts keep roaming about in my mind. The greatest thing I lack is concentration. Whenever I sit down to study, I start singing songs which I am fond of and time flies away.

Once a friend of mine asked about my life's ambition. I said that I wanted to become an officer in the Indian Foreign Service. He laughed at me and said that I should give up the idea as I had not ever been able to get the highest marks in the class, so how could I ever think of becoming an IFS officer?

His words came as a great blow. I reached home very upset, had my lunch and went straight to my study room. I opened my books, but could not see anything as large, hot tears started rolling down my cheeks onto my books. I thought if I study he cannot say such a thing. Won't I become an IFS officer? I will! What does he think of himself? I will show him that I am no less than anyone. It is all because of these songs that I don't concentrate on my studies. I won't ever sing these songs again, I won't!

Then looking at the picture of God kept on my table, I wiped my tears and swore not to sing any song till I got the the highest marks in at least one subject. Whenever I had the urge to sing, my pledge stopped me. I had a terrible time controlling myself.

I studied hard, appeared in my examination, fully prepared, and waited for the results. I scored the highest marks in the first paper. Our class teacher made the class clap for me and I exclaimed "I swore I would score!"

By Montu Malhotra  
Std. VII-B

### EXAMINATION

Examinations are a Big Bore  
For mother won't let me go outdoors.  
My mum will make me study all day,  
Just to get those grades — A.

I am just in standard VII,  
When I study I feel I go to heaven,  
If I were the minister of Education,  
I would do away with Examination.

By Joseph Alexander  
Std. VII-B

—————: oOo :—————

### DISCIPLINE

Why must discipline be 100%

Since  $A = 1$ ,  $B = 2$ ,  $C = 3$  and so on then :

$D = 4$   
 $I = 9$   
 $S = 19$   
 $C = 3$   
 $I = 9$   
 $P = 16$   
 $L = 12$   
 $I = 9$   
 $N = 14$   
 $E = 5$

If we add them, the sum is exactly 100%.

By Sameer Gujral  
Std. VII-C

—————: oOo :—————

### COMPUTERS

Many works in the world are being done by computers. It is a versatile machine which is used in education, space, agriculture.

The first computer was the Abacus made by Chinese people in 350 B.C. It is used in multiplication and addition.

Slide rule, a computer which was made by John Napier was introduced in 1662 A.D. He made another device called 'Napier's Bones'. It performed multiplication and division.

The father of computers, Charles Babbage made a machine called Babbages Analytical engine. It was introduced in 1833 A > D >.

In this generation the computers have greatly advanced. They have some advantages but none of the major ones.

Computers are used in every field of work nowadays. In schools and offices it is used to store accounts. Children learn the computer so that it helps them in the future. We can play games, do work, print anything on computers. For computers we have to learn to make programmes.

We can store any work in a floppy disk too.

There is a talking computer which has been recently made. It can read newspapers and books too.

In the coming years computers will be so advanced that every work in business will be done on computers.

By Sameer Gujral  
Std. VII-C

## DINOSAURS

The mysterious creatures Dinosaurs were animals living 62,500,000 years ago before man appeared on Earth. So, no man has ever seen a living Dinosaur.

But man has found about these mysterious creatures, which existed on Earth. Their bones are set up in various museums. Dinosaurs' specimens have been found in U.S.A. Canada, Brazil, Argentina, India, Australia, Africa, China, France and Soviet Union. So we can say that they were found all over the world.

There were many reptiles on the Earth at that time, so that time is called reptiles era or the Mesozic era.

The first Dinosaur was no bigger than a turkey. But afterwards they began to grow and they became so heavy that they had to live in water to be afloat.

Brontosaurus were the biggest dinosaurs. They were 27 metres long and weighed about 45 tonnes. Tyrannosaurus were the most ferocious animal to live on the Earth at that time. Nobody knows how they became extinct. Some say that dinosaurs had weak brain and therefore they could not protect themselves from enemies and therefore died. But many scientists now believe that changes occurring on the earth brought about the killing of Dinosaurs. The mountains appeared, climates changed resulting in changed vegetation. Dinosaurs could not survive these changes and died out.

Man came to know about dinosaurs from the remains of their fossils formed from foot prints, eggs and the remains of their skin and skeletons.

There is more to be found about these mysterious creatures and there are more mysteries which are unsolved about this animal.

Contributed by Sameer Gujral  
Std. VII-C

## FACTS DID YOU KNOW THAT

1. A chameleon can have one eye looking in front and the other at the back.
2. A fly can lay as much as 10,000 eggs in a single day.
3. The snow fall changes its colour in summer from white to brown.
4. The Komodo Dragon weighing around a hundred pounds and measuring about 15 feet in length can run at a speed of 60 km. ph. (kilometres per hour).
5. A sail-fish can overtake a cheetah running on land at an incredible speed of 155 km. ph, even though water is 800 times thicker than air.
6. The Coelacanth, a primitive fish dating from about 800 million years ago was found in the Atlantic Ocean in 1960-61.
7. A fish living in the ocean depths can swallow a fish larger than itself and carries its prey doubled up in its elastic stomach until it has been digested.
8. The head of a 60 foot sperm whale measures 20 feet.
9. A village in Cornwall, England is named Mouse hole.
10. The leaves of an apple tree can return to the air in a period of 6 months, 1800 gallons of water.
11. The first land animals were insects such as scorpions and millipedes.
12. Mammals and birds first began to develop about 180 million years ago.
13. It took about 20 million years for animals to develop the art of breathing air.
14. Gorillas are strictly vegetarian. Despite their huge size, they eat mainly twigs and leaves.
15. Snakes usually dance during the mating season. When the dance is done between two male snakes it is a form of aggression to impress the female. On the other occasion it is a nuptial dance between a male and female.
16. The most stupid bird is the domestic turkey. They are fed by farmers because they forget to eat. While some have drowned in a heavy shower of rain because of their foolishness.
17. The world's rarest bird is the Hawaii Oaaa bird. There were just two to be found in 1977.
18. The Blue Tit was awarded the title 'Bird Brain of Britain' because it is the most intelligent bird.

Contributed by Victor Lewis &  
Priyanka Bhayana  
Std. VII-C

## INDIA — HEADING TOWARDS THE 21ST CENTURY

Many of the countries including America and many in Europe are gearing themselves to enter the Twenty first century which we will be entering eight years from now. India too is making an all out effort to cope with the changes that will come with the new century.

Most developed countries have managed to contain their population and have taken steps to see that it stays under control. The Government of India too has realized that it must do something about controlling its population by carrying out extensive plans of birth control and family planning so that by the year two thousand, India's population will not exceed its food production.

The production of food in the country is also being tackled with on a war-footing level. All fertile land is being brought under cultivation, more dams are being built to collect more water for irrigation, farmers are being provided mechanised goods for farming at subsidized rates, new variety of hybrid seeds are being given to them that yield much more grain or better variety of fruits and vegetables and loans are being given to people to start farms and poultry.

On the industrial front all encouragement is being given to produce more and better quality goods. Scientists and engineers are working to invent and to improve on goods so that our factories may produce good quality articles for use at home and abroad.

In the field of medicine India is trying its best to keep up with the developed world. Whatever new discoveries or treatments are being made abroad are coming quickly to India. The Indian researchers are working tirelessly to improve the various types of treatment and finding out the various causes of illness and doing away with them. Today our Indian physicians and surgeons are able to cure so many maladies which would not have been possible ten years ago and the challenge continues.

In radio and telecommunication India is going all out to master this field. It has sent up satellites into space to re-direct radio and television rays which are being broadcast to educate and entertain the people of India. Televisions are being mass-produced in our country to cater to the needs of the people. India is quite far ahead in the making of computers and other goods which are used in media communications.

Thus, we see that India is progressing very fast trying to walk in step with other modern countries and it is only a matter of time that we will enter the twenty-first century well equipped for it.

By Rupali Jagtap

Std. VIII-A

## LIFE IN A LARGE CITY

India is the land of villages. About 90% of the population lives in villages. Very few know about the life in a large city. If you were to live in a city like Bombay, you would get to experience life in its many hues. Life in a large city is truly good, but nowadays it does not seem to be a very pleasing prospect.

In a large city you are supplied with all the facilities. There are big shops and good markets for shopping. There are many sites for viewing like gardens, parks, zoos, beaches, museums and other attractions. You can get the best of treatment. There are big and clean hospitals with the latest technology, the best medicines and latest ideas. You have all the facilities of transport, airways, trains, ships and the city has been connected with a network of roads. There are buses, taxis, and autos running within the city. We can get the best education through good schools, colleges and universities.

But it also has many disadvantages. The air is polluted, not much greenery is seen around. The water is impure and there is a shortage of food and other necessities of life. Only the rich can afford to get the facilities, but a poor man has no chances. Big factories pollute the air and roads are full of traffic and crowded by people. Most people do not get a job easily in a big city.

In conclusion, we see that though a large city has all the facilities and advantages, only the rich can use them as the poor cannot afford them. Even if you are lucky enough to avail of the facilities, life in a big city sometimes becomes miserable.

By Darshan Kabra  
Std. VIII-A

## CAMPUS QUIPS

Std.-X unhappy about examinations and late nights. Teacher consoles them :  
"You keep up night reading sense. We keep up nights reading nonsense."

- |                 |   |   |
|-----------------|---|---|
| Maths Teacher   | : | A mother has to divide a cake equally among four children. How would she divide it? |
| Student         | : | With a knife.   |
| English Teacher | : | Asfi, how do you spell mouse?   |
| Asfi            | : | M O U S   |
| Teacher         | : | What's at the end?  |
| Asfi            | : | The tail.   |
| History Teacher | : | What was the slogan in the French Revolution?                                       |
| Pupil           | : | LIBERTY, EQUALITY and MATERNITY.  |
| Geog Teacher    | : | May I have a pair of scissors.  |
| Hemant          | : | Miss I don't have a pair, I have one.   |
| Hindi Teacher   | : | Children, I am going to give you a 'surprise' test tomorrow.                        |
| Maths Teacher   | : | Why did the man throw his mother out of the window?                                 |
| Ritesh Gupta    | : | To see his mother land.   |

By Malcolm Ovichegan  
Std. VIII-A

## MY SCHOOL

Barnes School schooling  
Where teachers take no fooling!  
It takes all their time and pain,  
To get a few facts into our brain.

Second standard Oh! It seems so far away.  
No studies, no mugging — only play!  
Third was when we started football,  
And lined up to go to the Assembly Hall.

Fourth standard was a lot of fun,  
Although our dreary and tired eyes spun  
Over Science, Geography and Maths,  
Which truly blew off our hats.

Fifth and sixth were times of fears,  
Until the end of both those years,  
Much ink all over our hands then,  
When first we started with the pen.

The seventh standard teacher gave us a fabulous term,  
Although at times he became very firm.  
We liked him — he was very nice,  
He had no favourites, we were all equal in his eyes.

Now we are in standard eight,  
And although it is not our idea of debate,  
For us Barnes School is the name,  
And we are proud of its far flung fame.

By Malcolm Ovichegan  
Std. VIII-A

—————: oOo :—————

## THE MISCHIEVOUS CHEMICAL

(a la Lewis Carroll)

One day I was doing an experiment in the laboratory. Suddenly, I split a chemical over some potted plants. Oh my! They started changing their colour and then jumped out of the pot. I was very surprised to see them running. When they walked, their roots started to vanish and long legs started to appear. Those plants took the mischievous chemical (as I named it) from the laboratory and started to run. I ran behind them so that none of the other plants could walk but it was too late. Those plants put chemicals in other pots. All the plants started to walk and those plants also took the chemical and sprinkled it on other plants and so each plant of the world started to walk. The whole world — from a two

year old child to an eighty year old man — started catching the plants and keeping them in cages. We were so busy that we neglected everything else except catching plants. Most of the plants were caught but some of them managed to escape from us. Now we all are tired of catching plants. If you find any plant walking please catch it and put it in a cage.

By Ruchira Baranwal  
Std. VIII-C

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## THE PRIDE OF IX-A

Most of the students of IX-A you see,  
Are as funny as funny can be  
Below is the list of some O' the guys who are the pride of IX-A,  
And, 'bout' them give got this to say.  
May I begin with a hilarious buffoon called Amit,  
The moustachoid fella, who provides comic relief will all his gimmicks.

Manish dearest is as stout as a stick,  
Somehow, he and the teachers don't seem to click.  
And the way ole Noori keeps shooting off words like bullets from his mouth,  
Which makes me think he can do better without.  
Ashfaque is a pet of the Tuck shop man  
His motto is, "Eat as much as you want as fast as you can".

But Alas! Things have come to such a pass  
That he's been heard saying "me" and my grand children will be studying  
in the same class.  
If any of you want to see Mohammad as confused as he can be.  
Just go up to him and ask about the contraction and expansion theory,  
Talk of boxing Champs Yogesh is the name  
Getting battered and bashed about is the name of his game.

Then there's Rajesh Gupta our own special genius,  
Always so very quiet, so very serious,  
Who the hell doesn't know, Ryan the prankster.

The Karate champ threatens the gangster  
With all his singin 'n' jokin' always to glory  
And his wild rendition of 'Ice Ice Baby'.  
Now let me end here (before things get out of hand)  
my somewhat critical report of IX-A  
On the note that this poem has been pened by a sporting fella,  
by the name of "RITESH RUMDE".

## IDLENESS

Idleness is a virtue which, when fully exploited, could provide one with the best things in life. An idler is a person who is so busy doing nothing that he has no time for anything else.

But people do not realise what hard work it is to be idle — they call the idler a 'lazy uncouth fellow who just lies there and wastes his time'. On the contrary, the idler never wastes his time — he concentrates on doing nothing and works hard to achieve his goal. Inconsiderate acquaintances feel it is their responsibility to rescue the unfortunate victim of the dreaded disease 'Idleness', and they thus draw out a list of activities the idler may indulge in to cure him of it. What they do not understand is that the idler has his own ambition to fulfil. My uncle, a psychiatrist, once told me of a man who had gone mad (poor fellow XXX!) trying to avoid the work that well-wishers had piled upon him.

An idler has numerous hard tasks to perform. He has to convey the impression that he is very busy while he is actually wondering how to do the least amount of work in the maximum amount of time. An employer may feel very pleased seeing his subordinate concentrating on (presumably) a new marketing strategy, while he is in reality counting the number of times his superior has twitched his nose since he entered the office. I had once designed a paper aeroplane which could do a double-flip before finally crashing, but due to the vindictive outlook of my teacher my plane(s) were grounded!

Idlers are a boon to society. After all, had it not been for this fun loving and peaceful group of people, the world may well have been non-existent due to the aggressive attitudes of the majority of the world's population. Besides, many ingenious inventions have been the product of idleness.

They say that the idle mind is the devil's workshop. But isn't the devil the most influential person around today?!!

By Amit Sarkar

## EARTHQUAKES

Our Planet Earth has always been Prone to natural disasters which man cannot fight back. Earthquakes are one of them, for earthquakes have been taking place from the very beginning from the time Earth came into existence but even now in modern times earthquakes makes even the strongest man "quake" before it. Earthquakes have wiped out some of the greatest civilizations in the ancient times, and even now they continue to destroy civilizations. Earthquakes are one of the natural disasters of which man is in constant fear for its awe some power destroys anything which stands its way.

When an earthquake strikes we can see the result of its awe some power. Many buildings are crumbled and set on fire, water supply pipes are broken, many people are crushed to death under the rubble of the buildings and die a lingering death. The region where the earthquake takes place is completely destroyed. Large

cracks are seen on the ground transport and communication systems are destroyed. Thus an earthquake completely changes the landscape. Hence, the civilization which took a long time to develop and flourish is destroyed within no time. After an earthquake many new features are seen on the land.

Now with the help of latest technology and research centres earthquakes can be fore told. There are many efficient 'research centres which study the causes and the types of earthquakes, and the factors resulting in earthquakes. An earthquake can now be fore told by the scientists with the help of modern instruments. One of these is the seismograph which records the intensity of the earthquake. Maximum destruction is caused over the point called epicenter. The Government takes some safety measures to save the people from the region which is going to be struck by an earthquake. The people of the area are moved away to safer places so that no harm can befall the people. After the earthquake, people go back to the tremor stricken areas where their houses were once situated before the quake. People again build new cities and houses which may be again destroyed by an earthquake. People who live in earthquake prone areas are always in constant fear; fear they do not know when another earthquake will strike. They have a tryst with death. Earthquake is one of the natural forces of the earth by which man does not benefit.

By Subhomoy Dass  
Std. IX-B

:oOo:

## THE STORY OF CRICKET

The sport which I like the most is cricket. It was played in England more than five hundred years ago. Although, at that time, it was not the same as the game which we now call cricket. There were two different games, each a little like cricket. They were called club ball and stool ball. This was how the game of cricket first started.

Many years later, the batsman used a stick, instead of his hand, which was first used to hit the ball, to defend the wicket. In the olden days the wickets were in the form of a stool. As more cricket was played, the batsman's stick was made into a bat. As cricket became a popular game in England, many cricket clubs were formed. Hambledon club was one of the most famous clubs of them all. When cricket was first played, the bowler always sent the ball to the batsman with an under arm throw. About one hundred and fifty years ago, a young lady swung her hand backwards and upwards, to throw the ball, above her head as the skirt which she wore was coming in her way while bowling. Now all crickets bowl over arm instead of under arm. It was then decided that each team would have eleven players including a wicket-keeper. Now all men playing in cricket matches wear white clothes.

Many people who cannot go to Test Matches or county matches, enjoy watching them on television. In the recent World Cup which was jointly held by Australia

and New Zealand, Pakistan were victorious. Unfortunately India did not manage to reach the semi-final. Presently countries like Australia, Pakistan, New Zealand, West Indies, Zimbabwe, India, Sri Lanka and South Africa have started competing in International tournaments. I also love to play cricket. I play for my House in the Inter-house cricket tournament.

By Gavin Fernandes  
Std. IX-B

### READING

Reading is always considered an essential and healthy occupation. Reading is as necessary in our lives as food, shelter and clothing. It is a perfect use of time to give mental relief. It also provides for mental recreation and entertainment. It acts as a tonic to our tired nerves and weary mind.

The choice of reading depends upon the individual's interests. Good books help promote man's personality and widen his imagination in the moral economic, social, cultural, educational, recreational and environmental fields. In fact good books are partially responsible for bringing about success in our lives. They also mould our character, our behaviour and our strength in enduring the vicissitudes of life. Books help to solve our daily problems and inculcate a healthier mental outlook in an individual.

But there is other side of the coin also. By reading bad books our minds become evil. Even after knowing the results of the corrupt practices we still do them. Once the taste to read worst things develops, it never diminishes. A person reading bad books cannot just stand the sight of good books which propagate high principles. Therefore one must endeavour to avoid reading bad books and read books which provide for his advancement.

Reading has become essential in every walk of life. From a child to an old man, reading is essential to one and all.

A child who reads no more has to depend on his grandparents to tell him fairy tales. He can amuse himself by reading the stories himself. As a child grows older he or she gets a taste for reading detective novels such as "Nancy Drew", "Hardy Boys" and "Famous Five". A teenager may develop a taste for books dealing with pharmaceuticals, industry, fashions, social studies, poetry, music, singing, gardening, sports and moral studies. These books broaden an individual's thinking and lays a good foundation for his future.

A modern man has to be in touch with the latest and environmental news. This can be accomplished by reading. Magazines such as "Competition Success Review", "India Today", "Times" and "Society".

Reading certainly helps the housewives keeping in touch with the household information. Magazines dealing with cookery, stitching, embroidery and other household tips help them to know better in these fields. Advertisements in these magazines keep them up-to-date about the latest goods flooding the markets.

Thus reading helps in every sphere of life. A person who does not read books is a very boring and uninteresting person. He can never be a good conversant. Therefore, for personal advancement as well as for recreation reading should be done. But one must select books which consist of valuable and inspiring principles.

By Harpreet Keer  
Std. IX-B

### MAN'S SIXTH SENSE

One thing that has puzzled scientists throughout the history of mankind is this unique Sixth sense of a human being. No scientist in this world has been able to explain this sense clearly yet. As no scientist is really sure what it is, though nowadays they are trying their best to look into this matter. They are taking more and more interest in order to find explanation answer for this sense. Though most people do not know much about it yet it occupies a special place in the minds of people.

This sense is an extraordinary intuitive power which a man possesses. A man possessing such power has a very powerful mind. This sense is completely different from the rest five senses which have particular functions. This sense sometime has to be developed but in some cases this sense is god-gifted, too. A developed sixth sense is acquired by man through his experience and also by those who are handicapped. Some people can communicate with their brains without either speaking or hearing each other. This is because they have got strong mental contact, for example, if one person is in danger and needs help, they the other can sense it at once.

The sixth sense also deals with other powers of mind. For example some people (very, very rarely) can move objects with the help of the mind. Some people have even have powers of melting metals by concentrating on the object.

Thus this sense plays an important role in man's life though in most of them it is developed fully. This sense widens the capabilities of humans who possess it. So in this way this sense could be rightly termed a "boon" to those who have it as this sense is superior to an ordinary sense.

By Shyam L. Kriplani  
Std. IX-B

### EARTHQUAKES

Earthquakes are natural disasters which cause great discomfort to man. Earthquakes are not caused by man or his activities, they are natural happenings of the earth. Though earthquakes occur most violently along specific belts on the earth, no place in the history of the Earth has been free from earthquakes. When they occur, they cause mass destruction, people lose their lives, property, belongings and houses.

Earthquakes are associated with volcanic activity. They are caused when the roof of a cavern collapses or when one plate of the earth moves below the other. This movement of plates causes friction which produces heat and this causes earthquakes. Countries such as Japan, Indonesia and Turkey, and islands such as Hawaii, experience frequent earthquakes. Earthquakes are measured on the Richter scale by the help of an instrument called a seismograph. The seismograph records the trembling of the earth and we can know about the earthquake from before hand. Each earthquake has a magnitude. The more violent the earthquake, the higher is the magnitude. An earthquake of the magnitude of nine or ten causes severe destruction, especially in densely populated areas.

Earthquakes also occur under the oceans. This causes large waves in the ocean, called tidal waves which sweep on the land. In densely populated areas, earthquakes cause severe destruction when tall sky-scraper fall. Therefore scientists have designed new types of buildings made of light weight wood. The walls of the building are made of one complete sheet of wood. Children in Japan are sent to special schools where they learn of methods of dealing with earthquakes.

In India reasonably few earthquakes occur. Recently one occurred in Uttar Pradesh. It measured 6.1 on the Richter scale.

Science has advanced so much that it has sent spacecrafts to all planets, but we still cannot prevent earthquakes. Yet, methods of lessening the destruction caused by earthquakes has been discovered. As mentioned earlier earthquakes are caused by the movement of plates under the surface of the earth.

This produces shocks and eventually it leads to an earthquake. If a hole is dug into the ground and the shock is removed by some means, then the earthquake does not occur so violently. The latest "anti-earthquake" buildings can resist quakes, and the seismograph enables us to know about the earthquake from before hand. Thus we are on the verge of finding a solution to earthquake.

By Suhail Ajmerwala  
Std. IX-B

### FORGIVENESS

Forgiveness and revenge are poles apart. Forgiveness is always noble and promotes harmony. On the other revenge is always destructive in nature, and has a negative value in the welfare of humanity. Thirst of revenge cannot remain forever in the man who wants to avenge, because his passions are bound to subside after a time. Forgiveness, which shows mercy towards the sinner is noble. Forgiveness in the form of mercy is twice blessed, as Portia said, "It blesseth him that gives and him that takes." Forgiveness means hating the sin and not the sinner.

In spite of preaching the policy of forgiving and forgetting few people actually practise it. Jesus Christ before being crucified uttered, "Father, forgive them for they know not what they do." Instead of showing retaliatory feelings towards the

ignoble creatures he had noble feelings of forgiveness towards his ignorant fellow-beings.

Men cannot escape follies and mistakes. Nobody in this world is perfect. Everyone is bound to make mistakes. Sometimes our small mistakes cause sufferings to other people. Sometimes it is done unintentionally just out of mischief or for the sake of some fun but it may lead to something serious. However, instead of retaliation they should be forgiven but the person thus forgiven should always remember that he was once forgiven and thus not repeat his wrong action. By forgiving we can at least hope to improve the person. On the contrary if the person is punished it might lead to a total ruining of his soul.

In this connection I shall refer to the story of "Baba Bharti" which we did in class and which made a great impression on my mind. The story of Baba Bharti tells us that pricking of the soul of the sinner is a greater punishment than hurting him physically. This man, Baba Bharti, had a beautiful horse of a very brave breed. He liked him very much. Once a dacoit came to know about it and he came to see it. After seeing it he felt the urge of owning that horse, which could not be possibly by fair means. So, once, when Baba Bharti was going through a lonely area on his horse, the dacoit disguised himself as a lame man and sat by the side of the road. On seeing Baba Bharti he asked for a lift but disappeared with the horse.

Baba Bharti shouted after him asking him to take the horse but not tell anybody of the incident because then nobody would believe the poor and the helpless. These words pricked the conscience of the dacoit and he returned the horse and from that day he started living as an honest man. Hence we see that the soul can be pricked only by forgiving the sinner.

By Anmol Chimni  
Std. X

### THE SUNDAY BAZAR

"Rupees two for one kilo", the words reach my ear as I enter the Sunday Bazar. The onion seller is shouting at the top of his voice while weighing onions. I wonder, why his voice does not become hoarse by shouting.

The Sunday Bazar as the name suggests is held every Sunday in Devlali. All the things ranging from bangles to cheap shoes are sold here including vegetables, and fruits and fishes. Crockery, toys (both plastic and mud ones) readymade clothes and second hand clothes, material of different variety at a cheap rate, condiments and ornaments are among other things which you can buy for a song here. Thus the Sunday Bazar, besides its hustle and bustle, has a lot to give you.

The road entering the bazar seats a number of people with mats lying in front of them on which things like combs, earrings, small mirrors, toys, mud pots, condiments and "what have you" are carefully arranged. On entering the bazar, the scene that meets you is of people hurrying by and stray cattle causing trouble by foraging into baskets of vegetables.

As you roam about the bazar, the strong, unmistakable odour of fish is wafted to your nose. In a corner of the bazar, fish is being sold. Though in a corner their odour pervades the whole bazar. In the middle of the bazar, there is a tent in which cool sugarcane juice is sold, so if you are tired, take a break and visit this tent, with its promise of "instant energy."

When you are on your way out of the bazar, you meet people selling insecticides and open carts with stacks of cheap cloth heaped on them. Then you see carts loaded with fancy and gaudy crockery for sale.

In this way the Sunday Bazar serves as a collective place where all the things a common man would need are sold. It is said that open markets like the Sunday Bazar did exist during the times of kings too. Not only do these bazars provide various things, they also bring various people close to each other. For woman it is an outing "not-to-be-missed."

By Himgauri Nakhare  
Std. X

### MY SCHOOL

I get up in the morning, dress up and have my breakfast,  
Then hurry to the bus stop usually arriving last.  
I meet my friends at my bus stop and board the bus,  
And listen to the small children making a big fuss.

They say school is very boring,  
But, I am sure, when they'll leave after Xth you'll hear them mourning.  
After reaching school I go for assembly,  
Where our school children and staff pray and sing humbly.

After that our usual routine of studies starts,  
And you'll hear many teachers scolding the children with all their hearts.  
My classmates really are very much bothered about ICSE,  
And now they have become very busy,  
All nights they are awake and all day they are dizzy.

While studying they think of pictures and games,  
And many others think how to gain fame.  
But all are not the same,  
Some, really do sincerely study, especially the dames.

Well, I should, by no means, forget my teachers,  
Who are our preachers.  
They like us and we like them too,  
They make sure we dress tidily, with well polished shoe.

They guide us in each and every way,  
And warn us about the ICSE exams day after day.  
They strive their best to give us knowledge,  
So that we can enter a reputed college.

They wish for our future to be bright,  
And tell us what is wrong and what is right.  
You will never hear them shouting with all their might,  
Unless the boys are having a massive fight.

In class, they keep a good sight,  
In case someone goes to sleep thinking it's night.  
The school gets over and everyone has a grin on their faces,  
Children emerge with dirty shirts and untied shoe laces.

Some kids run to the bus stop,  
Others rush for a treat in the tuckshop,  
I go home and think of Barnes School Great,  
And eagerly, for the next day to arrive, I wait.

By Nita Ahuja  
Std. V

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### POVERTY

India is a vast country with a population of nearly 800 million people most of whom live in extreme poverty. This population has been aggravated to a great extent by the cost of living which increased by leaps and bounds after Independence. Further, after the British left India the country has been ruled by certain elite groups of people who think only in terms of their personal interest, so bleed the masses of the lower strata of society economically and keep them in abject poverty.

Periodically hopes are dangled like the proverbial carrot before the donkey once in five years to gain the votes of these oppressed mass.

Yet another reason for poverty is the obnoxious caste-system which prevents social mobility. This caste-system has resulted in collaring of employment opportunities by the ruling elite inspite of the fact, on paper there are substantial reservations for the oppressed classes. This is because the oppressed classes can avail of reservations only if they have the requisite academic qualifications for the jobs. But many of these oppressed classes do not have the facilities and the opportunities for improving their academic status. As such when reserved posts cannot be filled in, these are grabbed by the elite classes.

The vast masses of Indian citizens live in villages. The privileged ones have access to cities where opportunities for advancement are available. So, here also the elite groups who live in the cities have all the avenues for economic improvement available to them, whereas the villager continues to live in poverty. Poverty breeds despair and in such a situation the poor man takes to intoxicants which not only gives him momentary happiness but also momentary peace of mind. Certainly after the effect of these intoxicants have been worn away, he gets into deeper despair and deeper into debt.

As to solutions, I feel the Government should provide these oppressed people educational facilities. Family planning should be given priority so that the population can be minimized to manageable limits.

This is possible with proper motivation, attractive incentives and an honest implementation of the policy.

Job facilities should be given to oppressed classes who have requisite qualifications.

To sum up poverty is due to the elite wanting all opportunities for advancement and the caste-system which ensures that the elite remain elite.

The situation of India and many countries like India, cannot improve unless poverty or its causes are obliterated. Poverty is not something mundane but it has its roots in spirituality. When the stomach is empty, the soul also becomes barren.

By Anupama Kamble  
Std. X

## POVERTY

In this age of science and machinery when man has crossed the limits of the earth and conquered the outer space, there still exists a dimension in most of the parts of the world, that man has never conquered, that is poverty.

A very large portion of the people in the world, specially in the continents of Asia and Africa are living below the poverty line. There are millions who do not get things of basic need like proper shelter, diet and clothing. In face of glaring lack of provision for these needs of life, stress on imparting of education would become derision of life. The degree of poverty is so grave in the nations that there are millions of mouths starving.

There are many reasons for the poverty-stricken condition of the people. The wealth of the underdeveloped nations, which ought to be utilised for the welfare of the poor is being channelled into wrong purposes. The rulers are spending millions and millions of dollars in their mad quest for arms.

Another main cause for this problem is the population explosion in the third world. The rate of growth of population is far higher than the rate of development and production. Statistics clearly show that the rate of population increase is higher in the underdeveloped poor nations than in the rich western nations. And consequence to this, more and more problems are created for the government. Population explosion leads to unemployment which further increases poverty. But even if a developing nation wants to increase its production of agriculture, it cannot, because modernisation of industries will reduce the amount of labour and this in turn will add to the problem of unemployment.

Natural calamities like drought and floods also add to this problem. Droughts and floods render most of the farmers jobless as in both the situations farming is

impossible. This has other serious consequences which affect the whole nation adversely.

The world has been trying its best to overcome this problem. The United Nations Organisation has set up many limbs like the UNDP, WHO, UNICEF to cater for the basic needs of the poor. The World Health Organisation and the United Nations Children's fund have started many programmes in developing nations like India to improve the lot of the people. To break the vicious circle "Sickness breeds poverty and poverty breeds sickness", WHO has set its objective "Health for all by the year 2000." The governments of the individual nations are also doing their best to implement various health schemes. We can take the example of India. The India government has set up many agencies to provide cheap houses to the poor. To overcome the problem of unemployment, it has set up many cottage industries at the village level.

All these efforts to battle poverty will surely show good results one day, and the never beaten enemy, poverty, will be defeated by the efforts of mankind.

By Manoj Kumar  
Std. X

## WET DAYS

In our country rainy season comes after the summer season. On rainy days we see water puddled everywhere on streets and on land. The water loosens the sand in which our feet sink. In the same way water on roads results in very severe accidents.

On wet days it is very difficult to dry our clothes outside because showers of rain keep falling and so the clothes get wet. To dry our clothes we keep them in a safe place where rain cannot reach but there clothes dry after two or three days.

The children go to school after facing great difficulties on wet days and rainy days. They cannot attend their schools also sometimes because when they walk along the roads cars and other vehicles come with a great speed, passing them and splashing the dirty water on their clothes. Adults get sick because when they return from their offices in the evenings, they get wet in the rain. In the same way children playing out in the rain get sick and contract various types of diseases like cholera, diphtheria and so on.

Wet days are nevertheless advantageous to many. During wet days vegetables grow in huge amounts and varieties. Farmers sow seeds in their fields at the arrival of the rains because rain water by itself quenches the thirst of the fields; and the high mineral content of rain water is good for the plants. Besides, here in this part of India where I live, rains are very important as all the rivers on this Deccan plateau are seasonal. Only when the rivers have a plentiful supply of water, can we hope to have regular water and power supplies during hot and dry days.

During summer people feel very hot and perspire. Wet days are heralded by the arrival of the clouds which bring rain. These clouds stop the direct rays of the sun from falling on land and the land gets cooled. Rain water gets collected in the dams and flows very rapidly due to which lots of electricity is produced. Sometimes on rainy days due to the rain bucketing from heavens in large quantities the school declares a holiday and children feel happy! I sure look forward to those special days!

In conclusion, I want to say that I like wet days very much because they are more advantageous to us than dry days of winter or summer. Everyone waits for wet days very impatiently — but when the going gets really wet then everybody wishes for “Rain, rain, go away. Please come another day.”

By Hemant Singh Kushwaha  
Std. X

### WET DAYS

‘Here comes the monsoon’, everyone (except a few like me) shouts with glee when there is that first shower of rain (which of course I dread). For me, the monsoons are just another headache. I know I am being utterly selfish by making that statement but I am being frank and telling you what the monsoons really mean to me. Every year, the peasants are overjoyed and literally sing songs of praise to the rain gods while I, instead, constantly chant curses to it. I feel that what I am saying must be surely supported by many others who believe in

“One shower and no sun,  
Is enough to spoil your fun!”

Now, let me provide you with some examples to justify this anti-monsoon attitude of mine.

Let us picture a middle aged man all ready to go for an outing dressed in his best clothes which he has had laundered and kept ready since the last two months. Now, in this attire (all decked up in style) he steps out of his house, eager to go as quickly as possible, and then out of the blue, there is a terrific shower and Oh! he is soaked to his skin and the condition of his clothes is not even worth describing. All his eagerness and happiness just fizzles away and he has to return home. Infact, he may be so dejected that he may not even go for the outing on which he was supposed to go to. Some other people may be lucky enough to get a second dose of shower when they step out again after changing.

Now, for the second example, let us picture a procession, a cheerful one with a nice noisy band leading it. Then just when the excitement and fun and laughter has reached its peak and everything is running smoothly, to his horror, the host hears a rumble of thunder and sees the flashes of lightning; and sure enough, following that comes the “sweet” rain and the host knows his procession is ruined. The gay and frolicking guests also get quite frantic and make a dash for the nearest shelter (which as luck would have it, is nowhere to be seen) and many

of the guests, without giving it a second thought, just hop into their cars and vamoose from the whole scene altogether as fast as possible. The host, of course, tries his best to liven up the guests (who are stuck) but then how can one be reasonable when it rains right in the way! They do not even listen to him as everybody is fending for himself and thinking, as hard as they have never thought before, how to get out of the mess they are in.

Now let us focus on the children of this world. The rain has its fun with us too.

Everybody looks forward to a good game of cricket in the evening especially when the school hours are boring. They make their appointment and meet at the pre-determined venue, prepare the pitch, make the teams and are then all ready to start off. The bowler takes his run-up and then comes down running towards the pitch ready to bowl but then when he is midway, he suddenly gets a splatter of drops on his face and knowing that its rain he forgets all about the game and runs straight home while the others are patiently waiting for him to bowl. Then, they too, feel the rain and run helter-skelter and wondering while doing so if they will be able to play the next day if the odds (that is the rains) are not against them.

Once, I myself, was in a bad situation in Bombay. It had rained heavily for almost one whole day and it had just abated when I went scampering off, in my newly washed white clothes, to my friend's house to play. At one point I had to cross the road which was, needless to say, full of potholes which were full of water. I barely managed to cross one half of the road and reach the divider, when I saw two trucks approaching me, going in opposite directions. I knew it! I knew just what they were going to do! I tried to run but it was like the choice between the fire or the frying pan. Thus I just stood still hoping for the best. I realized me and my clothes were facing D-day. Sure enough as they passed me I could feel those puddles draining out their water onto me! They passed, I saw, I screamed! I was drenched and my clothes (which I think were white) were brown now!

Hence, in my opinion rains are a “Spoil-sport”.

By Neville Mehta  
Std. X

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### CHILD EMPLOYMENT

Addressing the nation on the eve of Independence Day, on August 15th 1947, Pandit Nehru said, “At the stroke of the midnight hour, when the world sleeps, India will awake to life and freedom. A moment comes, which comes but rarely in the history, when we step out from the old to the new, and when the soul of the nation, which lay suppressed finds utterance. Sure enough, it was the rarest and the most precious moment for India, when the whole nation rose to make new strides for development, but there was the Indian child, Nehru's favourite and the real soul of the nation and the future's hope, lying with his fate and future uncertain.

Since then India has made progress in every field but the lot of the Indian child has hardly improved, the curse of child employment remains as it was. Children who are not even teenagers yet are being made to do most tedious and laborious work. Whether it is a garage, or a railway station, or a hotel, one can always find a child labourer doing the most physically demanding works. One can easily find a child working in a tobacco or chemical factory. In most of the Indian hotels all the work from washing of utensils to the sweeping of the floors are done by the child labourer. In garages, one will find them cleaning, mending the vehicles or handing over tools. They handle all sorts of machinery from the "Fiat" to the "Benz". The girl child too is not spared. She may not come out of her home and work in the public but her work is no less. From a young age, the girl has to bear the responsibility of her whole house. She does each and every work from sweeping the floor to looking after her younger brothers and sisters.

Several economic and social factors have made this problem even worse. In the Indian society, it is considered more important for a girl to know the work of her house than to be educated. The poor earnings of the father compel the young boy to do some job outside so as to share the family's financial burden. Even the employer prefers a child employee to an adult. The main reason being that children are easily made to work at very low wages than the adults and their rights can easily be ingored.

The government has made several laws to encounter this problem, but they are hardly effective. Article 24 of the Indian constitution prevents the employment of the children below the age of 14 in any factory, mine and other hazardous occupations. But how far is this being observed? Many laws have been made about the freedom of children and their rights against exploitation but the most necessary and important things remain as directive principles.

Children employment has made the future of most of the youth of India grim. The children are deprived of their education due to their employment. The toll of crimes against children has shot up. Today the Indian youth still waits to see what will be, his destiny in the future.

By Manoj Kumar  
Std. X

—————: oOo :—————

## CAESAR — MY FRIEND

Hello, Mr. Julius, how are you up there?  
I realize what they did to you was quite, quite unfair.  
But everyone has different views and different opinions,  
Some like potatoes whilst others prefer onions.  
Thus I don't know who was right and who was wrong,  
As all I can do is just read along.  
Read about you in great Shakespeare's play,  
Who has based all his facts on what Plutarch had to say.

You know them, don't you now?  
They're all up with you,  
Are there many you know,  
Or maybe just a few?  
And by the way, Julius, you are not down with the flu?  
Have you made friends with dear Pompey yet?  
If not, then sadly, I just lost a bet!  
About the conspirators, are they your friends  
Or do you just say that 'Friendship never mends'.  
Hey Caesar does Anthony still like you?  
Or does he run a mile whenever he sees you.

Well, Caesar, you know its all your own fault,  
You added too much sugar and forgot the good salt.  
You should've listened to what old Arty stated,  
If you had, your Fate would not have been as 'fated'.

But, of course, Brutus had his points quite true,  
There were others with him, with this very view;  
That you are growing a bit too large,  
Wanting to conquer and have your own garage.  
And also that you wanted to be a Roman King  
And have all the world your praises sing!  
And that you were too proud and that was quite true,  
Cause I can't count the times, your trumpet you blew!

Now Brutus was patriotic as patriotic can be  
He didn't want a king and didn't like to be free  
But the treacherous old Cassius showed his true worth  
Now why on earth did his mother give him birth!  
Even you were a fool to challenge him that day,  
If he hadn't helped you'd have been swept away.  
The rest were all merely influenced by him,  
They didn't know how to fly, they didn't know how to swim.  
And your people were all crooked, as crooked can be  
Not knew they the truth neither wrong could they see!

HINDI SECTION

मैफिल-ए-मुशायरा

But Brutus was good, the hero of all  
I really did weep for him when at last he did fall.  
Even Cassius finally showed his good side to us  
And while dying he made such a fuss.  
Well, Caesar, I admit that you died so simply  
Never showed fear, never even tried to flee.  
But actually you didn't even have time enough to see!  
However, I liked your lines 'Et to Brut(e)  
By the way, Caesar, I've borrowed you new suit(e).

By the way Julius, old Rome's not here.  
So you don't have to worry, you don't have to fear.  
And wonder whether enemies are far or near.  
Down here in Rome, the food's all lush  
And there are too many people, there's always a rush.  
As for the world, modern times have arrived,  
You wouldn't have gained absolute power even if you bribed.

By Neville Mehta  
Std. X

: oOo :

१) सुनाता हूँ एक शेर, जरा गौरसे सुनिए।  
मुझे नहीं पता किसी औरसे सुनिए।

आशिष साहू  
8-C

२) खुदा के दरबार में, हम यहीं दुआ करते हैं।  
परवरदिगार उन्हें सलामत रखें,  
जिन्हें हम याद करते हैं।

अन्नपूर्णा त्रिपाठी  
8-C

३) पत्थर से पत्थर टकराया, आवाज न आई।  
शाहजहाँने ताजमहल बनाया, मुमताज न आई।

४) खुदा करें इन हसिनो के बाप मर जाएँ  
इसी बहाने से हम उनके घर जाएँ,  
ऐसा न कह यह भी एक पाप होगा,  
जालीम एक दिन तू भी तो हसिनो का बाप होगा।

विच्यू सिध्दीक  
9-C

५) अभागी कैरी कबतक छिपोगी पत्तों की आडमें,  
एक दिन तुझे पकना है, टपकना है और बिकना भी है -  
खुले बाज़ार में।

अल्ताफ शेख  
8-C

६) कभी हमसे कभी गैरोंसे  
इज़हारे वफा है  
बेवफाई की भी हद होती है,  
तू तो सिर्फ हरज़ाई है।

मुफासिर कुआरी  
8-B

७) फूल को मिटा सकते हो  
खुशबू को नहीं,  
आशिक को मिटा सकते हो  
आशिकी को नहीं।

विजय बनकर  
8-B

८) होते हैं हज़ारों बादल आसमान में  
गुजरनेवाले गुजरते हैं बाकी बरसात लाते हैं।

चंद्रशेखर मुदलियार  
8-B

९) आपकी मदभरी आँखोंने हमें कल्ल किया  
इस कल्ले-आम के बाद भी हमने आपको पसंद किया।

सचिन वृब  
8-B

१०) ऐ बादल इतना न बरस  
कि वो आ न सके  
वो आ जाँएँ तो इतना बरस  
कि वो जा न सके।

रुचिरा वरनवाल  
8-C

११) रंगीन कहानियाँ लेकर प्रहफिल में आए थे।  
हमने लौटा दिया उन्होंने विरानी में धकेलकर

रुचिर अग्रवाल  
9-B

१२) बहुत बार कहा सरने, जितेन्द्र सुधर जा।  
मगर क्या बात है, हम बिगडते ही जा रहे हैं।

जितेन्द्र खरे  
8-B

१३) किस कशमकशमें कटी मेरी जिन्दगी,  
शौक ने मरने न दिया, गमने जिने न दिया।

राजेश खोत्रागडे  
8-C

१४) मसीहा से माँगी दुआँ  
उसने दर्द दे दिया।

संजय सिंग  
8-B

:0:

### चुटकुले

१) एक कारखाने में 'पेन्टर' की जगह के लिए इशतहार दिया गया। इच्छुक युवकों को सुबह आठ बजे मुलाकात के लिए बुलाया गया था। एक बेरोज़गार युवक किसी कारणवश दोपहर एक बजे कारखाने में पहुँचा। प्रबंधक ने कहा, 'भई, पेन्टर तो रख लिया गया। तुम चाहो तो मैं तुम्हें 'कारपेन्टर' की नौकरी दिला सकता हूँ'। - युवक ने झटसे ऑफिस के बाहर खड़ी सफेद कार को काला पेन्ट देना शुरू कर दिया।

२) एक डॉक्टर चौपाटीपर बैठा था। इतने में एक भिखारी उनके पास आकर बोला— 'बाबूजी दोनों आँखोंसे अंधा हूँ। एक रूपया दीजिए'।  
डॉक्टर बोले— 'झूठ मत बोलो, तुम केवल एक आँखसे अन्धे हो'।  
भिखारी बोला— 'अच्छा तो पचास पैसे दीजिए'।

३) एक मोटी औरत दवाखाने में आकर डॉक्टर से बोली, 'मुझे वजन कम करने का कोई नुस्खा बताइए'।  
डॉक्टरने उसे एक हज़ार गोलियों की डिबी देकर कहा, 'एक दिन में सौ गोलियाँ लगातार नीचे डालकर सौ बार एकेक गोली झुककर उठाओ, वजन अपने आप कम हो जाएगा'।

४) एक मूर्ख दूसरे मूर्ख से टार्च देकर बोला, 'इसकी रोशनी में तुम चाँदपर जाओ'।  
दूसरा मूर्ख बोला, — 'नहीं, टार्च गलती से बुझ गई तो मैं नीचे गिर पड़ूँगा'।

नितीन उग्रडे  
5-A

५) अध्यापक — ऐसा कौनसा जानवर है जो शेरसे नहीं डरता ?  
छात्र — "शेरनी"

६) साला — जीजाजी मैं अंग्रेजी में एम. ए. किए बगैर शादी नहीं करूँगा।  
जीजा — सालेसाइब, शायद आपने जिन्दगीभर 'कुआरा' रहने का फैसला किया है।

७) अंग्रेज ( हिन्दुस्थानी आदमी से ) — इंडिया के लोग काले-गोरे रंग के क्यों रहते हैं ?  
हिन्दुस्थानी — छोटे तो बहुत रंगके होते हैं लेकिन गधा तो एकही रंगका होता है साहब !

हेमंतसिंग कुशवारा  
10-A

८) सवाल — वह कौनसी कली है, जो फूल नहीं बनती ?  
जवाब — छिपकली

वासू कुकरेजा  
10-A

९) मालकिन — रामू मैने कहा था न पूजा के लिए धूप लेकर आना।  
रामू — मगर लाता कहाँ से मालकिन ?  
आज तो दिनभर बादल छाए थे।

नाशनीन बेगम  
8-A

१०) बेबी — आईए चाचीजी बैठिए। आजकल तो आपने आना ही बंद कर दिया।  
चाची — क्या कल्ल बेटी खाना पकाते पकाते ही पूरा दिन निकल जाता है।  
बेबी — लेकिन चाची क्या आपके पास कुकर नहीं है ?  
चाची — अरे बेटी घरमें चार जवान बेटियाँ हैं और युआँ कुकर सीटी बहुत मारता है।

रितेश गुप्ता  
8-A

## पहेलियाँ बुझाओ

- १) कटोरे पर कटोरा, बेटा बाप से भी गोरा ।
- २) एडी चलूँ, मेडी चलूँ, चलूँ कमर कस ।  
मेरा नाम बताओ तो मैं दूँगी रुपये दस ॥
- ३) माँ लटके बेटी भटके ।
- ४) छोटी सी डिविया डिव-डिव करे ।  
लाख मोती झर-झर गिरे ।
- ५) काम के न काज के ढेर भर अनाज के ।
- ६) घर पर सब से ज्यादा शिटी कौन बजाता है ?
- ७) बहुत से हाथ मिल-जुलकर क्या कर सकते हैं ?
- ८) सबसे खतरनाक सिटी कौनसी है ?
- ९) छोटे से टिल्लू-मियाँ, लम्बी-सी पूँछ ।  
जहाँ चाहे टुल्लू-मियाँ, वहाँ जाए पूँछ ॥
- १०) लम्बे दण्ड, गोल-पिण्ड, धर-पकड़ प्रतियोगिता,  
हरे हरे मैदानपर दे दनादन, दे दनादन ।

१) कटोरे पर कटोरा, बेटा बाप से भी गोरा । ( १ )  
२) एडी चलूँ, मेडी चलूँ, चलूँ कमर कस ।  
मेरा नाम बताओ तो मैं दूँगी रुपये दस ॥ ( २ )  
३) माँ लटके बेटी भटके । ( ३ )  
४) छोटी सी डिविया डिव-डिव करे ।  
लाख मोती झर-झर गिरे । ( ४ )  
५) काम के न काज के ढेर भर अनाज के । ( ५ )  
६) घर पर सब से ज्यादा शिटी कौन बजाता है ? ( ६ )  
७) बहुत से हाथ मिल-जुलकर क्या कर सकते हैं ? ( ७ )  
८) सबसे खतरनाक सिटी कौनसी है ? ( ८ )  
९) छोटे से टिल्लू-मियाँ, लम्बी-सी पूँछ ।  
जहाँ चाहे टुल्लू-मियाँ, वहाँ जाए पूँछ ॥ ( ९ )  
१०) लम्बे दण्ड, गोल-पिण्ड, धर-पकड़ प्रतियोगिता,  
हरे हरे मैदानपर दे दनादन, दे दनादन । ( १० )

रॉकी खरे  
10-A

## लोकतंत्र

लोकतंत्र का मतलब है लोगोंका तंत्र। लोगोंके तंत्र के द्वारा चलायी जाने वाली राज्यप्रणाली। इस प्रणाली में लोगों के द्वारा राज्य चलाया जाता है। जनताके चुने गये प्रतिनिधी मंत्रीमंडल बनाते हैं, वह राज चलाते हैं। जाहिर है कि लोकतंत्र में लोगों के अधिकारों की कोई सीमा नहीं। लोगों के अधिकार तो सभी जानते हैं। मगर लोगों के कर्तव्यों का खयाल कौन करे। प्रकृतिका भी नियम होता है कि "जियो और जीने दो"। मगर लोगों के इस तंत्र प्रणाली में आजकल दूसरोंका हक मारकर जीना, दूसरे को दुःख देना, गुंडोद्वारा शांति भंग करना, किसी भी कर्तव्य का पालन न करना, अपने सुख के लिए दूसरों की दुनिया खरम करना, किसी भी अच्छे मूल्यों के प्रति आदर न रखना। इन्ही सब बातों में आजकी लोकतंत्र प्रणाली आखरी सांसे ले रही है। मैं मानती हूँ कि दुनियाके किसी भी राजप्रणाली से हमारी लोकतंत्र प्रणाली काफी अच्छी है, मगर उसे चलानेवाले हम भारतीय सही तरह से जानते ही नहीं कि लोकतंत्र किस चिडियाँ का नाम है ? यह तो वह मिसाल हो गयी कि "मम्मी पापाने बहुत मँहगा खिलौना लाया और अपने लाडले के हाथ में थमाया, जिसने एक ही पल में उसको चकनाचूर कर दिया।

हिमगौरी नाखरे  
10-A

## एक चुप और सौ सुख

भगवान ने हमको वाणी दी है। हम उसको हृदय से धन्यवाद करते हैं। यदि हम गुंगे होते तो हमें कितना दुःख होता। तब हम अपने हृदय की बात ही किसी से न कह पाते और हाथों तथा आँखों के संकेत से ही बातें करते तथा फिर लिखकर एक दूसरे को अपनी बात बताते हुए गुजारा करते।

परन्तु कभी-कभी खयाल आता है कि बोलना केवल वरदान ही नहीं है, कभी-कभी अभिशाप भी बन जाता है। मान लीजिए "राकेश" ने "रोशन" को गाली दी। वाणी के इस दुरुपयोग से क्या लड़ाई झगडे नहीं होते ? या फिर "अनवर" ने अपने धन बंगले या मोटर की बहुत अभिमान पूर्ण बढाई कर दी। तो क्या "नीतिन" के मन में इर्ष्या, जलन और कुटन न होगी ? मान लीजिये "सपना" ने अपने घर की कोई गुप्त बात बाहर वालों को बता दी, क्या इससे परिवार को हानि नहीं हो सकती ? अथवा "कॉलिन" अपने देश के गुप्त भेद शत्रु के किसी आदमी को बता दे, इससे क्या देश पर संकट नहीं आ सकता ? और बहुत से लोग वाणी का अपव्यय करते रहते हैं ! बोलने का कोई भी अवसर वे हाथसे नहीं जाने देना चाहते। इसके लिये वे अपने अध्ययन का बहुमूल्य समय भी खोने के लिये हर समय तैयार रहते हैं। क्या वाणी के इस अपव्यय को सद्गुण कह सकते हैं ? कदापि नहीं।

इतना अवश्य मैं कह सकती हूँ कि अधिक बोलने की अपेक्षा मौन रहना कम हानिकारक होता है। बोलने से ही आपस में झगडा होता है।

जाशुति राज  
10-A

## आज का विद्यार्थी

विद्यार्थी-जीवन बालक के लिए महत्वपूर्ण माना जाता है। शारिरीक, बौद्धिक और मानसिक उन्नति के लिए यह समय अत्यंत उचित रहता है। इसी वक्त अगर छात्रको योग्य मार्गदर्शन मिले तो वह जिंदगी में कुछ बन सकता है। पर दुर्भाग्य से आज के विद्यार्थी में ज्ञान प्राप्ति की जिज्ञासा घटती जा रही है। उसके अध्ययन का दायरा परीक्षा पास होना यहाँतक सिमित रह गया है। आजका विद्यार्थी शारिरीक मेहनत करता नहीं। उसकी इस उदासीनताने उसे ताकदवर होने से रोक रखा है।

गुरु के प्रति भी चाहिए उतना सम्मान आज के छात्र में नहीं है। अनुशासन के बारेमें तो बात करना भी व्यर्थ है। स्कूल और कॉलेजों में बट रही घटनाओं से सभी परिचित हैं। गर्दका सेवन करनेवाले छात्र भी देखने को मिलते हैं तो सिगारेट और शराब का शौक जैसे आम बात हो गई है।

फॅशन का अतिरेक और छात्र-छात्राओं के रिश्तो में आ रही निवृत्ति यह राष्ट्रस्वास्थ्य के लिए बहुत ही हानिकारक प्रवृत्ति है।

पढाई के बाद क्या ? यह प्रश्न शैक्षणिक अवमूल्यन की ओर इशारा करता है।

क्या शासन, समाज तथा अभिभावक इस बातको गंभीरतासे लेंगे ?

दीपक बोरले  
10-A

## कलयुग भारत में

भगवान राम जब अपना राज्य त्याग करके चले गये तो सत्युग भी उनके साथ चला गया और आया कलयुग। आज हजारों साल बाद भी कलयुग भारत पर अपना हक जमाये बैठा है। वह जाने का नाम ही नहीं लेता। अब तो ऐसा लगता है कि भारत में कलयुग के होने से लोग खुश हैं।

कलयुग के बहुत बच्चे हैं। चोरी, डकैती, खून, आतंकवाद, रिश्वत, हेरा-फेरी इनके थोड़े बच्चों में से हैं।

‘रिश्वत’ भारत में सबसे मजबूत कलयुग के बच्चों में से एक है। आजकल भारत में स्कूल, कॉलेज, म्युनिसिपल दफ्तर, दुकानों में, हवाईअड्डों पे, सिनेमा में, सब जगह पर रिश्वत होती है। हास्पिटल में भी एक बीमार व्यक्ति को रिश्वत पर भरती किया जाता है। कईदफ्तरों में ऊँचे पद के लिये नियुक्त होने के लिये भी बड़े अफसर को रिश्वत दी जाती है।

‘आतंकवादी’ भारत में पंजाब, कश्मीर, असम और बम्बई में डट कर बैठा हुआ है। कितनी लाख कोशिश उसे हटाने की की लेकिन नाकामयाब हो गयी। भारत में आतंकवाद को बढ़ाने के लिये कई बाहरी ताकतें उन्हें सहायता दे रही हैं। एक ऐसा देश है पाकिस्तान जो आतंकवादी को भारत में अपना हक जमाने के लिये पूरी तरह से सहयोग दे रहा है।

भारत में अब सत्युग कब लौटे गा कोई नहीं जानता। कलयुग को भारत से हटाने के लिये हम पूरी कोशिश कर रहे हैं। भारत में राम राज्य को जल्दी आना होगा।

रितेश रुग्डे  
9-A

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## पर्यावरण

मनुष्यने श्रेष्ठता के पीछे पडकर पर्यावरण को दूषित कर दिया। पर्यावरण की रक्षा करना अत्यंत जरूरी है।

हमारी पृथ्वीपर जल काफी मात्रा में उपलब्ध है। फिर भी हमें पानीकी कमी महसूस होती है क्योंकि नदियों के किनारोंपर हमने बड़े बड़े कारखाने खड़े कर दिए। उन कारखानों का धुआँ और कचरा नदियों में चला जाता है जिससे जल प्रदूषण होता है। इसी कारण फसलोंपर परिणाम होता है और जानवर यही प्रदूषित जल पिकर मर जाते हैं। कारखानों की जहरिली दूषित वायु जब वातावरण में फैलती है तब मनुष्य के स्वास्थ्यपर भी उसका परिणाम होता है और सभी दृष्टिसे वातावरण का संतुलन बिगड़ जाता है।

पेड़ों की संख्या भी लगातार गिरती जा रही है। मनुष्य के स्वार्थने प्रकृतिपर आघात किया। पेड़ों के कटने से बारिशमें कमी आ रही है और उसपर बढ़ती आबादीने भी हमारा जीवन खतरे में डाल रखा है। अब तो यह समय आ गया है कि पेड़ों के गिरने के साथ साथ हम भी मौत की ओर अग्रसर हो रहे हैं।

अब भी वक्त है भारतवासी पर्यावरण के महत्त्व को समझें।

हेमंत यादव  
9-A

## बाज़ार — एक उपयुक्त शौक !

बाज़ार का अर्थ है हलचल का स्थान। बाज़ार में लोग खरीदारी करते हैं, लोगों का शोरगुल रहता है। ग्राहकों को आकर्षित करने के लिए दूकानदार तरह-तरह की आवाजें करते हैं। शहरों में तो प्रतिदिन बाज़ार लगा रहता है, पर देहातों में तो अक्सर साप्ताहिकी बाज़ार लगते हैं। ग्रामीण लोगों को आवश्यक वस्तुएँ खरीदने के लिए यही बाज़ार उपयोगी होता है।

मैं भी अपने क्षेत्र के साप्ताहिकी बाज़ार में अक्सर जाती हूँ। खासकर तरह-तरह की सब्जियाँ खरीदना मेरा शौक रहा है। सच माना जाए तो ये बाज़ारवाले बड़े चालाक होते हैं। उनकी लुभावनी बातों में आकर कभी कभी ग्राहक फँसते हैं। ‘दो रुपये की चीज़ एक रुपये में’— कहनेवाले सस्ते दाम के नामपर खराब सब्जियाँ ग्राहकों के माथे मारते हैं। इसलिए इनसे सौदा करते वक्त बहुतही सावधानी बरतनी चाहिए।

वैसे बाज़ार के माहौल में अमीर-गरीब सब एक सतहपर दिखाई देते हैं। मोटर, कारें भी हैं और भिखारियों की कतारें भी। सब्जियाँ, अनाज बेचनेवाले भी हैं और जानवरों का बाज़ार भी गर्मजोशी के साथ लगता है।

कुछ भी हो जीवन की रौनक देखनी हो तो बाज़ार घूमने जरूर जाओ। अनुभवों की संपत्ति प्राप्त करने के लिए और व्यवहारी दुनिया की पहचान के लिए बाज़ार की सैर अती आवश्यक है।

कु. रेखा इंदूलकर  
9-B

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## मैंने भी क्रिकेट खेला

क्रिकेट, क्रिकेट, क्रिकेट! उफ़! मेरे तो कान पक गए क्रिकेट एवं क्रिकेट खिलाड़ियों की प्रशंसा सुनते सुनते। इसलिए मैंने भी क्रिकेट खेलने का निश्चय किया।

क्रिकेट का पूर्ण किताबी ज्ञान हासिल कर, मैं मैदान में खेलने उतरा। मुझे देखकर मेरी सभी सहेलियाँ यह सोचकर आश्चर्य करने लगी कि—“अरे! पत्थर में जोंक कैसे लग गई”। उनकी तरह-तरह की मुखमुद्राएँ देख, मुझे बड़ा आनन्द मिला। पूर्णतया गम्भीर खिलाड़ी का अभिनय करते हुए मैंने उन्हें खेल शुरू करने को कहा। खेल शुरू हुआ। हमारी टीम को बॉलिंग करनी थी। अपनी टीम की तरफ से बॉलिंग का भार मैंने स्वीकार किया। बड़े गर्व से अपने को कपिलदेव समझते हुए, पूरी अदा से मैंने गेंद फेंकी। वाह! वाह! क्या कमाल का था मेरा निशाना। बल्लेबाज की ललाट के ठीक बीचोंबीच गेंद ने अपना खेल दिखाया।

सब जोर-जोर से चिल्लाने लगे। मुझसे रहा न गया, तो मैंने कहा—“अरे! कभी-कभी तो ऐसा हो ही जाता है। खिलाड़ियों को चोट तो लगती ही है। फिर बॉलिंग सब अच्छी तरह थोड़े ही न कर सकते हैं”? मैंने कहा बैटिंग करने दो, पहली बार में छक्का न लगाया तो मेरा नाम निधि नहीं।

बल्लेबाजी के लिए बल्ला थामे सुनील गावस्कर की तरह बल्ला घुमाया। पता नहीं बल्ला घूमा या नहीं, पर मेरा सारा शरीर घूम गया। हाथ पाँव में मोँच आ गई। दर्द से बिलबिलाते हुए मैं घर वापस आई।

वह दिन और आज का यह दिन, उसके बाद से मैंने भूलकर भी क्रिकेट के मैदान की तरफ नहीं देखा।

निधि वानगडिया  
9-C

## सम्पूर्णता का बोध

किसी छोटे से गाँव में एक चित्रकार रहता था। वह बहुत सुन्दर चित्रकारी करता था। सब गाँव के लोग उसकी चित्रकला पर गर्व तथा प्रशंसा करते थे। चित्रकार बहुत प्रसन्न रहता और समझता कि उसके जैसा चित्रकार और कहीं नहीं है।

एक दिन जब गाँव के सारे लोग उसकी चित्रकला की प्रशंसा कर रहे थे तभी उस चित्रकार की नज़र एक छोटीसी लड़की पर पड़ी। तब चित्रकार ने उससे पूछा “मेरी इस चित्रकला में कोई कमी तो नहीं रह गई”? तब वह छोटी बच्ची बोली “बस एक कमी रह गई”, और भाग गई।

इस परेशानी को लेकर चित्रकार कई रातों तक सो न पाया और उसे ज्वर (बुखार) हो गया। सारे लोग उसका हाल पूछने आये और हाँ वह छोटी लड़की भी आई। तब चित्रकारने उसे देखकर फिर उस कमी के बारे में पूछा। तब वह बोली “बस इसमें जान ही नहीं है” इस पर चित्रकार की आँखों से आँसू छलकने लगे और वह चल बसा।

हमें सम्पूर्णता प्राप्त हो सकती है, पर मानव पूर्ण सम्पूर्णता को प्राप्त नहीं कर सकता।

देविका गोपाल  
9-C

## जरूरत क्या है ?

भीड का साथ निभाने की —  
लोग पत्थर मारते हैं मनाने की —  
अपने कदमपर भरोसा है तो जमाने के साथ न होने की —  
हकीकत निभा रहे हैं तो उसे भूलाने की —  
दिल से दिल मिला तो आँख बचाने की —  
जिन्दगी अपनी, मंज़ील अपनी तो बहाने बनाने की —  
जरूरत क्या है ?

दर्शन काबरा  
8-C

## शिक्षा और उसका माध्यम

शिक्षा के किसी भी विधान में उसके माध्यम के प्रश्न की उपेक्षा नहीं की जा सकती। संसार में अधिकांश शिक्षा-विशारद आज इस मतको स्वीकार करते हैं कि शिक्षा का माध्यम मातृभाषा ही होना चाहिए — बल्कि यों कहे कि मातृभाषा को ही शिक्षा का अनिवार्य अंग मानना चाहिए, क्योंकि मातृभाषा द्वारा ही छात्र सहजता से ज्ञानार्जन कर सकता है इस बात को विश्व के सभी विद्वानों ने मान्य किया है। यदि दूसरी भाषाके माध्यम से हम छात्रों को तैयार करना चाहते हैं तो उससे छात्रको निम्नलिखित हानि पहुँचने का खतरा है —

१) ज्ञानार्जन में कमी आती है क्योंकि दूसरी भाषा को आत्मसात करने के लिए ही छात्रका अधिकांश समय बरबाद हो जाता है।

२) इसके परिणाम स्वरूप हमारे छात्र ज्ञान-विज्ञान में उन्नति नहीं कर पाते।

३) अपनी कला और संस्कृति के प्रति छात्रके मनमें अरुचि पैदा हो जाती है।

४) अलग भाषा के माध्यम से शिक्षा पानेवाला छात्र उसकी मौलिक प्रतिभा का सुयोग्य उपयोग तथा विकास नहीं कर पाता।

५) मातृभाषा से ही ज्ञानग्रहण आसानी से हो सकता है किसी अन्य भाषाद्वारा नहीं।

इस पार्श्वभूमिपर सोचे तो पता चलेगा कि दो सौ वर्षोंके संपर्क के बाद भी हमारे यहाँ अंग्रेजी का स्तर क्यों गिरा है? क्यों उस भाषाका अधिक प्रसार नहीं होता ?

नितिका सिंग  
8-C

## मेरी गुडिया

एक दिन हुई बहुत बरसात  
गुडिया भीगी मेरे साथ  
गिले कपडे दिए उतार  
फिर भी गुडिया पड़ी बीमार

तब मैं गया डॉक्टर के पास  
गुडिया को चढ़ा था तेज बुखार  
सौ से उपर डिग्री चार  
गुडिया थी बहुत उदास

डॉक्टर से पूछी उसकी फीस —  
डॉक्टर बोला, चुप बदनमीज —  
जब तक ठीक न हो बीमार  
तबतक होगी फीस उधार

मोहम्मद हुसेन  
6-B

## राशन की दुकान

यदि खाद्य-पदार्थ व्यापारियों पर ही छोड़े जाते, तो चावल, गेहूँ आदि वस्तुएँ केवल धनाढ्य व्यक्तियों के ही काम आती थी।

जब मैं पहली बार राशन लेने गया था तब मुझे ऐसा लगा जैसे मैं लोहे के चने चबा रहा हूँ। मैं एक थैला और राशन कार्ड लिए राशन की दुकान में खड़ा था, वहाँ इतनी भीड थी कि तिल भर की भी जगह नहीं थी। वहाँ इतना कोलाहाल मचा हुआ था जैसे अभी कोई झगडा हुआ हो।

दुकानदार की मेज़ पर राशन कार्डों का ढेर लगा था। मैंने अपना राशन कार्ड सबसे उपर रखा तो दुकानदार ने वह कार्ड नीचे रख दिया, इतने में एक सज्जन आए और अपना कार्ड सबसे उपर रख दिया वह दुकानदार के पहचान के ने तो राशन पहले लिया। फिर से मैंने अपना कार्ड उपर रखा तो दुकानदार ने लेलिया।

इतने में पिछेसे आवाज आई।  
“वाह! मैं तो सवेरे से खड़ा हूँ।  
और इसे पहले कैसे मिला?”

लेकिन तब तक मेरे कार्ड पर दुकानदारने सामन लिख दिया था।

मुझे राशन मिला तो ऐसा लगा मानो मैं मेरी जानपर खेल रहा था। चलते चलते मैं मन ही मन में सोच रहा था कि दुख इस बात का हो रहा, क्यों कि लोग सभ्यता से बिलकुल उन्मुक्त थे।

अनंत नेवारे  
8-C

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## MARATHI SECTION

### मकर संक्राती

“तिळ गुळ घ्या, गोड गोड बोला” हा संदेश देणारा आपला ऐन थंडीत येणारा सण म्हणजे मकर संक्रात. पौष महिन्यात हिंदु हा सण साजरा करतात. वयाने थोर असलेली मंडळी लहानांना तिळ गुळ देतात व त्यांना आशीर्वाद देतात. या सणाचे एक राष्ट्रीय महत्त्व मला आता जाणवते आहे की फक्त हिंदूनीच नाहीतर सर्वधर्मियांनी साजरा करण्याचा हा सण आहे. तिळ गुळ म्हणजे तिळ, हे तेल देणारे म्हणजे स्नेहरूपी, तर गुळ म्हणजे गोडवा एकत्र करून बनवलेल्या तिळगुळाच्या आदान प्रदानाने आमच्यात बंधुभाव जागावा. द्वेषाची जागा प्रेमाने घ्यावी. एकमेकांत प्रेमरज्जूंनी आपुलकीचे पूल बांधावे. एकमेकांना छळत जगण्यापेक्षा प्रेमाने सर्वांना सामावून घेत जीवनाच्या कक्षा विस्तारित होऊन ‘वसुधैव कुटुंबकम व्हावे’. अवघे जगच एक कुटुंब व्हावे

हिमगौरी नाखरे  
10-A

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### तळ्यावरची सहल

एकदा आम्ही सगळ्या मैत्रीणी एका तळ्यावर गेलो होतो. तिथे आम्ही तंबू बांधला. मग चुली पेटवल्या आणि जेवण बनवले. आम्ही तंबूत बसून जेवण केले. तिथे फारच गरमी असल्यामुळे आम्ही पोहायला गेलो. नंतर आम्ही खेळ खेळलो. खेळल्या नंतर शरबत बनवून प्यालो. आम्ही संध्याकाळी खूप फोटो काढले. रात्री थोडी मजा केली आणि थकल्यामुळे लवकर झोपलो. सकाळी आम्ही तळ्यात आंधोळ केली आणि नाष्टा बनवला. नाष्टा करून आम्ही टेकडीवर फिरायला गेलो. दुपारी परत आलो. मग जेवण करून थोडा आराम केला. चार वाजता उठलो तोंड हात धुतले. मग चहा पीऊन सगळ आवरले आणि घरी जायला निघालो संध्याकाळी आम्ही सहा वाजता घरी पोहचलो. अशी होती आमची तळ्यावरची सहल.

क्षिप्रांजली पोळ  
7-A

## खेळणी

स्त्रीचा जेव्हा जन्म होई

क्षणीत्या आई-वडीलांची खेळणी होई

स्त्री जेव्हा बहीण असते

तेव्हा ती भावाची खेळणी असते.

असते स्त्री जेव्हा पत्नी

तेव्हा होते पतीची खेळणी!

स्त्री जेव्हा आई असते

बनते ती बाळाची खेळणी.

स्त्री जेव्हा देवी असते

तेव्हा ती भक्तांची खेळणी असते.

संकलक — राजेश खोब्रागडे  
8-C

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## लोधी साम्राज्य

सिकंदर लोधी! — लोधी साम्राज्याचा सर्वात मोठा व महत्त्वपूर्ण सम्राट! — त्याचं खरं नांव होत निजाम शाह! इ. स. १४८८ मध्ये तो दिल्लीचा तखतनशीन बादशहा झाला. ढोलपूर, चंदेरी व ग्वालियरच्या राजकुमारांना या बादशहाने आपल्या कव्हात ठेवले. इ. स. १५३० मध्ये त्याने आग्रा शहर शोधून काढले व ते आपल्या शिपायांचे निवासस्थान बनविले. सिकंदर एक चांगला व अनुभवी प्रशासक होता. उद्योगधंदे म्हणजे साम्राज्याच्या नाड्या. म्हणून त्याने उद्योजकांवर व त्यांच्या बाजारात येणाऱ्या मालावर करडी नजर ठेवली. रस्त्या-रस्त्यावर जकात नाकी बसविली. त्याने ‘तवारिख-ए-दाओदी’ हे विविध विषयावर आधारित सुंदर पुस्तक लिहिले. एके दिवशी आजाराचे निमित्त झाले आणि हा बादशहा पैगंबरवासी झाली.

त्याच्यानंतर त्याचा मुलगा इब्राहीम लोधी राज्यावर आला. हा लोधी साम्राज्याचा शेवटचा बादशहा होय. पण हा फार निर्दयी व कडक होता. त्याच्या विरुद्ध त्या भागातील त्याच्या मांडलीक राजांनी त्याला ढाकलून लावण्यासाठी अफगाणिस्तानचा बादशहा बाबराला बोलावले. बाबर व इब्राहीम दोघांमध्ये पानीपत येथे इ. स. १५२६ मध्ये लढाई झाली. इब्राहीम लोधी या लढाईत मारला गेला. त्यानंतर बाबराने मोगल साम्राज्य स्थापन केले.

चिन्मय नाखरे  
7-A

## भयंकर स्वप्न

एक भयानक रात्र ! मी व माझी मैत्रीण आम्ही दोघी फिरायला म्हणून बाहेर पडलो. फिरत-फिरत चुकून आम्ही श्मशानभूमिंत आलो. गप्पांच्या नादात आम्ही कोठे आलो याचे भानच राहिले नाही. आमची तंद्री भंग पावली तेव्हा जेव्हा पाठीमागून कोणाची तरी हाक ऐकू आली. आजूबाजूला पाहिले. परिस्थितीची जाणीव झाली. आम्ही खूप घाबरलो आणि धूम घराकडे पळत सुटलो. थकल्यावर थोडे थांबलो. पुन्हा मागे वळून पाहिले तर कोणाच्यातरी आत्म्याचे भूत आमच्या पाठीमागेच उभे असल्याचे दिसले. मग काय विचारता ? आम्ही पुन्हा जीव घेऊन पळू लागलो. पळता पळता एका झाडाशी आमची टक्कर झाली. आम्हाला कोणीतरी पाठीमागून घट्ट धरल्यासारखे वाटले. आम्ही दोघी जोरजोरात किंचाळू लागलो. डोळे उघडले. मी तर घरातच होते.

आजही जेव्हा मला त्या स्वप्नाची आठवण येते तेव्हा माझ्या अंगावर शहारे येतात. खरोखरीच किती भयंकर स्वप्न होते ते !

प्रिया गुप्ता  
7-A

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## भारतीय शेतकरी

भारत हा शेतीप्रधान देश आहे. येथील शेतकऱ्यांचे नाते मातीशी जोडलेले आहे. दिवसभर शेतात श्रम करून शेतकरीच देशाला अन्न पुरवितो. तसे पाहिले तर शेतकरीच जगाचा अन्नदाता आहे. भारतीय शेतकऱ्या इतका कष्टाळू पाणी जगात सांपडणार नाही. जमीन नांगरण्यापासून तर पीक काढेपर्यंत कितीतरी मेहनत या शेतकऱ्यास करावी लागते. आजकाल दूरदर्शनवर "आमची माती आमची माणसे" हा शेतकऱ्यांना अतिशय मार्गदर्शक कार्यक्रम दाखविला जातो.

भारत सरकार शेतकऱ्यांचे जीवनमान सुधारण्यासाठी पुष्कळ सोयी-सवलती देत आहे. खेड्यातून शहराकडे धांवणारा लोंढा थांबविण्यासाठी महाराष्ट्रात 'हरित क्रांती' राबविण्यात येत आहे. सहकारी साखर कारखान्यांनी महाराष्ट्राचे लोकजीवन अमूलाग्र बदलून टाकले आहे. मेडिकल, इंजिनिअरिंग इ. महाविद्यालयांनी ग्रामीण परिसर फुलू लागला आहे. शहरां मुख सुविधा खेड्यात पोहचल्याने ग्रामीण शेतकरी फारच हुषार होत चालला आहे. हे सुलक्षण आहे, देशात महाराष्ट्राचे नाव 'प्रगत कृषि प्रान्त' दुमदुमत आहे. स्वर्गीय पंतप्रधान लालबहादूर शास्त्रीचे 'जय किसान' चे स्वप्न साकार होणे आता दूर नाही.

प्रसाद के. जाधव  
6-B

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