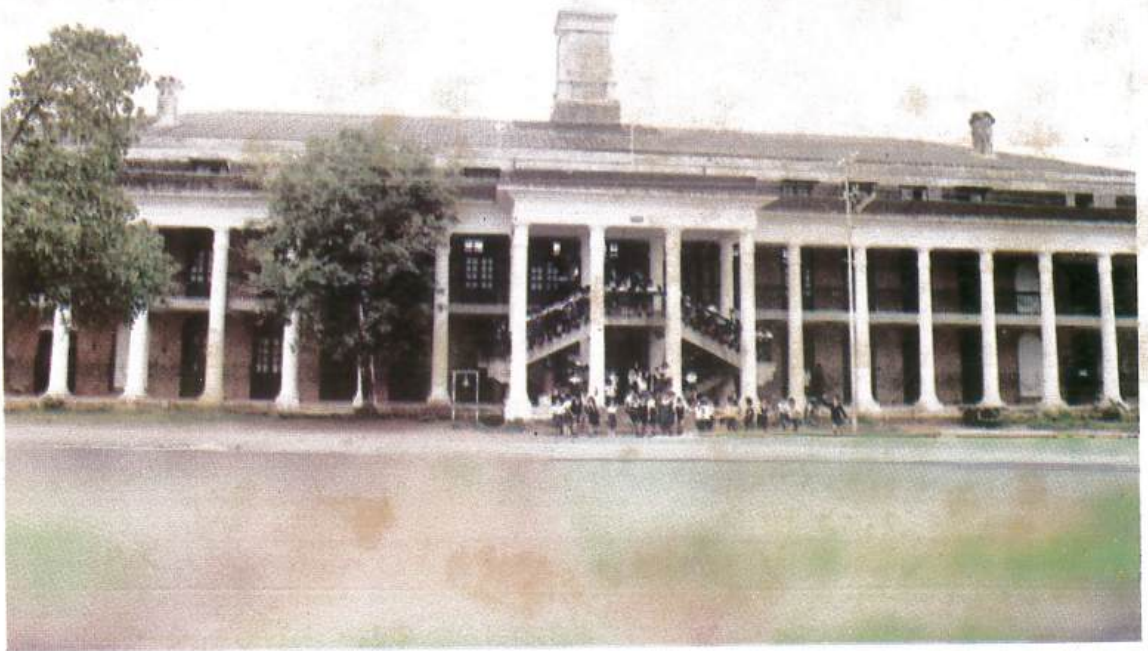




# THE BARNACLE

1992-93



**MAGAZINE OF  
BARNES SCHOOL  
DEOLALI**

THE STAFF — 1992 — 93.



THE STAFF — 1992-93

- Sitting  
(Left to Right)*
- : Miss M. Verghese, Mr. S. Isaac, Mrs. S. D'Souza, Mr. A. D'Souza, Mr. M. Thorpe  
(Vice Principal), Mr. A. Baker (Principal), Mrs. A. Baker, Mr. S. Gadre,  
Mrs. J. Dinger, Mr. D. Correa, Mrs. L. Waring.
- Standing  
(Left to Right)*
- : Mrs. N. Rao, Miss J. Xavier, Mrs. L. Borle, Miss A. Abraham, Mrs. N. Bains,  
Mrs. K. Sharma, Miss G. Pinto, Miss El Fernandez, Mrs. V. Robins, Miss L.  
Fernandez, Miss P. Barnham, Miss P. D'Souza.
- 2nd Row*
- : Mrs. V. Thorpe, Mrs. A. Rehman, Mrs. L. Isaac, Mrs. E. Correa, Miss S. Rao,  
Mrs. U. Singh, Mrs. K. Sharma, Mrs. S. Negi, Mrs. P. Widhani, Miss S. Galstaun,  
Miss C. Pereira, Mrs. B. Fernandez.
- 3rd Row*
- : Miss A. Gupta, Mrs. N. Godsay, Mr. V. Nair, Mr. G. Hardy, Mr. V. Frederick,  
Mr. R. Robinson, Mr. D. O'Connor.
- 4th Row*
- : Mr. P. Rao, Mr. B. Fernandez, Mr. B. Henderson, Mr. K. Ryder, Mr. P. Dinger,  
Mr. D. Amle, Mr. S. Gadre (Jr.), Mr. S. Kulkarni, Mr. Z. Khan.

### BARNES SCHOOL STAFF

MR. A. R. BAKER  
MR. M. J. THORPE  
MRS. A. BAKER  
MR. S. B. GADRE  
MR. D. T. CORREA  
MR. S. ISAAC  
MR. A. D' SOUZA  
MRS. J. DINGER  
MISS M. VERGHESE  
MRS. L. WARING  
MR. R. ROBINSON  
MR. D. M. AMLE  
MR. Z. D. KHAN  
MRS. N. K. GODSEY  
MR. B. HENDERSON  
MRS. N. RAO  
MR. D. O'CONNOR  
MR. V. KUMARNAIR  
MRS. H. GUPTA  
MISS A. ABRAHAM  
MR. V. FREDERICK  
MR. SUNEEL GADRE  
MISS S. RAO  
MRS. V. THORPE  
MR. G. HARDY  
MR. B. FERNANDEZ  
MR. P. DINGER  
MRS. B. FERNANDEZ  
MR. S. KULKARNI  
MRS. A. JAHAN

M.A., T.T.C., B. Ed.  
B.A., B.T.  
M.A., B. Ed.  
B. Sc. (Hons.), B. Ed.  
M.A., T.T.C., B. Ed.  
B. Com. NIS (DIP)  
B. Sc., B.T.  
T.T.C.  
B.B.M., Music Gr. 8  
M. Sc., B. Ed.  
M.A., B. Sc., B. Ed.  
M.A., B. Ed.  
D.M.E., M.A., B. Ed., B.C.J.  
M.A., B. Com., B. Ed.  
M. Com., L.T.  
M.A., B. Ed.  
B.A., B. Ed.  
B. Sc., B. Ed.  
B.A., B. Ed.  
B.A., B. Ed.  
B. Sc., B. Ed.  
B.A., D. Ed.  
B.A., CFT (DIP) (Craft Instructor)  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
Needle Work In-charge  
Diploma in Computer Technology & Grade (T.E.T.E.)  
Librarian B. Com., B. Lib. Sc.

### JUNIOR SCHOOL STAFF

MRS. S. D' SOUZA  
MRS. L. ISAAC  
MRS. E. CORREA  
MISS G. PINTO  
MRS. C. ALPHONSO  
MRS. L. BORLE  
MRS. V. ROBINS  
MISS S. GALSTAUN  
MISS L. FERNANDEZ  
MISS E. FERNANDEZ  
MISS P. BARNHAM  
MISS C. PEREIRA  
MISS P. D' SOUZA  
MISS J. XAVIER

J.S., T.T. (Junior School In-charge)  
Montessori (Trd.)  
Montessori (Trd.)  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
T.T.C.  
B.A., T.T.C.  
Int. Arts. T.T.C.

Principal  
Vice Principal  
Administrative Assistant  
House Master (Royal House)  
House Master (Spence House)  
House Master (Candy House)  
House Master (Greaves House)  
House Mistress (Haig Brown)  
House Mistress (Lloyd Block)  
House Mistress (Lloyd Block)

MRS. P. WIDHANI  
MRS. K. H. SHARMA  
MISS A. GUPTA  
MRS. K. T. SHARMA  
MRS. U. SINGH  
MRS. S. NEGI  
MISS S. GADRE  
MR. P. RAO  
MR. K. RYDER

B.A., B. Ed.  
B.A., B. Ed.  
B.A., B. Ed.  
B.A., B. Ed.  
B.A., B. Ed.  
B.A., B. Ed.  
B.A., D. Ed.  
B.A., D. Ed.  
B.A., D. Ed.  
Music Teacher

### OFFICE STAFF

MR. J. FERNANDEZ  
MR. B. Y. KOKNE  
MR. G. SAMUEL  
MRS. J. SWING  
MR. B. B. GADE  
MRS. C. D' CRUZ  
MR. A. MOSES  
MR. S. KOLOTI

Accountant  
Secretary  
Cashier  
Despatch Clerk  
Billing Clerk  
Gen. Duty Clerk  
Junior Clerk  
Data Entry Operator

### DOMESTIC STAFF

MR. D. ROBBINS  
MR. R. WARING  
MR. K. FREDERICK  
MRS. V. NAIR  
MRS. C. PETERS  
MRS. R. SPRIGGS  
MRS. J. BARNHAM  
MRS. J. T. JOHN  
MRS. A. PEREIRA  
MRS. E. O'CONNOR  
MRS. B. ANTHONY  
MRS. J. TROTT  
MRS. R. D' SOUZA  
MR. S. T. BORLE  
MR. A. MATHIAS  
MRS. O. OBIDIKI

Stores  
Maintenance  
Caretaker  
Matron (Lloyd Block)  
Matron (Lloyd Block)  
Matron (Lloyd Block)  
Matron (Haig Brown)  
Matron (Haig Brown)  
Matron (Greaves House)  
Matron (Royal House)  
Matron (Candy House)  
Matron (Spence House)  
Incharge of Linen-Room  
Mess Superintendent  
Mess Supervisor  
Food Matron

### SECURITY STAFF

MR. D. ROBINS  
MR. S. ALPHONSO

Security Supervisor  
Security Supervisor

### HOSPITAL STAFF

MRS. P. FERNANDEZ  
MRS. S. GAMA  
DR. R. K. PATIL  
DR. A. SWADI

Reg. Nurse R. M.  
Mid Wifery & General-Nursing  
M.B.B.S.  
M.B.B.S. (D.C.H.)

## PRINCIPAL'S ADDRESS : ANNUAL PRIZE DAY

Brig. Mohindra, Mrs. Mohindra, Ladies & Gentlemen,

It is my pleasure to welcome you all here this evening. I wish to thank Brig. & Mrs. Mohindra in particular for agreeing to be with us this evening. Brig. Mohindra is an extremely busy man as he is currently the Brig. Adm.; Station Commander and President of the Cantt. Board and is also the Chairman of Kendriya Vidyalaya No. 1, Devlali, and all these appointments keep him busy through out the day.

Mrs. Mohindra is not unfamiliar to school life for she too is a teacher and is currently with Kendriya Vidyalaya II teaching the senior classes.

The school opened for the Academic year 1992-93 on Monday, 8th June 1992. We opened with a strength of 1,195 students, of which there were 640 resident scholars — 493 boys and 147 girls. There were also 555 day scholars — 343 boys and 212 girls.

We had a pass percentage of 71.1 in the Std. X (I.C.S.E.) exams this year. Science and Mathematics still continue to be a bug bear. However, we are trying hard to overcome this weakness. However, this weakness seems to be general for most of the new admissions show a weakness in Maths especially.

In January 1993, Sister Christopher, a resource person in the environmental system of continuous assessment held a three day seminar for the Junior teachers. Her experience in this method has meant a lot to our teachers and this method is being successfully used.

Seven students appeared for the music exams conducted by the Trinity College of London. All were successful and brought back cent per cent results.

Mrs. Alec D'Souza attended a three day workshop in March '93 — which was a Training Programme in techniques of Educational Evaluation conducted by N C E R T at Hyderabad.

## HEALTH

The health of the children was generally good, there were the usual cases of fever, mumps, chicken-pox and measles. However, over the last three weeks a number of cases of typhoid and viral fever occurred. The doctors and sisters have taken adequate care.

For years now congress grass has been a menace in the school and despite great efforts to control this grass it continues to grow well. This causes some sores and boils to the kids who love to run into the long grass. We shall try again this year to control it.

## STAFF

Among the staff that left during the Academic Year were:

Mr. E. Rozario, Mrs. Srivastava, Mrs. Jain, Mrs. A. Zope, Mrs. Rathi, Mrs. Mann, Mrs. Anthony, Mrs. O' Connor and Miss Savita Gadre who was married in December and left to join her husband.



The Principal at his desk



### THE BOMBAY EDUCATION SOCIETY

Barnes High School, Deolali  
and Christ Church High School, Byculla.

#### The Crest of the Society and its Schools

From the College of Arms, London, we have obtained the following complete and authentic description.

It is a combination of the crest of Archdeacon Barnes, our Founder, on the left side, and that of his wife, who belonged to the Carnac family, on the right. The motto, in Latin, can be translated, "I shall arise with the strength I have received." This has a three-fold significance. In our school days and after, we rise to ever greater heights, fortified with the strength of body, mind and spirit which we have gained while in school.

The two staff members that super-annuated during the year were:  
Mr. L. Mainguy — our P.T.I. and Mr. L. V. Indulkar — our Cashier.  
Mr. Mainguy and Mr. Indulkar-Lad served the school for 23 and 26 years respectively.

The new staff members that joined during the year are:

Miss C. Pereira, Mr. P. Rao, Mrs. K. Sharma, Mrs. U. Singh, Mrs. N. Bains, Mrs. S. Negi, Mrs. Kusum Sharma, Mrs. P. Widhani and Mr. S. Koloti in the school office.

#### EXTRA CURRICULAR ACTIVITIES

As we have over 600 resident scholars, our Extra curricular activities keep the students busy. The school opened for the year with football and cross country for the boys and table tennis and soft ball for the girls. The inter house debates started as well with one debate a week.

The cross country was held in the monsoons and was enjoyed by all. The winner in each division finished to loud cheering and clapping by the boys and girls that lined the roads in the school.

Football house tournaments were held and the school eleven then prepared for the two important fixtures. The first against St. Peter's School, Mazagaon which we lost 3.0 and the second was the Inter-school tournament held in Pune, for the Anglo-Indian schools of Maharashtra. Nine schools took part and we once again reached the finals and lost to St. Peter's School Mazagaon again. However, this tournament is extremely encouraging to the schools who meet others from different schools.

The Annual Inter-house P.T. and Gym. got under way after this and the finals were held on the 7th August '92. Brig. D.K. Khullar was the chief guest and was much impressed.

The Annual Inter-house Athletics was as grand as ever with the athletes trying their best. Maj. Gen. P.S. Bevli was the chief guest and was thrilled to be among all the enthusiastic athletes.

Our Annual Play — The Happiest Days of my Life was once again a resounding success with all the Actors excelling and thus keeping the audience in peals of laughter.

This year in addition to the Inter-house singing and elocution contest we introduced an elocution contest for the Junior School on 20th Nov. The children did well before a packed hall.

A separate Parents Day was also held on 1st October. The children's work was on display and thus was an excellent opportunity for the parents to meet the staff and discuss the children's progress.

The cricket team this year had a bonus in as much as the St. Xavier's Cricket Team visited us in November '92 and played two limited over matches against the school XI. We prevailed over the visitors convincingly. St. Xavier's invited our team to Bombay and we played two matches against them. We lost the first very narrowly but won the second rather easily.

The Inter school Hockey and Basketball against St. Peter's School Mazagaon were held on 13.3.93 and 15.3.93 respectively. We lost the hockey 1 — 0 and drew the Basketball — 18 all.

The Junior school concert was held on the 23rd March '93. As usual we had a packed hall of parents straining to see every movement of their wards on the stage. The programme took over three hours but it was much appreciated by the audience and the participants loved it.

The Inter-house Boxing was the last event of the term. It was held on the 1st April '93. It was well organised and was thoroughly enjoyed by all those who attended the function.

My report would be incomplete if I fail to mention the co-operation I have received from the Ex-students. The ex-students made their annual trip in October. We housed them in the guest rooms. They played cricket against the staff and students, entertained the young boys and girls with sweets and games and had a social for the bigger students and the staff. These trips are looked forward to by all.

Founders Day was held on 29th Jan. We had a memorial service followed by the school fete. This was a huge success. The staff worked very hard and were helped by the students. As such there was a variety of things to eat and drink and numerous games to play as well. Once again the Ex-students made it a point to be present for the Chapel Service and Fete.

I would like to thank the Directors of the School for their invaluable advice and help, and last but not the least I wish to thank all members of the staff without whose hard work and dedication the year 1992-93 would not have been a success.

Thank you!

#### BUILDERS - Hattie Vose Hall

A Builder builded a temple,  
He wrought it with grace and skill;  
Pillars and groins and arches  
All fashioned to work his will.  
Men said, as they saw its beauty,  
"It shall never know decay;  
Great is the skill, O Builder!  
Thy fame shall endure for aye."

A Teacher builded a temple  
With loving and infinite care,  
Planning each arch with patience,  
Laying each stone with prayer.  
None praised her unceasing efforts,  
None knew of her wondrous plan,  
For the temple the Teacher builded  
Was unseen by the eyes of man.

Gone is the Builder's temple,  
Croumpled into the dust;  
Low lies each stately pillar,  
Food for consuming rust,  
But the temple the Teacher builded  
Will last while the ages roll,  
For the beautiful unseen temple  
Was a child's immortal soul.

### THE SIXTY-EIGHTH ANNUAL PRIZE-GIVING April 24th 1993 at 4-30 p.m.

Chairman: Brig. S.K. Mohindra, Brig. incharge-Administration,  
H.Q. School of Artillery Devlali.

Mrs. M. Mohindra kindly consented to give away the prizes.

#### Programme

- |   |                    |
|---|--------------------|
| 1) Opening Prayer                               | The Principal      |
| 2) The Lord's Prayer                            | The School Choir   |
| 3) Thanksgiving Hymn (No. 165)                  | The School         |
| 4) The Annual Report                            | The Principal      |
| 5) Catch a Falling star & put it in your pocket | The School Choir   |
| 6) Address                                      | The Chairman       |
| 7) I Believe                                    | The School Choir   |
| 8) Distribution of Prizes                       | Mrs. M. Mohindra   |
| 9) Vote of Thanks                               | The Vice Principal |
| 10) "Onward Barnes"                             | The School Song    |

Classes	1 Gen. Proficiency	2 Application & Progress	3	4		
Prep. A	D. Irani & N. Pilkhwar	Tejveer Singh	Neat } Work }	D. Shukla } Good }	A. Zunj	
Prep. B	H. Raut & A. Robinson	P. Pabitwar	General } Improvement }	K. Roy } Good }	Y. Borade	
Prep. C	Z. Mulla & P. Kukreja	B. Fernandez	General } Improvement }	R. Singh } Good }	P. Kukreja	
I A	O. Shaikh & S. Madnani	M. Kukreja	General } Improvement }	V. Katkar } Diligent }	Y. Liange	
I B	V. Amudhan & P. Bhambani	A. Ansari	Good } Improvement }	A. Kathe } Handwriting }	V. Kharat	
I C	M. Fahmi & S. Lamba	A. Grover	General } Improvement }	T. Bagde } Conscientious }	T. Valsaraj	
II A	S. Auja & S. Kalra	A. Adke	Good } Effort }	R. Pawar } Work }	Y. Shete	
II B	S. Gupta & A. Jha	M. Menon	Helpfulness	P. Katakwar } Neat }	A. Sharma	
II C	M. Maredia & S. Chaturvedi	A. Malik	Helpfulness	A. Kharbe } Art & }	M. McDonald	
III A	Carl D'Souza & A. Waring	G. Nair	Neat } Work }	M. Pinto } Good }	S. Khoramshahi	
III B	R. Singh & R. Bhati	S. Ansari	General } Improvement }	R.K. Chauhan } Effort }	P. Gupta	
III C	P. Tanwar & P. Magon	P. S. Parmar	General } Improvement }	M. Chandnani } Neat Work & }	V. Bhayana	
IV A	P. Bhadkamkar & A. Rai	D. Ghuman	Conscientious } Work }	P. Jadhav Rao } Good Behaviour }	S. Khan	
IV B	B. Saha & K. Chopra	B. Chakraborty	Good } Effort }	N. Gupta } Neat }	S. Ansari	
IV C	M. Mangat & J. Kaur	F. Mulla	General } Improvement }	A. Patel } Conscientious }	S. Pasi	
Classes		First	Second	Third	Languages	S. Studies
5 A		H. Madon	N. Pandit	P. Takle	H. Madon	N. Pandit

5B	B. Fernandez	Z. Koradia	A. Pathan	B. Fernandez	Z. Koradia
5C	A. Kalra	C. More	S. Alexander	A. Kalra	S. Chaturvedi
<b>Classes</b>	<b>First</b>	<b>Second</b>	<b>Maths &amp; Sci.</b>	<b>Languages</b>	<b>S. Studies</b>
6A	R. Varma	A. Lala	R. Varma & S. Wadhwa	A. Lala	S. Wadhwa
6B	V. Singh	M. Moghe	M. Moghe	L. Bhagunde	S. Shaikh
6C	S. Sharma	A. Sinha	S. Sharma	A. Sinha	R. Pilkhwal
7A	A. Pandit	H. Madon	A. Pandit	C. Gandhi	H. Madon
7B	P. Jadhavrao	M. Khobragade	M. Khobragade	P. Jadhavrao	F. Ibrahim
7C	M. Singh	R. Kanwal	M. Singh	R. Kanwal	S. Sarma
8A	V. Parameshwaran	A. Sachdev	V. Parameshwaran	A. Sachdev	N. Momin
8B	S. Keer - R. Gaikwad		R. Gaikwad	A. D'Souza	S. Keer
8C	S. Jojode	J. Dialani	J. Dialani	S. Jojode	S. Thakker
9A	S. Deshpande	D. Kabra	S. Deshpande	M. Ovichegan	D. Kabra
9B	P. Nair	R. Mata	R. Mata	S. Bains	P. Nair
9C	R. Gupta	G. Gajwani	R. Gupta	S. Ilyas	S. Ilyas
10A	S. Ajmerwala	S. Kripalani	S. Ajmerwala	S. Kripalani	R. Gupta
10B	H. Keer	N. Panagaria	H. Keer	N. Panagaria	J. Thakker

### SPECIAL PRIZES

Prize	Junior	Middle	Senior
Cherian Art	N. Parashar	N. Momin	J. Alphonso
Ferguson English	S. Sharma	V. Lewis	S. Ajmerwala
Divinity	Afsana Shaikh	A. D'Souza & S. Shetty	
Moral Instruction	S. Sharma	V. Parameshwaran	
General Knowledge	A. Sinha	V. Parameshwaran & V. Lewis	
Elocution (Girls)	M. O'Connor		J. D'Souza
Elocution (Boys)	V. Parameshwaran		F. Kabir
Singing (Girls)	M. Silveira		P. Gough
Singing (Boys)	S. Deshpande		K. Liantluanga
School Play			P. Sharma
Music	T. Lianthangpuia	M. D'Souza	M. Silveira
Needle Work		S. Jojode	H. Keer
Boys' Craft			A. Shaikh
Economics			M. Samuel
Biology			S. Ajmerwala
Glyyne Howell - Debate			R. Thorpe
Rotary Shield Maths			O. Irani
Shivde Marathi		R. Gaikwad	
Kennelly Medal (Best in Std. X)			H. Gill & S. Ajmerwala

### GENERAL PRIZES

Prize	Girls	Boys
School Captain	S. Shetty	S. Bichu
Best Boarder Prefect	P. Kamath	R. Kamble

Best Day Scholar Prefect	N. Panagaria	O. Irani
Thomson Award (Best in ICSE 91-92)		M. Kumar
Sir Roger Lumley Medal	N. Omar	S. Bichu

### Sports Prizes for Girls

Hockey	R. Shaikh	Basketball	P. Gough
Table Tennis	P. Kamath	Throwball	P. Kamath
Softball	R. Shaikh	Bulbuls	Eagle
Badminton	S. Shaikh	Sportswoman 92-93	P. Gough

### Inter House Trophies for Girls

Badminton	E.C.	Blanden Cup — Throwball	E.C.
Basketball	F.N.	Marshall Cup — P.T.	H.K.
Lilly Cup — Hockey	F.N.	Tayebally Study Cup	E.C.
Wilson Cup — Athletics	H.K.	Kroll Conduct Cup	
Whaley Cup — Swimming		Keily Shield — Best All Round	E.C.
Hoffman Cup — Table Tennis	E.C.	House 92-93	
Softball	E.C.		

### Sports Prizes for Boys

Forward Cup — Hockey	Ah. Omar	Forward Cup — Football	Ah. Omar
Rowlandson Cup — Cricket	S. Bichu	Hoffman Cup — Table Tennis	Ali Mohd. Abdi
Junior Gymnast	K. Liantluanga	Senior Gymnast	N. Momin
Cub Six	Leopard	Scout Patrol	Cheetah
Volleyball	S. Bichu	Easdon Cup — Sportsman of 92-93	Ah. Omar

### Inter House Trophies for Boys

Moore Cup — Hockey	Spence	Supt. Down Cup — Boxing	Spence
Hoffman Cup — Table Tennis	Greaves	Ashton Cup — Football	Royal
Spokes Cup — Cross Country	Royal	Riley Cup — Cricket	Greaves
Cup for P.T.	Spence	Henry Down Cup — Athletics	Royal
Volleyball Cup	Greaves	Blanden Shield — Study	Candy
English Cup — Swimming		Kroll Cup — Conduct	
Blanden Cup — Basketball	Spence	Hodge Shield — Best All Round House 92-93	Royal

### Inter House Trophies for Boys and Girls

Trophy	Colour	Houses
Elocution & Singing	Blues	H.K. & Greaves
Debating	Reds	E.C. & Royal
King Trophy Best in Athletics (Combined House)	Reds	E.C. & Royal
Speck Trophy — Best Combined House 92-93	Reds	E.C. & Royal

### Awards for Distinction in Games

Game	Award	Game	Winner
Hockey	A. Omar	Boxing	J. Bhandari, S. Pasi, U. Abuji
Swimming		Football	A. Omar
Cricket	A. Bichu	Gymnastics	N. Momin, K. Liantluanga
Table Tennis	Ali Abdi	Basketball	R. Pahuja
Volleyball	S. Bichu		

### I.C.S.C. EXAMINATION

M. Kumar; N. Mehta; A. Chimni; A. Sharma; N. Ahuja; H. Nakhare, V. Pagedar; Y. Shalla; P. Rai; P. Athalye; S. Jamaluddin; A. Misra; A. Sangamneheri; M. Agrawal; N. Sangar; G. Wirsching; M. Changlani; A. Tekchandani; N. Shinde; H. Kushwaha; S. Bishwash; S. Hussain; R. Khare; S. Sabharwal; A. Sharma; R. Tamhane; A. Kamble; A. Nagrani; J. Johar; S. Ali; B. Modi; S. Dhupia; N. Keer; P. Narang; Jexeena P.J; J. Rach; A. Pathan; A. Satija; D. Borle; V. Kukreja; R. Khan; A. Singh; Ab. R. Kokni.

### GOD'S CHILDREN ... James J. Metcalfe

Although God loves the whole wide world ... And blesses every part ... I think He has a special place ... For children in His heart ... I think He cherishes their smiles ... Their eagerness and mirth ... And their appreciation of ... The wonders of His earth ... I think He listens closely to ... Whatever words they say ... I think He follows them to school ... And watches them at play ... And when they go to bed at night ... He probably is there ... To see that they have happy dreams ... Beneath their tousled hair ... All children in a special way ... Belong to God above ... And I am sure He favors them ... With everlasting love.

### CROSS COUNTRY FINALS

The Cross Country practices commenced on 9th June, 1992 when the weather was still fine. As usual, the boys were in high spirits and eager to try themselves out in the new term. A few of them like Prashant Rajput of Royal House persevered till the end. We did have a few enterprising stalwarts like Russell Fernandez who caught an 'auto' upto gate Lodge during one of the practice runs. Unfortunately, there were no 'autos' available, for the other sessions and he invariably came in last in his age group, after his brief moment of glory.

The finals were held on Thursday the 23rd of July at 11.30 a.m. The Midgets were the first to be flagged off and began the race with great eagerness. Malcolm McDonald of Royal House was the first to come in. J. Jagtap of Greaves House stood first in the Novice Division.

Prashant Rajput of Royal House lived up to all expectations and stood first in the Junior Division. However, the rains prevented him from breaking the Junior Record.

Sachin Walia of Candy House beat the hot favourite, Raju Kamble, who travelled back comfortably in the school bus. Jignesh Gohel of Greaves House was the Senior Champion this year.

The heavy downpour put an end to the event a bit early and the prizes were distributed by the Principal on the 31st, during Assembly.

### CROSS COUNTRY RESULTS

**Midgets:** Record: 8 minutes 9 seconds. B. Maredia (Spence) 1979.

POSITION	NAME	HOUSE
FIRST	M. McDonald	Royal
SECOND	P. Bhagat	Candy
THIRD	M. D'Souza	Greaves

**Novices:** Record: 12 minutes 45 seconds. B. Maredia (Spence) 1981.

POSITION	NAME	HOUSE
FIRST	J. Jagtap	Greaves
SECOND	S. Khode	Royal
THIRD	S. Pahuja	Candy

**Juniors:** Record: 15 minutes 0.2 seconds. B. Maredia (Spence) 1983.

POSITION	NAME	HOUSE
FIRST	R. Rajput	Royal
SECOND	K. Liantluanga	Greaves
THIRD	C. Jadhav	Royal

**Inters:** Record: 18 minutes 28 seconds. A. Mohmood (Spence) 1985.

POSITION	NAME	HOUSE
FIRST	S. Walia	Candy
SECOND	S. Singh	Greaves
THIRD	J. Jode	Candy

Seniors: Record: 23 minutes 13 seconds. R. Newton (Spence) 1984.

FIRST	...	J. Gohel	Greaves
SECOND	...	A. Omar	Spence
THIRD	...	G. Foote	Greaves

#### POSITION OF HOUSES AND POINTS

FIRST	...	...	ROYAL	1322
SECOND	...	...	CANDY	1198
THIRD	...	...	GREAVES	1168
FOURTH	...	...	SPENCE	774

Incharge : Mr. D. Correa  
Assist : Mr. P. Dinger

#### INTER HOUSE P. T. AND GYM

There was 'pin drop' silence as the Chief Guest Brigadier, D.K. Khuller, entered the hall escorted by the Principal. After their arrival the grand finals of Boys and Girls P.T., Gym., Marching and Karate Competition began.

Three weeks of rigorous training in Horizontal Bars, Parallel Bars, Matwork, Long Box, Broad Box and Karate; brought the boys to an excellent form and competitive mood. Forty boys from each house were selected to represent their house in P.T. and Marching. Ten sets of exercises were performed by them to a Rhythmic Beat of the school drum.

Then 8 selected boys and 12 best boys displayed Matwork and Box work, somersaulting, Head spring, Hand spring, Cart wheel exercises were exhibited on the mats. Plain dive, Feet apart, Feet between and the Fire dive show were thrilling to witness.

The Chief Guest, D.K. Khuller, appreciated the whole P.T. display especially the Martial Arts display.

Spence House came first with 217. 1/2 points. Nafeel Ahmed of Spence House and K. Lianthonga of Greaves House were declared the Best Gymnasts for the Senior and Junior respectively.

Incharge: Mr. S. Isaac

#### INTER - HOUSE P.T. & GYM FOR BOYS

##### JUNIOR DIVISION

Exercises	1st	House	2nd	House	3rd	House
Horizontal Bar	K. Liantluanga	G	S. Khan	G	S. Pasi	C
Parallel Bars	K. Liantluanga	G	S. Khan	G	N. Parashar	S
		G	S. Passi	C	S. Deshpande	G
Broad Box	S. Khan	G	S. Kaskar	S	N. Kapoor	C
Long Box	K. Liantluanga	G	S. Khan	G	V. Parashar	S
Mat Work	S. Kaskar	S	K. Liantluanga	G	S. Kaskar	S
			M. MacDonald	R	S. Shetty	

##### SENIOR DIVISION

Horizontal Bar	N. Momin	S	J. Gohel	G	V. Parashar	S
					A. Shaikh	C
Parallel Bars	N. Momin	S.	A. Omar	S	A. Shaikh	C
					R. Kamble	R
Broad Box	N. Momin	S	A. Omar	S	V. Parashar	S
Long Box	N. Momin	S.	A. Shaikh	C	V. Parashar	S
Mat Work	—		A. Omar	S	—	
Best Gymnast	Kenneth Liantluanga	...		Juniors		
	Nafeel Momin	...		Seniors		
P.T. & Marching	Kenneth Liantluanga	...		Juniors		
	R. Deshmukh	...		Seniors		
Karate	—	Juniors	N. Kapoor	... First		
			S. Shetty	... Second		
			S. Khan	... Third		
		Seniors	A. Shaikh	... First		
			P. Chauhan	... Second		
			F. Kabir	... Third		

##### House Positions and Points

First	...	Spence	...	217.5 Points.
Second	...	Greaves	...	217 Points.
Third	...	Candy	...	207 Points.
Fourth	...	Royal	...	204 Points.

## FOOTBALL REPORT

The football season began in June with great vigour and enthusiasm from the boys. There were great practice matches every day.

The house matches began on the 30th of June '92. There was keen competition between the four houses in all five divisions, especially in the A division as the boys were trying to show their ability and tactics to impress and book a berth in the 1st eleven.

The overall results were that Royal came first with 20 pts, Spence came 2nd with 18 pts, Candy came 3rd with 16 pts and Greaves came 4th with 6 pts. Ahmed Omar was adjudged the best player.

Royal	...	20	...	1st	— Spence	...	18	...	2nd
Candy	...	16	...	3rd	— Greaves	...	6	...	4th

Best Player— Ahmed Md. Omar.

Once the house matches were over, serious and vigorous practice for the 1st 16 began. They struggled through morning and evening practices daily, which surely gave them a good appetite and a good night's sleep. At his juncture, I would like to thank Mr. Kunjuman I. Abraham, a footballer of yesteryear, who came regularly to coach the team and who arranged many practice matches with his known teams like the Cosmos XI, T.D. Boys, Sparks and some army teams. These matches helped the improvement in the various aspects of the game. There were also many staff vs Boys matches which were exciting with the staff turning out with full force. The results of course swung both ways. I would also like to thank Mr. K. Frederick and Mr. B. Henderson for helping out in the practices.

The Annual Inter-school football match between St. Peter's, Bombay and Barnes was held from the 27th August to the 2nd September. The match was a thriller with Barnes scoring first through Jayesh Bhandari, fed by Ahmed Omar. However, St. Peter's recovered and came back into the game and scored two goals to beat us narrowly 2-1.

Next came the Inter Anglo-Indian I.C.S.E. schools tournament held in Bishop's School, Pune. The team went by the school bus. Eight schools took part. There were two pools, A and B. They were as follows:

### Pool 'A'

1. St. Peter's, Bombay
2. Cathedral School, Bombay
3. Christ Church, Bombay
4. Hutchings School, Pune

### Pool 'B'

1. Barnes School, Devlali.
2. Bishop's School, Pune.
3. St. Peter's, Panchgani.
4. Bombay Scottish.

The results of the matches played by Barnes were as follows:

- |                                     |         |
|-------------------------------------|---------|
| 1. Barnes vs. Bombay Scottish       | ... 2-2 |
| 2. Barnes vs. St. Peter's Panchgani | ... 5-0 |
| 3. Barnes vs. Bishop's, Pune        | ... 4-1 |

We reached the semi final and played against Hutching's, Pune, the score was 7 - 0. The other semi final was played between St. Peter's, Bombay and Bombay Scottish. St. Peter's won 2 - 1 and met us in the finals.

The final was a drab affair with torrential rain and a flooded field. St. Peter's, Bombay put it across us and beat us 3 - 0. However, it was commendable that our boys tried their best and came out 2nd amongst eight teams. There is always the next year to regain the trophy.

The team was as follows:

1. Raju Kamble — (Captain) — Centre Half. Back.
2. Rocky Pahuja — (Vice Captain) — Right Inner.
3. Kaustav Debnath — Goal Keeper.
4. Md. Yusuf Khan — Centre Full Back.
5. Sanjay Gupta — Left Full Back.
6. Rajesh Deshmukh — Right Full Back.
7. Sanjay Singh — Right Half Back.
8. Sagar Shinde — Left Half Back (Subs. Goal Keeper).
9. Ahmed Omar — Left Inner.
10. Jayesh Bhandari — Left Out.
11. Kenneth Lianthuanga — Right Out

Substitutes:

12. William Taylor — Left Out.
13. Vijay Sakharkar — Right out & Right Half Back.
14. Jackson Livingston — Right Inner.
15. Deepak Boraste — Half Back (Left) & Left Full Back.
16. Rohan Rodrigues — Left Half Back.

The players were each given a certificate of participation and of being runners up in the tournament.

Then we were invited by Don Bosco's, Nasik on the 20th of September, for a one day knock out football tournament. It was a bit different from the real stuff. It was a "nine aside", open tournament with only 20 minutes a side and a match of a total 40 minutes. Here we entered as Barnes School Club with the staff, boys and some known footballers joining in. From the staff the players were Mr. K. Frederick and Mr. K. Ryder, who played in the goal and did a very good job. The boys were Rocky Pahuja, Ahmed Omar, Md. Yusuf Khan, Raju Kamble and Rajesh Deshmukh. Aundrey Thomson, an ex-student, Rajesh Naidu, Raju and Ashok Magar played for our club. We played a total of three matches and lost in the semi finals.

1. Barnes vs. T.D. Boys — 5 - 4 (Tie Breaker)
2. Barnes vs. Mahindras B. — 5 - 0.
3. Semi - Barnes vs. Divyadhan — 0 - 4.

The young brothers of Divyadhan proved to be too good for us and beat us convincingly. Anyway, it was a good day of fun and frolic and everyone enjoyed themselves, especially with the guavas provided by the boys from out of the blues.

Incharge: Mr. G. Hardy

THE SIXTY-EIGHTH ANNUAL ATHLETICS MEETING

FRIDAY

President — Maj. Gen. P.S. Bevl  
Commander, Field Wing, School of Arty, Devlali

INTER HOUSE ATHLETICS — BOYS  
SENIOR DIVISION (Over 16 yrs.)

Events	First	Second	Third	Time/Ht./Dist.
100m.	K. Debnath	R. S. Gupta	S. S. Bichu	G. 12.7 sec.
200m.	J. Abdi	R. J. Bhandari	S. A. Omar	S. 25.8 sec.
400m.	J. Abdi	R. K. Debnath	R. Md. Y. Khan	C. 58.2 sec.
800m.	J. Abdi	R. A. Omar	S. K. Debnath	R. 2m. 22.9 s.
1500m.	K. Debnath	R. A. Omar	S. J. Abdi	R. 5m. 15.4 s.
110m.				
High Hurdles	A. Omar	S. S. Gupta	S. R. Pahuja	S. 18.5 sec.
Long Jump	D. Boraste	G. K. Debnath	R. A. Omar	S. 5.30m.
High Jump	A. Omar	S. Md. Y. Khan	C. W. Ansari	S. 1.49m.
Triple Jump	A. Omar	S. J. Gohel	G. Md. Y. Khan	C. 10.47m.
		D. Boraste	G.	
Discus 2kg.	R. Pahuja	S. A. Omar	S. S. Divekar	C. 20.80m.
Javelin 800g	R. Pahuja	S. J. Abdi	R. W. Ansari	S. 40.12m.
Shot Put 14 lb	A. Omar	S. Md. Y. Khan	C. S. Bichu	G. 7.63m.
4x 100m. Relay	SPENCE	GREAVES	ROYAL	50.4 sec.
4x 400m. Relay	ROYAL	SPENCE	CANDY	3m. 58.8 s.
Medley Relay	ROYAL	GREAVES	SPENCE	4m. 10.9 s.
2 x 8 x 4 x 2				

Rex Ludorum : Ahmed Omar ... Spence

INTER DIVISION (14 to 16 Yrs.)

100m.	R. Kamble	R. A. Martin	R. H. Kapadia	R. 12.4 sec.
200m.	A. Martin	R. R. Kamble	R. R. Rodrigues	S. 26.0 sec.
400m.	A. Martin	R. R. Kamble	R. N. Momin	S. 1m. 1.5s.
800m.	N. Momin	S. R. Kamble	R. A. Martin	R. 2m. 25.9s.
1500m. (Open)	N. Momin	S. R. Rodrigues	S. A. Pathan	G. 5m. 18.4s.
High Hurdles				
110m.	R. Kamble	R. K. Liantluanga	G. N. Momin	S. 19.3 sec.
Long Jump	R. Kamble	R. A. Martin	R. K. Liantluanga	G. 5.37m.
High Jump	R. Kamble	R. V. Lewis	G. T. Rain	C. 1.43m.
			A. Martin	R.
			N. Momin	S.
Triple Jump	N. Momin	S. A. Martin	R. R. Kamble	R. 10.20m.
Discus 1.5kg.	N. Momin	S. A. Pathan	G. A. Ruknani	G. 20.45m.

Javelin 800g.	R. Kamble	R. V. Lewis	G. N. Momin	S. 31.93m.
Shot Put 12lb	A. Ruknani	G. M. Ovichegan	G. R. Kamble	R. 8.20m.
4x 100m.	ROYAL	GREAVES	CANDY	50.9 sec*
RELAY				New Rec.

Rex Ludorum : Raju Kamble ... Royal

JUNIOR DIVISION (12 to 14 Yrs.)

100m.	F. Ibrahim	C. S. Pasi	C. W. Taylor	C. 12.8 sec.
200m.	F. Ibrahim	C. W. Taylor	C. S. Pasi	C. 27.1 sec.
400m.	F. Ibrahim	C. W. Taylor	C. N. Puthran	G. 1m. 4.4 s.
110m. Low				
Hurdles	S. Pasi	C. W. Taylor	C. N. Puthran	G. 19.2 sec.
Long Jump	V. Parashar	S. F. Ibrahim	C. P. Nair	G. 4.67m.
High Jump	F. Ibrahim	C. S. Kaskar	S. M. Bhattacharya	S. 1.25m.
Discus 1 kg.	W. Taylor	C. Md. Ali	C. F. Ibrahim	C. 24.63m.
		Warsame		
Shot Put 10 lb.	Md. Ali	C. W. Taylor	C. I. Shaikh	S. 10.95m*
	Warsame			
4x 100m. Relay	CANDY	SPENCE	GREAVES	53.5 s.*
				* = N.R.

Rex Ludorum : Fardeen Ibrahim ... Candy

NOVICE DIVISION (10 to 12 Yrs.)

Events	First	Second	Third	Time/Ht./Dist.
100m.	R. Canday	R. J. Jagtap	G. V. Singh	C. 15.0 sec.
200m.	R. Canday	R. J. Jagtap	G. S. Jha	G. 31.0 sec.
Long Jump	R. Canday	R. V. Singh	C. S. Jha	G. 3.79m.
High Jump	J. Jagtap	G. V. Singh	C. S. Jha	G. 1.06m.

Rex Ludorum : Richard Canday ... Royal

MIDGET DIVISION (Under 10 Yrs.)

Events	First	Second	Third	Time/Ht./Dist.
50m.	N. Karande	R. A. Patil	R. S. Yadav	R. 8.4 sec.
100m.	N. Karande	R. S. Yadav	R. P. Singh	S. 16.5 sec.
Long Jump	N. Karande	R. A. Patil	R. J. Barrett	C. 2.96m.
High Jump	A. Patil	R. S. Yadav	R. C. D'Souza	G. 1.0m.

Rex Ludorum : Neelesh Karande ... Royal

Events	First	Second	Third	Time/Ht./ Dist.
4 x 100 Mixed Relay	Royal & Edith Cavell	Greaves & Helen Keller	Candy & Joan of Arc	55.6 sec.
March Past	Candy & Joan of Arc	Spence & Flo. Nightingale	Greaves & Helen Keller	Royal & Edith Cavell 4th
Open 4 x 400 m. Relay	Arty Centre 'A' 3 min.54.8 sec.	Barnes School	Arty Centre 'B'	

### POINTS

		CANDY	GREAVES	ROYAL	SPENCE
TOTALS OF DIVISIONS	MIDGETS	1	1	33	1
	NOVICES	7	14	15	—
	JUNIORS	69	6	—	17
	INTERS	3.3	30	67.3	27.3
	SENIORS	12	24	59	73
TOTAL OF	MARCH PAST & MIXED RELAY	23	17	15	15
	GRAND TOTAL	115.3	92	189.3	133.3
		3rd	4th	1st	2nd

### FLOATING CUPS AND TROPHIES

- Sqn. Ldr. Liddle Cup for Marching ... CANDY & JOAN OF ARC.
- Cup for Junior Relay ... CANDY.
- Cup for Intermediate Relay ... ROYAL.
- Bakshi Cup for Two Senior Relays ... SPENCE.
- W. Robb Cup for Medley Relay ... ROYAL.
- Open Relay Cup ... ARTY CENTRE 'A'.
- Trophy for Mixed Relay ... ROYAL & EDITH CAVELL.
- Barrow Hard Lines Cup (for runner-up House) ... SPENCE.
- Henry Down Cup for Champion House ... ROYAL.
- King Cup for Best Combined House ... RED. (ROYAL & EDITH CAVELL)

### HOUSE POSITIONS AND POINTS

POSITION	HOUSE	POINTS
FIRST	ROYAL	189.3
SECOND	SPENCE	133.3
THIRD	CANDY	115.3
FOURTH	GREAVES	92

Incharge: Mr. S. Gadre

### ADDRESS BY MAJOR GENERAL P. S. BEVLI, SCHOOL OF ARTILLERY DEOLALI TO STUDENTS OF BARNES SCHOOL, DEOLALI DURING THE 68TH INTER HOUSE ATHLETIC MEET

The Principal, Staff and children of Barnes School, ladies and gentlemen,

1. It gives me great pleasure to be with you this afternoon for your sports meet. In your company, it makes me feel young all over again. I was very happy to see your performance during the athletics which have been in progress for the last almost a month. I am happy to learn that almost a thousand students participated in this meet. My congratulations for a very impressive March Past, to all participants, to all those who won medals and to the Houses that stood first. I would also like to congratulate the Principal and Staff for organising this meet in such an excellent manner.

2. The old adage "All work and no play makes Jack a dull boy" holds good even today. Sports provide physical fitness, mental alertness, a meeting ground and development of competitive spirit; above all they help to inculcate esprit de corps and build character qualities. As such, the important thing is to take part, i.e. compete and do your very best, compete with total dedication and sincerity of purpose; thereafter, you must take defeat and victory in the normal stride. Remember victory depends upon thorough planning and preparation in correct direction, sweat and hard work, firm resolve to win and the killer instinct to come first. I would like to dwell on the killer instinct and firm resolve to win. A sportsman prepares himself fully leaving nothing to chance, maintains balance, is well composed, concentrates his mental faculties for a singular cause. This results in his emerging successful — a WINNER against all odds. Out of the numerous examples before us, I would like to give you the example of India's Milkha Singh and Leander Paes in athletics and tennis respectively.

3. Facilities for sports in our country have improved manifold and I wish that you should use these as you go along; exploit them fully and get to the National and International arena in your respective fields of sports thus getting glory for yourself, the Barnes School and our great nation.

4. To conclude I would like to convey my felicitations once again to all participants and winners and my appreciation for the way this athletic meet has been organised with such precision and stage management. I wish you all the best in future, good luck and "God Speed".

### GIRLS INTER-HOUSE ATHLETICS

#### SENIOR DIVISION (Over 14 Yrs.)

Events	First	Second	Third	Time/Ht./ Dist.
100 m.	M. MacDonald	E.C. P. Gough	H.K. T. Shaikh	J.A. 15.2 sec.
200 m.	M. MacDonald	E.C. P. Gough	H.K. T. Shaikh	J.A. 32.1 sec.
400 m.	M. MacDonald	E.C. P. Gough	H.K. T. Shaikh	J.A. 1 m. 18 sec.
110 m.	P. Gough	H.K. R. Shaikh	F.N. M. MacDonald	E.C. 22.2 sec.
L-Hurdles				
Long Jump	T. Shaikh	J.A. P. Gough	H.K. R. Shaikh	F.N. 3.70 m.
High Jump	P. Gough	H.K. R. Shaikh	F.N. P. Kamath	E.C. 1.19 m.
			N. Omar	F.N.

Triple Jump	P. Gough	H.K.	T. Shaikh	J.A.	M. MacDonald	E.C.	8.30 m.
Shot Put	P. Gough	H.K.	M. MacDonald	E.C.	P. Kamath	E.C.	5.28 m.
Javelin	M. MacDonald	E.C.	R. Shaikh	F.N.	J. Foote	H.K.	14.76 m.
Discus	R. Shaikh	F.N.	P. Gough	H.K.	P. Oberoi	J.A.	16.4 m.
4 x 100 m Relay	H.K.		J.A.		F.N.		1 m. 4.2 sec 4 x 4 4
4 x 100 m Mixed Relay	E.C.		H.K.		J.A.		55.6 sec.

Rex Ludorum : P. Gough — (H.K.)

#### INTER DIVISION (12 — 14 Yrs.)

Events	First	Second	Third	Time/Ht./Dist.
100m.	S. Kadkhodayan	H.K. C. Panickar	E.C. R. Gaye	J.A. 15.7 sec.
200m.	S. Kadkhodayan	H.K. C. Panickar	E.C. R. Gaye	J.A. 34.2 sec.
110m.	R. Al-Fadhli	E.C. C. Panickar	E.C. H. Madon	J.A. 23.8 sec.
L-Hurdles	R. Al-Fadhli	H.K. H. Madon	J.A. A. D'Souza	H.K. 3.27 m.
Long Jump	S. Kadkhodayan	E.C. H. Madon	J.A. S. Kadkhodayan	H.K. 1.05 m.
High Jump	R. Al-Fadhli	E.C. A. Chikramani	F.N. H. Madon	J.A. 14.55 m.
Discus	C. Panickar	E.C. R. Al-Fadhli	E.C. A. Chikramani	F.N. 12.55 m.
Javelin	C. Panickar	E.C. U. Asthani	J.A. R. Al-Fadhli	E.C. 5.33 m.
Shot Put	C. Panickar			

Rex Ludorum : C. Panickar — (E.C.)

#### JUNIOR DIVISION (10 — 12 Yrs.)

Events	First	Second	Third	Time/Ht./Dist.
50m.	S. Gupta	F.N. L. Pachau	H.K. T. Furtado	E.C. 8.4 sec.
100m.	S. Gupta	F.N. L. Pachau	H.K. T. Furtado	E.C. 16.2 sec.
50m. Skipping	S. Gupta	F.N. S. Ahire	J.A. S. Haslem.	J.A. 9.5 sec.
100m. Skipping	L. Pachau	H.K. S. Gupta	F.N. S. Ahire	J.A. 18.2 sec.
Long Jump	S. Gupta	F.N. S. Haslem	J.A. S. Ahire	J.A. 3.32 m.
High Jump	L. Pachau	H.K. N. D'Souza	E.C. T. Furtado	E.C. 0.97 m.
4 x 100 m. Relay		E.C.	H.K.	F.N. 1 m. 12.4 sec.

Rex Ludorum : S. Gupta — (F.N.)

#### NOVICE DIVISION (Under 10 Yrs.)

Events	First	Second	Third	Time/Ht./Dist.
50m.	D. Sharma	H.K. L. Parihar	H.K. B. Shaikh	E.C. 9.3 sec.
100m.	L. Parihar	H.K. B. Shaikh	E.C. D. Sharma	H.K. 18 sec.
50m. Skipping	L. Parihar	H.K. N. Marwah	E.C. B. Shaikh	E.C. 10.05 sec.
Long Jump	L. Parihar	H.K. N. Marwah	E.C. B. Shaikh	E.C. 2.40 m.
High Jump	L. Parihar	H.K. N. Marwah	E.C. S. Sharma	H.K. 0.76 m.

Rex Ludorum : L. Parihar — (H.K.)

#### FLOATING TROPHIES

Sqn. Ldr. Liddle Cup for Marching	...	Joan of Arc & Candy.
Cup for Junior Relay	...	Edith Cavell.
Wilson Cup for Senior Relay	...	Helen Keller.
Trophy for Mixed relay	...	Edith Cavell & Royal.

#### HOUSE POSITIONS AND POINTS

Position	House	Points
1st	HELEN KELLER	136
2nd	EDITH CAVELL	109
3rd	JOAN OF ARC	64
4TH	FLORENCE NIGHTINGALE	62

Incharge : Mrs. V. Thorpe  
 Certificates : Mrs. E. Correa  
 Recorder : Mrs. L. Waring

## JUNIOR SCHOOL SPORTS

This year, the Junior School Sports — heats and final races, were held on the 15th and 16th October respectively, after weeks of practice and eager anticipation. The children look forward to these days happily, knowing that even if they do not walk away with a prize, at least they are assured of exciting days, with thrilling races for all and a picnic thrown in for fun.

The morning of the fifteenth dawned bright and sunny and there was an air of excitement, expectancy and vitality about the children, which they could hardly suppress. They were all ready for their races and raring to go, so without undue delay, after assembly, all tramped down to the Athletic field, where music, playing through loudspeakers, added to the festive air. The teachers all reported to their various posts, the children settled down happily with their tiffin boxes and water bottles and they started the races. It's always very entertaining to watch little children participating in races, all trying to out-do one another with the rest cheering them on. I am happy to say that, this year, a few parents made the effort to be present to watch their little ones participate. This is a great encouragement for the children and we hope that next year, many others too, will follow suit.

The races were thoroughly enjoyed by all, winners, losers and spectators too and all were satisfied that they were days well spent in enthusiasm, fun and activity. Mr. Baker awarded the lucky prize winners their prizes at assembly the next day.

Our sincere thanks to all the teachers of the Junior School and Mr. Waring and the maintenance staff, for helping to make the Junior School Sports a success. Thanks also go out to Mr. Borle and Mrs. Obidiki, for providing refreshing drinks for the staff on both days.

The results of the races were as follows:

### Flat Race for Girls

1st	— Megha Thapa	— Prep.C
2nd	— Kavita Roy	— Prep.B
3rd	— Ishita Pandey	— Prep.C

### Walking Race for Girls

1st	— Deepa Sharma	— I C
2nd	— Fatima Effendi	— I C
3rd	— Shreya Bhambure	— I C

### Rabbits Hop for Boys

1st	— Ramesh Borade	— I C
2nd	— Shashank Thakur	— I C
3rd	— Devishankar Shukla	— Prep.C

### Frogs Leap for Boys

1st	— Yogesh Borade	— Prep.B
2nd	— Shrikant Godse	— I B
3rd	— Ashraf Shaikh	— I B

### Flat Race for Boys

1st	— Nikhil Pilkhwil	— Prep.A
2nd	— Hardik Ved	— Prep.C
3rd	— Pritam Rajjade	— Prep.C

### Walking Race for Boys

1st	— Durgesh Shukla	— Prep.A
2nd	— Priyank Pagar	— Prep.A
3rd	— Mukesh Gupta	— Prep.B

### Walking Backwards Race for Girls

1st	— Smriti Kalra	— II A
2nd	— Necty Singh	— II C
3rd	— Harshada Raut	— Prep.C

### Elephant Race for Boys

1st	— Melroy Macdonald	— II C
2nd	— Vishal Bankar	— II A
3rd	— Shoeb Hamdulay	— II C

### Spoon & Potato Race for Girls

1st	— Bhavya Singh	— II A
2nd	— Meenakshi Menon	— II B
3rd	— Shruti Raj	— III C

### Hat Race for Girls

1st	— Shirin Kherwani	— III A
2nd	— Naini Gomes	— III A
3rd	— Manmita Mangat	— IV C

### Book Balancing Race for Boys

1st	— Vikas Katke	— IV C
2nd	— Partha Bhadkamkar	— IV A
3rd	— Gaurav Padvi	— III C

### Flat Race for Boys (100 m.)

1st	— Ali Gillitwala	— IV C
2nd	— Kuber Chopra	— IV B
3rd	— Aakashdeep Dev	— IV A

### Races Held on the Senior Sports Day

#### Tiny Tots Race

1st	— Manish Misra
2nd	— Aman Misra
3rd	— Kavcri Aswale

#### Three Legged Race for Girls

1st	— Ayesha Shaikh
1st	— Palak Magon
2nd	— Taqdis Fahim
2nd	— Cheryl Ann D'Souza
3rd	— Nilofer Pereira
3rd	— Nilofer Sendhu

### Bursting the Balloon Race for Boys

1st	— Pramod Porje	— II C
2nd	— Vikrant Bhavana	— III C
3rd	— Md. Shoeb Ansari	— III B

### Olympic Parade for Boys

1st	— Sachin Bankar	— II A
2nd	— Sandeep Aujla	— II A
3rd	— Mitesh Patil	— II A

### Needle & Thread Race for Girls

1st	— Rachna Tiwari	— III A
1st	— Dipa Soni	— IV A
2nd	— Nainaz Deolaliwala	— IV A
2nd	— Archana Dutt	— IV A
3rd	— Marsha Monnier	— IV A
3rd	— Luvnisha Singh	— IV A

### Crab Race for Boys

1st	— Rajesh Sangar	— IV A
1st	— Saleem Khan	— IV A
2nd	— Imran Shaikh	— IV B
2nd	— Girish Dhake	— IV B
3rd	— Dhawal Patel	— III A
3rd	— Bipin Thoke	— III A

### Sack Race for Boys

1st	— Momin Vakil
2nd	— Prince Katakwar
3rd	— Sandeep Pawse

### 50 m. Flat Race for Boys

1st	— Michael Obidiki
2nd	— Carlton DeSouza
3rd	— Mehtab Khan

Incharge : Mrs. S. D'Souza &  
Mrs. J. Dinger

## CRICKET

As we cross the threshold of another academic year, I would like to recount our achievements as well as failures in cricket. Like every year, this year also, we played a lot of cricket. We started on the right note by bagging the first place again in the match against the ex-students. The match was a very exciting one with a very close finish. The boys won it by 2 runs. This victory against the ex-students roused a great zeal in the boys and it was that zeal that kept them determined to remain steadfast in whatever they endeavoured. This year we had the opportunity to go to Bombay to play two, one day matches against St. Xavier's School. I would like to render my thanks to our Principal Mr. Baker for encouraging us in everything and providing us with opportunities. The boys were very thrilled by this great honour bestowed upon them, so they went all out to prove their ability with the invaluable support from the rest of the enthusiastic school and drew the series one all. St. Xavier's came to play in November. Barnes School again won both the matches.

The house matches began on the 12th of November and ended on the 14th of December. Only one round was possible.

'A' Div. In the 'A' division, Greaves won all the matches mainly because of the sterling performances of Siddique B with the bat and Asif R with the ball. S. Bichu's average of 120 runs must be a record. His lowest score in the house matches was 42 against Candy. Against Spence, he scored 54 runs and against Royal he was 24 not out. R. Pahuja also batted very well for Spence and was the architect of securing second position for Spence. As far as bowling was concerned, there were many good performances but none better than that of A. Ruknani. He took 7 wickets for 6 runs.

In 'B' division — Cricket performance never gave a true indication of quality because of the vagaries of the pitch. The over all winner in 'B' division was Candy with 4 points.

In 'C' and 'D' division, the youngsters enjoyed their Cricket and had plenty of fun playing it. In their enthusiasm they are sometimes inclined to forget that an umpire is present, and all kinds of arguments were carried on over decisions in the presence of the umpire. This doubtful tendency must be checked at this level if it is not to spread. The overall results were that Greaves came first with 20 points. Royal took the second place with 17 points, Spence came third with 15 points and Candy stood fourth with 8 points.

The best player was S. Bichu.

The team was as follows:

Siddique Bichu (Captain) (wicket-keeper), Rocky Pahuja (V. Capt.), Abubakar Pathan (2nd wicket-keeper), Asif Ruknani, Vishal Bobadi, Sukdev Adke, Nafeel Momin, Sanjay Singh, Dulal Dey, William Taylor, Fardeen Ibrahim, Sanjay Pandey, Deepak Pandey, Sarfaraz Shaikh, Farouque Kabir, Altaf Shaikh.

Incharge : Mr. Suneel Gadre &  
Mr. B. Henderson

## CRICKET (Juniors)

The unabated enthusiasm of the junior boys saw the inception of the junior cricket coaching camp in August 1992. Boarders and Day scholars diligently attended the practice sessions and their joy knew no bounds when the Principal, Mr. A. Baker, granted them a brand new kit.

We began every session with warming up exercises as early as 6.00 a.m. and then slowly graduated to various aspects of the game. The boys imbibed every instruction carefully and showed their finesse on the field when they played their first match against the 'A' team and won it convincingly. The juniors won the toss and asked the 'A' team to bat first and bowled them out for a paltry 82 runs and themselves achieved the target for the loss of 3 wickets. This boosted their morale no end. They also played a couple of other matches against the 'A' teams of other houses and came out in flying colours.

We have promising batsmen and bowlers in our team. To name a few : Solan Khan, Zee Ahmed, Mohd. Hussain, Rahul Tripathi, Khizar Bharmal, Omar Shaikh, Waki Ansari, Rohan Bhambure, Manoj Gupta, Vikas Singh, Mukesh Pundaram, Dhruv Sharma, Anshuman Yadav, who we hope, will go a long way and bring a name to the school and fame for themselves.

Incharge : Paul G. Rao (Coach)

## VOLLEYBALL REPORT (BOYS)

Though officially volleyball session of this year started from the beginning of the third term, it commenced from the second term itself. In fact, their enthusiasm was such that the nets had to be pulled down to facilitate the concentration on the boys studies during the second term examinations. Every Saturday and Sunday the boys had matches with the staff.

As a result of the prolonged practice matches, we could train our students to play the game in the right way replacing the old way of passing the ball simply from one side to the other.

The house lists were handed in by 21.1.93 and inter house tournaments started from 1.2.93 and ended on 9.2.93.

Greaves house emerged as the winning house with 14 points followed by Candy with 10 points and Royal and Spence with 3 points each.

A team from BITCO College, Nasik Road, came to our school and played a volleyball match with our students. On the same day, a team from MES came and played a demonstration game with BITCO college students. This not only encouraged our students but also gave them a chance to see the finer techniques of the game.

The school volleyball team was as follows:

S. Bichu (Captain), Mohd. Yusuf, R. Pahuja, D. Boraste, M. Ovicegan, S. Shinde, A. Omar, A. Shaikh, S. Adke (V. Capt.), J. Livingstone, A. Pathan, J. Bhandari.

The house points were as follows:

Greaves	...	14 points
Candy	...	10 points
Royal	...	6 points
Spence	...	6 points

S. Bichu of Greaves House was adjudged the best volleyball player of 1992-93.

Incharge : Mr. R. Robinson  
Assisted by : Mr. V. Nair

### TABLE TENNIS (BOYS)

This year the tournament was held between February 22 and March 2, 1993. As in previous years, the venue was the green gym-shed. However, in marked contrast was the absence of aspiring boxers who always made an appreciative audience. Their training area had been shifted away; a welcome move as it turned out, for the dust clouds churned up outside were certainly not missed.

Greaves easily topped the points table with 28 of a possible 36, to win the tournament, conceding just four of their eighteen games.

Spence's Ali Mohammed Abdi was chosen 'Best Player' for his unblemished victory over all opposition. His performance, however, failed to inspire his lacklustre teammates.

### PARTICIPANTS

Candy	- J. Livingstone, D. Dey, R. Mehra, W. Taylor
Greaves	- M. Ovichegan, J. Khare, A. B. Pathan, A. Mishra
Royal	- S. Raste, A. Vanarase, V. Sakharkar, A. Adke
Spence	- A. M. Abdi, A. Lala, V. Gurnani, R. Rodrigues/J. Bhandari

POSITION	HOUSE	POINTS
1st	GREAVES	28
2nd	ROYAL	18
3rd	SPENCE	14
4th	CANDY	12

Brian Fernandez  
Vivian Frederick

### HOCKEY REPORT - (BOYS)

This year's Hockey began with great interest from all the boys, big and small, to make the first XI, which would play against St. Peter's School, who were to visit us this year. There were quite a few places to be filled in the first XI as many of the previous team members of last year had left.

After much speculation a team of XVII members was picked.

They were :

1. Ahmed Omar (Captain)
2. Jayesh Bhandari (V. Captain)
3. Altaf Shaikh (Goal keeper)
4. Md. Yusuf Khan
5. Sanjay Gupta
6. Vijay Sakharkar
7. Raju Kamble
8. Sagar Shinde
9. Sanjay Singh
10. Rocky Pahuja
11. William Taylor
12. Bhajan Chahal
13. Deepak Boraste
14. Abubakhar Pathan
15. Vikesh Parashar
16. Sukhdev Adke
17. Malcolm Ovichegan

St. Peter's, Bombay and Barnes played on the 15th of March. There was a keen tussle between the teams, however St. Peter's proved to be better than our boys and beat us by a solitary goal. The score at the end being 1 - 0 in favour of St. Peter's, Bombay.

In the house matches there was keen competition between the four houses, in all the five divisions. The final house positions were as follows :

House	Points	Positions
Candy	12	3rd
Greaves	8	4th
Royal	16	2nd
Spence	24	1st

Ahmed Omar was adjudged the Best Player of the year.

The four houses 'A' teams which the first XVII was picked was as follows :

<b>CANDY</b>	<b>GREAVES</b>
Pramod Chauhan	Malcolm Ovichegan (Capt.)

Rishi Mehra	Abubakhar Pathan
Taj. Mohd.	Asfi Bardi
Fardeen Ibrahim	Asif Ruknani
William Taylor (V.C.)	Jignesh Gohel
Pawan Kapoor	Sanjay Pandey
Mohd. Ali Warsame (Capt.)	Sanjay Singh (V.C.)
Sunil Divekar	Usama Abuji (G.K.)
Sadaf Ilyas	Victor Lewis
Navin Kapoor	Kenneth Pachua
Altaf Shaikh (G.K.)	V. Chinchalkar

#### ROYAL

Vijay Sakharkar (Capt.)  
Sukhdev Adke (V.C.)  
Hemant Kapadia  
Haresh Ahuja  
Sanjay Khode  
Bhajan Chahal (G.K.)  
Vijay Kamani  
Jama Abdi  
Rohit Patil  
Anjum Dongre  
Ajay Sakharkar

#### SPENCE

Wasim Ansari (Capt.)  
Jayesh Bhandari  
Ahmed Omar (V.C.)  
Rohan Rodrigues  
Shakeel Khan  
Vikesh Parashar  
Nafil Momin  
Gajanan Keshatwar (G.K.)  
Subod Patil  
Aftab Sanu  
Vicky Gurnani

In conclusion I would like to thank all members of staff who helped during the hockey season and training.

Manager : Mr. M. J. Thorpe  
Coach : Mr. G. Hardy

#### BOXING

As the bell rang for the tenth bout of the day, there was pin drop silence. The entire audience in the quadrangle watched the boxing ring with avid interest as Jayesh Bhandari and S. Passi of the Senior Light Weight Group, punched each other. It was the most technical bout of the day. Bhandari had confidence and advantage of height. Passi, using his skill to duck and dodge, managed to escape many of his opponent's 'uppercuts' and 'hooks'. It was a close fight and everybody held their breathe as the result was being declared. There was a thunderous applause when it was announced that Bhandari had been chosen the winner by the judges who had been sent by the Artillery Centre. Passi was awarded the title of the 'Best Loser'.

The boxing season started three weeks before the final day. When the training started, over 250 boxing enthusiasts signed in. The boys of Candy and Spence blocks along with four house teams from Lloyd Block participated in the workouts. The programming included hill climbing, cross country

runs for stamina, skipping for footwork, punching the bag, sparring and shadow boxing for power, endurance and speed.

After a tough round of training, the weighing-in and medical check-up were done by Dr. Patil, Sister Fernandez and Mr. Isaac. One hundred and forty boxers who passed the medical test from all four houses began their preliminary rounds. The elimination bouts went on for ten days.

The Final Event was held on 2nd April, 1993 at the school quadrangle. Mr. M. Thorpe welcomed the gathering, and the bouts began amidst tumultuous cheering which could barely be controlled by the announcer and the staff. After eight bouts, there was short break of 10 minutes and light refreshments were served to the guests, staff and the Army judges.

After the break, the Seniors took to the ring. The 'millings' was the piece de resistance of the day. Sixteen tiny tots from Candy and Spence Houses swung out against each other at once for 30 seconds non-stop! The referee and the judges gave a great sigh of relief when the bell rang to stop the bout.

The boys of Spence House jumped with joy and there was pride on the face of their House Master, Mr. D. Correa when it was announced that their house had won with 152 points.

Just before the results were declared, there was a demonstration of Kick boxing by Daniel Isaac (ex Barnes School), III Dan Black Belt and Carlos Thomas II Dan Black Belt, who is the Kick boxing instructor from the I.A.F. The whole crowd cheered and encouraged them enthusiastically during the demonstration.

The Principal, Mr. A. Baker, proudly acknowledged, during his speech that boxing is still very much a part of the sports curriculum in Barnes School even though it is dwindling in other parts of the country. Mr. J. Hardy distributed the prizes.

#### PARTICIPANTS AND WEIGHT GROUPS FOR THE PRELIMINARY BOUTS

##### 19 kg. to 26 kg.

1) JEKI SHAH	(CANDY)	3) PANCHAM BHAGWAT	(CANDY)
2) SAMUTH SHEIKH	(CANDY)	4) ALI ASGAR	(CANDY)
3) LUV CHANDANI	(CANDY)	5) SALMAN SHEIKH	(CANDY)
4) NIKIL NARAM	(GREAVES)	6) SATISH PASSI	(CANDY)
5) MUNDIP SINGH	(GREAVES)	7) TIMOTHY PACHAU	(GREAVES)
6) MUKESH ATKAR	(ROYAL)	8) RAVI CHANDANI	(GREAVES)
7) AMIT KRIPLANI	(ROYAL)	9) VAIBHAV BARDIIA	(GREAVES)
8) NARESH KHATRI	(ROYAL)	10) VIKRANT JAGTAP	(GREAVES)
9) MARK HIRANANDANI	(ROYAL)	11) GAJANAN DESHMUKH	(GREAVES)
10) NIKIL RAO	(SPENCE)	12) NILESH KARANDE	(ROYAL)
11) PAWAN GUPTA	(SPENCE)	13) ABHISHEK PATIL	(ROYAL)
		14) RAJU ATKAR	(ROYAL)
		15) NILESH PATIL	(ROYAL)

##### 27 kg. to 29 kg.

1) FAIYAZ FAKIH	(CANDY)	16) GAJANAN BORADE	(ROYAL)
2) KAMAL BIR SINGH	(CANDY)	17) HARSHAD BANGAR	(ROYAL)
		18) SUDEEP SHETTY	(SPENCE)
		19) PRAKASH NIKAM	(SPENCE)

- 20) AKASH GUPTA (SPENCE)  
 21) AMIT KUMAR (SPENCE)  
 22) ADIL SIDDIQUE (SPENCE)  
 23) SACHIN BANSODE (SPENCE)

30 kg. to 31 kg.

- 1) VIJAY RACH (CANDY)  
 2) JOSEPH BARRETT (CANDY)  
 3) RAVI KUNCHIKURVE (GREAVES)  
 4) SACHIN BORADE (GREAVES)  
 5) SHARAD KHODE (ROYAL)  
 6) VIJAY NAGAREDDY (ROYAL)  
 7) SUJIT BAGAT (ROYAL)  
 8) SURAJ AHUJA (ROYAL)  
 9) SAJAL ROY (ROYAL)  
 10) SANDEEP SHETTY (SPENCE)  
 11) ASIFANSARI (SPENCE)  
 12) IFTAKAR CHOWDARY (SPENCE)  
 13) VIKRANT KUBAL (SPENCE)  
 14) ATISH SIRSAT (SPENCE)

32 kg. to 34 kg.

- 1) WILSON MATHEW (CANDY)  
 2) KIRAN PATEL (CANDY)  
 3) JITENDRA MANTRI (CANDY)  
 4) AMAN PATEL (GREAVES)  
 5) ASGAR PATHAN (GREAVES)  
 6) PYARELAL PARMAR (GREAVES)  
 7) PANKAJ HYALI (GREAVES)  
 8) SUNNY THAKUR (GREAVES)  
 9) MUSTUFA (ROYAL)  
 KHERIWALA (ROYAL)  
 10) SURAJ BAGAT (ROYAL)  
 11) RAJESH SANGAR (ROYAL)  
 12) AJAY ATKAR (ROYAL)  
 13) SHIVAYYA HIRAMAT (ROYAL)  
 14) VIRENDRA GAUR (ROYAL)  
 15) SAHDEV YADAV (ROYAL)  
 16) ASHRU NANDANI (ROYAL)  
 17) RAKESH SINGH (SPENCE)  
 18) NISHANT PARASHAR (SPENCE)  
 19) RAHUL GUPTA (SPENCE)

35 kg. to 37 kg.

- 1) AJAY PAHUJA (CANDY)  
 2) VIJAY PAHUJA (CANDY)  
 3) SOLHIN KHAN (GREAVES)

- 4) RHETT LEWIS (GREAVES)  
 5) JAGDISH JAGTAP (GREAVES)  
 6) SAMEET BORDE (GREAVES)  
 7) AEJAZ AZIM (GREAVES)  
 8) JAVEED KUWARI (GREAVES)  
 9) AMEYA VARANASI (ROYAL)  
 10) CHETAN JADAV (ROYAL)  
 11) ABHISHEK HURNE (ROYAL)  
 12) JEETU AHUJA (ROYAL)  
 13) SACHIN KASKAR (SPENCE)  
 14) ANWAR AHMED (SPENCE)

38 kg. to 40 kg.

- 1) MOHD. HUSSAIN RAIN (CANDY)  
 2) NAVIN KAPOOR (CANDY)  
 3) FRANCIS BARETT (CANDY)  
 4) MUNNI RAI (GREAVES)  
 5) KAPIL JAIN (GREAVES)  
 6) IMRAN SHAIKH (GREAVES)  
 7) PRASHANT RAJPUT (ROYAL)  
 8) ROYDON BARNHAM (ROYAL)  
 9) VIVEK PARASHAR (SPENCE)  
 10) AFTAB SANU (SPENCE)  
 11) RAJENDRA KOLPE (SPENCE)

41 kg. to 45 kg.

- 1) MANISH GOTECHA (CANDY)  
 2) RAKESH GUPTA (CANDY)  
 3) FAYAZ KHAN (CANDY)  
 4) JAI KUMAR JAJODE (CANDY)  
 5) SACHIN WALIA (CANDY)  
 6) RAHUL DEV TRIPATHI (CANDY)  
 7) SANGRAM TAMMANE (CANDY)  
 8) SUDEEP DESHPANDE (GREAVES)  
 9) NEERAJ GUPTA (GREAVES)  
 10) KENNETH PACHAU (GREAVES)  
 11) SACHIN NIKAM (ROYAL)  
 12) SACHIN SONAWANE (ROYAL)  
 13) SHAILESH RASTE (ROYAL)  
 14) VIKRAM KRIPLANI (ROYAL)  
 15) NAFEEL MOMIN (SPENCE)  
 16) MITHUL BHATTACHARYA (SPENCE)  
 17) UMAR SHAIKH (SPENCE)  
 18) ZEE AHMED CHOWDARY (SPENCE)

46 kg. to 47 kg.

- 1) TAJ MOHD. RAIN (CANDY)  
 2) VIKAS SINGH (CANDY)  
 3) RISHI MEHRA (CANDY)  
 4) ARRAF BARDI (GREAVES)  
 5) ARPIT MISHRA (GREAVES)  
 6) USAMA ABUJI (GREAVES)  
 7) ROHAN RODRIGUES (SPENCE)  
 8) ZAIDURRAB ANSARI (SPENCE)  
 9) KHEZAR BHARMAL (SPENCE)  
 10) NITESH PARASHAR (SPENCE)  
 11) RIYAZ SAYYED (SPENCE)

48 kg. to 51 kg.

- 1) DHANANJAY PATIL (CANDY)  
 2) PAWAN KAPOOR (CANDY)  
 3) NADEEM KHAN (CANDY)  
 4) SADAF ILYAS (CANDY)  
 5) DIPESH JAGTIANI (GREAVES)  
 6) FAIZAN GUBITRA (GREAVES)  
 7) ASFI BARDI (GREAVES)  
 8) ABUBAHAKAR PATHAN (GREAVES)  
 9) JONATHAN RALTE (ROYAL)  
 10) RUSSELL FERNANDEZ (SPENCE)  
 11) SANDEEP KATHE (SPENCE)  
 12) VICKY GURNANI (SPENCE)

52 kg. to 54 kg.

- 1) SUNIL PASSI (CANDY)  
 2) PRAMOD CHAUHAN (CANDY)  
 3) JITESH PATEL (CANDY)  
 4) NEERAJ PUTRAN (GREAVES)  
 5) CHANDAR THAKUR (GREAVES)  
 6) JAYESH BHANDARI (SPENCE)  
 7) SHAKEEL KHAN (SPENCE)

55 kg. to 57 kg.

- 1) HARESH AHUJA (ROYAL)  
 2) BHAJAN CHALAL (ROYAL)  
 3) RAJESH BHAWHAR (SPENCE)  
 4) WASIM ANSARI (SPENCE)  
 5) GULAM KOKNI (SPENCE)

58 kg. to 59 kg.

- 1) ALTAF SHAIKH (CANDY)  
 2) SUKDEV ADKE (ROYAL)  
 3) HEMANT KAPADIA (ROYAL)  
 4) GAJANAN KESHATWAR (SPENCE)

60 kg. to 61 kg.

- 1) MANGESH DEVARGAONKAR (CANDY)  
 2) BINAY SINGH (GREAVES)  
 3) VIJAY SARKHARKAR (ROYAL)

62 kg. 63 kg.

- 1) AHMED OMAR (SPENCE)  
 2) SAIF SHAIKH (SPENCE)

64 kg. to 67 kg.

- 1) ASIF RUKNANI (GREAVES)  
 2) NITIN BANSODE (SPENCE)

68 kg. to 70 kg.

- 1) MUKESH PUNDRAM (CANDY)  
 2) SANJAY PANDEY (GREAVES)

70 kg. and above

- 1) JITENDRA KHARE (GREAVES)  
 2) MALCOLM OVICHEGAN (GREAVES)

INTER HOUSE BOXING RESULTS

Bouts & Weights	Winners	Runners up	Candy 126	Greaves 104	Royal 125	Spence 139
1. 19 to 26 kg.	P. GUPTA (S)	N. KHATRI (R)	—	—	1	2
2. 27 to 29 kg.	P. NIKAM (S)	R. ATKARI (R)	—	—	1	2
3. 30 to 31 kg.	S. SHETTY (S)	S. KHODE (R)	—	—	1	2
4. 32 to 34 kg.	A. ATHKAR (R)	A. PATEL (G)	—	1	2	—
5. 35 to 37 kg.	S. KASKAR (S)	S. KHAN (G)	—	1	—	2

6.	38 to 40 kg.	V. PARASHAR (S)	MH. RAIN (C)	1	—	—	2
7.	41 to 45 kg.	N. AHMED (S)	J. JOJODE (C)	1	—	—	2
8.	46 to 47 kg.	U. ABUJI (G)	R. RODRIGUES (S)	—	2	—	1
				128	113	130	152
9.	48 to 51 kg.	A. BARDI (G)	P. KAPOOR (C)	1	2	—	—
10.	52 to 54 kg.	J. BHANDARI (S)	S. PASI (C)	1	—	—	2
11.	55 to 57 kg.	H. AHUJA (R)	W. ANSARI (S)	—	—	2	1
12.	58 to 59 kg.	A. SHAIKH (C)	H. KAPADIA (R)	2	—	1	—
13.	60 to 61 kg.	V. SARHARKAR (R)	B. K. SINGH (G)	—	1	2	—
14.	62 to 65 kg.	AH. OMAR (S)	S. SHAIKH (S)	—	—	—	3
15.	64 to 67 kg.	A. RUKNANI (G)	N. BANSODE (S)	—	2	—	1
16.	68 to 70 kg.	S. PANDEY (G)	M. PUNDRAM (C)	1	2	—	—
17.	71 kg. & above	M. OVICHEGEN (G)	V. KHARE (G)	—	3	—	—
				133	123	135	159
				3	4	2	1

JR. DIV.	BEST LOSER	A. PATEL (G)
JR. DIV.	BEST WINNER	P. NIKHAM (S)
SR. DIV.	BEST LOSER	S. PASI (C)
SR. DIV.	BEST WINNER	J. BANDARI (S)

FIRST	SECOND	THIRD	FOURTH
SPENCE	ROYAL	CANDY	GREAVES
159	135	133	123

### BASKETBALL (BOYS)

Basketball is becoming quite a popular game here in Barnes. With the interest and enthusiasm not only growing amongst the boys, but amongst the girls as well. It was introduced some years ago and our boys have progressed in the game without much difficulty. Being a game with a lot of technical rules it is not easy to play, and it is also a very tiring game where an individual requires good stamina. None the less, our boys play the game with great enthusiasm, and they try to master the finer points of the game during their leisure hours.

The Basketball Inter house tournaments commenced on the 1st of February with Royal house playing Spence house. Spence 'A' team beat Royal 'A' 37-29. A good display by Rocky Pahuja and Ahmed Omar brought them victory. The case was just the reverse in the 'B' sections where Royal beat Spence 32-26.

The second match was between Candy and Greaves, which Greaves won 18-8. There were two rounds of matches and they were rather interesting to watch. Since it is a fast game, all the players have

to be on the alert at all times and the referee all the more, because of the great amount of rules involved. There is never a moment of dullness in the game.

There were a few matches played against the staff. The staff team consisted of Mr. D'Souza, Mr. Hardy, Mr. Ryder, Mr. Henderson, Mr. Nair, Mr. Alphonso and Mr. Dinger. In most of the matches the staff gave the boys the works. From the staff side Mr. Hardy was the top scorer. From the boys, it was Rocky Pahuja and Ahmed Omar.

It is really very pleasing to see that the game is becoming more popular and the boys are making a steady progress in this game.

The house points for the Basket ball Inter house tournaments are as follows :

	A	B	TOTAL	RANK
Candy	0	0	0	—
Greaves	2	4	6	3rd
Royal	4	4	8	2nd
Spence	6	4	10	1st

1st	...	Spence House	...	10 points
2nd	...	Royal House	...	8 points
3rd	...	Greaves House	...	6 points

The best player for the year 92-93 ... Rocky Pahuja.

### Team Members

#### Candy 'A' Team

Dhananjay Shinde  
Vithal Harak  
Ravindra Kanchan  
Mohamad Yusuf (Captain)  
Taj Md. Rain  
Sub ... Rishi Mehra

#### Greaves 'A' Team

Siddique Bichu (Captain)  
Deepak Boraste  
Gerald Foote  
Kenneth Liantunga  
Asif Pathan

#### Royal 'A' Team

Raju Kamble (Captain)  
Kaustav Debnath  
Jama Abdi  
Vijay Sakharkar

#### Candy 'B' Team

Mohamad Ali (Captain)  
Jackson Livingstone  
Pramod Chauhan  
Sunil Divekar  
Altaf Shaikh  
Sub ... Pawan Kapoor

#### Greaves 'B' Team

Malcolm Ovichegan (Captain)  
Victor Lewis  
Asfi Bardi  
Deepak Pandey  
Sanjay Pandey

#### Royal 'B' Team

Shyam Kriplani  
S. Fakhir  
N. Patil  
S. Khode

Sachin Rout  
Sub ... S. Hussain

**Spence 'A' Team**

Wasim Ansari  
Jayesh Bhandari  
Ahmed Omar  
Rocky Pahuja (Captain)  
Sanjay Gupta  
Sub ... Gajanan Keshatwar,  
Sanjay Singh

S. Adke (Captain)  
Sub ... H. Ahuja, H. Kapadia  
G. Virk

**Spence 'B' Team**

Siddharth Bains  
Ali Abdi  
Nafeel Ahmed  
Shakeel Khan  
Vikesh Parashar  
Sub ... Vicky Gurnani,  
Rohan Rodrigues,  
Sachin Kaskar, Rajesh Gupta

Incharge : Mr. C. P. Dinger  
Assisted by : Mr. K. Ryder

**BASKETBALL REPORT (GIRLS)**

The Basketball season commenced in January 1993. This season being a very short one; the girls had time to practise for just a week or so before the inter house tournaments began.

The inter house Basketball tournament was held on the 2nd of February 1993. The girls who participated for the house teams were the following :

<b>Joan of Arc:</b>	<b>Edith Cavell:</b>
Tabassum Shaikh	Melissa Macdonald
Tejal Soni	Christina Panickar
Afsana Shaikh	Pooja Kamath
Preeti Oberoi	Bhavna Marwah
Caroline Correa	Varsha Sangar
<b>Reserves:</b>	Shabana Shaikh
Deepti Rach	Parveen Shaikh
Taranum Shaikh	
<b>Florence Nightingale:</b>	<b>Helen Keller:</b>
Rehana Shaikh	Patricia Gough
Nadia Omar	Janet Foote
Subiya Sendhu	Beryl Dueman
Deepa Nair	Maria Silveira
Anuprita Chikramani	Pinky Varma
<b>Reserves:</b>	
Shagufta Sikander	Bhairvie Puri
Shilpa Kaskar	Laveena Jagtiani

The results of the tournaments were :

1st Position	...	Florence Nightingale
2nd Position	...	Edith Cavell
3rd Position	...	Helen Keller
4th Position	...	Joan of Arc

Patricia Gough of Helen Keller was judged the best player.

Thereafter came the time for the selection of the team that would represent the school in the Inter-school Basketball tournament fixture with St. Peter's School, Mazagaon.

There were at least fifteen very enthusiastic girls who religiously came down to the basket ball court for daily practise. At first it was difficult choosing the team since the girls showed as much interest in the game. They worked hard and proved to be good learners. Finally we chose the first ten who would be representatives and the rest were told that there would always be a "next time". The representatives of the team were Patricia Gough, our Captain, who is one of our best "potters", played on the offensive. Let there be a defence of three or five, she somehow managed to get through and 'shoot' and almost never failed. Then came Melissa Macdonald, our vice-captain, who played on the defensive side and a very strong defence at that, who stood her ground not allowing the opposite team to get anywhere near the basket. Joining her was Rehiana Shaikh and Christina Panicker, equally good at defending. Then there was Nadia Omar and Pooja Kamath who played on the offensive and who are good 'potters' as well. But, with very little practise they were not quite upto the mark. Then we had the reserves, Beryl Dueman, Janet Foote, Preeti Oberoi and Afsana Shaikh, who played an equally good game.

I take this opportunity to thank Mr. A. D'Souza who gave up his free time to help coach the girls, Miss L. Fernandez, my assistant and last but not least the staff. Mrs. Negi, Miss C. Pereira, Miss E. Fernandez, Mrs. A. Baker and Mrs. R. DeSouza volunteered to play a few matches against the team, to prepare them for the final round. These matches turned out to be fruitful in the end.

As the days grew nearer the tension started building which drove the girls to strive harder and improve their game. There was a determination in the team that they would emerge victorious and this confidence emitted from the fact that the match played in the previous year was a very very close one, proving that our girls, with a little more effort could reach the point of winning.

This year 1993, Barnes School, Devlali organised the Inter-school Basketball and Hockey tournament. On the 13th of March the teams from St. Peter's School were warmly welcomed at the station by the captains of both the basketball and hockey teams along with the staff.

There was a friendly atmosphere in the air between the teams until the final evening of the 14th of March 1993, when the two teams separated to plan their tactics on the Basketball court. There was a feeling of excitement accompanied with the feeling of nervousness as each team was unaware of what lay ahead of them.

Finally the whistle was blown, the ball was thrown up into the air and then — it fell into the fortunate

hands of the Barnes School player, because from then on, to our total astonishment Barnes School took the lead and kept the lead.

It was a tough game, both teams were fighting hard, but somehow the captain, Patricia Gough along with Nadia Omar managed to break through the defences of St. Peter's School and 'potted' some very difficult 'baskets', whereas our defence Rehana Shaikh, Melissa Macdonald and surprisingly our new comer Christina Panicker stood their ground defending extremely well. Hats off to them.

Our spirits soared as the first half proved to be a tie, the score being 6 - 6.

Ten minutes elapsed and the whistle was blown again. Fortunately, Barnes School took the lead again and scored six baskets taking the score to 18 - 12 but the St. Peter's were catching up.

Three minutes left and the girls were confident that they would win. They slowed down the game. There was an uproar from the St. Peter's spectators. They had 'potted' a 'basket'. The score 18 - 14. The time was running out. Two minutes left and there was another basket 18 - 16. St. Peter's were fighting hard until the last minute whereas our girls were over confident.

One minute left and we were sure we would win the match for the first time, since these annual fixtures have started with St. Peter's. When there was another uproar, the St. Peter's levelled with our score and so finally the result was a draw when the final whistle was blown.

The girls were rather disappointed but we gave them a boost by saying that they had gone down in the history of Barnes as being the first team to draw with St. Peter's School, Mazagaon.

I take this opportunity to thank all the girls that represented the school for playing such a wonderful game.

"WELL DONE BARNES. KEEP IT UP".

Incharge : Miss S. Galstaun.  
Assistant : Miss L. Fernandez.

#### BADMINTON (GIRLS)

It was difficult to choose the teams this year because everyone wanted to play. However, we managed to keep the smile on every face by accommodating each one, in one team or the other. As we had predicted the girls who played for the B team last year graduated into A - 1 players this year.

Maria Silveria, Preeti Oberoi and Rehana Shaikh are a pleasure to watch on court for placing their shots dextrously, while Beryl Dueman and Janet Foote are nimble and quick to take any shot. Par excellence was Shabana Shaikh who with her powerful downward strokes won laurels not only for her house but also for herself. She was declared the best player for the year 1992-93. Some of the other good players are Taranum Shaikh and Tabassum Shaikh (J.A.) Vanessa Swing (H.K.), Melissa Macdonald and Parveen Shaikh (E.C.) and Shagufta Sikander and Anuprita Chikramane (F.N.).

We have a group of promising players this year and we hope they tough higher standards of playing next year. We wish them the very best.

The results of the tournaments for 1992-93 are as follows :

#### House Positions and Points :

1st	...	Edith Cavell	...	16 points
2nd	...	Joan of Arc	...	10 points
3rd	...	Florence Nightingale	...	6 points
4th	...	Helen Keller	...	4 points

Best Player - Shabana Shaikh of Edith Cavell.

Incharge : Mrs. N. Rao  
Assisted by : Mrs. J. Dinger

#### HOCKEY REPORT (GIRLS)

When the hockey season started, the days were warm and the wind carried a lot of dust. However, practices went on as usual. The matches started in full swing and the girls were excited. As the days went by, there was a pleasant change in the climate, this made the game even more enjoyable.

The girls thoroughly enjoyed the matches and tried very hard to be the 'Winners'.

The house matches started and were played and won very closely.

Joan of Arc and Florence Nightingale match was tied. Eventually F.N. won on goal average, then came J.A. and H.K. stood third. The last one of all was E.C.

The matches were fought in good spirit and this brought us to the end of our hockey season for this year.

By: Mrs. A. Rehman

MATCHES	J.A. POINTS	H.K. POINTS	E.C. POINTS	F.N. POINTS
J.A. vs. H.K.	2	0	xxx	xxx
E.C. vs. F.N.	xxx	xxx	0	2
J.A. vs. E.C.	2	xxx	0	xxx
H.K. vs. F.N.	xxx	0	xxx	2
J.A. vs. F.N.	1	xxx	xxx	1
H.K. vs. E.C.	xxx	2	0	xxx
TOTAL POINTS	5	2	0	5
POSITIONS	II	III	IV	I On Goal avg.

BEST HOCKEY PLAYER OF 1992-93. Rehana Shaikh of F.N. House

Incharge : Mrs. A. Rehman

### TABLE TENNIS (GIRLS)

Games activities for the new academic year were announced in June '92. Table Tennis headed the list and we had only two weeks to bring the girls upto the required standard.

The girls participated in the practise matches very keenly and displayed a serious interest to learn the techniques of the game.

The house matches were very interesting and exciting as there was a lot of competition amongst the houses.

The results of the matches were as follows :

House	Points	Position
Edith Cavell	22	First
Joan of Arc	10	Second
Florence Nightingle	10	Second
Helen Keller	6	Fourth

The best player award for the year 1992-93 for Table Tennis was given to Puja Kamath of Edith Cavell.

I would like to thank Mrs. L. Isaac for all her help and assistance given to train the girls.

Incharge : Miss S. Gadre  
Mrs. L. Isaac

### SOFTBALL REPORT (GIRLS)

Softball is a game that is thoroughly enjoyed by the girls of our school. The game is played between two teams, each comprising of nine players and two reserves. The equipment - a bat and a ball.

The new academic year June '92 began with regular softball practises for all four houses, thereby preparing themselves for the House Matches which were to be conducted later in June. The captains of all four Houses made sure to choose the best possible players from their respective Houses, after which the House lists were handed in to the teachers concerned. With every approaching day the excitement grew as the girls waited in anticipation for the commencement of the matches.

On the 30th June '92 the Inter House Softball matches began. During all those days there was excitement, interest and enthusiasm seen among the girls. Each of the players did their best, co-operating with their team members, trying hard to be the winners. The competition was a tough struggle between the 'Reds' and 'Yellows'. However, it was the 'Reds' that were declared the winners of the year 1992-93 and the best player was R. Shaikh of Florence Nightingale.

The results were as follows :

### Final House Positions and points

FIRST	...	EDITH CAVELL	...	5
SECOND	...	FLORENCE NIGHTINGALE	...	4
THIRD	...	HELEN KELLER	...	3
FOURTH	...	JOAN OF ARC	...	0

Incharge : Miss G. Pinto &  
Miss E. Fernandez

### THROWBALL REPORT (GIRLS)

This year the Inter-House Throwball Tournament was held from the 1st to the 8th of February, after a short spell of practise. However, the girls put in their best effort during the tournament and, of course, they were very excited and enthusiastic.

Most of the players in each team have been representing their houses for the past two or three years; especially Pooja Kamath, Melissa Macdonald, Shabana, Parveen and Rehana Shaikh, Cindy Pachaua, Nadia Omar, Patricia Gough, Maria Silveira, Beryl Dueman, Janet Foote, Preeti and Pooja Oberai and Deepti Rach.

Noteable among the girls with a strong service were Shagufta Sikander, Patricia Gough and Deepti Rach - whenever they had to serve - you could be sure they would continue to score points for their house.

Melissa is a strong player and Shabana always scored points for her house by her alertness on the field and strategic placing of the ball.

The most exciteable girls were those from Florence Nightingale and quite often they argued among themselves - causing their opponents to score points against them.

Incidentally they were placed third this year with only 2 points. Helen Keller retained their position of second place with 4 points. The winners were Edith Cavell who scored 6 points.

The best player for 1993 is from Edith Cavell, namely Pooja Kamath. She has an amiable disposition on the field and displayed good sportsmanship. Finally it would be worth mentioning that the girls with a good team spirit and friendly rapport were those from Jaon of Arc and Helen Keller.

Incharge : Mrs. L. Waring  
Assisted by : Miss C. Pereira

## THE BULBULS

A junior group - consisting of 24 little girls from classes III and IV make up the 'Bulbuls' who are a team of high-spirited youngsters always on the look-out to be helpful, kind and generous, thereby doing a good deed everyday of their lives. They meet once a week, often going for walks across the countryside admiring and appreciating nature, playing games and working in togetherness.

With the coming of the third term, the Bulbuls look forward to a picnic which is a regular feature, thoroughly enjoyed by them. This year they were taken to Lake Bheel, which is a beautiful picnic spot. The bus, and food and snacks were provided by the school. Rations for tea and juice were also given. With the help of the teachers that accompanied the group, the children were seen lending a helping hand in preparing the 'Rasna'. It was a scene worth watching them collecting dry twigs and grass to light a fire on which a big 'dekchi' of tea was made.

Earlier in the day the children were allowed to paddle in a shallow part of a stream, under the supervision of the teachers. During the course of the day a number of games were organised, for which prizes were given. At the end of the day a special prize was given to the 'best behaved' girl at the picnic. It went to Shazia Hamdulay of class III. At about 4 p.m. the bus left Lake Bheel and started on its return journey back to Barnes. There was song, merriment and laughter all the way back. The children seemed to have enjoyed their day out with wonderful memories to cherish.

The following is a pledge made by the group every year on Independence Day.

"I promise to do my best to do my duty to God and my country, to keep the law of the bulbul flock and to do a good turn every day."

The best of the good deeds are as follows :

1. N. Hamdulay  
B. Shaikh — Helped girl with a bleeding nose feel better (wiped & cleaned her).
2. T. Bahauddin — Helped mother wash vessels and clothes.
3. A. Waring — Helped clean house when mother was ill.
4. D. Sharma — Helped big brother in filling up a raffle form.
5. S. Hamdulay — Rubbed mother's legs. (Gave up playtime in order to do this).
6. L. Parihar — Tended to little girls' wound.
7. N. Marwah — Put medicine for a little boy.
8. P. Pujari — Gave pen to a child in need.
9. S. Sharma — Helped sister cross the road.
10. N. Pereira — Prevented and protected girl from falling down the stairs.
11. A. Shaikh — Consoled girl with a headache.
12. V. Bhoge — Was of help to uncle who had to take father to the doctor.
13. S. Gurnani — Picked up and helped a boy who had fallen down.
14. D. Pendigrast — Filled water for Matron.
15. D. Soni — Helped mother cut vegetables.
16. M. Kharat — Was asked for half a sweet but gave up the whole.
17. R. Qureshi — Gave pencil to boy who needed.

18. C. Pereira — Helped buy and carry vegetables along with brother.
19. T. Rathe — Helped mother wash clothes.
20. V. Yole — Shared tuck with friends and helped wash vegetables at home.
21. R. Atkar — Helped aunt in the cooking when mother was ill.
22. S. Baki — Gave money (Rs. 2.50) to child who needed.
23. M. Pinto — Went on an errand for her mother.

Miss G. Pinto &  
Mrs. H. Gupta

## THE WOLF CUB PACK

During the year under report we had most of the old members moving into the scouts and making room for young enthusiasts becoming members of the Cub Pack constituting mostly of students from classes 5,6 and 7. Vivek Parashar assisted as group captain very well.

There are some points which the Cub Pack are taught and expected to follow :

- 1) A cub is helpful. He must be prepared at any time to help injured persons and share the home and school duties.
- 2) A cub is friendly. He is a friend to all and a brother to every other cub.
- 3) A cub is kind. He is a friend to animals. He should not cause harm to any living creature needlessly.
- 4) A cub is obedient. He obeys his parents, teachers, elders and even his peers.
- 5) A cub is clean. He keeps clean in body and thought, stands for clean speech, clean sport, clean habits and also sees that his dormitory classroom and school campus is clean.

The cub uniform consists of a cap, shirt, shorts and belt — all in khaki, coloured stockings and shoes are black. The triangular is the most distinguishing feature of the cub uniform.

The cub pack meets once a week. They are then arranged in their various groups and an inspection of neatness and cleanliness is carried out. Marching practice, saluting and renewing of the oath of the cub pack is done.

We then go for short walks around the school campus. We did not go for any distant outing as we did in the previous years. The reason being that there was always some activity coming up and when we did get a chance most of the members would be away on holiday. Nonetheless, the few outings that we had were very interesting and enjoyable.

The rainy season is exciting as the stream on the outer boundary of the school is full with water and there are plenty of green frogs and crabs present in the water which are a delicacy for some of the boys.

Most of our outings we have done on foot. We really did not mind the walking even to Temple Hill which is quite a distance from here.

The cub pack looks forward for the Republic Day and Independence Day when they very faithfully and loyally wear their uniform and renew their promise:

"I promise to do my best to do my duty,  
To God and my country.  
And to keep the law of the wolf cub pack and to do a  
Good turn to some one each day".

Members of the wolf cub pack : Vivek Parashar (Captain).

#### COBRA

Chintu Gandhi  
Jaman Chikte  
Cyril Briggs  
Russell Fernandez  
Vinod Chinchalkar

#### LEOPARD

Nitesh Parashar  
Rajendra Kolpe  
Maxim Macdonald  
Nelish Patil  
Sandeep Khale

#### EAGLE

Nishant Parashar  
Umar Shaikh  
Anwar Shaikh  
Riyaz Syeed  
Zee Ahmed

#### CHEETAH

Vikram Kriplani  
Rakesh Singh  
Sandeep Shetty  
Ajay Aktar  
Ravindra Khode

Incharge : Mr. C. P. Dinger

### BOY SCOUTS

The Boy Scout movement was started by Baden Powell and gradually it conquered the boyhood of the world. Now it is a movement which has spread to most of the countries of the world and includes millions of members. The main aim of scouting is learning to grow into responsible manhood and to be of service to others.

The Scout oath and the Scout law are the guides of a scout to citizenship. They tell what is expected of a scout and point out your duties. The scout motto is "Be prepared" — prepared to take care of yourself and to help people in need. The scout slogan is "Do a good turn daily". The motto and slogan spell out a scout's ability and willingness to be of service.

Twenty students joined as scouts during this year 1992-93. They were divided into 4 patrols. The names of the patrols are : 1) COBRA 2) VIPER 3) EAGLE 4) LEOPARD. A patrol is the scout name for a small group of boys. The names of the scout boys and patrols are given below :

COBRA : VIPER : EAGLE : LEOPARD

J. Khare	:	U. Abuji	:	S. Dass	:	S. Kriplani
Mohd. Hussain	:	G. Foote	:	M. Rai	:	R. Mata
S. Hassan	:	S. Agarwal	:	S. Chaurasia	:	A. Azeem
F. Kabir	:	N. Puthran	:	F. Gubitra	:	
S. Raut	:	A. Shafi	:	S. Jha	:	A. Shaikh

The scouts used to meet every Friday at 5.00 p.m. J. Khare was the scout leader. We used to plan some activities for every meeting. A scout should be a true outdoor man. Forests, fields, rivers etc. are his play ground. So we used to go for a walk outside the school campus with our scout master in charge and observe every sound and God's great marvels of nature.

15th of August and 26th of January are of great importance to a scout. Since the aim of the scout is to become a good citizen of his country we put on our uniform and attend the special assembly in the school for celebrating these historic days. The patrols stand in a line before the flag hoisting ceremony. We salute the national flag as it is being hoisted. The scout salute signifies respect. Then we take the scout oath to pledge our allegiance to our flag and to our country.

On our School Annual Athletic Day we wear our uniforms and do different duties like directing the traffic to the play ground, help the masters to distribute the refreshment coupons, regulating the discipline and whatever else is required.

We also learned to tie different types of knots. This will help us to set up our tents and also help us during hiking. During rainy season we used to stay indoors and listen to lectures about various aspects of scouting. Eventhough confined to our school boundaries, we had a year of activities.

Leader : Jeetendra Khare  
Master in charge : Mr. V. Nair

### ENVIRONMENTAL STUDIES IN THE THIRD STANDARD

The use of a child's immediate surroundings as a means of educating him may be called 'Environmental Studies.' A child learns better through his environment. When there is a link between the things he sees around him, with the information available in books, it makes more sense to him. This is what is meant by 'leading him from the concrete to the abstract.'

With the tremendous boom in scientific knowledge these days, it is virtually impossible to teach a child everything we think he ought to know, but rather he ought to be taught the skill of obtaining new information and knowledge for himself through observation, trial and error, asking people (questionnaires and interviews) and through reading books. In other words a child learns to be independent of his teacher — she is there to support, encourage and guide him along the road of discovery.

E.V.S. concentrates on developing in children skills which help them to seek knowledge on their own, to observe, examine, and interpret data and to form their own conclusions. It is more meaningful as it links examples from the child's own life with abstract concepts, it involves children in actively

finding out for themselves rather than passively accepting information fed to them from text books. It arouses curiosity and provides opportunities to develop their imagination, creativity and resourcefulness.

With this in mind the third standard, A, B & C sections, launched on their various projects and thus covered their science, geography and history syllabus set for 1992-93. The children of class III-B have given in their own words simple explanations of some of the topics they studied in their EVS programme.

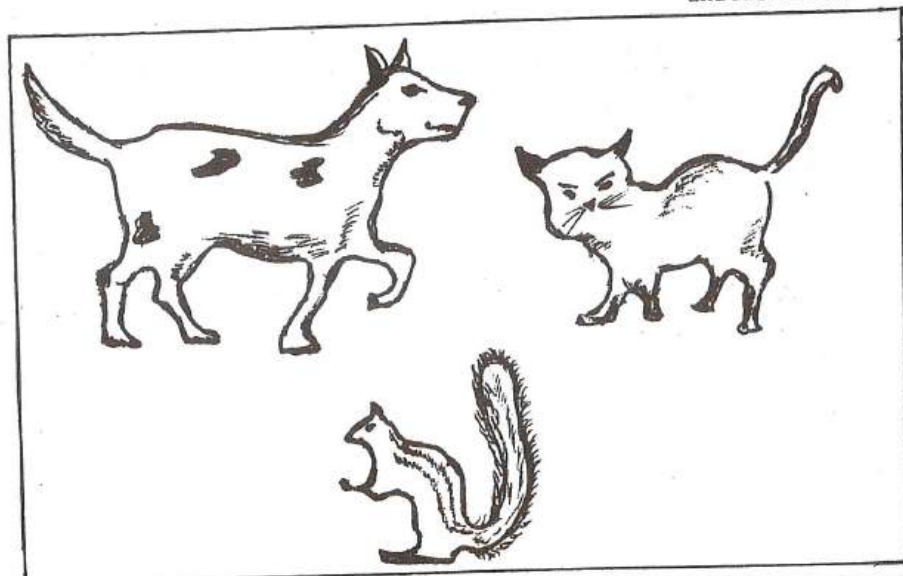
Mrs. L. Waring  
Class teacher III-B

### GROUP A

We learnt about the living and non-living things around us. We went to Mr. Thorpe's house. He keeps lots of living things in his garden. There we saw a monkey, many chickens, geese, pigeons etc. Since he has a nice garden lots of butter flies come there.

We learnt about the names, sounds and young ones of all these living creatures. The young ones of geese are called 'goslings' they cackle and hiss. The birds chirp and their young ones are called "nestlings".

Group 'A':  
Sandeep Patil, Shoeb Ansari,  
Niloufer Pereira, Anshul Agrawal  
and Risha Bhati



A DOG, A CAT, AND A SQUIRREL ARE ALL LIVING CREATURES.

By Group 'A' III-B

### GROUP B

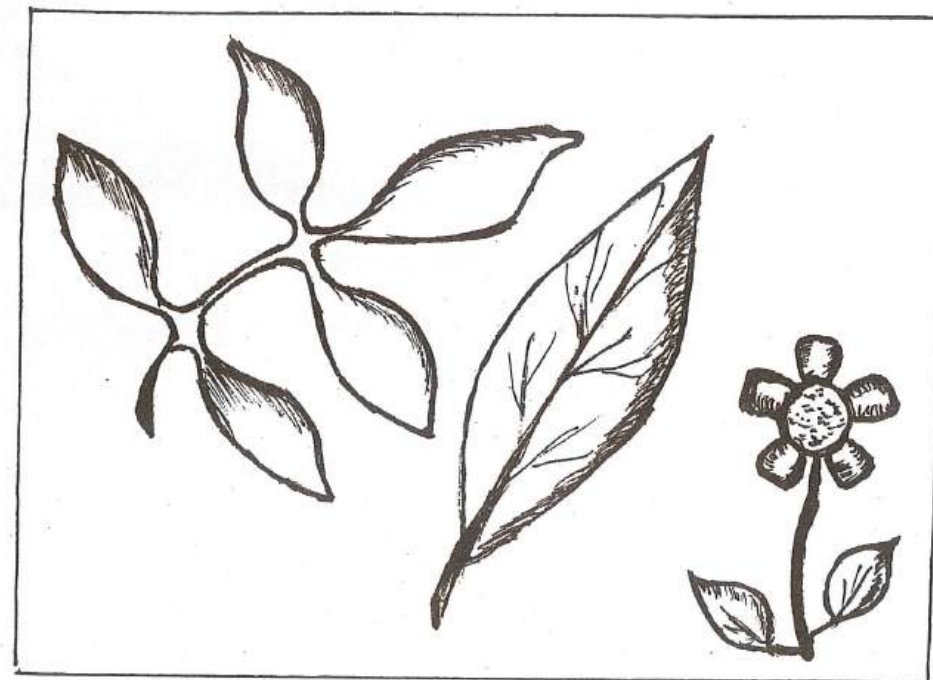
We examined and studied about the greenery around us. Miss gave us papers and we went to do the bark rubbing of the neem tree and the Banyan tree.

We also collected leaves and flowers and stuck them in our scrap book.

We saw many kinds of trees and flowers growing around Barnes. Some of the trees are Banyan, Babool, Neem, Wood-apple and tamarind trees.

Group B

Ravindra Chauhan, Jeki Shah,  
Shafa Rehman, Shanawaz Nathan,  
Taqdeesh Bahuddin and Dolly Sharma.



A COMPOUND LEAF, SIMPLE LEAF AND A DAISY

Group B: III-B

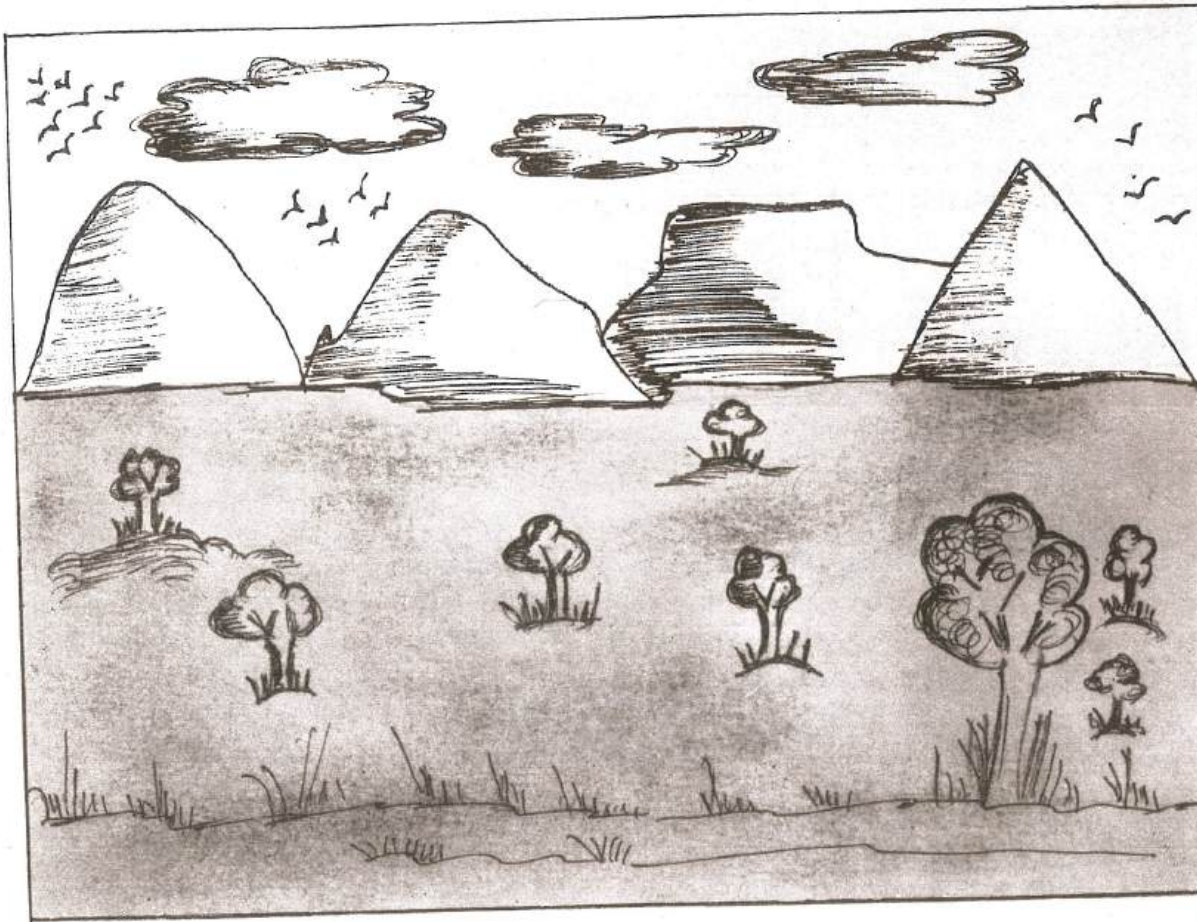
### GROUP C

We climbed upon Evans hall balcony. Here we walked and we looked around and drew Thumbs up hill, Broken tooth hill, and Donkey hill. They have queer shapes. So we drew them.

A hill is a raised piece of land. A mountain is higher than a hill. Both of these have peaks. A valley is the lowland between two hills. A peak is the tip of the hill. A lake is a large piece of water with land all around it. The closest lake to Barnes School is Lake Bheel.

Group C

Nishant Mahajan, Mayuri Kharat,  
Amol Kabbadi, Dinesh Punjabi,  
Zorawar Singh and Qashish Chopra.



THE HILLS NEAR BARNES SCHOOL

Group 'C', III-B

GROUP D

We learnt about insect life around us in Barnes. We saw dragon flies near the swimming pool.

We saw cockroaches in the dust-bin and we saw spiders in one corner in our house.

Mosquitoes usually fly by night. The female sucks blood, the male sucks blood; the male sucks nectar from flowers.

We also learnt about butterflies and we have a beautiful chart of butterflies in our class. This is the life cycle of a butterfly: Mother butterfly lays her eggs on a leaf. Greedy caterpillar hatch out. The caterpillar spins a cocoon around itself. This is the pupa. The pupa becomes a beautiful butterfly.

Group D

Reena Gade, Priyansh Popli,  
Pawan Gupta, Momin Wakil and  
Nadia Rehman.



THE LIFE CYCLE OF A BUTTERFLY : ADULT, EGG, CATERPILLAR AND PUPA

By : Group 'D' III-B.

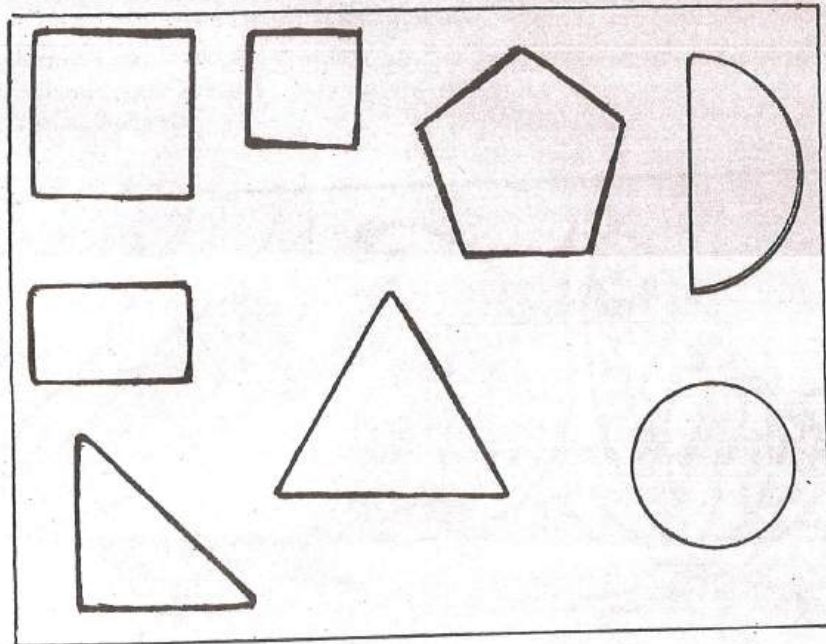
### GROUP E

We learnt about simple shapes. In our class we have one chart of shapes. We learnt about triangles, circles, squares, rectangles etc. The square has all four equal sides and four corners, a rectangle has four sides, but the two opposite sides are equal. A circle has no straight sides, it is round.

We drew many kinds of shapes in our books. From those shapes we learnt many things.

Group E

Navin Lotwani, Rohit Bhalerao,  
Malcom MacDonald, Fahad Shaik,  
Tirtha Rahate and Rishabh Singh.



**SOME SIMPLE SHAPES : SQUARE, PENTAGON, SEMICIRCLE, RECTANGLE  
TRIANGLE AND CIRCLE**

Group 'E', III-B

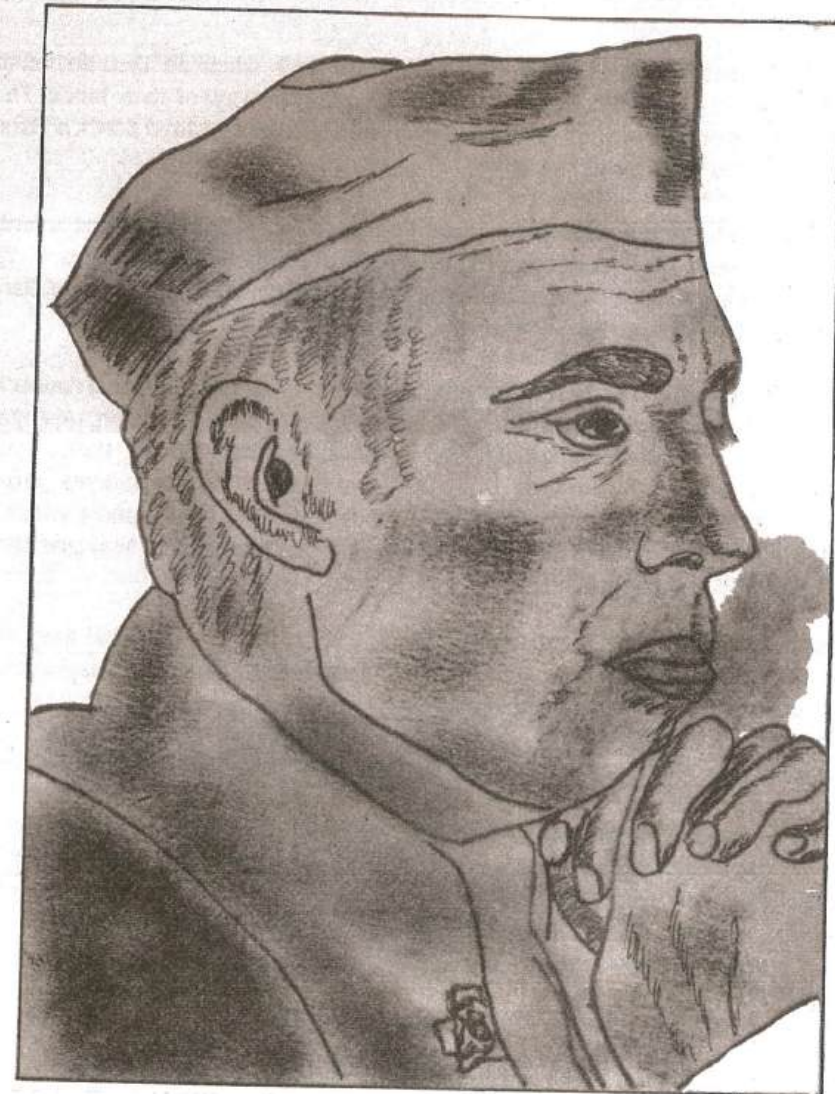
### GROUP F

We celebrated Children's Day on the 14th of November as it is Nehru's birthday. Our teacher took us for a picnic and our Principal also celebrated Children's Day with us. All children called Nehru 'Chacha' as he loved children very much. We learnt all about him in our E.V.S.

We also learnt about Gandhiji who is the 'Father of the Nation' and he was the first hero of this country. He fought for freedom and stood for non-violence or "Ahimsa".

Group F

Amit Pendhari, Piyush Bhatt,  
Imtiyaz Hussain, Shoeb Dongre  
and Princy Gupta.



**JAWAHARLAL NEHRU**

Group 'F', III-B.

## LLOYD BLOCK REPORT

The beginning of the first term saw a heavy rush for admissions into the boarding section, quite a few new admissions were taken in, bearing in mind the number that could be comfortably accommodated.

This is the term when many of the juniors find it hard to part from their dear ones and adjust to a new way of life; though eventually they happily settle down. For the seniors the opening day of school is one of great excitement; they have plenty of news to exchange and look forward to meeting new friends.

June 1992 had a few pleasant surprises for the Lloyd Block boys, when on their arrival they were greeted with pretty colourful wall decorations brightening up the stairways of their block. This is part of a beautification programme taken up by the housemistresses to make Lloyd Block a "Home away from Home" for these little boys.

This year the clothing list was revised and parents were given specific instructions regarding their child's clothing. There was a fairly good response from most of the parents in this regard. The use of mosquito nets was introduced last June considering the mosquito menace in and around Barnes even though spraying is done from time to time.

The second term saw the arrival of the Ex-Students - with their unfailing loyalty and concern for their Alma - mater. They take a special interest in the staff and students of Barnes, and organise games and treats for the children, a social for the seniors, and a dinner and party for the staff. This day in particular is thoroughly enjoyed by our little Boys of Lloyd Block. The Ex-Students' arrival every year is eagerly looked forward to by one and all. We extend our sincere thanks and gratitude to them for their time and trouble taken to make the session enjoyable and memorable. May god shower His blessings upon them for their thoughtfulness.

Lloyd Block has a recreation room fitted with a colour T. V. This year the Principal has very kindly given the "Star T V" connection for the Lloyd Block children as well. As a result they enjoy selected programmes in English.

Towards the end of the third term the boys were taken out on a picnic to T.A. Battalion. We extend our thanks to Mr. A. Baker who gave us permission to take the boys out of the school premises. He also did the needful regarding the arrangements for transportation and a suitable picnic spot, with the kind help of Mrs. K. Sharma and Mrs. S. Negi. We extend our thanks to them for the same. The boys thoroughly enjoyed the picnic and games organised for them by the staff. Prizes were given for all the successful winners. Mrs. A. Baker very kindly took time off from her busy schedule to come to the picnic spot and give away the prizes. Individual prizes were given to the best behaved boys in each dormitory. Mangesh Garahale and Shashank Thakur from the Juniors and Bhagbhan Abullayes from the Seniors were adjudged the best behaved for the year 1992-1993.

The matrons co-operate in the training and grooming of these young minds and bodies. The boys are trained to keep their dormitories neat and tidy, to look after their own little belongings, to help one another, and above all to live in harmony. Looking after one's own child is quite a task, and looking after a group of precocious, over energetic, mischievous, yet lovable little boys; calls for a world of patience, understanding and love which is given by the matrons Mrs. Nair, Mrs. Peters & Mrs.

Spriggs and House - Mistresses whose immediate care they come under. On behalf of the school "Thanks" to the matrons for all their effort.

HOUSEMISTRESSES :

Mrs. L. Waring (Babies & Juniors)  
Miss M. Verghese (Senior)

## THE INTER HOUSE DEBATE COMPETITION REPORT

The inter house debate competition was held from June to July 1992.

The first debate was between the Green House team and the Blue House team. The topic that was selected was "Industrialisation is more important than protecting the environment". This debate had an unfortunate end. Jenny D'Souza, one of the speakers of the Blue House team had been unwell that day and so had not attended classes; although she spoke well, she was disqualified under the school rules. The Greens won the debate.

The second debate was between the Red House team and the Yellow team. The topic, "The modern Indian is better off than his forefathers", generated much interest among the students. After the regular speakers had finished, the debate was thrown open to the audience, who seized the opportunity to air their point of view. The Reds won the debate by a large margin. Ryan Thorpe was declared the best speaker, with Priscilla Isaac coming a close second.

The third debate was held on the 30th of July, between the Green House team and the Red House team. The topic was "The UNO must be given extraordinary powers to make it effective in maintaining world peace." Again the Reds won. Ryan Thorpe and Priscilla Isaac were placed first and second respectively.

The 4th debate was between the Blues and the Yellows. This debate also saw widespread interest among both staff and students. Both sides spoke eloquently to present their views to the audience. The Blue House team won the debate, speaking for the proposition. Devika Gopal was judged the best speaker, with Sudeep Deshpande being placed second. The debate was held on the 7th of July.

The 5th debate was between the Greens and the Yellows. This was held on the 13th of July. The Greens spoke for the proposition, and the Yellows for the opposition. The Greens won, with Caroline Correa being placed first and Havana Madon, second. The topic was "India will survive into the 21st century as a nation". This topic captured the interest of many students and after the debate was opened to the audience, many students came up to the stage and stated their point of view.

The sixth and last debate was held on the 22nd of July, between the Red House team and the Blue House team. The topic selected was "Indian schools must provide greater freedom to their students." This debate too sparked off much interest. The Red House team spoke for the topic, and they spoke eloquently for the need of young people to have greater freedom to explore their potential. The Blue House team spoke clearly and lucidly explaining that too much freedom resulted in trends that were detrimental to the healthy growth of the individual. The Blues won the debate, much to the delight of

most of the students, who had vehemently supported them. Ryan Thorpe again was selected as the best speaker, and Malcolm Ovichegan was placed second.

### THE TEAMS

#### GREENS

- 1) Caroline Correa
- 2) Havana Madon
- 3) Murtaza Attari
- 4) Ashwini Mishra/F. Kabir

#### BLUES

- 1) Jenny D'Souza
- 2) Devika Gopal/Fatima Shamsi
- 3) Malcolm Ovichegan
- 4) Sudeep Deshpande

#### REDS

- 1) Priscilla Isaac
- 2) Pooja Kamath
- 3) Kaustav Debnath
- 4) Ryan Thorpe

#### YELLOWS

- 1) Nadia Omar/Rehana Shaikh
- 2) Cindy Malsaumthunga/Sheista Sikander
- 3) Rajesh Gupta
- 4) Rocky Pahuja/Ashfaque Ahmed

### THE RESULTS

FIRST	:	RED HOUSE Edith Cavell and Royal
SECOND	:	GREEN HOUSE TEAM Joan of Arc and Candy
THIRD	:	BLUE HOUSE TEAM Helen Keller and Greaves
FOURTH	:	YELLOW HOUSE TEAM Florence Nightingale and Spence

The best speaker and winner of the Glenn Howell Cup for the best Debater : RYAN THORPE

SECOND	:	PRISCILLA ISAAC
THIRD	:	CAROLINE CORREA

Organiser : Mr. D. O'Connor  
Assisted by: Miss A. Abraham  
Recorder : Mr. A. D'Souza

### ELOCUTION AND SINGING HOUSE COMPETITION Barnes School, Friday 25th September '92 (4.30 p.m.)

#### ELOCUTION - JUNIOR GIRLS - Under 14 Yrs.

House	Competitor	Poem	Poet	Pts.	Hou/Pos.
Green	Havana Madon	O Captain, My Captain	W. Whitman	66	3rd
Blue	Vanessa Swing	The Galley of Count Arnolds	H. W. Holmes	69½	2nd

Red	Maisie O'Connor	How the Great Guest came	E. Markham	71½	1st
Yellow	Shiesta Sikander	The Slave's Dream	H. W. Longfellow	61	4th

#### ELOCUTION - JUNIOR BOYS - Under 14 Yrs.

Green	Vinayak Parameshwaran	Earth Voices	B. Carmen	74	1st
Blue	Alfred Johnson	Long Dog	I. R. McLeod	64	3rd
Red	Rahul Kanwal	The Glove and the Lions	L. Hunt	71½	2nd
Yellow	Kabir Bains	Tact	A. Guiterman	60	4th

#### ELOCUTION - SENIOR GIRLS - Above 14 Yrs.

Green	Deepti Rach	Little Ned	Robert Buch	66	4th
Blue	Jennifer D'Souza	Classroom Enuii	S. Balhotra	82	1st
Red	Pooja Kamath	Lord Ullan's Daughter	T. Campbell	77	2nd
Yellow	Shagufta Sikander	Pied Piper of Hamelan	R. Browning	69	3rd

#### ELOCUTION - SENIOR BOYS - Above 14 Yrs.

Green	Faruque Kabir	Song for the Saddest Ides	O. Nash	83	1st
Blue	Victor Lewis	An Extract from My Fair Lady	A. J. Lerner	79	2nd
Red	Ryan Thorpe	I've got to be Funny	A. P. Herbert	77	3rd
Yellow	Rajesh Gupta	Charge of the Light Brigade	A. Tennyson	68	4th

#### SINGING - JUNIOR GIRLS - Under 14 Yrs.

Green	Rebecca Gaye	Banks of the Ohio		61½	2nd
Blue	Maria Silveira	I wouldn't Change You		69	1st
Red	Beverline Dupratt	Annie's Song		59	3rd
Yellow	Chasmita Kunder	A Hundred Miles		59	3rd

#### SINGING - JUNIOR BOYS - Under 14 Yrs.

Green	William Taylor	Dreamin'		62	2nd
Blue	Sudeep Deshpande	Send Me The Pillow		68	1st
Red	Prashant	Bachelor Boy		56	3rd
Yellow	Sachin Kaskar	Que Sara, Sara		55	4th

### SINGING - SENIOR GIRLS - Above 14 Yrs.

Green	Caroline Correa	American Dream	70	4th
Blue	Patricia Gough	Stumbling In	75	1st
Red	Cindy Lianthuampui	Crystal Chandeliers	73	3rd
Yellow	Nadia Omar	Act Naturally	74	2nd

### SINGING - SENIOR BOYS - Above 14 Yrs.

Green	Jackson Livingston	Paloma Blanca	50	4th
Blue	Kenneth Lianthunga	Singing the Blues	66	1st
Red	Kaustav Debnath	Another Day In Paradise	65	2nd
Yellow	Russell Fernandes	Cotton Fields	54	3rd

### HOUSE CHORUSES - JUNIORS AND SENIORS

Greens	Joan of Arc & Candy	...	Streets of Lored	65	3rd
Blues	Helen Keller & Greaves	...	Sound of Silence	72	2nd
Reds	Edith Cavell & Royal	...	Yellow Rose of Texas	54	4th
Yellows	Florence Nightingale & Spence	...	Top of the World	73	1st

### COMBINED HOUSE RESULTS

HOUSE	GRAND TOTAL	HOUSE/ POSITION
BLUE ... GREAVES & HELENKELLER	572.5	1st
RED ... ROYAL & EDITH CAVELL	550	2nd
GREEN ... CANDY & JOAN OF ARC	532.5	3rd
YELLOW ... SPENCE & FLORENCE NIGHTINGALE	500	4th

Mr. A. R. Baker (Principal) acknowledges with sincere thanks the co-operation of:

The Judges : (1) Mrs. B. Braganza. (2) Mrs. N. Ali. (3) Mrs. R. Gadre. (4) Mr. B. Fernandez (Memory)

The Staff: 1) Mrs. A. Baker (Senior Girls)  
2) Mr. A. D'Souza (Senior Boys)  
3) Mrs. K. Sharma (Junior Girls)

- 4) Mr. D. O'Connor (Junior Boys)
- 5) Mr. & Mrs. D. Correa (Singing Girls Solo)
- 6) Mr. K. Ryder (Singing Solo Boys)
- 7) Miss M. Verghese (House Choruses)
- 8) Miss G. Pinto (Recorder)
- 9) Mr. S. Gadre (Recorder)
- 10) Miss S. Galstaun (Certificates)

And all the staff who have helped in any way in the Singing and Elocution programme.

### THE JUNIOR SCHOOL ELOCUTION COMPETITION

This year we introduced a new event for the Junior school, namely, the Inter class Junior Elocution Competition. The competition was held on the 20th November, 1992, and its main purpose was to encourage the little ones to recite on the stage and to help them to improve diction, pronunciation and clarity in spoken English, as well as to inculcate in them an appreciation for poetry. Groups of about 20 children from each class recited and three prizes were awarded for the best groups of elocutionist. Two special prizes, very kindly donated by Mrs. Baker, were awarded to the Nursery children for their recitation of Nursery Rhymes and to the best group in the Preparatory class (Prep. A). It was very heartening to see that all the class teachers and the children responded quite enthusiastically to this new event — All put in their best efforts and the competition was quite successful and enjoyable. The parents of the Junior School children were invited for the function and we were happy that many made the effort to attend.

The following are the poems which were recited by each class -

Group I	
Nursery Class ... Nursery Rhymes	Std. I A ... Old King Cole
Prep A ... Frogs At School	Std. I B ... Safety First
Prep B ... Cock Robin and Jenny Wren	Std. I C ... Once I saw a Little Bird
Prep C ... The Barnyard	Std. II A ... The Bear
	Std. II B ... Little Ants
	Std. II C ... A Farmer Went Trotting
Group II	
Std. III A ... The Brave Little Kite	Std. V A ... Arithmetic
Std. III B ... Flo's Letter	Std. V B ... The Height of the Ridiculous
Std. III C ... Uncle John's Pig	Std. V C ... The Fox's Wedding
Std. IV A ... The Missing Creature	Std. VI A ... The Priest and The Mulberry Tree
Std. IV B ... The Windmill	Std. VI B ... The West Wind
Std. IV C ... The Camel's Hump	Std. VI C ... The Spanish Main

The three prizes awarded were to the following -

- Group I — Std. II A (trained by Mrs. C. Alphonso)
- Group II — Std. IV C (trained by Miss J. Xavier)
- Group III — Std. V A (trained by Miss G. Pinto)

Once again thanks go out to all the Junior School Staff for their help and co-operation and Mr. Borle for providing us with 3 delicious cakes, as prizes.

Mrs. S. D'Souza.

### THE ANNUAL SCHOOL PLAY

"The Happiest Days of Your Life", a farce in three Acts by John Dighton was staged at Evans Hall at 5.30 p.m. on 28th November.

Every year, barely one play has been staged when the hunt begins for the next one. Friends, acquaintances add to the impetus of the search by constantly asking. "So what is the next one going to be?" Of late I have been ferreting in a "secret cupboard" in the Principal's "anteroom" and it is from the cob-webbed, dark recesses of this cupboard that I have extracted some of the comic plays that have been put up in the last few years. This year's play "The Happiest Days of Your Life" was one such. Most of these plays had been enacted during the erstwhile Principal, Mr. Coles' time, and so was "The Happiest Days of Your Life", as I was informed by Mr. & Mrs. Gadre who are on the teaching staff and have had a long association with the school. However, in those days, the staff used to act in the plays. Later it was the ex-students who took over the mantle and it was only during Mr. A. Baker's tenure as Principal that the practice started of only the present students participating in the school play.

There were thirteen players in the cast and inspite of forebodings stirred up by that odd number "13" the play concluded to a thunderous applause on the evening of 28th November, after a duration of two and a half hours. Most of the audience were later heard to remark that they had never laughed so much in a long time; and that was precisely what our intention was - to give the audience a good laugh. Recently, there has not been much of an occasion to laugh, going by the happenings in India and the rest of the world. A moment of laughter created in the midst of throes of violence and stress would definitely be a blessing.

The theme of the play is a farcical one - a little exaggerated and removed from reality - but then that is what farce is all about. Circumstances throw together a girls' school, St. Swithins, and a boys' school. Hilary Hall. St. Swithins is a female school, adhering strictly to feminality - and Hilary Hall is a strictly male school where all the members are male and bachelors into the bargain. The circumstance that gave rise to such a situation was that due to an emergency, schools had been evacuated from their premises. When things returned to normal, the inmates of certain schools returned to find that they had lost their buildings.

The Ministry of Devacuation empowered to allocate educational premises, then asked several schools to share their premises with others of similar size and type. However, the Ministry bungled things and St. Swithins, was allocated to share the premises with Hilary Hall, a boys' school.

All pleas to the Ministry, who adhere strictly to what is on paper, for righting the situation fail. Both schools unwillingly settle down to a compromise till things are set right. However, soon further confusion is cause by the arrival of visiting parents of pupils of both schools. The principals and staff of both Hilary Hall and St. Swithins are forced to recourse to hilarious exaggerated deceptive antics due to fear of lack of understanding from these parents of such a situation.

In the meanwhile, far from rectifying the error they had made while allocating premises to schools, the ministry only adds to the prevailing brouhaha by sending another school for backward children to share the premises with St. Swithins and Hilary Hall.

The play concludes with a fortress being set up by those within the school against those without the school.

The lampooning of the style of functioning of government offices adds to the hilarity in the play. No matter what the situation may be, government offices the world over, stubbornly go by paper work and paper rules.

The students who took part in the play were Jitendra Khare (Headmaster, Hilary Hall), Ryan Thorpe (Assistant master at Hilary Hall), Rupert Billings (Senior assistant master at Hilary Hall), Farookh Kabir (porter and groundsman at Hilary Hall). On the staff of St. Swithins were Miss E. Whitchurch, played by Priya Sharma, Miss Gossage — a senior assistant mistress, played by Jennifer D'Souza; Miss Harper, an assistant mistress, played by Maria Silveira, and a pupil played by Venessa Swing. The parents, who disrupted proceedings by their unheralded arrival, were Mr. & Mrs. Sowter played by Victor Lewis and Caroline Correa and Rev. and Mrs. Peck played by Gavin Fernandes and Beryl Dueman. The prompters were Regina George, Darshan Kabra and Keith Liantuanga. Here, I would like to say "kudos" to the cast for their sterling performance which was the result of their unabated interest — diligence and hardwork. It was a two-and-a-half-hour smooth sailing on the stage on the 28th evening not a long line forgotten, no action forgotten, all the jokes and "digs" finely delivered.

The play was a lengthy one, as such the hours of rehearsal had been long, extending over, oh, so many days. These children had to participate in other activities besides, and they had also been forewarned about not neglecting their studies. They must have been heavily taxed and, therefore, all the more deserving of praise, pat and a director's gratitude. There is so much that goes in the making of a play — the excitement of creation, the agony of fatigue and frustration, anticipation, nervousness and finally the ecstasy as the play gradually unfolds and all the pieces fall in their places.

The evening of 28 November owed its success to the unreserved contribution of several other staff members. Mrs. R. Gadre and Mr. Dinger took over the looking after and setting up of stage properties. Both have been helping me for several years now. Once I hand over properties to them, I know they are safe and shall be returned to their respective owners once the play is over. Mr. & Mrs. D. Correa, and this time Mrs. L. Waring too, looked after the make-up of the cast. Mr. Correa's artistic talents are an asset precluding the necessity of calling in professional make-up personnel. Without the assistance of the maintenance staff, the stage and other accessories could not have got ready. Mr. Waring spent many an hour getting the sound effects correctly recorded. Thanks to Mr. R. Waring, and Mr. K. Frederick and the maintenance staff who helped out with the staging of the play. Mrs. R. DeSouza with her team of tailors also gave valuable help in getting the costumes and furnishings for the stage ready. Mr. Borle

and the mess staff kept up the flagging energy of the cast during the long rehearsal hours by providing coffee and delicious snacks.

Mr. A. D'Souza help in the form of criticism, suggestion and assistance behind the curtain was much welcomed. Many others helped in some way or the other and a mention of them has been made in the credits published at the end of this report.

The play was followed by a dinner and dance and finally it was "lights out" on the evening of November 28th.

Mrs. A. Baker

"Creative art demands the price of discipline, of hard work and of eternal persistence."

**CREDITS FOR THE ANNUAL SCHOOL PLAY**  
**"THE HAPPIEST DAYS OF YOUR LIFE"**  
Mr. A. R. Baker, Principal, Barnes School.

Acknowledges with sincere thanks the co-operation of :

- \* Mrs. A. Baker — Directing and Producing the Play.
- \* The Cast who have rehearsed for the past month.
- \* Mr. S. Isaac for compiling the Brochure, and for his untiring efforts to secure advertisements and complimentary pages for the Brochure.
- \* The Pupils, Class and Subject Teachers of every class in the school for their contribution to the Brochure.
- \* For sale of tickets — Miss Savita Gadre, Mrs. K. Sharma, Miss Ann Abraham, Mrs. V. Thorpe, Master Amit Sarkar Class X-A.
- \* M/s. Norvicsun Advertising for designing the Brochure Cover.
- \* Wardrobe and properties and other assistance — Mr. P. Dinger, Mrs. R. Gadre and Mr. A. D'Souza.
- \* Make up — Mr. & Mrs. Correa, Mrs. L. Waring.
- \* Sound effects — Mr. R. Waring.
- \* Mr. D. Correa — Posters for publicising the Play.
- \* The Maintenance Staff — Mr. R. Waring and Mr. K. Frederick Bairu, Dattu and Lazarus.
- \* The Office Staff — Dispatching appeals & other clerical work in connection with the production.
- \* Mr. Borle and the Mess Staff for tea and snacks for the cast.
- \* Mrs. R. DeSouza and the tailors - Babu, Murli and Muthu.

- \* B. K. Kakad, Rattan Sirsat (Electricians) & M. Bhalerao (Painter and Polisher).
- \* Milton Studio — Photographs.
- \* Advertisers, Donors, Ex-Students for their contribution to the Brochure.
- \* All friends, and well-wishers for their general interest and help.
- \* Mr. Varma of Kamla Printing Press for printing the brochure in record time.
- \* All assistance received too late for publication.

**THE JUNIOR SCHOOL CONCERT**

March 23rd was the date set for the Junior School Annual Variety Entertainment, this year held as a separate event to the Art and Craft Exhibition, which was on Parents Day, the 1st October 1992. The teachers, as usual, went through a lot of trouble to train the children in acting, dancing and singing for the concert. A lot of preparation is required in making or improvising costumes, props and all the other little details which add to the success of a stage performance of little children, and our teachers always come out with varied and interesting ideas. The programme, this year, was rather long as we had three plays, done by Stds. III, IV and V. Std. III staged a playlet called 'Manners' in which animals in the jungle taught some naughty children a lesson on manners. This was very colourfully and effectively portrayed and a special mention must be made of the animals costumes and real life masks, which showed the unending imagination and innovativeness of the teachers. Std. IV dramatised a story from the Arabian Nights, "Ali Baba and the Forty Thieves" — quite a big production involving about 75 children. There was plenty of colour and costume involved in this play too with the swashbuckling band of thieves dancing girls and Arabian setting, not forgetting the cleverly manipulated doorway in the rock leading to a cave of jewels. Std. V entertained us with songs and scenes from the classic film "Fiddler on the Roof" in which, the father of a simple 'God-fearing family', has ambitious hopes for his five charming daughters, but inevitably the girls have their own plans and poor papa is left with his dreams. This play required some mature acting from the ten and eleven year olds, which they managed quite successfully. The smallest babies in the school, from the Nursery class were quite uninhibited on the stage and entranced the audience with their action songs about the 'Bus in Devlali', 'My hands on my Head' and a lively version of "The Bow Legged Chicken". The Preps depicted the various good habits to be inculcated, in order to keep healthy and fit in 'Here we go Round The Mulberry Bush'. Std. I sang to us about 'My grandfather's Clock' and 'Swinging On a Star'. Large numbers of children were involved in these action songs and the teachers worked with tremendous patience in training them to sing tunefully and do their little actions with care and precision. There were plenty of toe-tapping dances in the programme. First a few children from Std. VI performed a short dance of worship. Then there were the boys and girls of Std. II, IV, and V very colourful and energetic in their Koli, Punjabi and Dandiya dances. These children managed the folk dances, almost as well as adults would. Shruti Raj of Std. III, once again performed an Indian classical dance for us, and we are reminded of the fact that classical dancing, when started at a young age, can develop art and grace in a young girl.

Std. V performed for us again, later in the evening with two very lively and entertaining songs 'Bombay Meri Hai' and 'Life In The Army', once again showing the versatility of children and teachers alike.

Std. VI ended the programme with a song from a Hindi film 'Ek, Do, Teen' — with very striking

costumes and tricky dance steps — A happy note to end a long evening, which was nonetheless, pleasant and entertaining.

Very special thanks to all the Junior School teachers and the tailoring and maintenance departments who worked tirelessly to make the evening a success.

Mrs. S. D'Souza.

### NATIVITY PLAY AND CAROL SERVICE

As the month of December drew nigh, expectations and hope mounted in the hearts of all the little children of Barnes — each one eagerly looking forward to being selected for a part in the Nativity Play.

The Carol service preceeded by the Nativity play was inaugurated by Rev. Kamble. There were readings from the Bible on the birth of Christ, interspersed with lovely Christmas Carols sung by the school choir. As usual the Barnes school children out did themselves on the final day and gave of their best to the choral renderings accompanied by Miss Verghese on the Yamaha.

The birth of Christ was enacted by the children who looked colourful and attractive in their make-up and costumes. There were many angels both big and little, pretty and petite who adorned the stage which was set up as a stable, liberally decorated with plenty of animal 'cut-outs' as stage props artistically prepared by Miss M. Verghese. This year to add to the excitement there were two live goats on stage, giving a realistic effect to the events with their bleating!

The part of Mary was played by Michelle Gough a petite little girl from the fifth standard. Joseph was Cyril Briggs and they made a good pair as they enquired wearily of the innkeepers for a room to stay.

There were four innkeepers, namely — Russell Fernandez, Rhett Lewis, Maxim Macdonald and Robert Choudhary. Robert played his part exceedingly well — the little that he had to say was said with good expression both facial and verbal. Harman Madon, Joseph John and Amit Ahuja were kings.

Christina Panickar played the part of Angel Gabriel — she was lit up on the balcony by a stream of heavenly lights as she proclaimed God's message to Mary and then to the shepherds who were seated on a little 'make-shift' hill in the hall.

The Christmas star again guided the kings to the stable across the hall — as usual an attractive and colourful sight, thanks to Mr. R. Waring for his ingenious ideas!

There were a host of worshippers who came in procession led by the drummer boy played by Brendon Baker who had nothing to offer the Christ child but his little drum. Nisha Nair was little flower girl who gave the baby Jesus a little posy of flowers.

Santa Claus was played by Siddarth Rao of the fifth standard. He welcomed the guests and then danced his way into the hall to the tune of 'Jingle Bells' while Mrs. Sants Claus was played by Candice Seager who had a tray full of buns to offer the Christ child.

The hall looked festive and was prettily decorated with plenty of thermocol 'cut-outs' and colourful wreaths and streamers. The Christmas Tree beside the little hill gave a finishing touch to the setting.

On the whole about eighty children took part in the Nativity play which was well directed and planned by Miss M. Verghese. She was assisted by a team of co-workers namely : Miss P. Barnham, Miss E. Fernandez, Mr. S. Gadre, Mr. P. Dinger and Mrs. L. Waring. Thanks are due to them for their help and co-operation.

We thank Rev. Kamble for gracing the occasion and also thank Mr. R. Waring and Mrs. R. DeSouza and their team of workers for their tireless and co-operation. It is our pleasure to thank Mr. Baker who as usual gave all the performers a packet of eats each for all their efforts. Thanks are also extended to all those volunteers who helped towards making the function a big success.

Mrs. L. Waring

### HODGE SHIELD FOR BOYS - 1992-93

GAMES AND ACTIVITIES	C	G	R	S
	(Green)	(Blue)	(Red)	(Yellow)
Football	2	1	4	3
Cross Country	3	2	4	1
Debate	3	4	2	1
P.T. & Gym.	2	3	1	4
Elocution & Singing	2	4	3	1
Athletics	2	1	4	3
Cricket	1	4	3	2
Volleyball	3	4	1 1/2	1 1/2
Basketball	1	2	3	4
Table Tennis	1	4	3	2
Hockey	2	1	3	4
Boxing	2	1	3	4
Study	8	4	6	2
TOTAL POINTS	32	35	40 1/2	32 1/2
POSITION	4th	2nd	1st	3rd

Swimming & Diving were not held.

Hodge Shield won by Royal House.

Speck combined Trophy to ... Reds.

Elocution & Singing Trophy to ... Blues.

Trophy for Debate to ... Reds.

King Trophy for Athletics ... Reds.

Lumley Medal Panel ... S. Gupta; S. Deshpande; R. Thorpe; M. Ovichagan; S. Bichu.

Lumley Medal to ... S. Bichu.

Best Day Scholar Prefect ... O. Irani.

Best Boarder Prefect ... R. Kamble.

Sportsman of 92-93 ... Ah. Omar.

Mr. M. Thorpe

**KEILY SHIELD FOR GIRLS - 1992-93**

GAMES AND ACTIVITIES	J.A. (Green)	H.K. (Blue)	E.C. (Red)	F.N. (Yellow)
Table Tennis	2 1/2	1	4	2 1/2
Softball	1	2	4	3
Debate	4	3	2	1
P.T. & Gym.	3	4	1	2
Elocution & Singing	2	4	3	1
Athletics	2	4	3	1
Throwball	1	3	4	2
Basketball	1	2	3	4
Badminton	3	1	4	2
Hockey	3	2	1	4
Study	2	6	8	4
<b>TOTAL POINTS</b>	24 1/2	32	37	26 1/2
<b>POSITION</b>	4th	2nd	1st	3rd

Swimming was not held.  
 Keily Shield won by ... Edith Cavell House.  
 Speck combined Trophy to ... Reds.  
 Elocution & Singing Trophy to ... Blues.  
 Trophy for Debate to ... Reds.  
 King Trophy for Athletics ... Reds.  
 Lumley Medal Panel ... C. Lianthuampuii; N. Omar; P. Kamath; M. Silveira; C. Correa.  
 Lumley Medal to ... Nadia Omar.  
 Best Day Scholar Prefect ... N. Panagaria.  
 Best Boarder Prefect ... P. Kamath.  
 Sportswoman of the Year 92-93 ... P. Gough.

Mrs. S. D'Souza

**STUDY CUPS - 1992-93**

There are two trophies. Tayebally Study Cup for girls and Blanden Study Shield for boys. The percentage marks for each pupil's first two terms exams are taken and points are given as per the table given below :

0 to 4.9%	= - 8	points	46 to 50.9%	= + 2	points
5 to 9.9%	= - 7	"	51 to 50.9%	= + 3	"
10 to 14.9%	= - 6	"	56 to 60.9%	= + 4	"
15 to 19.9%	= - 5	"	61 to 65.9%	= + 5	"
20 to 24.9%	= - 4	"	66 to 70.9%	= + 6	"
25 to 29.9%	= - 3	"	71 to 75.9%	= + 7	"
30 to 34.9%	= - 2	"	76 to 80.9%	= + 8	"
35 to 39.9%	= - 1	"	81 to 85.9%	= + 9	"
40 to 45.5%	= + 1	"	86 and above	= + 10	"

The grand total points are divided by the number of pupils to get the study cup Quotient. House with highest Quotient wins the cup/shield.

**TAYEBALLY STUDY CUP FOR GIRLS - 1992-93**

Position	House	Pupils	Points	Study Quotient	Points for Keily
1st	Edith Cavell	60	+309	+5.150	8
2nd	Helen Keller	51	+190	+3.726	6
3rd	Flo. Nightingale	36	+069	+1.917	4
4th	Joan of Arc.	47	+039	+0.830	2

**BLANDEN STUDY SHIELD FOR BOYS - 1992-93**

Position	House	Pupils	Points	Study Quotient	Points for Hodge
1st	Candy	105	+232	+2.210	8
2nd	Royal	97	+211	+2.175	6
3rd	Greaves	103	+174	+1.690	4
4th	Spence	102	+096	+0.941	2

Mr. S. B. Gadre

### PREFECTS AND HOUSE PRESIDENTS 1992-93

Houses	Colour	Motto	Presidents	Boarder Prefects	Day-scholar Prefects
Candy	Green	Never give in	Mr. S. Isaac	Md. Yusuf R. Kanchan	O. Irani
Joan of Arc	Blue	Courage is Destiny	Mrs. L. Isaac Mrs. H. Gupta	D. Rach T. Soni	P. Aher
Greaves			Mr. A. D`Souza	S. Bichu D. Boraste	U. Dialani
Helen Keller	Red	Firmness in Action	Miss G. Pinto Mrs. C. Alphonso	J. D`Souza P. Gough	N. Panagaria
Royal			Mr. S. Gadre	R. Kamble U. Sakharkar	R. Thorpe
Edith Cavell	Yellow	Unity is Strength	Mrs. V. Thorpe Mrs. E. Correa	P. Kamath C. Lianthuampuii	P. Isaac
Spence			Mr. D. Correa	W. Ansari J. Bhandari	Md. H. Kaika
Florence Nightingale			Mrs. V. Robins Miss S. Galstaun	S. Shetty N. Omar	U. Chawla

School Motto: "Accepto Robore Surgam", "I shall rise with the strength that I have received."

### THE PREFECTS 1992 (JUNE) – 1993 (MARCH)



First row from the top  
 Left to right : D. Boraste, A. Sarkar, R. Deshmukh (left in Oct. '92, he was replaced by J. Bhandari), Md. Yusuf, W. Ansari.  
 Second Row : O. Irani, R. Thorpe, R. Kamble, Md. H. Kaika, U. Dialani, R. Kanchan.  
 Third Row : P. Isaac, D. Gopal (left in July '92, she was replaced by N. Panagariya), D. Rach, C. Lianthuampuii, N. Omar,  
 P. Aher, V. Chawla, J. D Souza.  
 Fourth Row : P. Gough, T. Soni, P. Kamath.  
 Front row from : Mrs. A. Baker, S. Bichu (Head boy), Mr. A.R. Baker (Principal), Rev. P. Kamble (Chaplain), S. Shetty,  
 Mr. M. Thorpe (Vice Principal).

THE I.C.S.E. CLASS 1993 WITH THEIR TEACHERS



Sitting Left To Right - Mr. S. Kulkarni (Computers), Mr. A. D. Souza (Chemistry and Maths), Mr. D. Correa (Geography and Art), Mrs. H. Gupta (Hindi), Mr. M. Thorpe (Maths), Mr. A. F. Baker (Principal), Mrs. A. Baker (English), Mr. S. Gadre (Physics), Mr. R. Robinson (Biology), Mr. D. O'Connor (History & Civics & Economics), Mr. S. Issac (p.t.)

BOXING



The Winners And Runners Up  
For 1992-93

THE NATIVITY PLAY



## EX-STUDENTS REUNION



(L. to R.) Mr. A.R. Baker, Mrs. A. Baker, Mr. N.E. Frederick (Chairman Of The Board Of Directors) & Mrs. Q. Frederick At The Ex-Students Gathering.



Ex-Students — "Hear Our Loyal Anthem — As We Make It Rise To Our School With All Our Might!  
Barnes Has Reared Us, Taught Us All The Good We Prize Here We've Learned What's True And Right."

## JUNIOR SCHOOL CONCERT



Preparatory — "Here We Go Round The Mulberry Bush."



Nusery Class — "Bus In Devlall"

## JUNIOR SCHOOL CONCERT



Std I - "Mt Grandfather's Clock"



Std II - Dandiya Dance

## JUNIOR SCHOOL CONCERT



Std V - "Life In The Army"



Std V - Playlet - "Fiddler On The Roof"

# JUNIOR SCHOOL CONCERT



Std III - "Manners"



Std IV - "Ali Baba And The Forty Thieves"

## BARNES SCHOOL, DEVLALI CAMP RESULT OF I.C.S.E. EXAMINATION MARCH 1993

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Date: 03/06/93

Centre: T 144

Sr. No.	Candidate's Name	Eng	Hindi	Hist & Geog	Maths	Scie	Art	Comp	Eco	% of Best Five Sub	Div
1.	S. Ajmerwala	88	88	86	83	88	—	64	—	86.60	I
2.	H. Keer	88	92	88	74	83	—	69	—	85.00	I
3.	S. Kripalani	90	94	88	66	76	—	64	—	82.80	I
4.	N. Panagariya	86	90	80	62	72	—	69	—	79.40	I
5.	A. Sarkar	86	62	80	72	78	—	76	—	78.40	I
6.	G. Fernandes	86	88	69	30	58	—	60	—	72.20	I
7.	R. Gupta	69	74	86	60	62	—	66	—	70.40	I
8.	R. Thorpe	69	60	88	58	66	—	72	—	71.00	I
9.	S. Dass	83	76	69	58	66	—	60	—	70.80	I
10.	J. Thakkar	69	88	69	60	58	—	60	—	69.20	I
11.	F. Shamsi	69	78	64	28	50	—	—	78	67.80	I
12.	O. Irani	76	58	64	64	62	—	62	—	65.60	I

Sr. No.	Candidate's Name	Eng	Hindi	Hist & Geog	Maths	Scie	Art	Comp	Eco	% of Best Five Sub	Div
13.	S. Gupta	62	60	76	50	62	64	—	—	64.80	I
14.	Sangita Gupta	64	76	72	44	50	—	60	—	64.40	I
15.	S. Chaurasia	60	86	64	52	52	58	—	—	64.00	I
16.	U. Dialani	60	72	62	58	62	—	64	—	64.00	I
17.	C. Lianhuampuii (Lus)	64	69	62	54	60	64	—	—	63.80	I
18.	S. Jacob	72	74	52	52	58	—	60	—	63.20	I
19.	E. Al-Fadhli	62	74	62	54	60	58	—	—	63.20	I
20.	Mohd. H. Katka	69	76	58	38	52	—	60	—	63.00	I
21.	J. Labana	66	69	64	42	52	—	64	—	63.00	I
22.	S. Bichu	69	64	48	58	54	69	—	—	62.80	I
23.	V. Chawla	50	88	46	62	54	—	60	—	62.80	I
24.	P. Sharma	74	69	54	54	62	52	—	—	62.60	I
25.	P. Daryani	60	74	64	54	50	—	60	—	62.40	I
26.	S. Fakhir	64	72	62	44	60	54	—	—	62.40	I
27.	F. Khan	69	76	50	64	52	35	—	—	62.20	I
28.	J. D'Souza	63	38	54	52	50	64	—	—	60.60	I
29.	N. Patil	60	72	58	42	58	—	54	—	60.40	I

Sr. No.	Candidate's Name	Eng	Hindi	Hist & Geog	Maths	Scie	Art	Comp	Eco	% of Best Five Sub	Div
30.	G. Virk	42	76	60	52	54	—	60	—	60.40	I
31.	M. Samuel	62	58	58	42	50	—	—	74	60.40	I
32.	Y. Dhingra	62	64	50	54	54	—	64	—	59.60	II
33.	V. Harak	58	20	60	60	58	—	60	—	59.20	II
34.	D. Boraste	64	72	52	28	48	—	58	—	58.80	II
35.	P. Kamat	66	60	48	42	58	60	—	—	58.40	II
36.	H. Yadav	74	44	60	28	60	—	54	—	58.40	II
37.	J. Alphonso	60	64	48	50	48	66	—	—	57.60	II
38.	T. Soni	62	69	48	44	54	54	—	—	57.40	II
39.	P. Isaac	74	48	54	40	50	—	60	—	57.20	II
40.	R. Kamble	58	58	69	28	50	50	—	—	57.00	II
41.	R. Chawla	58	78	38	46	50	50	—	—	56.40	II
42.	R. Indulkar	60	64	54	30	40	—	64	—	56.40	II
43.	V. Karvir	58	64	44	40	42	—	—	74	56.40	II
44.	D. Shinde	58	62	54	42	50	58	—	—	56.40	II
45.	S. Raut	50	72	58	28	38	—	60	—	55.60	II
46.	Mohd. Yusuf	60	64	44	42	50	—	58	—	55.20	II

Sr. No.	Candidate's Name	Eng	Hindi	Hist & Geog	Maths	Scie	Art	Comp	Eco	% of Best Five Sub	Div
47.	B. Kukreja	64	50	54	44	40	—	64	—	55.20	II
48.	N. Omar	72	15	62	38	54	50	—	—	55.20	II
49.	M. Patel	50	64	54	44	50	—	58	—	55.20	II
50.	R. Rumde	60	58	54	25	50	—	54	—	55.20	II
51.	A. Singh	58	60	48	48	42	—	62	—	55.20	II
52.	S. Lakotia	58	64	52	44	44	54	—	—	54.40	II
53.	A. Fatehi	60	54	44	38	54	—	58	—	54.00	II
54.	S. Shinde	60	54	52	30	42	62	—	—	54.00	II
55.	R. Kanchan	60	40	54	30	54	54	—	—	52.40	II
56.	V. Bobadi	40	69	46	46	30	—	58	—	51.80	II
57.	V. Pagare	58	58	46	42	28	—	54	—	51.60	II
58.	S. Shetty	52	54	52	30	40	60	—	—	51.60	II
59.	K. Debnath	58	72	35	15	42	50	—	—	51.40	II
60.	P. Aher	44	76	35	42	28	—	52	—	49.80	III
61.	S. Baig	62	72	42	30	35	38	—	—	49.80	III
62.	V. Alphonso	60	52	38	30	38	—	60	—	49.60	III
63.	R. Pahuja	54	62	40	10	38	54	—	—	49.60	III

Sr. No.	Candidate's Name	Eng	Hindi	Hist & Geog	Maths	Scie	Art	Comp	Eco	% of Best Five Sub	Div
64.	D. Rach	58	28	42	48	38	52	—	—	47.60	III
65.	N. Shaikh	62	72	52	28	28	—	62	—	55.20	Fail
66.	J. Manuel	66	30	44	25	40	—	58	—	47.60	Fail
67.	A. Ahmed	48	74	30	10	28	—	54	—	46.80	Fail
Number Appeared		67	66	67	67	67	24	40	3	0.00	
Number Passed		67	62	66	49	62	24	40	3	0.00	
Number Failed		0	4	1	18	5	—	—	—	0.00	
Percentage Passed		100	94	99	73	93	100	100	100	90.50	

SUBJECT	TEACHERS	SUBJECT	TEACHERS	SUBJECT	TEACHERS	SUBJECT	TEACHERS
English	Mrs. Baker	Hindi	Mrs. Gupta	History, Civics	Mr. O'Connor	Maths	Mr. Thorpe
Science	Mr. Gadre	Arts	Mr. Correa	Geography	Mr. Correa		Mr. D'Souza
	Mr. D'Souza	Economics	Mr. O'Connor	Computers	Mr. Kulkarni		
	Mr. Robinson						

Lushai No. 17. C. Lianthuampuii  
Instead of Hindi Marks.

First Division — 31

Second Division — 28

Third Division — 5

Failed — 3

A. R. Baker  
PRINCIPAL

#### FROM THE EDITOR'S SCRAP BOOK

Go placidly amid the noise and haste, and remember what peace there may be in silence, as far as possible without surrender be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even the dull and ignorant; they too have their story. Avoid loud and aggressive persons, they are vexations to the spirit. If you compare yourself with others, you may become vain & bitter, for always there will be greater & lesser persons than yourself, enjoy your achievements as well as your plans. Keep interested in your career, however humble; it is a real possession in the changing fortunes of time, exercise caution in your business affairs; for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals; and everywhere life is full of heroism — be yourself. Especially, do not feign affection, neither be cynical about love; for in the face of all aridity & disenchantment it is perennial as grass. Take kindly the counsel of the years, gracefully surrendering the things of youth, nurture the strength of spirit to shield you in sudden misfortune. But do not distress yourself with imaginings. Many fears are born of fatigue & loneliness. Beyond a wholesome discipline be gentle with yourself — you are a child of the universe, no less than the trees & the stars; you have a right to be here, and whether or not it is clear to you, no doubt the universe is unfolding as it should — therefore be at peace with God, whatever you conceive him to be, and whatever your labours and aspirations, in the noisy confusion of life keep peace with your soul—with all its Sham, Drudgery & Broken Dreams, It Is Still a Beautiful world. Be Careful, Strive To Be happy ...

Found in old St. Pauls Church  
Baltimore ..... Dated 1692

#### STUDENTS' ADDRESS ON INDEPENDENCE DAY

India was a British possession for over 300 years, Tilak died, earnestly and selflessly fighting, to gain freedom for the country. His message to every Indian was "Swaraj is my birthright and I shall have it." There was a long hard struggle for freedom. Men like Mahatma Gandhi, Nehru, Vallabhai Patel, Subhash Chandra Bose and Maulana Azad, played a great part in the freedom struggle. Finally, India became free on August 15th 1947. Thus, August 15th is celebrated throughout India, with great pride and joy as our Independence day. Now the question arises — have we, the citizens of free India, done our duty by celebrating Independence day, every year, hoisting the National flag and singing the National song? I am afraid — to my mind, the answer is negative.

We have been free for almost half a century now. It is not a short period. We could naturally expect to be sufficiently stronger and richer. But just think of the treasures we have left behind and look at the worthless cargo we have picked up, enroute, we have lost touch with the noble values of patriotism and courage to sacrifice and the spirit that endowed us with strength and brought victory within our reach in the relentless war we waged against foreign domination. Respect for the law is fast becoming old fashioned. The will to work honestly is considered an attribute of the eccentrics and the weak-minded. A crises of character appears to have taken hold of us as a nation. We — all of us — are one of the future generations of this country and it is up to us, when, we have reins in our hands, to do our best to set things in proper order. We have to work on a noble, moral base which is so essential to the life and progress of the community. Judged from what we have been doing and what we have not been doing, during the past, we would appear to be a mob of self-centered wastrels. It is time for a drastic change and that is now, or it will be too late. It is okay that we honour and worship men like Gandhi and Nehru but it is time that we learnt to feel the way they felt, think in the same way they thought and act in the way they acted. Let us be honest and admit that even though we have political freedom we have not learnt the responsibility of freedom.

So now let us look ahead and conduct our lives with grace and strength which are the distinguishing marks of free people everywhere.

Jai Hind!

Sapna Shetty  
Head Girl

#### STUDENTS' ADDRESS ON INDEPENDENCE DAY

Respected Principal, Staff and my Fellow Students,

Today I stand here, not for some ordinary reason, but for a very special one and that is to glorify the names of those, who gave us, Indians, what everyman on this earth has a right to, that is, freedom. If those men had not done what they had, maybe today and for many more years to come, we would have been under foreign rule. However, people like Mahatma Gandhi, Lokmanya Tilak, Gopal Gokhale, Surendranath Banerjee, Lala Lajput Rai, Bipin Pal, Nehru, Subhash Chandra Bose, Abu Kalam Azad and the many other freedom fighters, who shed their blood and the blood of their kin for India, were the colossus of India's struggle for freedom, and saved the future generations from object exploitation and "dishonourable graves."

In fact from the first two names, I have mentioned above, you can see how much the people respected and loved them, by giving them titles as 'Mahatma', meaning Great Soul and Lokmanya, meaning, "loved by the people." They surely deserved these titles. However, today, who is even bothered, about these men and their great achievement? People show their regard for them only in theory, but the fundamentals of a great spirit that they epitomised, have been forgotten by their posterity.

They won freedom, not so that India would continue on her way to downfall and degradation, but because they saw a bright future and prosperity for an India of their dreams. However, if they were alive this day, they would see how their dreams have been shattered. Firstly the people have no respect for their nation, nor regard or thought for her welfare. All the citizens of India are bothered about their own needs and not about the nation. It is because of this that a nation of 800 million is still considered a backward country. We keep hanging on to our past, blaming this, blaming that. Thus we cannot blame centuries of foreign rule, because it is we who are at fault for being so laid low. We must let the dead past bury its dead. Even now it's not too late. We, the future generation of India, can still make India rise like Phoenix, from the ashes of egotism, communalism, regionalism, nepotism, lingoism and numerous other evils and achieve the utopia of our freedom fighters' dreams.

Jai Hind!

Siddique Bichu  
Head Boy

#### STUDENTS' ADDRESS ON REPUBLIC DAY

Respected Principal, Staff and Students,

India became free on August, the 15th, but the constitution of India came into force on 26th January 1950 and our country became a Sovereign Republic. Hence we observe this day as our Republic Day.

On every Republic Day, we reaffirm, that India is a great democratic country and the citizens of India enjoy equal rights irrespective of caste, creed and religion.

According to the Indian Constitution, all the citizens above eighteen have the right to vote and elect their representatives to the parliament and the provincial assemblies.

Both 15th August and 26th January are important land marks in the history of our nation making. On these two special occasions we should re-dedicate ourselves, so as to maintain the unity, integrity and the sovereignty of our beloved country.

This year we should give more importance to this day as we all know we have gone through the recent riots in Bombay. We, as children in a school, like Barnes, do not have any differences, regarding caste or religion. The rest of the people should live like us, it is our duty as the young generation of the future India, to make people realize how hard our leaders, like Mahatma Gandhi, Pandit Nehru and others, like Lokmanya Tilak and Subhash Chandra Bose, fought and struggled and gave up their lives for freedom and Independence. Hence we should live peacefully and have no differences.

Just this month, rioting mobs roamed the streets of Bombay bringing death, destruction and despair with them.

Such scenes of brutal murders and violence have not been witnessed since the partition. I have read reports, in the newspapers saying how young school children, boys and girls were ruthlessly murdered, before the eyes of their horrified parents.

Why did Bombay burn? The answer lies in the ruthless, selfish political opportunism. Political parties sprouting their love for secularism, have instead, done their very best to destroy the fabric of social trust, brotherly love and national harmony. By shedding blood in the name of religion, these political parties have caused great harm to fall upon India.

These scars will take a long time to heal. This healing can only be achieved by right thinking Indians, who will reject blind fanaticism and bigotry and instead work actively to bring about love for each other regardless of religion or custom.

In order to do this, we should use this day to re-dedicate ourselves to our beloved India, so that the communal peace and harmony can be established and economic progress can be achieved.

Sapna Shetty  
(Head Girl)

#### STUDENTS' ADDRESS ON REPUBLIC DAY

Respected Principal, Members of the Staff and my fellow students,

Forty three years ago, on this day, our Constitution came into force. This constitution was the sacred text, which embodied the rules by which we had to govern ourselves.

However, this constitution is no longer sacred, after the way it has been violated, in recent times. This is because, over the years, Nationalism, which had been the uniting factor in our country's freedom struggle, was sidelined by personal interests. Every individual became "I", "me" and "myself" first and then an Indian. We ceased to say, "This is my own, my native land". Powerful separatist forces started gnawing away at the fabric of our national unity. First it was regionalism, followed by linguism and now communalism has become a force to contend with. Our advance towards the twenty first century seems a mockery of the broad vision that science, religion and education are supposed to inculcate in us. Communal riots have been on the increase and communal fires are regularly fanned by vested interests. Every year we celebrate 26th January as the day on which India became a Democratic Republic. However, the irony is, that, the constitution is being constantly violated in the name of democracy. But we forget that democracy does not give us the right to do what we want, but what we ought to do.

A Nation divided against itself cannot stand, so let us save India from that impending doom. It is up to the youth of the country to live up to the heritage handed down to us by our founding fathers. It is education that will acquaint us with that heritage and make our goals in life dear. So, the youth of the country should get their priorities correct and pursue the path of discipline, unity, right mindedness, tolerance and brotherhood, if the spirit of nationalism is to be evoked once more. So today, let us all take

an oath to serve and be faithful to our country whole heartedly, and make it a better place to live in, for the coming generations.

I end with the words of Abraham Lincoln, which should be the motto of every Indian — "With malice towards none and carity for all."

Jai Hind!

Siddique Bichu  
(Head Boy)

### STUDENTS' ADDRESS ON TEACHERS DAY

Today, the 5th of September, is celebrated as Teacher's Day throughout India, in memory of late Dr. S. Radhakrishnan. On this day, we students take the opportunity to acknowledge our debt of gratitude to our teachers to whom we owe so much.

A majority of us, here, are boarders, living far away from our near and dear ones, and it is the teachers who give us the loving care that soothes the pangs of nostalgia and provide us with a "home away from home". We day scholars, too, receive from our teachers the support and sense of direction essential for the development of our characters. Our teachers guide us, not only in studies, but, in every aspect of life, and endeavour to mould us into assets of the society.

Even though, we, inconsiderate students, aggravate our teachers, we are showered with love and kindness, in return. At times, it may seem that teachers are being unduly harsh to us by imposing strict regulations, but we do not realize that these restrictions are necessary to develop in us a sense of values, ethics and morality. In the sea of life, teachers are like lighthouses that save us from the reefs of despair and moral transgressions. The values and discipline our teachers instill in us help us to steer a safe course and avoid the whirlpools of temptation.

Whenever we are faced with situations of utter helplessness, our teachers are always there to lend a helping hand. The moral support they give us surpasses the limitations of verbal expression. Indeed, what would we students be without such thoughtful teachers to guide us? Under the loving influence of our teachers we are inspired to strive for greater heights and to become worthy citizens of this world.

So, let us students all say to our teachers today — thank you our teachers — our friends, philosophers and guides — for making us good students, good sportsmen, good citizens and, above all, good human beings. And may we, through our hopes, dreams, ambitions, through our actions and achievements, become fitting testimonials to the greatness of our teachers.

Amit Sarkar

### STUDENT'S ADDRESS ON TEACHER'S DAY

Dear Teachers,

On the occasion of teachers day I, on behalf of the students of Barnes School, take this opportunity to say a few words.

Teachers play a very important role in our lives, especially in our formative years. They teach us, guide us, mould us and enable us to take our respective places in society when we are adults. Teaching is one of the most respected professions in society. Teachers do the great work of imparting knowledge and education to young and old minds alike. Besides parents, teachers play a very important role in laying the foundation of character and destiny.

Unfortunately, it is seen that the teachers are rarely given due appreciation. Now we may think that "Oh, teachers are a bore and keep nagging us to study," but later, when we are grown ups we will realise the worth of this "nagging".

Every person reaches a high position mainly because of their teachers who educate them and equip them for that post. Even our teachers here today were equipped by their teachers who taught them.

Our teachers work hard all through the year for us and so today on Teacher's Day we want to make our teachers happy and express our grateful thanks to them.

Elham Al-Fadhli

### EVENTS TO REMEMBER

- June 7th : The beginning of the Term is always a hectic and exciting time for all at Barnes. The children are like excited bees, swarming around the premises. Holiday notes are exchanged, adventurous holiday escapades are discussed. New teachers are looked upon with trepidation. Is she or he strict? Stern? Will she be kind? Wonder what Sir is going to be like? Maybe the good old water-pistol should not see daylight, it's safer in the deepest recess of the trunk!
- June 8th : School life begins. There is a whirl of activity. New books smell so good! There is also a smell of wet earth, as we get our first early monsoon showers. Minds dulled by lazy days of summer fun, swimming and picnics begin to change gear. We see "rusty" winds speeding up WRRRRR... What....! a Maths test — AL-READY! Well that's life folks. Work, work and more work. We wonder how many days to August (that's when our next break is going to be!)
- June 19th : The Debate season is on. We see students picking and pricking their brains and everybody else's on the campus. Old magazines and periodicals are unearthed from long forgotten corners, notes are made, speech clarity and intonation perfected. Our future orators are merciless on unsuspecting cars! Well good luck! I wonder if there are any magic pills for knock knees and wobbly jelly legs. Our not so confident speakers would sure like to set their eyes on some!

- June 23rd : Everything around Barnes is so green and the slush in the fields is just the right consistency to wade through. Spotless white cross-country gear becomes absolutely 'spot-full'. The runners are totally muddy, but no mud can conceal cheerful grins and sparkling eyes. Cross-country is an extremely popular event in Barnes, even for the Staff who dot the countryside with their red flags and packets of coupons waiting to hand them to huffing and puffing runners.
- July 8th : A green canopied tractor with a trailer blazing in the tow was seen "chugging" along on the field with Ashok, the mess handy — odd job man, at the helm and Mr. Waring, Mr. Frederick and Shivaji hovering around it anxiously. This was "Heera" the latest addition to the other modes of conveyance and transportation in Barnes. The old bus had been disposed of and a brand new Dyna Clipper had been acquired. We are proud of the bus. The "Barnes School Express", which is a cart drawn by two fatted bulls — "Rangia" and "Gulgia" — and driven by Eknath, had always been a familiar sight trundling round the campus. Now we are the proud owners of a tractor too!
- August 7th : The P.T. and Gymnastics Finals is a well organised function. There are various drills, tableaux, vaulting horse displays ending up in a powerful karate show. It's good to see children of various age groups compete with each other and put up such lively items. Parents are amazed to see some of their lazy wards lumber up and fly through the various routines. Is this my son or daughter? Why she or he can barely stretch and clean the top of the cupboards for me back home!
- August 15th : This is a solemn occasion every year. We line up in front of Evans Hall. The whole school participates in this commemoration ceremony — even the babies, who look saucer-eyed at the privilege. A special prayer was said followed by Gandhiji's favourite hymn "Lead kindly Light". The Bulbuls and the Scouts renewed their promises. The flag was unfurled by Dutoo, clad in his white "kurta" and "dhoti" and a white Gandhi "topi". All eyes focused towards the flag expectantly waiting for the shower of multi-coloured petals tucked in the folds of the flag. The Head-girl, Sapna Shetty and the Head-boy, Siddique Bichu, gave speeches. The Principal spoke a few words and thus the service concluded.
- September 5th : Teacher's Day. Our day to facilitate our dear teachers and thank them for all their love and support. There was a special Assembly where all staff were given gifts, after which there was a thrilling Magic show followed by a special lunch in the staff room for all staff. Of course, we children were not allowed anywhere near those deliciously laden tables. Well happy Teacher's Day, dear Staff! The children were also given a treat in the form of a "Magic Show". We publish here Siddharth Baines' "first-hand" report of the magic show.
- The announcement that there was to be a compulsory attendance to school by all children on Saturday, which is usually a holiday for us, did arouse a slight pang of disappointment in me. But the thought of sitting with friends and enjoying a magic show did present rosier pictures than sitting at home and copying class notes

which I had missed as I had joined late in the ninth. This was proven to be true as I sat in the rear rows in Evans hall. Watching a magician prancing around all over the stage sometimes playing, if you can call that playing, a flute which when brought up to the magician's lips let out shrieks which caused most of the audiences' hair to stand up on end. Although the magician's music was not too pleasant to the ears, the performance as a whole was extremely successful. Tricks which he performed like belching smoke like a locomotive engine of the wild west did leave the audience a little stunned, although the smoke-emitting magician did not amuse me to a great extent with this act. The sight of him staggering around with flames wreathing out of his mouth, did give me the impression that he was ready to burst into flames any moment and the vision of a human torch running around amongst the students followed by brave souls who thought they could help him get rid of this flaming problem, brandishing coats, sweaters and shirts did not seem at all amusing to me even in the mind's eye.

A few tricks later, I was almost convinced that the man was a sorcerer as this was the first time I had seen a man pulling out literally yards and yards of paper accompanied by lengths of frilly golden stuff that I had never seen before. After the next trick in which this amazing human being, although I was beginning to doubt this too, produced two magnificent pigeons out of an empty box, I was convinced that this man was no ordinary sorcerer but one with high merit in this type of genius. In the remaining time I saw this man make eggs appear in an empty box and boxes with eggs in them become empty. I saw him throw an egg at a volunteer and 'phoo' it just disappeared into the air. I saw him make pages from magazines turn blank and blank ones coloured. He freed himself of restraints that no other, except the great Houdine, could have freed himself from.

However none of the other tricks came even close to the last one in which he apparently levitated a man seven feet into the air. This was the last trick and the cheers and whistles accompanied by the applause convinced me as to how he had won over the hearts of all the students and turned an anticipatngly boring day into a most exciting and interesting one.

- October 1st : Parents Day was organised involving the whole school. The event was very colourful and well organised. All classrooms were decorated with charts, posters, needle-work and models. Children all around were at their creative best. The event was well attended by parents, who must be appreciated for taking time to visit all the classrooms.
- October 2nd : The ex-students visited the school on 2nd October '92. They organised matches, get-togethers and Socials for the students and staff during their three day stay. They thoroughly enjoyed themselves, so did the staff and students during their stay at Barnes.
- October 11th : On Sunday, 11th October '92, one of our servants, Ramu Ganore (Tailor) suddenly expired at his residence at about 12.30 p.m. This news came as quite a

shock to everybody as this person was just in his mid-thirties. The entire school i.e., the Staff, the Children and the servants attended a special assembly and observed a minute's silence in respect of the departed soul.

October 23 : The much awaited Annual Athletics meeting started at 2.30 p.m. Every boy and girl was charged-up and could not resist the excitement. There were brightly coloured flags red, blue, green and yellow — fluttering on the field, giving a festive look to the event, and all of us did feel festive. The staff of the school were dressed in their most formal white.

Then the General, P. S. Bevli, the chief guest, arrived in his smart, black staff car with a flag fluttering on the bonnet. There was a slight applaud which gradually turned into a loud cheer for him. He was escorted by our Principal, Mr. A. Baker, to the V.I.P. seat reserved for him. The crowd kept silent as the chief guest declared the meet open. Ahmed Omar, the sportsman of the current year, after a fantastic performance of the house marching, lit the sports Torch and took the oath, "We swear that we'll take part in the Annual Athletic Meet of Barnes School respecting the rules and regulations that govern them and desirous of participating in them, in the true spirit of sportsmanship for the honour of our school and glory of sports".

The Athletes had been working hard for this day the past one month. During this time practices of various events were conducted under the supervision of several staff members who had been put on duty. Two weeks before the final day heats were conducted. All Athletes put up a great fight, well supported by moral boosting cheers from mates from their respective houses. Some were unsuccessful and could not make it to the finals.

The "crowning glory" of the meet was the 4x400 metre open relay. The teams that took part were two from Barnes School, two from the Artillery Centre, one from Nasik Police, two of the ex-students and one team from servant-quarters of Barnes School. The school servants are very enterprising and owing to them being rather prolific(!) they have teams ready for any sort of contest kite flying, cricket, football — you name it, they have it! But they are also very loyal and enthusiastic supporters of the school, and whenever our boys are playing some other school they turn up in large numbers to cheer them.

After the 100 mt. flat race, this event is probably the most cheered event. All the spectators, participate full-throatedly. Some rush so close to the tracks that it looks as if they want to jump into the fray. At least one team from the Artillery Centre has been winning this relay every year. This year, however, even though an Artillery team placed first, our boys came second and fourth. This was indeed a creditable performance as they had been running the whole afternoon. They were also competing against full-grown, well-trained men. The ex-students' teams brought up the rear; and though they did not win the relay, they won the maximum applause from the spectators for their sterling effort. After the relay the

Artillery Centre band put up a display and were accorded much applause. This was followed by the prize distribution.

All the fun was over, the prizes were distributed and the Chief Guest declared the meet closed and everyone went home after having an enjoyable five-hour entertainment.

Sudeep Deshpande  
X-B

November 8th : The Harvest festival is celebrated with great pomp and splendour in our school. It is celebrated in the mid-second term. We follow an age-old tradition of making our token offerings as a sign of gratitude to an ever-providing father.

Some of our staff members offer delicious-aromatic foodstuff prepared specially for the occasion. The offerings are blessed during the Chapel service, after which an auction is held. The auction is open to all staff and students. At this point, there is a clamour for foodstuff. Boys and girls try to outbid each other and in the clamour that follows the anxious biddings of the mites from Lloyd Block are lost. Some, however, who have elder brothers are able to get a taste of the delicacies bought off at the auction. After the bidding is done, the students rush out to indulge in the feast. Even before the day comes to an end, we anxiously wait in anticipation for the following year's harvest festival. The proceeds go to the Church.

November 28th : We had all excitedly waited for this day for the staging of the Annual school play 'THE HAPPIEST DAYS OF YOUR LIFE' The actors in the play had undergone exhaustive training under the guidance of Mrs. A. Baker, who was also the producer of the play. The evening the play was staged people reached well in advance to occupy the seats which were allotted to them. Copies of the Brochure given out at the start of the Play, gave the total background of the play. It helped each of the audience to appreciate the play to the maximum. The play was a comedy. Everyone of the actors tried to live up to his or her respective role. Their performance was excellent. The audience was totally absorbed in the play which was appreciated by people of all age groups. It must have been difficult for the judges to decide the best actor award which was eventually given to Priya Shama.

Akshat Mishra X-A.

December 2nd : As the temperature drops, a different temperature rises in Barnes! It's called examination fever. Children are seen all over the campus 'mugging' (studying hard in Barnes school language). Eyes are red from burning the midnight oil! Friends put a restraint on their gossip sessions and all eyes and brains were turned to EXAMS, EXAMS, EXAMS.

December 3rd : The whole campus was agog with excitement because it was reported that a

leopard had strayed from the jungles beyond South Devlali to the area just beyond Barnes. Mr. Thorpe announced that children should not be found on isolated parts of our vast campus. This was bad news to our wily 'bora' (a wild Indian berry) hunters. They would just have to delete this little item from their daily diet.

The area near Far Cottage and class 7 was cleared off all undergrowth. All trees with branches growing close to dormitories were trimmed. The talk of leopard sightings (some wildly exaggerated!) carried on for days on the campus.

December 4th : Everybody at school was gearing up for the forthcoming IIInd term exams. Fever was in the air, ushered in the heights and weights 'ceremony'. This is a unique event at Barnes where all the children get measured up. 'Fatsos' get teased unmercifully and teachers sometimes call it "The catch your nose event" because of the smell of unwashed socks.

December 12th : The Nativity Play was held and it was very well organised. The children had been practising for three weeks, perfecting their roles as Joseph, Mary, the three Kings, angels, shepherd boys and sheep. The addition of two real goats made the scene all the more realistic which goes to prove that every goat can have its day too!

The decorations were superb. This time there was Mrs. Santa (Candice Seager) too, with Santa (Sidharth Rao). This was a nice modern touch. The event was really enjoyed by all.

January 26th (Republic Day) : A special assembly was held in remembrance of this momentous and historic event which took place years ago. Mr. Thorpe spoke at length about the current burning issues "burning" the country and advised us on our role as future citizens of India.

January 29th : Barnes celebrated its Founder's Day. All students and Staff attended a special service at the school chapel. It is always a solemn and nostalgic occasion where we pause and remember our Founders in prayer. The service was a fitting tribute to our Founders. It also helps to enlighten new students and staff about the origins of our Alma Mater. We have come a long way from a small fledgling school!

The school's Fete, too, is held to commemorate Founder's Day. Overnight the play-ground in front of Haig Brown turns into a colourful pulsating fair-ground. There are a variety of 'eating' stalls, set up by various teachers helped by enthusiastic children. The staff take a break from teaching and slip into a new role of 'salespersons'.

It is also an occasion where boys and girls can show off their new, trendy outfits and rap to 'thanda, thanda pani' and 'Didi'. Move over M. C. Hammer, here comes the Barnes School Kid to steal your thunder!

The Fete was declared closed at about 4 p.m. and not too soon, because all pockets were 'closed' long before that.

February 7th : It was about 27th of January that an announcement was made in our class that an Inter school competition will be held on 7th February '93. I was thrilled to know that my team and I had been selected to represent the school in the junior section category. I immediately got down to learning and revising the hand-out on computer given to us. Computers being my favourite subject, it was a matter of great honour and pride to represent the school. I was determined to put in my very best so that our team could bring honour to school, by winning the first prize.

Ultimately the day of the competition arrived. The competition, the renowned N.I.I.T. has contributed immensely to the development of computer culture in the country. Having prepared well I awaited the test paper with baited breath. When I saw the question paper I was overjoyed to find familiar and well prepared questions. I finished my exams at 2.15. Our team had done well and waited for the result. In February the prize distribution ceremony organised at the I.M.A. Hall in Nasik city. When it was announced that Barnes School had stood first in the junior section our joy knew no bounds. Amidst thunderous applause I received my prize from the Chief Guest Mr. Venkatachelen, a leading industrialist. We also posed for a photograph which will always remind me of this achievement. It was indeed a red letter day for us.

Smriti Sharma - VI-C

February 8th : The I.C.S.E. students are definitely not a sight for sore eyes! Years of total enjoyment and snoozing through classes have come to a stop. The I.C.S.E. Brigade was under third degree stress. All kinds of mysterious ailments have surfaced. Burning eyeballs, aching necks, nervous tics, tingling sensations, palpitations, memory blackouts et al. Staff members were seen trying their best to cool frayed teen nerves. There were many 'extra classes' held all over campus to instil confidence in the students. Looking at them I wonder how my I.C.S.E. exams next year will be like.....

February 12th : Lumley Medal Voting : First there was a staff meeting in which the list of most eligible students were discussed. Then the children cast their votes. This year's proud winners were Siddique Bichu and Nadia Omar.

The Lumley Medal is awarded to the best students of the year. It takes into consideration Academics, Confidence, leadership and qualities of conduct.

February 26th : The I.C.S.E. Exams have begun. Good Luck to the batch. Hope nothing fazes you!

March 13th : The I.C.S.E. Exams have ended. There was a collective sigh of relief from staff and students. There were some sad faces, some happy faces but all had definitely

relieved faces. One down and God knows how many more exams to go through (in life)!

The school hosted a special Farewell Dinner. Class Ten students and all staff attended. The children proven that they too could turn from school brats to well turned out ladies and gentlemen. It was a nostalgic time for all. There was a delicious dinner, dancing and leg-pulling and numerous popping flash-bulbs.

Towards the end of the show there were tears in some children's eyes at the thought of saying farewell to beloved Barnes. Some of them have been here for ten whole years. Barnes had become a home away from home... So long folks. See you at the Ex-students show...

March 14th : Photograph Day! Every year the children of all the classes along with their teachers are photographed. The fumes strong granite walls form an impressive backdrop. Teachers and students look extremely starched and polished. It's hard to get the juniors to stand still as they are masters of the 'Pose'. But today they too stand under the eagle eyes of the class teachers and plaster on cheery smiles. I like this day since photos are definitely to be treasured and brought out and fondly looked at when one grows old. Anyway it's always interesting to note how gawky one was among a gang of fellow gawks!

March 23rd : The Junior school concert is definitely the best attended function in Barnes. Every year it runs to a packed house. This year was no exception despite the heat.

The behind the scene atmosphere was a triple 'C' — Chaotic, Colourful and Crowded! Teachers had a treat. When fully costumed children wanted a last minute dash to the toilet! Some children were definitely of the opinion that lip stick was meant to be eaten, rouge meant to be rubbed on the nearest curtain and loose trailing gowns were meant to be tripped on!

Anyway it was a wonderful show and our teachers are surely a talented lot or else how on earth could a perky 10 year old turn into a giraffe?

April 1st : Boxing Day, what a nice way to display "Boy" Power. It was held in the school quadrangle in the Junior academic block and was totally flood lit. The cheers of hundreds of throats reverberated around the whole school. Barnes is one of the very few present day schools in India which has boxing listed on its schedule of games. It is a very popular event among the students.

April 6th : Oh boy! FINAL exams. It's a DO or BUST!  
All brains were taxed, over loaded, over dosed and dazed with the finer points of all the subjects. Sometimes it was so difficult to separate the chemistry information from the Physics, from the Geography from the Computer Everything was stewing in one small brain. The heat was definitely on : weatherwise and examination wise.

April 23rd : Today all the Staff were dressed in their best. They were to be photographed with the New Junior Block forming the backdrop. It took a while for them to settle into the right order. After two clicks the show was over.

April 24th : This was the end of term. Everybody on campus were amazed how soon yet another year had whizzed past them. It was time once again to think about new uniforms, new books and new teachers.

Before the children were dismissed there was the all important Prize Day Function to attend. The function began at 4 p.m. First all staff, dressed in their graduation gowns, lined up the corridors of Evans Hall. They were introduced to the chief guest Brig. S. K. Mohindra, Brig. incharge Administration, H.Q. School of Artillery, after which they formed a procession and moved into the hall.

The Principal read the school report, the chief guest gave a speech and then the prizes were distributed. The children looked very smart in their grey uniform. One by one they marched upto the stage and proudly accepted their books and gleaming trophies. The whole hall resounded with appreciative applause.

April 25th : Parents from all over swarmed the campus to take their children home for the Summer vacation. Children were tight balls of barely suppressed excitement. Hurrah for the holidays! No books, no tests, no deadlines, no projects for a while.... Some children were sad because they were leaving school, some were visibly upset because they had not made the grade, but the majority of them were happy to be going home.

Happy holidays from all of us here. See you in June.

The kind of a world we live in tomorrow depends - not partially - but entirely upon the type and quality of the education of our children today.

Martin Vanbee

### TESS AND HER BIRDS

Once upon a time there lived a little girl named Tess and her family. One day three little boys found two small baby birds so they brought them to Tess.

They were her friends.

Every day they would feed the birds bread and water.

One day the birds died.

The little girl felt very sad.

A few days later the same boys brought another bird which was bigger than the first one.

They fed it the same things as the first birds.

It would sit on the back of the chair in the hall.

After some time the boys got the lonely bird a friend.

But soon the old bird and the new bird was very sad because he had no friends to play with.

Then slowly it became happier and happier with the girl as his friend.

One day it got sick and died and the little girl was very sad.

Amanda Waring  
Class III-A.

### MY BIRD

I have a bird which I like.

She is a Parrot.

My bird can sing.

All the other birds can also sing.

She has green feathers and a red beak.

She is very sweet and I love her very much.

She likes to talk to me and I like to talk to her.

If any one comes into our house she starts to say, "Don't come into our house."

If we give her any thing she says "Thank you".

She likes me so much.

Geeta Nair  
Class III-A.

### MY SQUAGGY

I had a squirrel.

He was my pet.

I called him Squaggy.

He had a short tail.

I found him under a big tree in my garden.

He was hurt.

The crows had pecked him.

I took him home and looked after him.

When he was better he ran away.

I am so sad now.

I hope he comes back to me.

Nikhil Rao  
Class III-A.

### NAMIN WITH HER HAIR CUT

Once upon a time there lived a girl whose name was Namin.

She had very long hair and she was very proud of it.

She would not talk to the other children.

So they wanted to teach her a lesson.

Near Namin's house there was a river over which there was a bridge.

Every afternoon she would lie on it singing a song to herself and her pigtailed would touch the water.

One afternoon one of the boys went and hid in the water.

When Namin's pigtailed touched the water he cut them off with a pair of scissors.

When she came home and saw her hair cut she cried loudly and went running to her mother.

Her mother said, "Namin, you were too proud of your hair that is why you were taught a lesson. So wipe your tears and become a good girl."

Hearing this Namin wiped her tears and became a good girl.

Naini Gomes  
Class III-A.

### MY GRAND PARENTS

I have a grandmother and grandfather. I like my grandpa and grandma. My grandpa's name is Mr. Chauhan and my grandma's name is Mrs. Chauhan.

I like to go to my grandparents' home. My grandparents will always give me something nice. My grandparents have cows and buffaloes. They give lots of milk to drink and I like to drink milk.

I can run in the open air and play lots of games, that's why I like to live with my grandparents.

Ravindra Kumar Chauhan  
Class III-B.

### MY DOG AND CAT

I have a dog. His name is Moti. He eats meat and drinks milk. He is black in colour. He is very fluffy and his tail is short. He plays with me everyday. He can catch thieves. He lives in a kennel. His kennel is in the garden. I like my dog very much and he likes me and my family.

I also have a cat. His name is Whitey because he is white in colour. He eats bread and drinks milk. He is very fluffy, his tail is long. He plays with me everyday. He can catch rats. He lives in our home. I like my cat very much and, he likes me and my family.

Navin Lotwani  
Class III-B.

### A CHRISTMAS PARTY

There were many people at a Christmas Party I went to. Santa Claus also came to this party. I went with my friends. Santa Claus gave us stockings. Inside the stockings there were useful gifts, noisy whistles, pretty dolls, and a toy train. We ate Christmas pudding and Christmas cake also.

I gave Christmas cards to my relations and to my friends. My friends and I decorated a Christmas tree. We played exciting games over there.

That's how I enjoyed my Christmas party.

Rishabh Singh  
Class III-B.

### MY PIGEON

I have a lovely pigeon at home. Its name is Mithu. He is black and white in colour. He lives in my room. When we leave him alone, he plays with his friends and in the evening he comes home.

When I get holidays from school then he plays with me. I love my pigeon very much and he loves me and my family.

Navin Lotwani  
Class III-B.

### MY DIWALI HOLIDAYS

We had our Diwali holidays from the 23rd of October to the 1st of November 1992. Diwali was celebrated on the 25th of October. Diwali is India's biggest festival. We light candles and diyas. We went to town in the afternoon to buy sweets, crackers and candles. In the evening we did puja and then burst crackers. Everybody wore new clothes and went to the Mess for a crackers show. Diwali is called the "festival of lights". Diwali is a Hindu festival. We enjoyed Diwali very much.

Palak Magon  
Class III-C.

### ANNUAL SPORTS DAY

We had our school annual sports day on the 23rd October. On this day our parents were invited. First the best athlete lit the sports torch. The chief guest then declared the sports meet open. Then there was a march past. I also participated in the three legged race. During the break, we had sweets and cold-drinks. In the end prizes were given out by the chief guest. We all enjoyed our sports day very much.

Palak Magon  
Class III-C.

### MY DIWALI HOLIDAYS

Diwali is the festival of lights. Diwali is celebrated because Ram, Sita and Laxman returned from the forest after fourteen years. The people celebrate this day with joy. They burn crackers and light diyas in their houses. On Diwali day people wear new dresses. Mothers make many types of sweet dishes to enjoy during Diwali. At nine O'Clock the Laxmi pooja is done. After the Laxmi Pooja people wish each other happy Diwali. Then children burst their crackers. The crackers and colourful flames light up the surrounding. This is how Diwali is celebrated.

Monica Chandnani  
Class III-C.

### MY DIWALI HOLIDAYS

Diwali is a Hindu festival. The Laxmi Pooja is done at night. On Diwali day I went out for a picnic to Gorai beach. I enjoyed bursting crackers. I met my Uncle and Aunty at Gorai beach. There were many people and children at Gorai beach. My mother makes sweets at Diwali time. I enjoyed my Diwali holidays very much.

Diana Pendigrast  
Class III-C.

### A CHRISTMAS PARTY

Dear boys and girls,

I am a girl and my name is Marsha. Perhaps you would like to hear a little about my Christmas day.

Winter is the best part of the year for me as its Christmas time. I went for mid night Mass, I had great fun. I came from Mass and got into bed and then I dreamt that Santa Claus came and brought me many toys. He took me for a ride on his sleigh. We came down and then got into bed. Then the next morning my Granny woke me up. I was so happy to see that it was Christmas day. I played with my friends and had a big party. We also called all our friends and relatives to the party, we had lots of fun.

I went to sleep in the night. The next morning when I got up I just lay in my bed and thought about the previous day and all the fun I had and wished it was Christmas every day of the year.

Marsha Monnier  
Class IV-A.

### MY DREAM

One night when I was sleeping I had a dream that I was playing with my friends suddenly a giant came and was going to eat us when I spoke, 'Please don't eat us. We are so small'. Then the giant said, "I am not going to eat you because now you are my prisoners". We were going to run but the giant took hold of us and then taking us to his house he put us into a dark room. The room was so dark that we could not see each other. The giant was kind to us and everyday he gave us food and played with us. At last the giant said "You have stayed with me for many months and now you must go home your mother and father will be worried."

Saying good-bye the giant came and left us at our homes. When I awoke there was no giant, no friends and I was on my bed.

Partha Bhadkamkar  
Class IV-A.



Karate Display By Senior Boys



Hurdles - Seniors

# STILLS FROM SCHOOL LIFE



Karate Display By Senior Boys



S. Bichu (Head Boy) with the school banner; followed by S. Shetty (Head Girl)



Fete! Fete! Fete!



Hurdles - Seniors



Chapel Service On Founder's Day 29th January.



Staff Take On The Garb Of Smiling Sales Persons!

# STILLS FROM SCHOOL LIFE



Fun And Frolic Organised By The Old Boys For The Girls And Prep House Boys.



SCHOOL PLAY – "The Happiest Days Of Your Life" (L. to R.) Miss Whit Church (P. Sharma), Pond (J. Khare) Tassell (R. Thorpe); Billings (S. Shinde), Miss Harper (M. Silveira)





Brig. M.K. Mohindra Being Introduced To The Staff On Prize Day.



Physical Training Exhibition By Senior Boys.

## A VISIT TO SAPUTARA

In my last summer vacation I visited Saputara. It is a small hill station situated in Gujarat, 80 kilometers away from Nasik.

It is really a mini Mahabaleshwar. It is really a beautiful tourist spot. It is surrounded by dense forest. We stayed in Hotel Chitrakoot. In the morning we had breakfast and left for sight seeing.

Then we went to the lake side, there I enjoyed the boat ride. Then we went to see the gardens. There we saw various types of colourful flowers. There was a pleasant fragrance in the air.

We went to see the zoo. There were different types of snakes. There were poisonous and non poisonous snakes.

I was fascinated to see the honey bees centre where the bees produce honey in plenty.

I enjoyed myself riding in a rope trolley which starts from hotel Chimni. It is really a great adventure. I could see a panoramic view of Saputara from the trolley.

I will not forget the sweet memories of Saputara.

Manisha Daulatani  
Class IV-A.

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## LIFE

Joy and Joy,  
Make life happy.

Sorrow and sorrow,  
Make life dull and dry.

Running of the river,  
Make people happy.

Dry and Shabby showers,  
Make people sad and bored.

Life is joy, stary and glory,  
that makes others gay and merry.

Let me be taught,  
to nourish this thought.

Priyanka K. Jadhavrao  
Class IV-A.

### MY DIWALI HOLIDAYS

On October the 23rd my Diwali holidays started.

I met my friends, ate a lot of Diwali Sweets and burst Crackers.

I was very happy to be with my mummy, daddy, sister and brother.

I had lots of fun during the Diwali holidays but I also studied as I had homework to do.

My Diwali holidays ended on the 2nd of November and I was very sad to come back to school.

Appa Saheb Kolkar  
Class IV-A.

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### SCHOOL

Some go to school, for a walk,  
While, some go to school, only to talk.  
Some go to school, to pay the fees,  
While, some go to school, only to take tea.  
Some go to school, to take some rest,  
While some go to school, to create disturbance.  
Some go to school, to have full attendance,  
While some go to school only to play.  
And, some go to school only to measure the way.

Sachin  
Class IV-B.

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### THE RAINBOW

The rainbow comes out, after a shower of rain,  
It goes across the sky.  
It has seven colours  
And, it suddenly appears.  
Every one likes to see the rainbow.

Barun Chakraborty  
Class: IV-B.

### MY FATHER

I love my father very much,  
He's very good to me.  
If I ask him, for any sort of thing,  
He gets it urgently for me.  
He's my guide in all tide of life,  
I love my father very much.  
As, he's very good to me.

Kuber Chopra  
Class IV-B.

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### MY MOTHER

My mother is sweet, and also very neat,  
Everyday she gives me a kiss.  
She works at home and washes the plate, very clean,  
She cooks food for us, and washes my clothes very clean.  
I help her, in the house hold errands,  
I bring vegetables and fruits, and what ever she tells me to do.  
So, I love my mother very much.

Salman Shaikh  
Class IV-B.

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### MY FAMILY

A family who needs you,  
A family who loves you,  
A family who cares for you,  
I am born in such a family.  
My mother would be all the time with me.  
She gave me what I wanted.  
She showed me the right path.  
She told me what life meant.  
Oh! what a lovely family I have.

Gurkirat  
Class IV-B.

### TWO BROTHERS

Once there were two brothers,  
One named Balu and the other Kalu,  
They both studied and played together.  
For them it was always a bright, sunny weather.  
One day Balu said, "Sister please make some Maggie.  
And decorate it with carrot peas."  
She gave it to them piping hot.  
The brothers sat down and ate the lot.  
When Balu ate fast Kalu frowned "That's not fair"  
Kalu then let him eat the rest.  
For he did care,  
And when Kalu left him a spoonful at last.  
Balu thanked his brothers' kind heart.  
So dear friends.  
Let's learn this lesson from the very start.  
Make Peace not War.

Manmita Mangat  
Class IV-C

### OUR NATURE STUDY WALK

Our class went for a nature study walk. We had to collect leaves from different trees. In our school compound we saw a sparrow on the Mango tree. A Mango leaf from the tree spoke to me "Hello Jalaj! What is your problem?" I said that I wanted to catch that bird, "I will catch it for you" and the leaf caught it for me and gave the bird to me.

Jalaj Bedi  
Class IV-C.

### EVER SINCE IN BARNES

I joined this school in June 1991. I did not know English well when I came to Barnes School; Our teacher taught us to speak English well in Std. III-C. In the school my first friend was Prashant. He was very kind to me. We shared our 'Tuck'. In school I learnt to keep neat and tidy. In this school I have learnt many new things like singing, boxing, cricket, hockey, football and subjects about plant life, great leaders. I read very good story books from our library. I am glad to be in Barnes School.

R. Pankaj  
Class IV-C.

### MY FATHER

My father is a great man.  
He works in a cloth factory.  
He takes care of me and all of us at home.  
He gives me things that I want.  
Every year he gives me a lovely gift on my birthday.  
He is the greatest friend that I have.  
He comforts me in sorrow and is very happy and praises me when I get a good report in my studies.  
He beats me when I do mischief and corrects me when I am wrong.  
I would like to be hard working like my father.

Yasera Memon  
Class IV-C.

### THE HAPPY DAY

It's a happy day tomorrow,  
And time to banish all sorrow,  
So tomorrow I'll buy a ticket,  
And watch the cricket.

Puja Pujari  
Class IV-C.

### MY SISTER

I have one sister. Her name is Vibhuti Chadha. She is 12 years old. She is studying in Std. VII. She always beats me and scolds me and sometimes she loves me. I hate and love her too. She loves to do drawing. When I want to play and when I want to do drawing she wants to play. My mother and father love her very much. She has a box of chains and a box of bangles. I love my sister very much.

Chandni Chadha  
Class IV-C.

### OUR DIWALI HOLIDAYS

Diwali is a festival of lights. We decorate our homes. We fire crackers and make a lot of noise and have fun. We visit our friends and relatives. We give them Diwali greeting cards. We buy new clothes on that day and have a big party. We enjoy our Diwali holidays very much.

Aman Patel  
Class IV-C.

### THE FAIRY

I got a very sweet doll named Sweeti. One day when my doll was taking a walk in the woods, suddenly she saw a fairy. She was very beautiful. She wore a pink dress and had a bright crown on her head. She spoke to my doll and asked what her name was and what she was doing in the Jungle. My doll said that she had come for a walk in the woods, but she had lost her way. Then the fairy showed her the way to our home. The fairy said that she would help us if we lost our way again. I would be glad to meet this fairy again.

Priya R. Khobragade  
Class IV-C.

### ON CHRISTMAS DAY

On this day when I got up my mother told me to decorate the house and decorate the Christmas tree for Christmas. I started decorating the house and the Christmas tree for Christmas. I hung a star a silver circle with an angel in it and it was a beautiful sight for all to see.

Puja Pujari  
Class IV-C.

### THE BROOM

The humble Broom sweeps every room. And keeps the house spick and span. Right from the floor upto the ceiling. Without forgetting the fan.

My little broom sweeps every room without leaving dust.

For if you doubt

Then try out —  
My broom you must.

Cassandra M. Waring  
Class V-A.

### THE HIDDEN TREASURE

An old farmer was worried. He called his sons when he was very ill. He told them that there was treasure hidden in some part of the field. They should find it after his death. When he died, his sons dug up the whole field. But there was no treasure in it, so they got angry with their dead feather. Soon it began to rain. They therefore sowed the field they got the best crop that year. Since then they always worked hard, got good crops and became very rich.

Kawaljit Singh  
Class V-A.

### MY HOBBY

Everyone should have some kind of hobby. It gives us information and pleasure. It helps us to forget our worries. It is a wonderful way of entertaining ourselves.

My favourite hobby is stamp collecting. Once my mother presented me with a small album of stamps as a birthday gift. Various colourful stamps, neatly pasted in it pleased and delighted me. Since then stamp collecting has been my favourite hobby.

My hobby has helped me a lot. I now have useful information about different countries, their geography, history, art and culture. It tells me about their writers, poets, science and scientists as well as their birds, flowers, animals etc. My album has considerably improved my general knowledge.

I proudly show my album to my friends and relatives.

Jyoti Chandani  
Class V-A.

### SANTA CLAUS

On a Christmas night a very generous man who had a long white beard and a gruffy voice, came on a one horse open sleigh to a Christmas party. The children gathered around him thinking he was Santa Claus himself. The children were quite right for it was true that it was Santa Claus himself. The children each held a stocking which they meant to be filled with toys and sweets. They soon had their stockings filled. After the arrival of Santa Claus the children were very merry and happy. But they were sad when they had to say good bye and go to their homes.

Niyati Pandit  
Class V-A.

### POOR NANA

Poor Nana!  
When Nana was asleep one day,  
Her little puppy called Fritsy went out to play.  
Her ball of knitting wool she found,  
And tied it round and round and round.  
When Nana woke up, well I declare,  
She couldn't get off her chair.  
When Patchy saw that she knew,  
Poor Nana! that the puppy was a real brat.

Blossom Fernandez  
Class: V-B.

### MY DOG

My dog's name is Sissor. He is brown. He is big and very strong. I like him very much. He likes to drink milk and eat meat. At 5.30 a.m. I take him for a run. His eyes shine at night.

Deepak Y. Bhorkhade  
Class V-B.

### MY VISIT TO THE ZOO

One fine morning, my family, decided to visit the zoo. With great excitement we packed a picnic hamper and set off to spend the day at the zoo. We all got into the jeep and soon we were on our way.

The air was fresh and clean as we drove through open fields, passing small farms and villages on the way. There was a slight chill in the air and I was glad my mummy had made me wear a sweater. Suddenly the road became very steep and we were climbing up the hill. As we reached the top we stopped for a while to enjoy the view. On the other side of the hill, we could see the Lake shimmering. The sun was shining bright and everything was looking fresh and green. The zoo was not too far off and we set off again. Soon we entered the gates of the zoo and we took permission to take our jeep inside.

As we drove around we saw many animals in cages. Some were in enclosures and roaming around freely. We saw lions, tigers, hippos, rhinos, the brown bear and a white tiger. We saw elephants eating sugarcane and crocodiles lazing in the Sun. There were many kinds of monkeys in cages. We fed them peanuts as they chattered away. We also fed the beautiful coloured birds in the cages.

Soon we were hungry and sat down under a shady tree. We ate the lovely food my mummy had picked. We rested for a while and in the late afternoon set off for home again after a very enjoyable time.

Pankaj Hyalij  
Class: V-B.

Examination is a botheration  
To the student population  
Go to the railway station  
Give an application  
If they don't take it into consideration  
Go and fall in the deep ocean.

Chetan More  
Class V-C.

### A to Z SUPERLATIVE OF THE WORLD

- A — Asia is the largest continent in the world.
- B — Blue Whale is the largest whale in the world.
- C — China has the largest population in the world.
- D — Disney land is the biggest amusement park in the world.
- E — An Elephant is the largest animal in the world.
- F — Feather has the lightest weight in the world.
- G — Greenland is the largest island in the world.
- H — Hindustan is the largest peninsula in the world.
- I — India has the lengthiest written constitution in the world.
- J — Japan has the largest number of earthquakes in the world.
- K — Khamsin in Egypt has the warmest wind in the world.
- L — London is the largest city in the world.

- M — Mount Everest is the highest peak in the world.
- N — Nile in Egypt is the longest river in the world.
- O — Olympic is the biggest sport festival in the world.
- P — Prague has the biggest stadium in the world.
- Q — Quebec bridge is the biggest Cantilever in the world.
- R — Russia has the largest bell at Moscow in the world.
- S — South America has the broadest river in the world — the river Amazon.
- T — Titacaca lake in Peru is the largest lake in the world.
- U — USSR is the largest country in the world.
- V — Vatican City has the largest Church in the world.
- W — Walt Diney is the most popular man with children in the world.
- X — X-Ray is the most widely used ray medicine.
- Y — Yellow sea in China has the largest amount of yellow sand.
- Z — Zoo of Berlin has the largest collection of animals in the world.

Azalea Sangamnehri  
Class V-C.

### THE MOST UNFORGETTABLE DAY OF MY LIFE

Last year when I was returning home after tuitions, my Father's good friend Ashley Thorpe came visiting us. Suddenly I noticed something in his sling bag. I was very inquisitive and I peeped into the bag. I saw a little black pup. My father told me that Uncle Ashley had brought the pup which my father had promised me and that Bingo was his father. My happiness knew no bounds. When I took him out of the bag he was like a small black ball not more than six inches long. He was very thin and he drank up all the milk which my mother gave him.

We named him Paddy in memory of my grandfather's bull terrier. He is a black Doberman.

Within a short time he settled down with us, and he grew and grew and he is still growing. When he stands up on his hind legs he is taller than I am.

He is very playful and has a loving nature and loves to lick, kiss and jump on us.

One day without warning he got very sick. The vet had to be called. Paddy was given many injections and after five days he recovered. Now he is back to his usual normal naughty pranks.

Nobody dares come into the house except Jerry, the milkman, because he brings milk for him. Paddy chases away all strangers, and keeps our house safe from burglars.

I love Paddy very much and everyday I look forward to having fun with him in my leisure time and I think it was the most unforgettable day of my life when Paddy came to our house.

Maisie O'Connor  
Class VI-A.

## MY NEIGHBOURS

Love thy Neighbours as thyself says Jesus. This is a noble advice and one should follow it closely. Our goodness is tested by our relations with our neighbours.

I have neighbours having different professions and temperaments. They are a professor, an engineer, a lawyer, a bank clerk and their families.

The professor is a good man. I always find him reading, he lends books and magazines to us. The engineer, the lawyer and the merchant are very busy, but when we approach any of them they help us. We learn from the bank clerk many interesting things about Indian banks. We all live together like a big family. I consider myself lucky to have such nice and co-operative neighbours.

Vijay Pahuja  
Class VI-B.

## CRUELTY TO ANIMALS

Animals are also part of the wealth of a nation. They are given to us by God and it is our duty to take proper care of them. There are two types of animals domestic animals and wild animals.

Those domestic animals like the cow, the horse, the dog, and the bullock are all useful to human beings in some way or the other. Even wild animals are not without use. They protect the forests from the wanton destruction. But it is often seen that human beings are cruel to such animals. The sight of two puny bullocks, dragging a cart loaded skyhigh with hay, or bags of some grain is quite common on our roads. It is very common and also cruel to see such animals being beaten to make them move faster, especially when they climb up a slope. At such times man in the form of the cart driver forgets that he is dealing with another fellow-creature. His cruelty comes out clearly because he wants to get to his destination and earn his daily wages quickly. He does not feel the suffering of the animals. We also know how some people who swallow gallons and litres of milk given to them by their domestic cow which when it gets old, they mercilessly sell to the slaughterer — the butcher. It is a case of a man killing the goose, laying the golden egg. Examples of such cruelty to animals can be given in plenty.

It is to prevent such cruelty to animals that there are organisations like S.P.C.A. (The Society for the Prevention of Cruelty to Animals). But such organisations cannot work effectively because they can only advise people. Rarely can they help to bring such offenders to register a case in the court. There are also Homes for the welfare of animals and hospitals for treatment of sick animals. The Government is also trying to prevent cruelty to animals through suitable measures. But legislation and fear of punishment through the law cannot mend matters. Men must realise that the animals are our fellow creatures. They have their uses; and they be given the benefit of the "Ahimsa" that Gandhiji taught us. It is man himself who can really avoid the cruelty and the law.

We must never be cruel to animals.

Rishi Verma  
Class VI-A.

## AN AUTOBIOGRAPHY ON A CHAIR

(A tree). It was a lovely day. The sun was shining brightly. The bees were busy. The birds were flying high in the sky, flapping their wings. I just happened to look down. I saw two woodcutters marching towards me. I looked at their axes, they looked sharp enough to cut a tree down.

They then surrounded me and praised my wood. I felt proud. But it is said that pride does come before a fall. I looked down and saw the woodcutters raising their axes. I felt it was the end of me. I was frightened.

A woodcutter struck me hard. It was very painful. I was suffering very badly. I was very sad. In an hour or two I was fully felled. I was no more swinging my branches in the sky but lying on the ground. I was then cut into logs. After being cut I was loaded into a cart. The cart went along narrow and rough roads where we logs banged against each other.

We were then off loaded outside the market. We were then carried to the market. There was a big rush. In few minutes a man came across the road. He bought a good many planks along with me. I then came to know that he was a carpenter. He took me to his shop and locked us in a small room and went away. I saw a chair, a table and few other things made out of wood.

At night I thought about the lovely day I had in the forest. How I used to enjoy with my friends. In the morning the carpenter came and unlocked the door and took us out of the room. He worked hard day and night, making a chair out of me. In two days the chair was completed, I looked quite smart. I soon was put in the front room for show. I saw the traffic go to and fro in such a rush.

A truck came across to the small shop. A man came out and talked to the carpenter. The carpenter put us on the truck. I enjoyed the ride thoroughly.

We stopped. My eyes went to a large board. On the board was written with bold letters 'Barnes School!' In the forest I had heard about this school. The children get education in this school. I was put into a class - 6th B.

I felt very awkward at first but when I saw Chairs similar to me I made friends with them.

Suddenly I felt something heavy on me. I looked up and saw a cute girl. She was a student of the class. In a few days I knew her very well. Her name is 'Shehal Ahire'. She cleared me every day and used me gently. I liked her very much. But after a year she went to the next class. Another girl came and sat on me. At first I felt very sad and uncomfortable, but my friends cheered me and I became happy again.

But the happiness was short lived. The girl kept me undusted. She dropped ink or paint water and worst of all she did not even bother to clean me. I saw my friends, the other chairs clean and healthy. I was about to break up anytime.

Now the Principal decided to mend the broken chairs and desk. I felt happy again and had a hope of living. "Here, who is carrying me? OH! Here I go to be mended."

Snehal Ahire  
Class VI-B.

### MY PET DOG

My dog's name is Snoopy. He is brown in colour. His breed is dachshund. He is a very cute dog. When I get up he starts licking me. When I go to school he becomes very sad, when I come from school, he is very happy and starts wagging his tail and then he runs after me and he sits on the bed and then I play a lot with him. When I do my homework, he always comes and bites my leg. That means he does not want me to study. When I shout at him he gets angry and bites my leg more and more. In the evening when I take him for a walk, he runs so fast that he makes me fall down.

He is just a little pup, but I just cannot believe how he can run so fast and eat so much. At night the funniest things happen. When my brother eats a chocolate and as it reaches his mouth, Snoopy jumps up and takes it from him. When we sleep he takes all the place and I have no place to sleep. He is the funniest dog I've seen. In the morning we start the same activities all over again. It is good to have a pet dog in the house. I love him and he loves me, we are made for each other, as you can see. He is my best friend and a pet. He is the best thing I've ever had.

Manas K. Moghe  
Class VI-B.

### MY BEST FRIEND

I love company and so I have made friends with many of my school mates. Among them is Raju, my best friend. He lives in the same building as I. We are of the same age. We go to the same school and are in the same class. We do our lessons together and help each other. We share happiness with each other.

Raju is from Maharashtra and so he takes in Marathi. But he cannot speak Hindi too well. So we talk to each other in English. We have similar hobbies. Raju too has got a very good habit of being punctual but he is so very short tempered.

Some times we quarrel but it lasts only for a little while.

I can't live without Raju for a long time. He is my friend in need and so a friend indeed.

Vikas Singh  
Class VI-B.

### STRANDED IN BOMBAY

"I was waiting to go to Bombay for shopping. On the day we had planned to go some people told my mother that there were riots in Bombay. But some of her other friends told her that it was safe to go to Bombay. So we, decided to go. In the bus when we reached King's Circle where some passengers were to get off, the other people told them not to go but they did not listen. We had two policewomen also travelling in the bus. We were getting worried. We reached Matunga where my cousins live. We always stay with them when we go to Bombay. We reached their house safely. We were very happy to see each other again!

The next day I got up early and my mother's brother, that is my uncle, told us not to go for my shopping that day. My cousins and I played the whole day. I went to bed early because I was tired from all the excitement.

The next morning my cousin woke me up and my mother said we had to go shopping. We could see the trains from our window. All were full. So we decided to go with my cousin. We were only the three of us my cousin, my mother and I. My cousin's name is Aditi. She is my age. So we went to the station and boarded a train. After two stations we got into another train and after three more stations, we got off at Mahalaxmi we went to the Week-ender, Benetton, Crossword, and after a while we were hungry so we went to Snowmans. We had "pav Bhajee", Burgers and a Strawberry Softy. When we went out no taxi driver was willing to go anywhere. Then after half an hour a driver told us that he'll go but if there was any trouble then we should make up our minds where we want to go.

When we reached the Portuguese Church all the people were telling us to go back. Ours was the first taxi. We could see the Mob rushing towards us with Sticks in their hands. Our taxi driver was smart. Luckily there was enough place to turn, he turned very fast and then asked us where we wanted to go. Mother said we'll go to the station but at the station there were numerous Fire engines and police vehicles. The air was filled with the sound of sirens. So my mother said we'll go to our family friend's house. Our driver took us very fast. There was no one over there except the servant. My mother, my cousin and myself went inside the house and phoned my uncle and also phoned the people whose house we had come to. Then after two hours they came and said there was a lot of trouble outside so we must not risk going out. We played a little, had lunch and went to sleep. They gave us everything. Their house is very big. There are six bedrooms and six bathrooms. They gave us clothes also to wear.

The next day my uncle was supposed to come to take us but he could not come so the next day also we were stranded. Then everybody was getting phone calls that the milk was poisoned but nothing was wrong with it. We watched movies the whole day and went to sleep.

The next day the trouble got worse so we could not step out of the house.

The next morning suddenly my maternal uncle and my grandmother came in the car to pick us up. So we went. My uncle drove the car very fast as all the roads were very empty. Finally we reached safely and the next day my mother and I came back to Nashik.

"God saves all those who believe in him, God is one. So why not all of us believe in him."

Ami Lakhpatwalla  
Class VI-B.

## A TRIP TO A HILL-STATION

During my last vacations my parents and I planned to go to a hill-station.

We decided to go to Nainital. It is in Kumdon Hills. It has a deep lake in its centre. The town derives its name from the famous Naina Devis. It means "an eye of a goddess". Nainital itself means "Eye of the Lake". One side of the lake is called Mallital and its other side is called Tallital. Boating is very common in the lake. This is a good attraction for the tourists.

There are many Picnic spots in Nainital. There is a wild life sanctuary "The Jim Corbett National Park". We decided to go there also. We went by road. My father drove the car. "Jim Corbett National Park" is a very good park. It was named after the great hunter "Jim Corbett" who lived over here for several years. He has written about all his adventures in his book "The Man Eaters of Kumaon". The park has a very huge area spreading over hills and jungles. In the jungles there are tigers of which Jim Corbett wrote in his book. We saw monkeys, deer, bears, leopards, elephants wild bore. There is a famous Ram Ganga River which flows through this park. On the banks of the river one can see crocodiles. We also had a joyful elephant ride. The elephant took us to the centre of the jungle. In the centre we saw many new and unfamiliar varieties of trees and shrubs. The guide also told us that in this park there are five hundred species of birds.

The park has all the facilities which are necessary for visitors and gives us an opportunity to see all the animals of the park without missing much.

This was a joyful trip for me to a hill-station. After this trip I have learnt a lot about hills and animals. I will plan to go to more places of this kind and have also planned to read the book. "The Man Eaters of Kumaon" which is written by Jim Corbett.

Rahul Pilkhwal  
Class VI-C

## A THRILLING EXPERIENCE OF YOUR LIFE

In this short life span of ours we come across many thrilling experiences some of which become memorable. Likewise even I have had a very thrilling experience which I shall remember all my life.

It was in the summer break that one day my father came up to me and told me about a trekking camp which was going to be held soon. He asked my sister and me to join the camp if we would desire to do so. Of course, my sister and I were very delighted. My sister already had an experience of rock climbing so she was very eager to join the camp. She promised to help me if I was stuck somewhere as I usually do. It was fun packing, deciding what clothes to wear and what food to take. My mother warned me to be careful and packed a safety aid kit which she never forgets. Days passed, plans were made, my sister being the eldest of all children, was put in charge. Two older rock climbing experts were with us.

Finally the day came to leave. I got up early got dressed and ate my breakfast. My sister shifted the luggage outside and waited for the bus. After sometime we were off on our way. It was a long way, I was watching the scenery. Then the bus stopped at a hilly area which was a beautiful place. I climbed up and saw the river which was flowing downwards. Then my sister and all at the camp got ready to climb a peak which was at an inclination of about forty five degrees. We started climbing but before that we tightened our belts. It was tough climbing and balancing on the rocks. I was stuck at a turning point then my sister had to come down and help me up. I followed her steps carefully and was soon able to follow. I reached the top at last. What a view it was! But we knew that we had to be careful. We had our lunch and set off again on our way down. Oh boy! It was tough since we could not see clearly. But this time no body helped me. I did it on my very own. I was stuck many times but I managed to get down. There were a few scratches on my leg but on the whole it was fun. Then at four o'clock we boarded the bus and set off. It was seven o'clock when we reached home. I slept immediately after having my food. When I woke up in the morning I recounted my journey to my parents. They were proud of me.

This was one of the most thrilling experiences of my life and I will never forget it.

Smriti Sharma  
Class VI-C

## CHINESE DELICACY

Long ago, in China when the Manchu Tribesmen were the rulers there was a superstition that one could overcome his sickness if he were given the flesh of a nearby relative or friend to eat. When the Empress Dowager Tzu-Hsi fell ill she thought she would die. She felt she could only be cured if she ate the flesh of a nearby relative or friend. When her nephew, the Emperor, came along with his palace manager, Li Lien Yieng, the Empress complained that nobody was willing to contribute the medicine which could cure her. After a few days the Empress grew well. She found out that she had been cured because the palace manager Li Lien Yieng had contributed some flesh from his thigh. The flesh was cooked and was mixed in her food. She ate that food and grew well. Needless to say, Li Lien Yieng won the favour of the Empress. Tzu-Hsi exercised great influence over the Manchu Government till it was overthrown by the Chinese Republic.

Aditi Pandit  
Class VII-A

## WISE BIRBAL

Once King Akbar was not able to sleep so ultimately he decided to call Birbal and told him to tell a story.

But he put one condition that the story should last till he was fast asleep and if Birbal failed to do so than King Akbar would chop off Birbal's head. Birbal had no choice but to agree to that. But as usual he found a wise way out.

He started his story saying "Once upon a time I went for hunting. After a lot of travelling I lost my

way. I could see a hill on which thousands of pigeons were sitting. Out of curiosity I fired a bullet from a distance. The birds got frightened due to the sound of the bullet fired. The first pigeon flew off, fluttering its wings, then followed the second pigeon, thereafter the third one went off more swiftly, the fourth one went in the right direction."

The story continued like this and Akbar fell fast asleep when the two hundred and first bird flew away! This is how Birbal managed to tell an unending story and saved his life.

Pooja Joshi  
Class VII-A

### GEOGRAPHY IS FUN

A — for Australia, where Kangaroos roam,  
B — for Bangladesh, that's close to home,  
C — for China, with its famous great wall,  
D — for Denmark, with the best cheese of all,  
E — for Egypt, with its pyramid attraction,  
F — for France, the land of high fashion,  
G — for Germany, and its famous sports champions,  
H — for Hungary, surrounded by high mountains,  
I — for India, our very own country,  
J — for Japan, an example in industry,  
K — for Kenya, where they speak Swahili,  
L — for Libya, whose capital is Tripoli,  
M — for Mexico, where sun hots are the best,  
N — for Nepal, who boasts of Mount Everest,  
O — for Oman and its famous Sultan,  
P — for our neighbour — Oh, yes, Pakistan,  
Q — for Qatar, no other country starts with Q,  
R — for Romania, where the currency is Leu,  
S — for Sri Lanka, that looks like a teardrop,  
T — for Thailand, the great tourist stop,  
U — for USSR, that no longer exists,  
V — for Venezuela, or the little Venice,  
W — for Western Samoa, where islands get together,  
X — for nothing, no country starts with that letter,  
Y — for Yugoslavia is a country which is breaking up into many territories,  
Z — for Zimbabwe with its wild life sanctuaries,  
Yes, all about the world from A to Zee,  
Now isn't it fun to learn Geography.

Havana Madon  
Class VI-A

### THE LITTLE BABUL TREE

In a grove of mango trees, was one little babul tree. It was a pretty, little tree, but it felt sad. One day it said, "I do wish I had big leaves. All the other trees have big leaves. My thorns are sharp and stiff. Children do not like me." Next day, when the little tree woke up, it had big leaves. It was just like mango trees. "Now I am happy it said". But a goat came and ate all the leaves "Oh dear!" said the babul tree "I wish I had gold leaves. Goats do not eat gold leaves. Next day, when the little tree woke up, it had gold leaves."

"How happy I am", it said. But a man came and stole all the gold leaves. "Oh dear!" said the babul tree said, "I wish I had glass leaves. Men do not steal glass leaves". Next day when the little tree woke up, it had glass leaves.

How happy I am! it said "See my leaves shine in the sun." But a strong wind sprang up. "Woo-oo!" said the wind. And it broke all the glass leaves. "Oh dear!" said the babul tree. "I wish I had my thorns and small leaves. Goats do not eat them. No one will steal them. The wind will do them no harm". Then the tree went to sleep. When it woke up the next day, it had all its thorn and small leaves again. "Oh I never was so happy said the little babul tree.

Vijay Singh  
Class VII-A

### THE VULTURE

The vulture eats between his meals,  
And that's the reason why  
He very, very rarely feels  
As well as you and I.

His eye is dull, his head is bold,  
His neck is growing thinner  
Oh! What a lesson for us all  
To only eat at dinner!

Vijay Singh  
Class VII-A

## RIDDLES

- Q. 1. What has a tongue but cannot talk?  
Q. 2. What has four legs but cannot walk?  
Q. 3. It belongs to you but others use it more than you use it?  
Q. 4. It helps you to go up and come down. What is it?  
Q. 5. What do ducks see on television?

## ANSWERS

- Q. 1.  
Ans. A Shoe  
Q. 2.  
Ans. A Chair  
Q. 3.  
Ans. Your name  
Q. 4.  
Ans. A ladder  
Q. 5.  
Ans. Documentary

## THE SCHOOL BELL

Our School, like all the other schools, has a bell. It is not an electronic bell but a big brass bell in the old fashioned style. The reason for this is that our school was built very long ago and the facilities used at that time mainly the bell, have not changed but still serve in the smooth running of the school.

The bell is a big terror for the boarders. While they are having their beautiful dreams in the early morning, the bell suddenly shatters their dreams with its 'Tiny-Tong' noise which brings the Matrons who then shout at for everyone to get out of bed immediately.

The bell not only acts as a 'dream-shatterer', but also as a life saver. For instance, if during the day a particular period in the class is very boring, the bell rings at the ending of the period and paves the way for a move an interesting one. Faithfully the bell rings after every forty minutes during school hours.

The bell also takes care of our stomachs. As we work all day long in our class, we get tired and hunger stalks us. The bell then rings for lunch and the boarders, run to the dining hall and line up as quickly as possible waiting to stuff their stomach with food. After lunch the bell rings for the rest period which lasts for an hour. Then it rings for tea, roll-calls, dinner and eventually for a good night's sleep.

The bell really works hard all day long and this is the only moment it has its rest before the Daily girind begins from 6 a.m. the next morning until 9 p.m. at night.

Fardeen Ibrahim  
Class VII-B

## MY GRANDMOTHER

I am extremely lucky to have a Granny. Granny is a Grand old lady of seventy five. She has silver hair and sharp eyesight. She can easily thread a needle without glasses. All her teeth are strong and healthy and she can break a walnut with them. She is wonderfully strong, healthy and active for her age. Early in the morning she is the first to wake up and the last to bed at night. Very religious, she is a regular visitor to the temple. She loves to listen to holy talk and 'bhajans'. Most of the household work is done by her. That is the secret of her excellent health. She is always as busy as a bee.

She has only one simple meal a day. Never any market food for her. On holy days she fasts completely. She loves children very much, playing with them and telling them interesting stories. She even makes toys for them. She is very helpful and kind and everyone loves her. Wherever she goes she spreads sweetness and sunshine. Her noble life has taught me many lessons. I love my Granny very much.

Hema Krishnani  
Class VII-B

## HOW I SPENT CHILDREN'S DAY

The future of a country depends on its children. 'Child is the father of man' wrote William Wordsworth. Children are today's flowers and tomorrow's hope.

No one recognised this better than Pandit Jawahar Lal Nehru, India's first Prime Minister and a great statesman and scholar. He loved children greatly and did everything possible to provide a better future for India's children. As a mark of respect to his dedication to children, Pandit Nehru's birthday is celebrated as Children's day all over the country. Children affectionately called him 'Chacha' Nehru. He was certainly a wonderful uncle.

In our school too Children's Day is celebrated as a joyous occasion. The day begins with a few speeches of tribute, starting with our Principal. Then a few students speak about some of the unique facts of Chacha Nehru's personality. After that the boys and girls go for picnics to near by scenic spots with their respective classes.

First we came to our classes, took all the eatables and the equipment for the games which we wished to play and started off towards Dharna River. The route that we took towards the river was challenging and taxing. We had to climb hills, walk on dirt tracks, through cultivated fields and we even had to cross a few streams. After a long trudge through the country side we finally reached our destinations.

After we had found a good spot where we could sit we started eating. We shared a lot of delicious eats which we had all brought along. The day scholars contributed cakes and other goodies which their mothers had sent. When we had finished we played the games we had brought. We played for a little while and then we went for a dip in the river. We were not permitted to swim long, since our teacher said that we had to get back.

On the way back we sang songs and played games. We really enjoyed our picnic on the occasion of children's day. It was a memorable occasion which we will remember fondly.

Rahul Kanwal  
Class VII-C

## MY IMPRESSIONS OF INDIA TODAY

India is the second most populous country in the world, with eighty per cent of her people living in villages. These villages have no electricity, schools or proper medical facilities.

The Government of India instead of taking care of the basic needs of the people, spends its money on weapons. It makes empty promises just to get votes.

The Harshad Mehta scam was a big shock to all the citizens who had bought shares. People had invested their life savings in banks but all of it was lost. No compensation was given to these poor helpless people.

The assassination of the Former Prime Minister Rajiv Gandhi was a shame for India. He was killed in a bomb blast caused by LTTE (Liberation Tigers of Tamil Eelam). We should not allow another country to "Tread on us" in our own territory.

The demolition of the Babri Masjid was a result of the age old quarrel between the Hindus and the Muslims. This has had a very bad influence on our country. A petty fight over a temple has become more important for the government than the welfare of its people.

The Bomb Blasts at Bombay had a devastating effect on the people. Many innocent lives were lost for no rhyme or reason. Some five star hotels were damaged. This will seriously affect our income from tourism. Bombay is the commercial capital of our country. These bomb blasts will create insecurity. Foreigners will not want to invest in our country and this will hurt our economy.

Unless the people of India realise that both our present leaders as well as our wouldbe leaders are incompetent, and unless the Government of India itself wakes up and remedies this situation, there will be only anarchy in the country.

Indians should elect leaders who will work in the interest of citizens and not in their own interest. The Government, after getting elected should not forget its promises to the people. It must be careful on how it spends public money. We need more schools and hospitals. We need to provide drinking water and shelter for the poor. Our forests need to be preserved. We cannot remain poor and ignorant Indians forever. A decent government will help us become worthy citizens of the world.

Vinayak Parameshwaran  
VIII-A

## MY CONVERSATION WITH JIM CORBETT

There have been great many men and women who have lived on our earth from times immemorial. They have died but have left behind their knowledge to posterity in the form of books, inventions or discoveries. One such person I would like to meet and talk to would be the world famous shikari Jim Corbett, who spent many years in India hunting down tigers and leopards which had become man-eating causing death of a lot of people in the Terai and the

foothills of the Himalayas. If ever Jim Corbett would come back to life and if I got a chance to talk to him, I would ask him the following questions and expect the following answers:-

**Pinky:** "Sir, it is such a pleasure to meet you".

**Jim:** "I too, am glad to meet a young enthusiastic girl like you".

**Pinky:** "I wonder if you will have the time to answer some of my questions, I have always had in my mind after I read your book "Man Eaters of Kumaon".

**Jim:** "Of course, I'll answer all the questions you have for me. I would love to talk about the days I was out in the jungles not only hunting down those beastly man-eating big cats but also ambling about in the verdant forests of north India, enjoying the beauty of the hills, trees, the sound of birds and animals; and most of all being welcomed so warmly by the villagers who considered me their saviour from the "Shaitans" which of course were man-eating animals.

**Pinky:** "What made you a hunter of animals?"

**Jim:** "Well then, when I was a young boy in India I was very fascinated by the woods which were near my house and the animals there in, but most of all I was extremely terrified of the man-eating tigers, which carried away men, women and children from the villages. So I decided to conquer my fear and become a hunter of these animals and I was also very interested in rifles and guns.

**Pinky:** "How many man-eating tigers did you kill in India?"

**Jim:** "Oh! I shot numerous."

**Pinky:** "Which one of them gave you the most trouble before you shot it?"

**Jim:** "The one which gave me a lot of trouble was the man-eating leopard of Rudraprayag."

**Pinky:** "Weren't you afraid of being all alone out in the jungle especially in the night, sitting over the half-eaten dead body of a human being, waiting to shoot the tiger which had killed it?"

**Jim:** "Oh! Yes, I was mortally scared. There were times when the hair on my body would stand on end and I would shiver uncontrollably with fright."

**Pinky:** "Well, thank you very much, Sir, for answering all my questions. I wish I could have been with you when you were shooting these tigers."

**Jim:** "So do I."

Vanessa Swing  
VIII-C

## "DISCO DANCING"

Blinking lights, loud music and crazy dancers is just what you will find at a disco club.

It was a grand disco party at a well-known disco theatre. It was a peculiar evening full of glamour. This was the first time that I had gone to a discotheque. The party had already started. I was a bit embarrassed to find myself in a formal suit, whereas the rest of the teenage crowd were in jazzy odd coloured combinations, half-torn fashionable pants and a few with unbuttoned shirts. I watched the warm blooded dancers in their unusual outfits. Even the girls looked pretty in their outfits. They wore tight pants, minis, leather jackets and other fancy stuff. A few among these looked really funny. To my surprise I saw girls with ear-rings twice the size of their ears and a heavy layer of make-up on their faces. They wore sandals with heels as big as could be. There seemed to be no limit to the style and fashion at the disco.

Now as far as the dance was concerned. Ooh! These dancers were too good for words. One could witness all kinds of dances. Some of them were doing Lambada others Tap danced. Many did Break Dance and a number of them were doing excellent Jive. I felt good watching these fellows dance.

Out there the music was the only thing that people like me could go and enjoy. The music was loud and it created a wonderful effect. The air throbbed with the beat of the drum. The blood in my veins also throbbed to the refrains. Songs that were played were fast and noisy. The whole theatre seemed to be topsy turvy. For me it was a place too good to leave and I did not want to step out but the watch showed me the way out. It was quite late so I unwillingly left the disco hall leaving all the fun and also the crazy crowd behind.

It was an evening full of live entertainment.

Hemant Kapadia  
IX-A

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## A HOME AWAY FROM HOME

'East or West, home is the best' is an old saying which like many such wise sayings, is true in more ways than one. Home offers things that nothing else can - mother's love, father's affection and the security that living among one's own people provides. Home is a castle within whose walls one meets limitless love and constant protection.

All this is true of home and much more too. But I prefer hostel life to home life at this stage. And I have strong reasons for my preference.

Education is a preparation for life. To prepare for life one needs to experience it - to face its problems and to shoulder its responsibilities. Home gives security and protection but it keeps us away from the challenges of a responsible life, its adventures, its joys, its sorrows, and its ups and downs. Every time there is a difficulty my parents face it for me. Every time I make a mistake they overlook it.

Not so in the hostel. There I am fully responsible for my actions. I suffer the consequences of my actions just as much as I savour the fruits of my achievements.

But that it is not all. Unlike home a hostel is a little world in itself. Within its walls there are fights and quarrels, friendships and enmities, cooperation and rivalry. There are numerous opportunities for living together and for sharing roles and duties. In short there is everything that there is in life - joys and sorrows, fun and frolic, work and play.

Besides, a hostel is also in some ways like a good home. It gives one occasion to do what one does at home, to obey one's elders, be they teachers or senior fellow students, to save the weak inside school or outside and to help the needy. There are also opportunities for making collective decisions for the good of all. A good hostel does train one to be a more responsible member of the larger society outside.

Life in a hostel is, in another way, an extension of life at school. What the school gives us in the day, the hostel consolidates after school. Training in team work is common to both, so is training observing the rules of corporate living and disciplined life. School helps us to build the habits of regularity and punctuality, so does a hostel. In a hostel one suffers badly if one is irregular or unpunctual. For example, if one is late one may have to go without a meal, miss a feast, or on occasions one may be disallowed to participate in an exciting game or competition.

There are things that a hostel cannot provide and only home can. But when I weigh the gains against the losses, I find life in a hostel is much more rewarding than home life for people of my age. For me a hostel combines the best of home and school in one.

Gerald Foote  
Class IX-B

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## PROJECT WORK

Our school has tried to make class-room teaching more constructive by including certain class projects which are interesting and at the same time fascinating. The main aim in including projects into the syllabus is to provide as much knowledge to the students regarding that particular subject, and also to provide them with adequate information which they do not find in text books. This method of teaching is helpful both to the teacher as well as to the student by bringing to light information and other related facts which we are not aware of.

In my school every year we have some group projects in each class starting from the seventh class to the tenth. In these projects we try to choose certain topics from the text-books which we study on certain specific topics in Geography, Science, Arts and so on. This year we had the privilege of conducting a very interesting project which dealt with history. Our history teacher decided that we should start with a project on historical monuments of the ancient period. When I heard about this interesting project I was delighted because I was very keen in knowing our ancient past. Our history is rich in culture and tradition.

All the students too were enthusiastic about doing this project. Before starting the project our teacher ensured that we should have some knowledge of our ancient monuments. So, he decided to provide

us with some valuable information on the monuments. First he started with the temples of north India and south India. Most of the students, who used to feel bored when listening to all the lectures of history, were that day listening with such keenness. Well, let us come back to our project. After our history teacher had provided us with valuable information on the forts, temples, mosques, he detailed us on getting the necessary information. He advised us to go to any public library and consult the librarian about the matter required for the project. Then the librarian would help us in getting the material.

This history teacher had given his green signal to proceed with the project and now all the responsibility rested on us. My friends and I organised a group discussion as to which place would have the required details. After the discussion we came to the conclusion that each one would have a partner, and both would search the place where the Library is located and then inform the other students about the location of the Library. After getting this information we decided to divide each section into temples, mosques and mausoleums. There were three groups to be made. Group A would find information about the temples, group B about mosques and group C about mausoleums.

The work started and everyone put in their best effort in gathering all sorts of information from each and every corner of the Library. Group A, Group B and Group C got the Librarian and got details about where to find the given information. Then the three groups began searching for details. They got very valuable information regarding the historical monuments. After a week had been dedicated in gathering valuable information we met again and exchanged each other's views and got to know about the subject more clearly. All the information was xeroxed or written out. In this way our project was coming to a conclusion as we had all the required information.

We decided to make a file in which the information had to be written out with pictures. We made three sections dealing with the main topic which was historical monuments of India. The three main sections dealt with temples, mausoleums and mosques respectively.

We also came to know about the various techniques used by the various builders and artisans in constructing such beautiful monuments. We also came to know about the detailed history of the various monuments.

We were altogether delighted and enlightened by the knowledge which we had garnered from the project. We enjoyed each and every bit of the project work, pictures and so on. Every student had a positive opinion about this project. They felt that these types of projects should be encouraged in other schools so that other students also benefit like they had. We had a very fascinating and interesting journey into the past and we are seeking for more such explorations.

Praveen Nair  
Class IX-B

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### WINDOW SHOPPING

As I swaggered down the market sidewalk in light blue jeans with empty pockets I had the unsuppressible desire to own something new. I had the idea, the bargaining I planned and rehearsed,

and, of course, expected myself to make a fuss over the poor quality of the item so that I could make the shopkeepers give me a discount, but the only catch was the money. It was not the case of being slightly short of money but that of having not even the quarter of the sum. So I suppressed the idea safely for future use and carried on down the lane until an unusual sight attracted my attention. I had spotted a wonderland with model planes suspended in mid-air with toy soldiers and anti-aircraft guns set in a position which gave onlookers the impression that the soldiers were fleeing the battle field and the vehicles bracing themselves against the oncoming air said. I reached out to touch these intriguing objects only to have my hand obstructed by a clear pane of glass, so well polished that it seemed almost invisible to onlookers. The question as to how the planes had been suspended in mid-air no longer remained a mystery when I managed to spot a very well camouflaged white cord attached to the fuselage. These objects having evoked my curiosity, I moved on for more of these sights so that I could satisfy my present hunger for window shopping. The next window displayed stereo systems with gigantic speakers and amplifiers along with an equally gigantic price tag accompanied by a sign which read 'please do not touch' on the pane.

I passed a number of such signs and extraordinary displays with price tags about, twice the size of the object, safely tucked away behind a brightly polished pane, but the only thing that ruined the display was a huge burglar alarm which could make one wrinkle his nose in disgust. A restaurant had a multiple storey wedding cake on display which seemed to sway from side to side and gave one the impression that it was ready to topple over, but if the French can do it, another tower, although a miniature one, is no challenge for an Indian. The birthday cakes, judging from their sizes must have weighed a ton at least. I could have sworn the bridegroom on the wedding cake looked a bit green with vertigo!

Footwear on display does stir up the shopping mania in one, although the price tag is an effective antidote. So do little pieces of cardboard with the word 'Sale' scribbled on them attract hysterical shoppers frantic to get their anxious little hands on stuff they have been yearning for since eternity only to be restrained by the price.

The crockery on display in one window did not interest me as much as a crack extending from one side to the opposite side of the pane did. On questioning a man who was cleaning the window I was enlightened as to how the mishap took place which led to this curious decoration on the window.

There were pens on display in the next window with their contents and those of other multipurpose ones displayed beside them.

A new supermarket had on display eatables under various categories. There were different categories and varieties of potatoes, bananas and their sort. They even had different varieties of water like mineral, plain, pond water and water for healthy plants. I passed a Chinese fast food joint with a mouth watering aroma of chicken corn soup wafting onto the sidewalk which literally swept me off my feet. Other shops did not arouse my curiosity enough to compel me to walk up to them and look at the objects on display. I came to the end of the market and quickly scrutinised the last window and promised myself that the next time I came there I would have something in my pockets. That essential commodity being Money.

Siddharth Bains  
Std. IX-B

## "DISCO" - DANCING

Disco-dancing is a great sport for people of all ages. It is one of the ways people can do away with tension. Even if some are only spectators, it makes a good entertainment for them by just sitting and watching dancers perform in front of them. Disco dancing is very popular around the globe. To be a disco dancer, you should not be a sluggard person but an active one. It needs physical fitness and a lot of stamina.

There are a lot of discotheques around the world. Dancers swarm like bees in these clubs especially in the evenings. Their clothes are most remarkable. They wear such jazzy clothes that they almost glow in the dark. In most cases, they wear tight clothes with a lot of glittering motifs all over. They wear these types of clothes to make themselves look really attractive. In the clubs, they have a lot of competitions. Dancers from other clubs come to take part in the competition. They play very fast music and the dancers have to dance along with the music. The competitors dress as attractively as possible. They dance alone, and they also dance with partners male and female. The dances of the couple are much more entertaining than that of a single person. They put up such great shows that it is very tough for the judges to pick out the winner. The lucky winner is awarded a large sum of money and a trophy of honour. They also have what is known as the 'Marathon Dance'. This dance involves great stamina. The partners dance and dance and dance as long as they can along with the music. The partners that stay on the floor for the longest period dancing, are the winners. The dance looks very easy but if you had to take part, it is as tough as can be.

In India too, disco dancing is quite popular amongst all classes of society. In this regard Indian films, which are a cheap and popular media of entertainment, have contributed a lot towards popularising it, so that we find an urchin on the street doing it as well as any of the privileged ones in the formal discotheques. As for me, I, too am an ardent fan of disco-dancing.

Kenneth  
Class IX-B

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## BELLS

Bells play an important role in our lives. My own experience with a bell started in my childhood. When I was small my mother gave me a small bell to play with. She uses it now for prayers in the morning and in the evening. The next bell that I became aware of was the door bell.

Bells are useful to the cowherds. They tie tiny bells around their necks of the cows. Whenever the cows walk, the bells start ringing. This tells the cowherd the whereabouts of the cow.

Bells are also used in temples and churches. Whenever a person enters a temple he rings a bell and approaches the deity. The road going to Nasik has a small temple where hundreds of bells are hanging from the structures. Churches use a big bell. A person rings it many times and the people gather for prayer. The Nasik Road church has a large bell. I hear it ringing at nine o'clock every Sunday. The church bell is also rung to announce weddings and deaths.

Bells are also used in schools, Barnes uses it too. The Bell is in front of Spence Block and is used

during the school hours. The other Bell is at the side of Evans Hall. These bells regulate the routine of the school.

In olden times bells were also used. Jahangir, a Moghal Emperor, hung a big bell near the fort to deliver justice to the people.

Bells are useful to everyone in this world. Some of the Museums in India and abroad have old bells. Everybody has a great respect for bells.

Rajesh Khobragade  
Class IX-C

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## VIOLENCE

The world is filled with violence. Every minute there is violence taking place somewhere, in the world. It is usual to read about violence, watch it on television, or even witness it in broad day-light robberies. Murder and corruption have become the order of the day.

There are various causes for this violence and people should note the reasons for these happenings. We people vote for any leader who promises to bring law and order after he has been elected. People are bribed and some people are even forced to vote for someone they do not want.

Poverty is another cause for violence. Millions of people are dying of hunger. They have no homes and many of them choose the path of violence. They would do anything for a square meal. Robbing, murdering and the like is mainly done out of frustration.

Drugs is another reason which not only results in violence but also in the death of an individual. Now-a-days drugs are given mainly to youngsters who come from rich families, who would do anything for drugs. They rob and kill and even go to the extent of robbing their own homes. There is so much of violence that there is no individual whom we can actually trust. The policemen of recent times are there only in name. They go around collecting their share of the bribe. If a report for robbery is made, there is very rarely some action taken. Home values have eroded in the rat race for better material living. Parents try and give everything except their time, presence and understanding.

Measures should be taken to do away with violence. People should be educated and taught discipline. School going children should be made aware of what is right or wrong.

Corrupt policemen should be prosecuted. Policemen should realise that they are the guardians of law and that they should help in maintaining law and order in the country. However, nothing is more curative as the balm of parental love.

People should be aware of whom they choose as their representatives, as many of them are cheats. The people themselves should be loyal to the country and abide by the rules, and regulations. We have to build this country and not break it. If we can offer so much to our country then there is sure to be unity in the country.

Beryl Dueman  
Class IX-C

## VIOLENCE HAS BECOME A WAY OF LIFE

India is a country of diverse religious beliefs and cultural traditions. It has been a cradle where several great religious leaders were born and preached their religions. The Great Lord Mahavira propagated non-violence even to the extent of not harming insects! Gautama Buddha, who had much influence on Indian thought and way of life, also believed in non-violence. So also our famous and great leader Mahatma Gandhi. For the attainment of independence of our country, Mahatma Gandhi organised several movements in which we avoided the use of violence and force.

Yet today, after forty five years of our independence, violence has become a way of life. There is rivalry between neighbours which again takes up the form of enmity between different religious sects and ultimately ends up in rioting, looting and arson, thereby causing unaccountable losses. It would have been better if people learned to understand each other, bear with each other and work towards the prosperity and betterment of the country.

Seldom does a day pass when we do not hear or read of some incident of theft, murder and inter-gang rivalry and shoot-outs.

A few years ago India was considered to be a very peaceful country. India sold well to tourists, who visited this country not only for its rich cultural and historical heritage but also for the traditional warmth and hospitality of its people. However, today this country is no longer the nation it used to be. In Kashmir there is religious unrest. In Punjab there is terrorism. In Assam the militants are creating disturbance in the state. In the recent few weeks there were riots in Bombay, the worst in its history. Property worth crores of rupees was destroyed. Industries came to a stand still during the riots. Many people of both communities fled from the city to their villages for safety.

As a result of these riots, thousands were rendered homeless and many lives were lost. I would like to say that this menace can be curbed by the government by providing more job opportunities in India so that the people in distress will not commit such crimes in desperation. Movies depicting crime and violence should be banned, Novels of crime and violence should be stopped from circulation. Last, but not least, people should be educated to live peacefully, irrespective of caste, creed and culture. Education of the right type will cleanse all.

Gavin Fernandes  
Std. X-A

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## HAPPINESS

Achieving happiness through different means is the major ideal of everyone. Everyone is trying to achieve happiness and there are many ways through which one can achieve it. According to me the best way of attaining happiness is through devoting our time to helping others who are in need.

God has given us life for the service of others. He has armed us with moral and physical strength so that we can combat any difficulty and achieve prosperity. A greedy person is always trying to grasp happiness through acquiring money and is least bothered about the poor and needy people.

Another form of happiness is spending our spare time with old people who have become helpless and decrepit and are ignored by all. The returns are only in the form of their blessing. Visiting an orphanage where the children are not cared for properly and spending a few minutes with them gives them happiness and to us, too. Children bereaved of parents and having never got love from anyone are encouraged to think that they are wanted and loved by someone.

Devoting our life to the service of others is the best form of fulfilment. Happiness is just a state of mind. When you make others happy, you feel happy yourself. That is my belief.

Veena Chawla  
Std. X-A

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## HAIL, ALMA MATER!

As a child I have frequently visited Bombay by train from my hometown, Calcutta. Often have I peeped out of the train window and gazed at that impressive structure on the hilltop. I once remember having asked my pater about "those buildings with red roofs, situated on the hill", and having been informed that it was a school. I distinctly recollect having expressed my desire to be a part of that grand establishment. Little did I know at that time that someday my dreams would come true — that someday, I would be a proud student of Barnes School.

When I passed the admission test and got enrolled as a student of Barnes, my joy knew no bounds. However, there was this persistent fear as to how I would be accepted by my new classmates, and how I would be able to adjust to a new environment. I soon found out, and I shall forever maintain that when it comes to warmth, hospitality and friendliness, Barnes sure knows how to deliver!

I could never forget my first day in Barnes — I stood on the steps of my would-be classroom on a cold windy morning, sans pullover, while the monsoon wind blew with all its might endeavouring to make every strand of hair on my body reach for the skies. My heart pounded within me for I knew that the events of this day would mark the beginning of a new chapter in my life. As the students began flowing in and out of the class, I was aware of curious glances directed at me, and this brought absolutely no comfort to my agitated heart which voiced its protest by thumping more vigorously. Soon I was introduced to my would-be classteacher, a well-built, homely gentleman who escorted me into the classroom and in his turn introduced me to the curious onlookers. The welcome I was accorded was definitely well past any expectations. During the course of the day, some of my new classmates even went out of their ways to ensure that I felt at home in their company.

With passing time I got to know them better and soon learnt the general pattern of life in Barnes. The people I got to know here have been responsible for bringing about great changes in my life, and have helped me to aspire for higher goals. I shall never be able to forget the teachers who have strived to quench the thirst for knowledge of a minor mortal like me, and have inspired me to set higher ambitions.

Education does not lie solely within the black letterings of the text, and Barnes has created a perfect synthesis between textual education and that in the moral field.

Now, as the sun sets upon my tenure in Barnes, I acknowledge with glistening eyes the indispensable principles this great institution has instilled within me. I shall eternally cherish memories of this school — the school that has been more like a second home to me. At this sad juncture, I can only hope that I have always given my best for my Alma Mater.

Amit Sarker  
Std. X-A

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### WITHER INDIA?

I suppose that to be born in India, means that we must have committed some misdeeds in the past birth for which we have been duly punished. India once known as the land of peace has turned into a land of mindless violence and disharmony. I think that Lenins words are coming true, for he had said "To be united, first we have to divide ourselves," hopefully, the people of India will unite in the future.

It must be the Devil's fury or God's anger that such havoc has been unleashed in these past few months. India today seems like hell on earth and what audacity communal parties have to claim that they are fighting and slaughtering in the name of the Almighty, the one who has created us!!! What a shameful thing to do! Or, it seems to me that those very politicians must have sought God's advice regarding measures for checking the increasing population of India; so, these measures of cutting it down were taken.

'God is one' is what we have been preached but I think that the majority of the Indians do not understand this simple fact. (This may be so due to lack of proper education). Killing of innocent people, demolishing places of worship, causing damage to property, rendering people homeless is not what Jesus preached nor did Allah, neither did Ram. If Jesus Christ was crucified today, would he have said,

"Oh Lord, forgive them (politicians) for they know what they do."?

Even optimists like Browning could not have turned a blind eye, a deaf ear to what is happening in the country and said,

"God is in His heaven, and all is right with India,"

The constitution of India, if it were to be framed today would read somewhat like this :

"We the people of India, having solemnly resolved to constitute India into a Sovereign, Anarchic Republic and to secure to all its citizens:

Injustice, social, economic, and political,

Liberty of thought, expression, disbelief, unfaithfulness and the right to fight for a place of worship.

Inequality of status and of opportunity and to promote among them all intolerance.

'Fraternity only amongst members of a community thus promoting division of the Nation.

In our Constituent Assembly on this, 6th day of December, 1992 we do hereby adopt, enact and give to ourselves this constitution."

N.B. : The words undemocratic, Injustice, disbelief, infaithfulness, inequality, death were inserted in the constitution (by the communal party Act, 1992).

If the power struggle for the sake of the seat goes on like this on all I can ask you is Wither India?"

Ritesh Rumde  
Std. X-B

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### VIOLENCE IN OUR TIMES

As the word suggests, violence has become a part of our lives. We live and die with it. Everywhere there is violence. In everyday life we seldom see a newspaper which does not report violence. Violence now-a-days is regarded as something inevitable and about which nothing can be done. People are killed by us. Known persons, robbed of their wealth and possessions, and even killed for a personal grudge. There are gang wars between different parties who try to establish supremacy over each other. In these gang wars a lot of innocent people are killed and nothing is done about it. Violence is so common now that even if Police take some action it is of no avail to the people. The law proves itself inefficient in these cases and cannot satisfy people's need for peace.

Thus police intervention goes in vain. There is a large scale killing of people who are sometimes incited by their religious leaders and other politicians. People get killed and the leaders and politicians amass a large amount of wealth at the cost of the common people. Violence for money is the most common type which makes the headlines but still the police due to its inefficient system does not investigate the matter properly and innocent men are convicted by the police and the real criminal goes scott free after giving a bribe to the officers so the verdict is in the criminal's favour. As a result of violence corruption has steeped the society making its infrastructure weak and vulnerable. Thus the economy of the country is going to the dogs. Everybody now has greed for money and lust for violence.

We can only do away with violence if the people are conscious of what is happening around them. They should become united and free themselves from the yoke of violence. Politicians should be kept under control by having their power curbed. People should be well educated and desist from filling their coffers by unfair means. Violence can thus be stopped by the effort of the people. The Police which is the main culprit should be made to do its job efficiently. Each and every man should remember that the people make the country but not vice-versa. These days "Dishonesty has become the best policy", for the honest people are the ones who suffer the most. The common masses, when they witness a crime, are afraid to report to the police or give evidence against the criminal(s) for fear of their lives. This problem is also a set back for the police for they cannot bring the criminals, who are at large, to justice.

Thus the list of reasons for violence is endless but the people must put in their best efforts to stop this violence. Peoples should come together in love and brotherhood and help each other especially in

times of distress. Men must become honest and stop this lust for violence. Politicians and religious leaders who stir up the people and lead them to mutiny should be eliminated.

Subhomoy Dass  
Class X-B

### THE ROAD AHEAD

I think that human life is much like road life. You stand on a hill, and look down and across the valley, and another prodigious hill lifts itself upon the other side. The day is hot, your horse is weary, and you are tired; and it seems to you that you cannot climb that long hill. But you had better trot down the hill you are on, and not trouble yourself about the other one. You find the valley pleasant and inspiring. When you get across it, you meet only a slight ascent, and begin to wonder where the steep hill is which you saw. You drive along briskly, and when you reach the highest point, you find that there has not been an inch of the hill over which you have not trotted. You see that it was illusory. The slight ascent looked almost like a perpendicular steep; but when you come to pass over it, step by step, you find it to be a good traveling road.

So it is with your troubles. Just in that way your anticipations of mischief hang before you; and when you come to where they are, you find to be all smooth turnpikes. Men ought to be ashamed, after they have done that two or three times, not to take the hint, and profit by it; yet they will not. They will suffer from anticipated troubles just as much as though they had no such experience. They have not wit enough to make use of the lesson which their life is continually teaching them; namely, that a large majority of the troubles which they worry themselves about beforehand either never come or are easily borne. They form a habit of fretting about future troubles. It was not the old monks alone who wore sack-cloth and hair shirts; you wear them as much as they did; only you wear them inside, while they wore them outside - you wear them in your heart, they wore them on their skins. They were wiser than you are.

Henry Ward Beecher

### MY FATHER...

Was my guide and my pride,  
My wishes he never denied.

I was the apple of his eye,  
He would never let me cry.

I was his dear,  
He would never let me shed a tear.

When I would fear,  
He was always near.

But life is not ever lasting,  
And it was time for parting.

I saw him departing,  
But could do nothing.

Now he will never rise,  
For his soul is in the heavenly skies,  
And I will never hear the sound of his voice.

He is gone for ever,  
And I will see him never.

(In memory of my father who expired on 13.3.92)

Elham Al-Fadhli  
Std. X-B

### AMAZING FACTS ABOUT WILDLIFE

Did you know that :

1. The South American Eel can produce 340 volts of Electricity. It uses this electricity to kill its prey or paralyse it, and is also used in defending against other organisms.
2. Tree frogs can change their colour through their various pigments and hence can nicely camouflage with the surroundings.
3. The horn of the rhinoceros is made of compressed hair, yet it can overturn a lorry or small vehicles like that.

4. The shortest horse of the world called 'FALABALA' just grows to the height of 60 cms when fully grown? It is mostly bred in Argentina. Though shortest of all horses, yet it can beat racehorse over a short distance.
5. The animal called Amoeba is 'IMMORTAL' i.e. it never dies under normal conditions.
6. The Hydra moves from place to place by looping, gliding and somersaulting.
7. The Owl can turn his head round 360°.
8. The monster bee has 6300 lenses embedded in its eye.
9. The smallest mammal is a bat. It flies in air by sending rays which strike the obstacle and get reflected.
10. The smallest bird is the Humming Bird. When fully grown it measures just 8 cm from tip of tail till head.
11. The biggest bird is the Ostrich. Though it is a bird, it cannot fly but can easily beat a lion in the race.
12. The Pigeon is the only animal which passes 'Solid Urine'.
13. The fish in the seas off Barbados can fly on the surface of water. They give themselves a push by their tail fin and then the side fins are expanded to form wings.
14. Among snakes the 'Indian Cobra' is the only one which builds a nest for itself.
15. Chimpanzees are closely related to humans. They greet each other by shaking hands.
16. The parent pigeon feeds its young one by 'pigeon's milk' which is a liquid diet secreted by its crop. (Temporary stomach).
17. The elephant is the only animal with all four knees bending in front.

Contributed by : Shyam Kripalani  
Std. X-A

### WHAT A LAUGH

- \* A young married woman was telling her friends of her first quarrel with her husband, and how, after settling their differences, the couple had planted a tree in remembrance.

"I wish we had done that", whispered another woman to her husband. "By this time we would have a forest and would be rich".

- \* A man who stares rudely is often referred to as a 'rubber'. A traveller on a long distance bus, could not take his eyes off a very ugly child in the arms of a lady on the opposite seat.

The lady annoyed by the stares shouted angrily, "Rubber"! "Thank God", breathed the man with relief, "I thought he was real".

- \* There had been a severe accident and one of the two school teachers felt himself slipping away from his life.

"Good-bye Charlie", he groaned, "I'm done for".

"Don't say that, Jim," gasped the other. "For heaven's sake, don't end your last sentence with a preposition!"

- \* A Negro girl went to the bank regularly to draw her weekly pay. She put an X on the receipt. Then one day she made a circle.

"What's the matter, Mandy, why don't you make an X as usual", asked the cashier.

"Why", Mandy exclaimed, "Ah done got married yesterday and changed mah name!"

- \* Fat Lady : "I skip before meals and I skip after meals, but I don't get any slimmer".

Friend : "Why don't you try skipping some meals?"

- \* Harry (just home from school): Mother, we had our singing lesson today.

Mother : "And how did you get on?"

Harry : "All right. Teacher said I sang Like a bird".

Mother : "Really, did she say that?"

Harry : "Well, almost, she said I sang like a crow."

- \* A farmer was showing Raju (a visitor) around his farm.

"That's some bunch of cows you got." said the visitor.

Farmer : "Not bunch - herd."

Raju : "Heard of what?"

Farmer : "Herd of Cows."

Raju : "You mean a cow heard."

Farmer : "So what if a cow heard? I have got no secrets from a cow."

- \* A woman hurrying to catch the next train stepped into a grocery and asked the clerk, "How much are lemons? What do you charge for Oranges? How deep is the river? What time will the train leave?" The clerk answered promptly : "Two for a nickle. Three for a dime. Upto your neck. Half past nine."

- \* A Japanese General and a British Major were talking, "Why do you always win battles, whereas we always seem to lose them?", asked the Japanese General.

"Well, we always pray to God, before we do battle", said the Major.

"But we pray to God, too", said the General.

"Ah, yes", said the Major. "But then, not everyone can understand Japanese."

- \* A frowning woman walked up to a little boy she caught smoking.  
"Does your mother know you smoke?", she demanded.  
"Lady," he countered, "Does your husband know you stop and talk to strange men on the street?"
- \* Teacher : "What grows on tree-trunks?"  
David : "I don't know, sir!"  
Teacher : "Bark, boy, bark!"  
David : "Bow-wow!"
- \* A man was brought up on a charge of beating his wife and biting off a portion of her ear. The woman, however, as so often happens, was anxious to screen her husband, and if possible, obtain his acquittal.  
"Your husband has been treating you very badly, eh?" asked the magistrate.  
"Oh, no, your worship," replied the witness.  
"No? Did he not bite off a piece of your ear?"  
"No, your worship - I did it myself!"
- \* Professor : "Young man, I am 79 years old and I never smoked a shred of tobacco in my life".  
Student : Puffing Cigar - "Well, Sir, you're not too old to learn, I assure you. Cato learned Greek at 80, you know!"
- \* An old lady was getting a television set installed and the man was showing her how to plug it and switch it on.  
"Are you sure I won't get a shock", she asked timidly.  
"Not till you see the programmes."
- \* She came home from the play looking rather bored.  
"Didn't the play end happily?" mother asked.  
"Oh, yes. Every one was happy when it ended".
- \* Proof that it is woman's world.  
When a man is born people ask : "How is the mother?"  
When he marries, they exclaim : "What a lovely bride!"  
When he dies they inquire : "How much did he leave her?"
- \* "What is cleanliness next to?" asked the teacher in a General Knowledge class on Proverbs.  
"Impossible," replied one little boy.
- \* Teacher to Tom : "Can you give me an example of anything that is made of wool?"  
Tom : "I don't know, Miss."  
Teacher : "What are your pants made of, then?"  
Tom : "Out of Dad's old ones."
- \* Richman : "Don't you know, my man, that fortune knocks once at everybody's door?"

Poor man : "Yes, she knocked at mine. I was out. Ever since she has been sending her daughter."

Rich man : Her daughter?"

Poor man : "That's right. Miss fortune."

- \* A lady went to buy a new hat. She tried on about twenty, until finally she came to one she liked.  
"Yes", she said, "this will do nicely. Will you deliver it?"  
"I will, if you like, madam," replied the assistant, "but it's the one you took off when you came in!"

Contributed by : Mary Samuel  
Std. X-B

## THE SCHOOL SONG

### CHORUS

Onward Barnes! Upward Barnes  
Shall be our watch word and our aim  
Till the echoes ring let us sing  
To your honour praise and fame.

### ONWARD BARNES

- |   |   |
|---|---|
| 1) Hear our loyal Anthem — as we make it rise<br>To our School with all our might!<br>Barnes has reared us taught us all the good we prize<br>Here we've learned what's true and right. | 3) Grown we are in stature strong we are in mind<br>Now we see they nobly live<br>That forsake vain glory gentle are and kind<br>Ever strive their best to give.            |
| 2) Awkward cubs we were when first we came to School<br>Often grimy, spoilt & slack<br>Heavy was the way till we had learnt the rule<br>Learnt to know and keep the track               | 4) Comes the time for parting onward we must go<br>Face the world as men at length<br>But we will remember all the school we owe<br>May she grow from strength to strength. |

## HINDI SECTION

### हमारा हिन्दुस्तान

यह देश हमारा ! नाम है इसका हिन्दुस्तान !  
है यह विभिन्न प्रकार के लोगों का जन्मस्थान ।  
रहते हैं यहाँ पर लोग शरीफ,  
यह राष्ट्र है शान्ति और एकता का प्रतीक ।  
हिन्दू, मुस्लिम, सिख, ईसाई,  
सब ने मिलकर एकता लाई,  
कोई पंजाबी, कोई बंगाली,  
कहीं पर रहते हैं आदिवासी,  
यह देश था कभी अंग्रेजों का गुलाम ।  
इसके उत्तर में हिमालय, दक्षिण में सागर महान ।  
नेहरु, गांधी जैसे इसके लाल,  
याद आएँगे हमको बार बार,  
हमको बहुत प्यारा है हमारा हिन्दुस्तान,  
गर्व से बोलो मेरा भारत महान !

ग्याविन फर्नांडिस  
१० वी (अ)



### महफिल-ए-मुशायरा

नज़र उँची की तो दुवा बन गई,  
नज़र नीची की तो हया बन गई,  
नज़र तिरछी की तो अदा बन गई,  
नज़र फेर ली तो कज़ा बन गई ।

जो नज़र चुराते हैं, वो क्या नज़र मिलाएँगे?  
दिल को तोडनेवाले क्या गले लगाएँगे?

मुहब्बत समझना हो नादों तो खुद मुहब्बत कर,  
किनारे रह के अंदाज-ए-तूफ़ाँ नहीं होता ।

सोने का हाथी, चाँदी की लगाम ।  
शायरी पढनेवालों को, मेरा सलाम ।

१२५

तबस्सुम शेख  
६ वी (सी)

तबस्सुम शेख  
६ वी (सी)

सैफ शेख  
८ वी (ब)

सादत इलियास  
कक्षा ९ सी

सौ सुख कम है, एक गम भुलाने के लिए ।  
एक गम काफी है, जिंदगीभर रूलाने के लिए ।

रमन माटा  
९ वी (बी)



### जिन्दगी

जिन्दगी एक किताब है - उसे पढिए ।  
जिन्दगी एक सुन्दरता है - उसे पूजिए ।  
जिन्दगी एक चुनौती है - उससे लड़िए ।  
जिन्दगी एक सुन्दर मौका है - उसे इस्तेमाल कीजिए ।  
जिन्दगी एक गम है - उसे जीतिए ।  
जिन्दगी एक ख्वाब है - उसे महसूस कीजिए ।  
जिन्दगी एक गीत है - उसे गाइए ।  
जिन्दगी एक प्यार है - उस का मजा लीजिए ।  
जिन्दगी एक कसम है - उसे निभाइए ।  
जिन्दगी एक खेल है - उसे खेलिए ।  
जिन्दगी एक संघर्ष है - उसे अपनाइए ।  
जिन्दगी एक सफर है - उसे पूरा कीजिए ।

प्रमोद चौहान  
९ वी (बी)



### हाय परीक्षा !

हे प्रभू  
इस दास की इतनी विनय सुन लीजिये,  
इस बार मेरी नाव को पार तो कर दीजिये ।  
मैं डरता नहीं प्रलय से, मौत या तूफान से  
कांपती है रुह मेरी, पर सदा इम्तिहान से ।  
इस भयानक भूत को किसने किया इजाद था,  
वह आदमी था, या किसी शैतान की औलाद था ।  
पाठ पढना, याद करना, याद करके सोचना,  
सोचकर लिखना, उसे लिखकर फिर सोचना ।  
टाँप टाँप टाँप रोज रटता हूँ प्रभू,  
पुस्तकों के रातदिन पन्ने पलटता हूँ

१२६



दूजा काम न आता

पूँ (२ '११६ (६ '११३ (६ '११३ (६ : ११६

- रितेश गुप्ता  
९ वी (सी)



## मौत! - तू एक कविता है!

मौत तू एक कविता है !  
मुझसे एक कविता का वादा है, मिलेगी मुझको?  
डूबती नबजों में जब दर्द को नींद आने लगे,  
दर्द सा चेहरा लिये चाँद जब उफक तक पहुँचे,  
दिन अभी पानी में हों,  
रात किनारे के करीब,  
ना अंधेरा हो ना उजाला हो,  
ना आधी रात ना दिन,  
जिस्म जब खत्म हों और रूह को जब सास आयें,  
मुझसे एक कविता का वादा है, मिलेगी मुझको?

रूपाली जगताप  
९ वी (अ)



## तीन बातें हमेशा याद रखें

१. तीन चीजें किसी का इंतजार नहीं करती ।  
समय, मौत, ग्राहक ।
२. तीन चीजें जिंदगी में एक बार मिलती हैं ।  
माँ, बाप, जवानी ।
३. तीन चीजों से बचने की कोशिश करनी चाहिए ।  
निन्दा, स्वार्थ, बुरी संगत ।
४. तीन चीजों में मन लगाने से उन्नति होती है ।  
ईश्वर, मेहनत, विद्या ।

५. तीन चीजें कभी नहीं भूलनी चाहिए ।  
कर्ज, फर्ज, मर्ज ।

६. तीन चीजों का सदा सम्मान करो ।  
माता, पिता, गुरु ।

७. तीन चीजों को हमेशा बस में रखे ।  
मन, क्रोध, लोभ ।

८. तीनों पर सदा दया करो ।  
बालक, भूखा, पागल, ।

९. तीन चीजें निकलने पर वापिस नहीं आती ।  
तीर कमान से, बात जबान से, प्राण शरीर से ।

अक्षत मिश्रा  
९ वी (अ)



## इसे मत पढ़िये

मत पढ़िये । इसमें ऐसा कुछ नहीं लिखा जिसे आप पढ़ना चाहेंगे या आपके मतलब का हो । इसे पढ़कर आप सिर्फ अपना समय बर्बाद करेंगे । इसलिए मैं पहले ही बता देता हूँ कि इसे छोड़िये रहने दीजिए ।

अरे यह क्या? आप तो पढ़ते ही जा रहे हैं । क्या आपको कुछ मिला? लेकिन आप मेरी बात माने तब न, आप तो मेरी बात पर यकीन ही नहीं करते ।

मेरे न कहने पर भी आप पढ़े ही जा रहें हैं । देखो, आपको इसमें कुछ नहीं मिला होगा । आपने बेकार में ही अपना कीमती समय नष्ट किया । आखिर आपने इसे पढ़कर ही छोड़ा ।

अक्षत मिश्रा  
९ वी (अ)



## विचार

कोई आदमी नहीं होता, अच्छा या बुरा ! कोई काम नहीं होता, छोटा या बड़ा !

केवल विचार होता है-अच्छा या बुरा !

छोटा या बड़ा !!

अक्षत मिश्रा  
९ वी (अ)

## विदाई

जीवन भी क्या है? गतिशीलता ही इसका नाम है। कब चले गये इतने साल? कभी कभी तो ऐसा लगता है जैसे मैं स्वप्ना देख रही हूँ। कल ही तो कक्षा ६ में मैं यहाँ आई थी। पलक झपकते ही इतने वर्ष भाग गए। हम आज स्कूल जीवन से विदा लेने को हो रहे हैं। कल तक उंगलियों में १९९२ गिनते थे अब एकदम सामने खड़ा हो गया १९९३ और हम आज विदा ले रहे हैं स्कूल जीवन से। यह संग यह साथ वह स्कूली जीवन का आनंद छोड़ हम खुद अपने आप की गिनती सयानो में जैसे करने लगी हैं।

क्या एकदम इतना परिवर्तन मानव में आता है? सत्य यही है कि समय बलवान है। वह खुद ही समस्त जान देता है। हम कभी नहीं भूलेंगे विद्यालय में बिताये लंबे वर्ष। समस्त शुभकामनाओं सहित विद्यालय से विदा लेते हैं। नव वर्ष सर्वत्र खुशियाँ ही खुशियाँ बिखराये हमारे विद्यालय में यही कामना सदा रखते हैं।

संगीता गुप्ता  
१० वी (अ)



## मूक दर्शक

गर्मियों के दिन थे। मैं अकेली नासिक से बम्बई बस द्वारा जा रही थी। बस खचाखच भरी हुई थी। आसपास दृष्टि दौड़ाई, देखा मेरे पास एक वृद्ध सज्जन बैठे थे और पीछे दो युवक बैठे थे।

अकेली होने के कारण मैं कुछ सहमी हुई थी, एवं तरह-तरह के विचार मन को आक्रान्त किए हुए थे। अचानक - "हाय! मैं लूट गया! बरबाद हो गया!" सुनकर मेरी तन्द्रा भंग हुई। पूछने पर पता चला कि पीछे बैठे युवक के रूपए किसीने चुरा लिए हैं। युवक जोर-जोर से चिल्ला रहा था। उसके विचारानुसार चोर बस में ही था, क्योंकि बस में चढ़ने से पहले तक रूपये उसके पास थे। बस तुरन्त पास के थाने पर रुकवाई गई। पुलिस के सिपाही बस के प्रत्येक यात्री की तलाशी लेने लगे। मुझे बहुत डर लग रहा था। मैं उस घड़ी को कोस रही थी, जब मेरे मन में अकेले यात्रा करने का विचार आया था।

"अब क्या होगा?" यह विचार मुझे परेशान कर रहा था। सब एक दूसरे को शक की निगाहों से देख रहे थे। मेरे पहले वही वृद्ध सज्जन खड़े थे, जो मेरी बगल की सीट पर बैठे थे। उनकी तलाशी लेते वक्त, युवक बड़े गौर से उन्हें देख रहा था। उनके थैले से सिपाही ने ५०० रूपये निकाले, उन रूपयों को देखते ही वह युवक 'मेरे रूपये, मेरे रूपये' कहकर रूपयों पर झपट पड़ा। सब ने राहत की साँस ली। थानेदार उसे पकड़कर जब थाने ले जाने लगा, तब वे चीख पड़े "ये रूपये किसीके नहीं, मेरे हैं। मैंने इन्हे बड़ी मुश्किल से जोड़ा है। आप लोग चाहे तो मेरे मालिक से पता लगा सकते हैं। उन्होंने ही मुझे दिए थे। मुझे छोड़ दो, मैं निर्दोष हूँ।" उस वृद्ध की किसीने न सुनी, और सिपाही उसे घसीट कर ले गए। वह वृद्ध चीखता ही रहा "मैं निर्दोष हूँ। मुझे छोड़ दो। मैं निर्दोष हूँ।"

बस फिर चल पड़ी। सारी बस में चुप्पी सी छाई हुई थी। अपराधी के पकड़े जाने पर!

राहत की साँस सब के साथ मैंने भी ली थी, पर उस वृद्ध के रोने, चिल्लाने का ढंग न जाने क्यों कहीं मेरे मन को कचोट रहा था। रह-रहकर वह दृश्य मेरी आँखों के आगे कौंध जाता था।

ऐसा लगता था, कि शायद वह निर्दोष था। पर मैं क्या कर सकती थी? इस पूरी घटना में मैं एक दर्शक भर थी; और दर्शक का काम, सिर्फ देखना होता है।

निधि पातगडिया  
१० वी (ब)

## याद बार्न्स की

याद बार्न्स की आयेगी  
मुझको बडा सताएगी।  
फिर ये बार्न्स मुझे देखने नहीं मिलेगी।  
एक साथ रहा करते थे हम बार्न्स में  
बाहर जाने के बाद याद आती है घडी घडी में।  
हम नहीं भूलेंगे, कभी नहीं भूलेंगे याद बार्न्स की,  
यहाँ भव्य भोजनालय है खाने के लिए,  
स्वीमिंग टैंक है तैरने के लिए,  
महीने में मिलता है प्रिन्सीलेज एक बार,  
खुशी से चीजें खरीदने को जाते हैं हम बाजार।  
बार्न्स के प्रिन्सीपल है मिस्टर बेकर  
उनकी शिस्त है अनोखी और प्यारी प्यारी!  
नहीं भूल सकेंगे  
यहाँ के गुरुजनों को हम कभी।

निलेश पाटील  
१० वी (अ)

## साम्प्रदायिक दंगे - भारत को तोड़ने की राह पर?

हमारे भारत में साम्प्रदायिक दंगे समय समय जन्म लेते रहते हैं। भारत के विभाजन से आयोध्या कांड तक कई बार इन दंगों ने भारत की गरीब और बेकसूर जनता को अपने चंगुल में फसाया। परन्तु हम यह सोचने में बाध्य हो जाते हैं कि ये दंगे सिर्फ एक मंदबुद्धि भारतीय की करतूत नहीं हो सकती वरन् इनमें वे भारतीय हैं जो एक उज्ज्वल भारत नहीं देखना चाहते हैं, जो भारत को उन्नित के मार्ग पर नहीं देखना चाहते अर्थात् वे, जो सिर्फ जोश से जीवन में कोई कदम उठाते हैं या वे, जो खून की नदियाँ बहाने पर वृद्ध-संकल्प हैं।

साम्प्रदायिक दंगों का सबसे बड़ा द्वेष यह है कि यह एक भयानक ज्वालामुखी की तरह उठता है और दिनों में सारे मुल्क के लोगों को अपने जलते हुए प्रकोप के गिरफ्त में ले लेता है। इससे कोई मनुष्यजाति को लाभ तो नहीं होता परन्तु सिर्फ हानि होती है। हाल ही में अयोध्या कांड में इन दंगों ने बम्बई में अपना नकली मुखौटा उतारकर अपना असली रूप दिखाया। इससे दूसरी जातियाँ भी बहुत बुरी तरह से प्रभावित हुई हैं। उन जातियों के लोग तृप्त हुए हैं जिनका मुल्क में प्रेम, सौहार्द और भाईचारे का संदेश देना ही एकमात्र मकसद था। भोली= भाली जनता भयभीत हो गई थी और भय में अपना जीवन व्यतीत करने लगी थी। भारत के विभाजन के समय अंग्रेजों ने इन दंगों की नींव रखी परन्तु अभी जब भारत के स्वतंत्रता की स्वर्ण जयन्ती भविष्य में आने वाली है और एक आझाद और प्रगतिशील भारत बिसवीं सदी में पैर रखने वाला है, एक भारतीय दूसरे भारतीय के खून का प्यासा हो गया है और उसका खून बहाना ही सिर्फ एक उद्देश्य रह गया है।

हम इस जलते प्रकोप से बच सकते हैं अगर हम अपनी विवेकता से कोई भी कदम उठाये। अगर 'सब' यह निश्चय कर लें कि हमारे में कोई भी भेद भाव नहीं है तो हम सब शायद इन दंगों की जड़ों को जड़ से उखाड़ फेंकने में कामयाब हो सकते हैं। फिर शायद एक नए भारत का निर्माण होगा और वह भारत बढ़ेगा प्रगति की राह पर।

शाम कृपलानी  
१० वी (ए)



## बढ़ता भारत ! घटते साधन !

भारत स्वतंत्रता प्राप्ति के बाद से प्रगतिशील देशों में गिना जाने लगा है। बढ़ती आबादी, बेरोजगारी, अशिक्षा, अनाचार, आतंकवाद, प्रदूषण और आज आरक्षण की महामारी का कोप भाजन बना भारत कैसे करे प्रगति? इन सब के अतिरिक्त बाबरी मस्जिद का उध्वस्थ होना, सैकड़ों निर्दोष लोगों की जान जाना, घरों में आग लगना तथा बम्बई, जो कि महानगर कहलाता है बर्बादी होने से क्या यह भारत प्रगति कर पायेगा?

प्रकृति के अन्य वरदानों के बाद भी भारतवासी कितना, कहां, कब सोच रहा है भारत के लिए? विचारों की स्वतंत्रता के उपरान्त इतनी अवधि में क्या हमने वांछनीय प्रगति की है? आज भी अधिकांश लोग भरपेट भोजन नहीं जुटा पाते, ऐसा क्यों? आज भी 'रोटी, कपड़ा और मकान' मानव की आवश्यकताएँ अपूर्ण ही रह गई हैं।

बम्बई में असंख्य लोगों की भयानक मृत्यु हो गई, प्राचीन इतिहास का अवलम्ब 'बाबरी मस्जिद' तोड़ दी गई, उत्तर प्रदेश में निर्दोष व्यक्तियों की हत्या हुई, पंजाब में आतंकवादियों के द्वारा ६० को गोली मार कर सुला दिया गया, दक्षिण भारत में एल.टी.टी. मिलीटेन्ट प्रवेश कर विनाशलीला सर्वत्र कर रही हैं, काश्मीर महा आतंक ज्वाला में हैं; जिसे सौन्दर्य की उपासना में कवियों के बरबस गान सुनने मिलते हैं। क्या इन सब कारणों से भारत उन्नति कर सकेगा?

क्या हम निष्काम विलिप्त मां भारती की सेवा कर रहे हैं? क्या यहाँ का एक भी व्यक्ति देश राष्ट्र देशवासियों की प्रगति की सोच रहा है? क्या हम 'प्रजातंत्र शासन' कह सकते हैं अपने शासन तंत्र को? नाम मात्र के इस प्रजातंत्र

में क्या शोषक व शोषित वर्ग आपको स्पष्ट नजर नहीं आ रहे हैं? क्या प्रजातंत्र के नाम पर समस्त अनाचार ही अनाचार नहीं फैला रहे हैं? एक और ५० कोटियां एक व्यक्ति के पास है, तथा दूसरी ओर भूख-प्यास से बिलखते सड़कों व गलियों में पल रहे हैं गरीबों के बच्चे, जो भारत की दयनीय दशा का चित्र दे रहे हैं।

आबादी समस्या भी एक समस्या है, पर हम तो इस से अधिक उत्तरदाई अपनी शासन व्यवस्था को मानता हैं। हमारे शासन प्रजातंत्र में भारत की अधिकांश जनता शासक के हाथों का खिलौना बनकर नचाई जा रही हैं। प्रजा को शासन कहना स्वयं को धोखा देना है। अनाचार, अत्याचार आतंक सर्वत्र यही नाम पर लाखों योजनाओं, परियोजनाओं का चित्रित सिर्फ पेपर या अखबार में कर रहा है भारत। एक के बाद एक वर्ष स्वतंत्रता प्राप्ति की ओर बढ़ता चला गया व जा रहा है पर खुद से पूछे कि क्या 'भारत बढ़ रहा है'? 'जहा रहो रहने दो' का सिद्धान्त ही न रहे तो राष्ट्र उन्नति कैसे करेगा?

हम तो भारत की स्वतंत्रता के बढ़ते दिन व वर्ष गिन रहे हैं। नेताओं को परमात्मा सतबुद्धि दे। सब व्यक्ति मां-भारती की सेवा का प्रण करें। यही भाव समस्त समस्याओं का स्वतः हल कर देना।

राजेश गुप्ता  
१० वी (अ)

संजय गुप्ता  
१० वी (अ)

संगीता गुप्ता  
१० वी (अ)



## जहाँ चाह वहाँ राह

बहुत सारे नवयुवकों को कहते सुना है-क्या करें? कोई रास्ता नहीं सूझता। ऐसा लगता है कि जीवन में आगे बढ़ने के सारे मार्ग बंद हो गये हैं। एक विचित्र शून्यता सब ओर छाई हुई है। कोई अपने भाग्य को कोसता है। कोई अपनी दयनीय पारिवारिक स्थिति को दोषी बताता है। तो कोई समाज में फैले भ्रष्टाचार को अपराधी घोषित करता है। लेकिन बात ऐसी नहीं है। विश्व के अनेक महापुरुषों की जीवन-गाथाएँ साक्षी है कि एकदम प्रतिकूल परिस्थितियों के बीच भी उन्होंने अपने दृढ़ निश्चय और परिश्रम से जीत हासिल की है, पर्वत भी माथा झुकाते हैं उनके सामने। सागर की छाती चीरकर वे राह निकालते हैं। सच्ची चाह रेगिस्तान में भी फूल खिला देती हैं तथा भीषण झंझावात में भी राह बना देती हैं।

मोहम्मद कटका  
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## सह-शिक्षा

सह-शिक्षा के कई फायदे हैं और हानियाँ भी हैं। हमारे देश में कई स्कूल हैं। हमारा देश इतनी तरक्की कर चुका है कि आज कल लड़के और लड़कियाँ एक साथ एक कक्षा में पढ़ने लगे हैं। वो दिन चले गए जब लड़कियाँ घर में बैठी रहती थीं। आज के जमाने में लड़की और लड़के एक साथ मिलकर आगे बढ़ रहे हैं। आज कल के जमाने में बहुत से माता-पिता अपने बच्चों को सह शिक्षा स्कूलों में डालते हैं क्योंकि वह अपने बच्चों की भलाई और फायदे की सोचते हैं।

सह शिक्षा स्कूलों में बहुत से फायदे हैं जैसे लड़कियाँ और लड़के एक साथ बैठकर एक ही समय पर अपने अध्यापक से ज्ञान प्राप्त कर सकते हैं। वे एक दूसरे से मिल-जुलकर काम कर सकते हैं। इससे ज्ञान बढ़ता है और मानसिकता का भी विकास होता है। किस तरह से एक लड़की से व्यवहार या अपने में उनके लिए एक सुन्दर और अच्छा आचरण पैदा करना ताकि लड़कियों की बेइज्जती न हो जो कि एक "लक्ष्मी", "धरती माँ" आदि कहलाती हैं। सह-शिक्षा के माध्यम से एक आदर्श लड़के को मौका मिलता है कि हर ढंग और हर तरीके से एक लड़की की सहायता करे। इसमें एक कमजोर लड़की को आगे आने का मौका दिया जाता है। आज की दुनिया में औरतों को भी सम्मान अधिकार देना जाना चाहिए। जब लड़के एक स्कूल में सभी सुख-सुविधाओं का लाभ उठाते हैं तो उसमें लड़की सम्मालित क्यों नहीं होगी?

सह-शिक्षा से नुकसान यह है कि कभी-कभी लड़की लड़का दोस्ती कर लेते हैं और स्कूल की जिंदगी में ही "इश्क" या "मुहब्बत" करते हैं। इससे दोनों की शिक्षा पर गहरा मानसिक दबाव पड़ता है और प्रभाव पड़ता है। अगर कोई कक्षा में नर और नारी के भिन्न भिन्न अंगों (शरीर के) की शिक्षा हो रही है तो लड़कियाँ कक्षा में उपस्थित शर्मा भी सकती है। इससे उनकी यह शिक्षा अधूरी हो जाती है और उन्हें अपने भविष्य में बहुत कठिनाईयों का सामना करना पड़ता है।

मेरा विचार यह है कि लड़कियों को भी लड़कों के साथ एक ही कक्षा में बिठाकर शिक्षा देनी चाहिए ताकि लड़का-लड़की के बीच में भेद भाव और दूरी को कम किया जा सके।

संजय गुप्ता  
१० वी (अ)  
राजेश गुप्ता  
१० वी (अ)

## दीपावली

दीपावली कार्तिक अमावस्या की अंधेरी रात में आती है। उस दिन धरती का प्रकाश स्वर्ग को भी प्रकाशित करता है। इस दिन खुशियाँ घर घर में होती हैं। सारे ओर आनंद ही आनंद रहता है।

कहते हैं जब पुरुषोत्तम राम लोकपीडक रावण का नाश करके अयोध्या लौटे तब घर-घर नगर-नगर दीप जलाकर यह उत्सव मनाया गया और तबसे दीपावली का शुभारम्भ हुआ।

फिर यह भी कहा जाता है कि जब श्रीकृष्ण ने नरकासुर जैसे आततायी का विनाश किया था, तबसे यह प्रकाश पर्व मनाया जाने लगा। कभी वामन विराट ने दैतराज बली की दानशीलता की परीक्षा की थी। दर्प-दमन किया था और तभी से उसके याद के लिए यह उत्सव मनाया जाता है। जैन धर्म के महान तीर्थंकर महावीर इसी दिन पृथ्वी पर अपनी अन्तिम ज्योति फैलाकर महाज्योति में विलीन हो गए थे। इसलिए भी दीपावली का महत्व है। आधुनिक भारतीय समाज के निर्माता और आर्य जगत के स्वामी दयानन्द का भी यह निर्वाण-दिन था।

दीपावली धन की आराधना का त्योहार है। इस दिन हम अर्थ (धन) की देवी लक्ष्मी की पूजा करते हैं। दीपावली हमारे लिए एक महान ऐतिहासिक एक सांस्कृतिक पर्व है। हम मानव-समाज को समृद्धि के शिखर पर ले जायें, हम सभी की सुविधाओं के सम्भव द्वारा खोलने में समर्थ हो सके। इसका साक्षी है दीपावली। यह केवल एक राष्ट्र को मुक्त रखने की सौगन्ध-रजनी नहीं तो सारे संसार की मुक्तिदायी मधुरात्री है।

मोहम्मद कटका  
१० वी (अ)



## छात्र और राजनीति

अभी दिल्ली-विश्वविद्यालय के छात्र-संघ के पदाधिकारियों एवं कार्यकारी परिषद के चुनाव हुए। छात्र संघ की चुनावों का सम्बन्ध साधारणतया छात्रों और शिक्षा-संस्थाओं, आर्थात् महाविद्यालयों से ही होना चाहिए। इस चुनाव के लिए जो भी प्रचार या समझाना बुझाना ही, वह भी शिक्षा-संस्थाओं की परिषदों में ही होना चाहिए। परन्तु दिल्ली का कोई क्षेत्र ऐसा न था जिसमें छात्र-संघ के प्रत्याशियों के पोस्टरों से दीवारें न भरी हुई थीं। दीवारों के अतिरिक्त सार्वजनिक बसों पर और बसों के अन्दर भी प्रत्याशियों के नाम और नारे लिए हुए थे। टैक्सियो, तिपहिये, स्कूटरों और मोटर-ठेलो में चढ़कर नारे लगाते हुए छात्र शहर की सड़कों पर घूमें। ऐसा लगा कि छात्र-संघ का यह चुनाव तो आम चुनावों को मात कर गया है।

ऐसा अनुमान है कि चुनाव पर लाखों रुपये खर्च हुए। ये रुपये कहां से आए? कांग्रेस, भारतीय जनता पार्टी, भारतीय कम्युनिस्ट पार्टी आदि ने इस चुनाव में विजय प्राप्त करना अपनी प्रतिष्ठा का प्रश्न बना लिया। यह सब देख कर प्रश्न उठता है कि क्या छात्रों को इस प्रकार राजनीति में भाग लेना चाहिए? यह उनके अध्ययन का काल है। उस समय उनकी बुद्धि अपरिपक्व होती है। इस समय उनकी सारी शक्ति ज्ञान-अर्जित करने तथा शरीर एवं मन का विकास करने में लगनी चाहिए।

छात्र लोग अनुभव-शून्य और उत्साही नवयुवक होते हैं। किसी भी बात की गहराई तक समझे बिना वे कोई भी रोमांचकारी आन्दोलन छेड़ने को तैयार हो जाते हैं। कुछ राजनीतिक दल अपना-उल्लू सीधा करने के लिए महविद्यालयों और विद्यालयों के छात्रों का उपयोग कोई भी आन्दोलन खड़ा करने के लिए करते देखे जाते हैं।

छात्रों को राजनीति में भाग चाहिए या नहीं, इस विषय में विचारकों के दो मत हैं। जो लोग छात्रों के राजनीति में भाग लेने के समर्थक हैं, उनका कथन है कि छात्र भी समाज के अंग हैं। कल बढ़े होकर ये नागरिक बनेंगे। उस समय उन्हें राजनीति में भाग लेना ही होगा। इसलिए अच्छा है कि उनकी राजनीति की शिक्षा छात्रावस्था में ही प्रारम्भ हो जाए। वे राजनीतिक चारों ओर हथकंडों को शुरु से ही सीखने लगें।

इस सम्बन्ध में एक और युक्ति यह दी जाती है कि छात्रों में किसी भी महान आदर्श के लिए लड़ने और बलिदान करने की भावना प्रबल होती है। अतः यदि अन्याय के विरुद्ध संघर्ष करने के लिए इस उत्साह का प्रयोग किया जा सके, तो कोई दोष नहीं है।

परन्तु वस्तुतः ये दानों ही युक्तियां बहुत ही दुर्बल पैरों पर खड़ी हैं। जब हमारे देश पर विदेशी शासन था, उस समय देश को स्वाधीन करने के लिए देश के नेताओं ने छात्रों की सहायता ली। उन्होंने छात्रों के राजनीतिक आन्दोलन में कुद पड़ने की प्रेरणा दी। छात्रों ने उनका आदेश मानकर जी खोलकर स्वाधिनता संग्राम में भाग लिया। उनकी वीरता और बलिदान की गाथाओं से भारत का इतिहास उज्वल है। परन्तु अनेक शिक्षा-शास्त्रियों का मत है कि यह एक गलत कदम था। यदि स्वाधिनता की लड़ाई छात्रों के सहयोग के बिना ही लड़ी जाती, तो अधिक अच्छा होता। फिर भी उस भूल को इसलिए क्षम्य समझा जा सकता है कि वह देश को स्वाधीन कराने के महान उद्देश्य से की गई थी।

छात्रों के राजनीति में भाग लेने का बहुत बड़ा दुष्टपरिणाम यह हुआ है कि वे छात्र अध्ययन के मार्ग से हट गए। यदि यह भी कहा जाए कि उनका जीवन बरबाद हो गया, तो भी इतना तो कहा ही जा सकता है कि जिस उद्देश्य से उन्होंने शिक्षा लेनी शुरु की थी वह नहीं हो जायेगी।

योगेश धिंग्रा  
१० वी (अ)

## एक नदी की आत्मकथा

लोग कहते हैं कि ज्यों-ज्यों आयु बढ़ती है त्यों-त्यों व्यक्ति बड़ा होता जाता है, पर मैं इस बात को नहीं मानती। हजारों वर्ष हो गए, किंतु मेरे यौवन पर समय का प्रभाव कभी नहीं पड़ा। आज भी मैं दौड़ती हुई, चलती हुई और निर्भय होकर विविध प्रदेशों में विचरण करती हूँ।

मेरा जन्म यहाँ से बहुत दूर एक पर्वतप्रदेश में हुआ है। मेरा बचपन उस पर्वत की हरीभरी सुखमय घाटियों में बीता है। जीवन की वह सुबह कितनी सुहावनी थी। दिनभर 'कल-कल' का संगीत गुनगुनाती हुई, वृक्षों के साथ लुका-छिपी खेलती हुई मैं अपनी अठखेलियों में सदा मस्त रहती। मैं आगे ही आगे बढ़ती जाती थी।

एक दिन घाटियों को फाँदकर बाहर निकलने की मेरी इच्छा हुई। घाटियों में बहुत रोक पर मैं मानती कैसे? बड़ी मुसीबतों से चट्टानों को तोड़ती-फोड़ती आखिर में एक खुली जगह पर पहुँच गई। यह स्थान मेरी जन्मभूमि की अपेक्षा बहुत नीचा था। थकान के कारण मेरी गति धीमी पड़ गई। यहाँ मेरे दोनों ओर हरी-भरी घास अपनी शोभा बिखेर रही थी। एक दिन मैंने बहुत-से मनुष्यों को अपनी ओर आते हुए देखा। वे मेरे किनारे पर झोंपडियाँ बनाकर रहने लगे। वे मुझमें स्नान करते, मेरे पानी से अपने कपड़े धोते और मेरा जल पीकर प्रसन्न रहने लगे।

धीरे-धीरे बहुत से गाँव मेरे किनारे बस गए। इस तरह मैं 'लोकमाता' बन गई।

मेरे तट पर धीरे-धीरे गाँवों की जगह अनेक नगर बनते गए। मैं सोचती थी कि जो मनुष्य एक दिन अपनी असंस्कृत अवस्था में मेरी शरण में आया था, वह संस्कृति और सभ्यता के क्षेत्र में कितना आगे बढ़ गया है। आज मनुष्य की नावें मुझ पर चल रही हैं। बड़े-बड़े जहाज भी मुझ पर घूमते रहते हैं। मुझ पर पूल बाँधे जा रहे हैं, बाँध बनाए जा रहे हैं। मेरे जल से उत्पन्न बिजली द्वारा कल-कारखाने चलते हैं। मेरे तट पर न जाने कितने मेलों और उत्सवों की धूम मची रहती है। लोग मेरे तट पर आकर अपना दुःख भूल जाते हैं। बच्चे खेलते हैं, कवि कविताएँ रचते हैं और चित्रकार चित्र बनाते हैं। वे मेरे हैं और मैं उनकी हूँ।

किंतु जहाँ मैं सभ्यता की जननी हूँ, वहाँ मैंने न चाहते हुए भी कई बार उसका विनाश भी किया है। एक बार भयंकर वर्षा के कारण मेरा पानी किनारों को तोड़कर उपर पहुँच गया। तट पर बसे हुए अनेक गाँव पानी में डूब गए। असंख्य प्राणियों को मौत निगल गई। यह सब देखकर मेरे दिल के टुकड़े-टुकड़े हो गए।

लोककल्याण करती हुई और सभ्यता का इतिहास लिखती हुई मैं आगे बढ़ती जाती थी। तभी मैंने विशाल महासागर का मोहक रूप देखा और मुझमें प्रणय की प्यास जाग उठी। मैंने उसके सामने आत्मसमर्पण कर दिया। अब मुझे जीव की पूर्णता का अनुभव हो गया है। मैं सिर्फ इतना जानती हूँ--- "बहना मेरा काम"

अभिषेक सिंग  
९ वी (अ)

## 'दहेज प्रथा एक अभिशाप'

लोग शराब पीने के पश्चात् होश गंवा बैठते हैं, किन्तु आजकल जरा सा पैसा मिलते ही लोगों को नशा चढ़ना शुरु हो जाता है। ये पैसा आखिरकार है क्या? ईश्वर? या राक्षस? या सुख भोगने का एक मात्र साधन? आज जब मनुष्य इंसानियत छोड़ पैसे के पीछे दौड़ रहे हैं। आखिर क्यों? क्या, इस पैसे से समस्त वस्तुएं खरीदी जा सकती हैं? क्या, यह पैसा मनुष्य को खरीद सकता है?

जी हाँ, यह वही बदनसीब पैसा है। जिससे हर दरवाजे पर 'दुल्हा बिकता है'। जितना ज्यादा पैसा लगाओगे उतना ही अधिक लोभी दुल्हा मिलेगा। जितना अधिक पैसा दोगे उतनी ही लड़की ससुराल में सुखी रहेगी। दहेज के नाम पर दुल्हे के दाम न मिलने पर बहू की हत्या कर दी जाती है व नाम दिया जाता है एक छोटी, दुखद किन्तु अत्यन्त भयानक दुर्घटना का। लड़की के माता-पिता शिकायत लेकर थाने जाते हैं, तो थानेदार भ्रष्टाचार को अपना धर्म मान कर उन्हें भगा देते हैं। ऐसे असहाय माता-पिता की सुनने वाला कोई नहीं रहता, और दहेज लेने वालों को सजा दिलाने वाला भी कोई नहीं रहता है।

राहुल नाम के एक मध्यम-वर्गीय व्यक्ति ने अपनी पुत्री सोनल की शादी पर दिल खोलकर खर्च किया। सोनल के पति का नाम सुधीर था। पिता ने अपनी इकलौती बेटी के खातिर अपना मकान गिरवी रख दिया। और उसे किमती दहेज भी दिया। सोनल के जाने के एक महीने बाद ही सुधीर के पिता ने दहेज की माँगें शुरु कर दी। माँगें पूरी न होने पर उसने सोनल को सताना शुरु कर दिया। सुधीर पढ़ा लिखा होने के बावजूद भी अपने लालची पिता के सामने मुँह न खोल पाता।

एक दिन सुबह अखबार में खबर छपी कि सोनल नामक एक महिला की स्टोव फटने से जल कर मृत्यु हो गई । राहुल असलियत जानने के लिए थाने गया, जहाँ थानेदार शेरसिंह ने राहुल पर अपनी ही पत्नी की हत्या करने के आरोप में, जेल में डाल दिया ।

कहने को तो हमारा समाज इज्जतदार व शरीफ व्यक्तियों का है । पापियों को इस समाज में बड़ी से बड़ी सजा मिलती है । किन्तु फिर भी यह समाज है दुष्टों का, पैसे वालों का या दहेज लेने वालों का कि जो दहेज न मिलने पर बहू को डंस लेते हैं ।

किन्तु अब समय आ गया है इन बुराईयों पर ऊंगली उठाने का । दहेज वालों को समझाना होगा की 'दुल्हन ही दहेज हैं' । दहेज माँग कर वह लड़की नहीं खरीदते बल्कि अपना पुत्र बेचते हैं ।

"बेटे का सौदा कर दहेज माँगते हैं ये लड़के वाले !

"बहू को जला कर आत्महत्या का रूप दे डालते हैं ये लड़के वाले" ॥

रश्मी गुप्ता

९ वी (अ)



## अचानक एक चीख सुनाई दी ।

मैं और मेरी सहेलियाँ छुट्टियों में खण्डाला गई थीं । वहाँ पर हम एक बंगले में ठहरे थे । हमारे बंगले के पास एक बहुत पुराना बंगला था । नौकर से पूछने पर पता चला कि लोग कहते हैं कि वहाँ पर भूत रहते हैं ।

हम सब ने सोचा कि क्यों न हम वहाँ जाएँ ? दूसरे दिन हम सब वहाँ गईं । अन्दर बहुत अन्धेरा था । हम सब वहाँ एक जगह पर बैठ गईं । बातें करते पता ही नहीं चला कि कब दोपहर हो गई ।

हमने दोपहर का खाना वहीं पर खाया और थोड़ा आराम करने के लिए लेट गईं । पता ही नहीं चला कब हमारी आँख लग गई । नींद में हमे अचानक एक चीख सुनाई दी । सब डरकर उठ गईं । मैंने देखा तो मेरी बहन वहाँ पर नहीं थीं । मैं बहुत डर गई । हम सब उसे खोजने लगे । मैंने देखा कि मेरी बहन एक कोने में डरी हुई खड़ी थी । वह एक बिल्ली को देख कर डर गई थी । यह सब देखकर हम सब हँस पड़ीं ।

सपना पगारे

९ वी (अ)



## स्कूल में पढ़कर देख

भगवान जरा स्कूल में पढ़कर देख

स्कूल में एक बार छः छः घण्टे, अटैण्ड करके देख ।

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स्वर्ग में तुम मौज करते रहे हो सदा,

स्कूल की लाईफ एक साल निभा के देख ।

हुक्म देते रहे तुम संसार को सदा ही,

एक बार स्कूल में अपनी चाल चलाकर देख ।

देते हो लोगों को हमेशा ही सबकुछ

टीचर से स्कूल में सैक्शन लेकर देख ।

शैया में शेष क्री सोते हो चैन से,

अब रात में सब सबजैक्ट की स्टडी करके देख ।

भक्तों को तुम पार कराते हो हमेशा,

एक बार स्कूल में मैट्रिक करके देख ।

भगवान जरा स्कूल में पढ़कर देख ।

अभिलाषा यादव

९ वी (अ)



## बस की आत्मकथा

मेरा नाम बस है । मेरा काम जनता को अपनी गोद में बिठाकर एक स्थान से दूसरे स्थान तक ले जाना है । मेरा जीवन सदैव दूसरों के काम आने में व्यस्त रहता है । मेरे मन में सदैव परोपकार भाव रहता है, परन्तु लोग मेरे साथ निर्दयतापूर्ण व्यवहार करते हैं । लोग यह नहीं सोचते कि यात्रा करते समय उन्हें मेरे साथ अच्छा व्यवहार करना चाहिए । लेकिन मेरी प्रार्थना कौन सुनता है ?

मेरा जन्म टाटा महोदय के कारखाने में हुआ । मेरा निर्माण होने पर मुझे दिल्ली परिवहन निगम ने अपनाया । मेरा यहाँ आने पर भव्य स्वागत हुआ । मेरी देखभाल के लिए अनेक कर्मचारी नियुक्त किए गए, लेकिन सभी कामचोर थे । काम बहुत लिया जाने लगा और सेवा का नाम नहीं । घोड़ा चार सवारी ढोता है परन्तु उसका मालिक उसकी जी भरकर सेवा करता है, प्यार से पीठ थपथपाता है, थकान दूर करने के लिए मालिश करता है और कोमल घास, चने का दाना आदि बढ़िया भोजन खिलाता है ।

पर हाय! अपना ऐसा भाग्य कहाँ? टूटी-फूटी सड़कों पर चलना, सैकड़ों मील की यात्रा करना तथा चालकों की निर्दयता सहना ही मेरे भाग्य में लिखा है । मुझे साफ रखना तो कोई भी कर्मचारी या यात्री चाहता ही नहीं । इन

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कारणों से आज वक्त से पहले ही मेरा बुढ़प्पा आ गया है। बस अब रुकने के सिवाय कोई चारा नहीं।

अभिलाषा यादव

९ वी (अ)



## भारतीय त्योहार

त्योहार हर साल एक अनोखी सी खुशी और रोजाना के बदलाव के लिए मनाये जाते हैं। भारत में त्योहारों की कोई गिनती ही नहीं है। हर धर्म के लोगों के अपने खुद के विविध प्रकार के त्योहार हैं। इनमें राष्ट्रीय त्योहार सबसे महत्वपूर्ण हैं।

प्रसिद्ध त्योहारों के नाम कुछ इस प्रकार हैं - होली, दिवाली, दशहरा, रक्षा-बंधन, क्रिसमस, ईद मुहरम, इत्यादि। हम सभी त्योहारों के बारे में जानकारी प्राप्त करना चाहेंगे।

दिवाली-दिपों का त्योहार, सबसे प्रसिद्ध और मनचाहा है। यह त्योहार ज्यादातर सभी जाति के लोग मनाते हैं। दिवाली असल में पांच दिनों के लिए मनाई जाती है। दिवाली इन पाँच दिनों में से तिसरे दिन मनाई जाती है। इस दिन सुबह से ही मंदिर वगैरह सजाए जाते हैं। शाम को लक्ष्मी देवी की पूजा होती है। जिसमें घर के सभी सदस्य शामिल होते हैं। पूजा होने के बाद रौशनी की जाती है तथा पटाखे उड़ाये जाते हैं।

असल में दिवाली त्योहार मनाने के पीछे मुख्य कारण यह है कि हम लोग साल में एक बार हमारे घर की अच्छी तरह से साफ-सफाई करते हैं। तथा घर को रंग भी लगाते हैं। यह एक पुरानी प्रथा है और अभी भी पूरी की जाती है। दिवाली के दिन से ही हमारा नया वर्ष भी शुरू होता है और नये बहीखाते शुरू करते हैं और रंगोली भी बनाई जाती है।

दूसरा विशेष त्योहार होली-रंगों का त्योहार बहुत मशहूर है। यह भी सभी जातिय लोग मनाते हैं। सुबह से ही बच्चे रंग और गुलाल से होली खेलना शुरू करते हैं। होली के दिन दोस्त-दुश्मन एक हो जाते हैं। इस दिन भांग (नशीला दूध) भी घर-घर बनाया जाता है। होली एक महत्वपूर्ण त्योहार माना जाता है।

दशहरा - पुतलों को जलाने का त्योहार राष्ट्र प्रसिद्ध है। दशहरे के दिन हम शाम को हमारे रिश्तेदारों के घर उनसे मिलने जाते हैं और इसी बहाने साल में एक बार की यह मुलाकात सभी को खूब भाती है। रात में करीबन नौ बजे पुतलों को जलाया जाता है। रावण के और कई राक्षसों के पुतलों में आतिशबाजी रखी जाती है। और उन्हें जलाया जाता है। बच्चे इस त्योहार को पसंद करते हैं। पुतले जलाना भी एक पुरानी परंपरा है।

रक्षा बंधन - बहनों का त्योहार। रक्षा बंधन के दिन एक बहन अपने भाई को राखी बांधती है। यह राखी कोई कच्चा धागा नहीं बल्कि यह बहन के भाई को याद दिलाता रहता है कि जब वह किसी मुसीबत में हो तो उसकी सहायता करे। यहीं वचन एक भाई अपनी बहन को देता है।

इन्हीं त्योहारों को लेकर हमारी जिंदगी में खुशियाँ आती हैं। त्योहारों का मुख्य लक्ष्य वार्षिक साफसफाई ही है। त्योहार हमारे जीवन का एक मुख्य अंश है।

पिंकी वर्मा

९ वी (ब)

## आतंकवाद

हमारे देश में विभिन्न प्रकार के धर्मावलम्बी रहते हैं। आर्य समाजी, सीख, ईसाई, पारसी, हिन्दु, मुसलमान, शिया-सुन्नी आदि। सब के सब अपने-अपने धर्म सम्प्रदाय का प्रचार करते हैं और आपस में एक दूसरे से टकराते हैं।

आतंकवाद शब्द में दो शब्द हैं --आतंक और वाद। आतंक का शाब्दिक अर्थ है डर, भय आदि। वाद का अर्थ है - सिद्धान्त या समर्थन। इसप्रकार से आतंकवाद का अर्थ है भयका सिद्धान्त या समर्थन, अर्थात् आतंकवाद के द्वारा हमारे मन में भय या डर का भाव भरना उसे ही आतंकवाद कहा जाता है।

भारत में आतंकवाद नक्सलवाद के कठोर और निर्दय स्वरूप से आया है। भारत में आतंकवाद का बीजारोपण आपातकाल के बाद हुआ, पंजाब के सर्वाधिक शक्तिशाली सीख नेता श्री संत भिंद्रनवाला के रूप में। ये सीख नेता बनकर सब को डराने-धमकाने लगे। सभी इनका आदेश मानने लगे, जो न मानते वे मौत के घाट उतार दिये जाते।

इस आतंकवाद और साम्प्रदायिकता के फलस्वरूप ही आज हमारा देश पूर्ण रूपसे अशान्त और असुरक्षित है।

अतः आतंकवाद और साम्प्रदायिकता के अभिशाप से किसी समाज या राष्ट्र का पिण्ड तभी छूट सकता है, जब शासन और समाज दोनों ही इसे गम्भीरता से दूर करने के लिए कसर कस ले।

कु. क्षिप्रांजली पोळ

८ वी (अ)



## होली

यह कहना गलत नहीं होगा कि हमारे देश ने त्योहारों की माला पहन रखी है। दशहरा, रक्षाबंधन, दिवाली, रामनवमी आदि धार्मिक त्योहारों का अधिक महत्व है।

रंगी होली का त्योहार सभी त्योहारों का शिरोमणि त्योहार है, यह त्योहार सभी त्योहारों से अधिक आनन्दवर्धक है और प्रेरणा एवं उल्लसोत्सव भी है। यह त्योहार फाल्गुन मास की पूर्णिमा को बड़ी धूम-धाम से मनाया जाता है। होली का त्योहार हर्षोल्लास, एकता और मिलन का प्रतिक है।

हमारे हर एक धार्मिक त्योहार से सम्बन्धित कोई न कोई पौराणिक कथा प्रसिद्ध है। होली के सम्बन्ध में कहा जाता है कि दैत्य नरेश हिरण्यकश्यपू ने अपनी प्रजा को भगवान का नाम न लेने की चेतावनी दे रखी थी, किन्तु उसके पुत्र प्रल्हाद ने अपने पिता की बात न मानी। किन्तु उसका बाल तक बाँका न हुआ। दैत्यराज हिरण्यकश्यपू की बहिन होलिका को वरदान प्राप्त था कि वह अग्नि में नहीं जल सकेगी। वह प्रल्हाद को गोद में लेकर लकड़ियों के ढेर पर बैठ गई। लकड़ियों में आग दी गई। प्रभु की कृपा से वरदान अभिशाप बन गया और होलिका जल गई मगर प्रल्हाद

को आँच तक न आई। इस दिन की स्मृति में तब से लेकर अब तक हिन्दू फाग से एक दिन पहले होली जलाते हैं। अधिकांश भारतीय त्यौहार ऋतुओं से भी सम्बन्धित हैं। होली के अवसर पर कृषकों की फसल पकी हुई होती है। कृषक उसे देखकर खुशी से झूम उठते हैं। वे अपनी फसल की बालों को आग में भूनकर उनके दाने मित्रों व सगे-सम्बन्धियों में बाँटते हैं।

होली के शुभावसर पर प्रत्येक भारतीय प्रसन्न मुद्रा में दिखाई देता है। चारों ओर रंग और गुलाल का वातावरण दिखाई पड़ता है। मस्त मौलों की टोलियाँ ढोल-मंजीरे बजाती मस्ती में गाती-नाचती दिखाई देती है। कही भंग की तरंग कही सुराकी मस्ती में झूमते हुए लोगों के दर्शन होते हैं। होली खुशी का त्यौहार है, यह त्यौहार भेद-भाव मिटाता है।

क्षिप्रान्जली पोळ  
८ वी (अ)



## चोर से मुकाबला

मैं 'फिमस फाइव' की कई किताबें पढ़ता हूँ। इन किताबों को पढ़कर मुझे लगता है कि मैं भी किसी सहस्र में हिस्सा लूँ। कभी-कभी मैं घर में काल्पनिक शत्रुओं का सामना करता हूँ।

एक दिन दोपहर को मुझे बहुत थकावट महसूस हुई। मैं खाट पर लेटा और गहरी नींद में सो गया। करीब एक घंटे के बाद एक हलके 'खट्ट खट्ट' से मेरी नींद खुल गयी। उनींदी आँखों से मैंने देखा कि एक चोर हमारे घर में आया है। उसे देखते ही मेरे मन में कई सवाल पैदा हुए। मेरी माँ कहाँ है? उसने अच्छे कपड़े पहने थे, शायद इसीलिए किसी को पता नहीं चला होगा कि यह एक चोर है। और उसके पास एक चाबी का गुच्छा दिखायी दिया। उसके एक हाथ में एक पिस्तौल थी। लेकिन भला मुझे उसका क्या डर? मैं तो जूडो-कराटे, ब्लेक बेल्ट हूँ। मैं उस पर झपटा। चोर तो मुझे पहलवान लगा। उसने मुझे एक ओर फेंककर मुझपर बंदूक चलाई। उसके घर में शरारती बेटे हैं या नहीं यह मुझे मालूम नहीं लेकिन उसकी बंदूक एक खिलौना थी।

इससे मुझे प्रेरणा मिली और मैंने उस पर कराटे किक का प्रयोग किया। वह डर गया और भागने लगा। मैं भी उसके पीछे भागा। उसकी एक गाड़ी थी। अन्दर बैठकर उसने गाड़ी शुरू की। मैं कुदकर पिछले काँच के पास डिकी पर बैठा। उसे यह पता नहीं चला कि मैं उसकी गाड़ी पर बैठा हूँ। लेकिन उस मूर्ख की गतिरोध का मतलब मालूम नहीं होगा क्योंकि उसने उतनी ही तेजी से गतिरोधक पर गाड़ी चलाई। इसके कारण गाड़ी के पिछले दो पहिए एक फूट हवा में और धम से नीचे गिरे। इसलिए मैं भी उछला और उतनेही जोर से नीचे गिरा और चिल्लाने लगा। आँखें खुली तो देखा मैं तो अपने घर में हूँ।

उसामा अबुजी  
८ वी (ब)

## एक भयानक दृष्य

मैंने कभी भी एक ऐसा दृष्य नहीं देखा था जो मुझे खतरनाक एवं भयानक लगे। कई दिनों पहले मैंने एक ऐसा दृष्य देखा जो मैं कभी न भूल सकी।

मैं बाहर से घर लौट रही थी। मैंने कई लोगों को एक मकान के बाजू में इकट्ठा होते देखा। मकान आग में भस्म हो रहा था और फायर ब्रीगेड उस मकान को बचाने का पूरा प्रयत्न कर रहा था। लोगों के बीच एक स्त्री थी जो उस घर की मालिक थी। वह अपने घर के बचाव के बारे में चिन्तित थी। उसकी सारी धन-दौलत उस मकान के साथ भस्म हुई। वह विवश थी। यह दृष्य देखकर मेरी नयनों में पानी आया।

जब भी मैं उस मार्ग के पास कही से गुजरती हूँ तो वह दृष्य मेरी आँखों के सामने आता है। मैं यह दृष्य कभी न भूल सकी।

अदिती पंडीत  
७ वी (अ)



## भारतीय नारी

भारत में नारियों को बहुत बड़ा दर्जा दिया जाता है। उसे शादी के बाद अपने पती की हर बात को चुप-चाप मानना पड़ता है।

अगर घर में बेटी पैदा हुई तो पति को लगता है जैसे घर में लक्ष्मी के बगैर शाप आ गया। लडकियों को पाठशाला नहीं भेजा जाता, जैसे बेटे को। एक पढ़ा-लिखा आदमी भी अपनी पत्नी को घर की ४ दीवारों में बन्द रखता है। उसे अपने सास-ससुर के घर में नौकरानी की तरह काम करना पड़ता है। पति को पत्नी रखने का मतलब है कि काम करना और उस पर अपना हुकूम चलाना। वो पति के आज्ञा के बिना बाहर नहीं जा सकती और अगर पत्नी अच्छी न हो तो उसे जिन्दा जला देते हैं। क्या यहीं औरतों का जीवन है?

आज की नारी अलग है। वो अपने पैरों पर खड़ी रह सकती है। वो आज कोई भी काम करने के लिए तैयार है। वह पुरुष की तरह अपनी भी जगह समाज में उपर उठा रही है। वह वकील, डॉक्टर, मन्त्री, अफसर, आदि बन रही हैं और नाम कमा रही है। वह कभी कभी पुरुष से भी आगे बढ़ जाती है। आजकल औरतों को भी सम्मान दिया जा रहा है, वह भी एक इन्सान है, और उसे भी एक लम्बी उमर काटनी है।

नारी बहुत अकलमन्दी से नाम कमा रही है। वे पुरुष से भी आगे बढ़ी है। औरतों का हमें सम्मान रखना चाहिए क्योंकि वह ही हमें इस दुनिया में लाती है, पाल-पोसकर बड़ा बनाती है और हमें इस काबिल बनाती है कि हम अपने पैरों पर खड़े होकर कुछ अच्छे काम करें, नाम कमाएँ और अच्छा इन्सान बनें।

हवाना मदन  
७ वी (अ)

## दोस्ती

एक शहर में दो दोस्त रहते थे। एक का नाम रामू था। और दूसरे का नाम श्यामू था। दोनों में बहुत गहरी दोस्ती थी। दोनों एक ही क्लास में पढ़ते थे। दोनों एक दूसरे को बहुत प्यार करते थे। श्यामू अमीर था रामू गरीब था। फिर भी वो दोनों दोस्त थे। श्यामू की माँ अक्सर बोलती थी दोस्ती बराबर वालों के साथ करनी चाहिए। लेकिन श्यामू बोलता था कि माँ रामू अच्छा लड़का है।

एक बार रामू आठ-दस दिन स्कूल नहीं आया तो श्यामू को बहुत चिन्ता हुई और वह उसके घर उसे देखने गया। रामू बहुत बीमार था। और इलाज के लिए उसके पास पैसे नहीं थे। श्यामू सब समझ गया। वह सिधा घर गया और अपने जेब खर्च के पैसे उसने रामू की माँ को देने चाहे पर उसकी माँ ने नहीं लिए। जब आपके पास पैसे आ जाए तो वापस कर दीजिएगा। रामू का इलाज हुआ वो बहुत जलदी ठीक हो गया। उसने अपने दोस्त को धन्यवाद दिया। और सोचा कि वह इस एहसान का बदला कैसे चुकाएगा ?

एक दिन कुछ गुण्डे श्यामू को जबरदस्ती कार में उठाकर ले जा रहे थे। रामू पास की झाड़ी में था। उसने जैसे ही देखा वह जोर-जोर से चिल्लाने लगा बचाओ-बचाओ तो काफी लोग इकट्ठे हो गए। और उन्होंने गुण्डों की पिटाई की और उसे पुलिस के हवाले कर दिया। जब श्यामू की माँ को पता चला कि रामू की वजह से श्यामू बचा तो उसे अपनी गलती का अहसास हुआ कि दोस्ती अमीरी-गरीबी नहीं जानती।

परवेज़ कुशवाह  
६ वी (अ)



## MARATHI SECTION

### माझी फुलबाग

माझ्या बागेत फुलेच फुले  
तिथे खेळतात मुलेच मुले  
फुले दिसतात छान छान  
सर्व प्रकारची मोठी आणि लहान !  
झाडाच्या सावलीत बसतो आम्ही  
छान छान गोष्टी सांगतो आम्ही  
झाडांची सावली गार गार  
आम्हांला मजा वाटे फार फार !  
इकडून पळते इटुकली खार  
तिकडून पळतात ससे चार  
माझी फुलबाग मला आवडे फार !

स्वेता आडके  
५ वी (अ)

## दिसत तस नसतं

- १) टेबलाला 'पाय' असतात पण त्याला चालता येत नाही.
- २) गुहेला 'तोंड' असत पण तिला बोलता येत नाही.
- ३) खुर्चीला 'हात' असतात पण त्या हाताने काहीच करता येत नाही.
- ४) पेनला 'जीभ' असते पण तिला चव कळत नाही.
- ५) कपाला 'कान' असतात पण त्याला ऐकू येत नाही.

सुजीत भगत  
५ वी (अ)



## पैशाने काय मिळते?

- १) औषध मिळते पण आरोग्य मिळत नाही.
- २) अन्न मिळते पण भूक मिळत नाही.
- ३) ऐशोराम मिळतो पण आनंद मिळत नाही.
- ४) ज्ञान मिळते पण शहाणपण मिळत नाही.
- ५) सेवक मिळतात पण ईमानदारीने होणारी सेवा मिळत नाही.
- ६) मऊ बिछाने मिळतात पण झोप लागत नाही.

चेतन मोरे  
५ वी (अ)

## NON-TEACHING STAFF



Sitting : Sr. P Fernandes, Mr. S. Borle, Mr. A. Baker (Principal) Mr. J. Fernandes,  
(Left to Right) Sr. S. Gama.  
Standing : Mrs. O. Bbidiki, Mrs. J. Barham, Mrs. C. Peters, Mrs. G. Gama, Mrs. C. D' Cruz,  
(Left to Right) Mrs. N. Nair.  
2nd Row : Mr. S. Koloti, Mrs. R. Spriggs, Mrs. J. John, Mrs. J. Trott; Mrs. J. Swing.  
3rd Row : Mr. B. Konke, Mr. B. Gade, Mr. A. Moses, Mr. Dale Robins, Mr. D. Robins.  
4th Row: Mr. R. Waring, Mr. S. Alphonso, Mr. K. Frederick.

**The Magazine Panel:**

**Mrs. A. Baker**

**assisted by**

**Miss M. Verghese**

**Miss J. Xavier**

**Mrs. S. D'Souza**

**Miss G. Pinto**

**Mr. D. O'Connor**

**Mr. G. D'Silva**

**Mr. D. Amle (Hindi)**